

Achieving the Dream: A Pathway to Student Success

Where do we go from here?

The work ahead

From 10-27-10

Student Success and Attainment

Semester Conversion

Master Planning

Strategic Planning

Facilities Planning

Safety and Security

Technology Planning

Diversity, professional development,
leadership initiatives

Parking

AQIP

Other strategic work

The work ahead

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College Planning Forum

The College Planning Forum will...

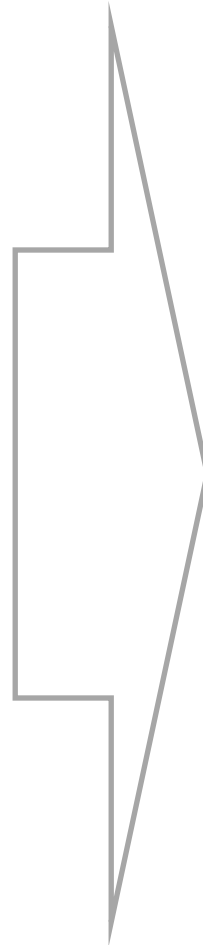
Start soon.

Not last forever.

The work ahead

From 10-27-10

College Planning Forum



Strategic Plan

CCSSE
Foundations of Excellence

Developmental Education Initiative

College Planning Forum

Student Success and
Attainment Steering Committee

HLC Accreditation Quality
Check-up

Our Student Success
Journey
(a recent history...)

Strategic Planning

Achieving the
Dream

2009

2010

2011

2012

2013

CCSSE

Foundations of Excellence

Semester Conversion

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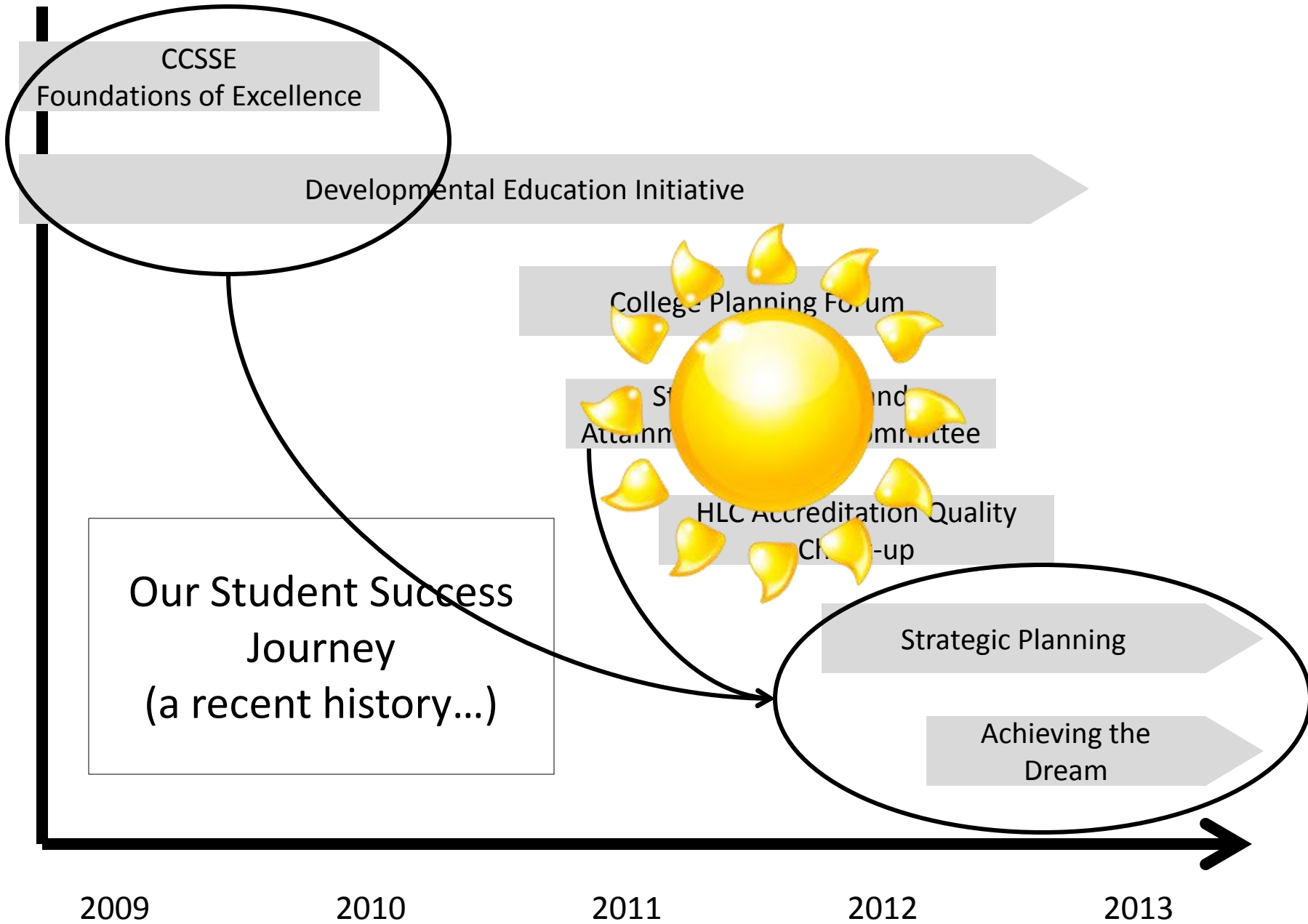
2009

2010

2011

2012

2013



What if?

CCSSE

Title III

Foundations of Excellence

Undecided students

Tutoring

Adjunct engagement

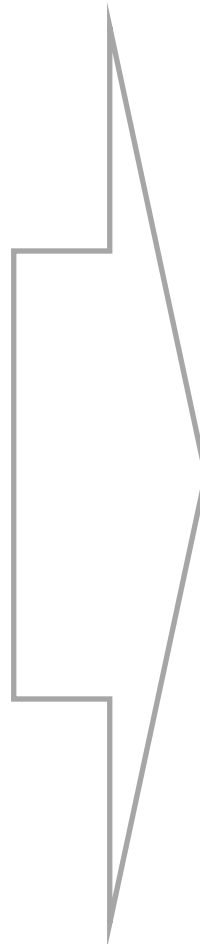
First year experience

Semester Conversion

Curriculum analysis

Practices, policies, procedures

Other student success work



Integrated student
attainment initiative

Common goals

Common data needs and targets

Coordinated planning

Coordinated strategy for grants

Integrated implementation approach

Frequent and coordinated
communication

What if?

CCSSE

Title III

Foundations of Excellence

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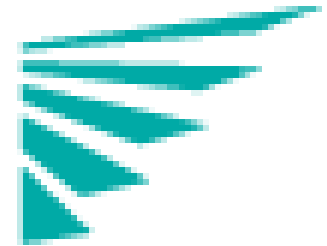
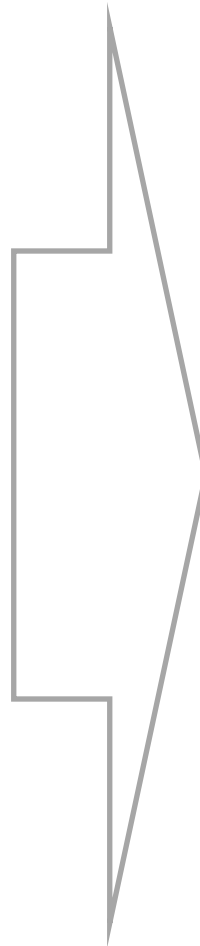
First year experience

Semester Conversion

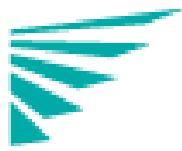
Curriculum analysis

Practices, policies, procedures

Other student success work



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the Dream™



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Process for Increasing Student Success

- Commit to Improving Student Outcomes
- Use Data to Prioritize Actions
- Engage Stakeholders to Help Develop a Plan
- Implement, Evaluate, and Improve Strategies
- Establish a Culture of Continuous Improvement

Integrates with accreditation, strategic planning, annual planning and resource allocation.



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Measures

- Progression through developmental coursework to college readiness
- Success in gateway courses at C or better
- Semester course completion
- Persistence: term-to-term and year-to-year
- Completion: degrees, certificates, successful transfer*

All data will be disaggregated to see gaps in performance (age, ethnicity, gender, FT/PT, campus location and learning mode, Pell status, etc.).

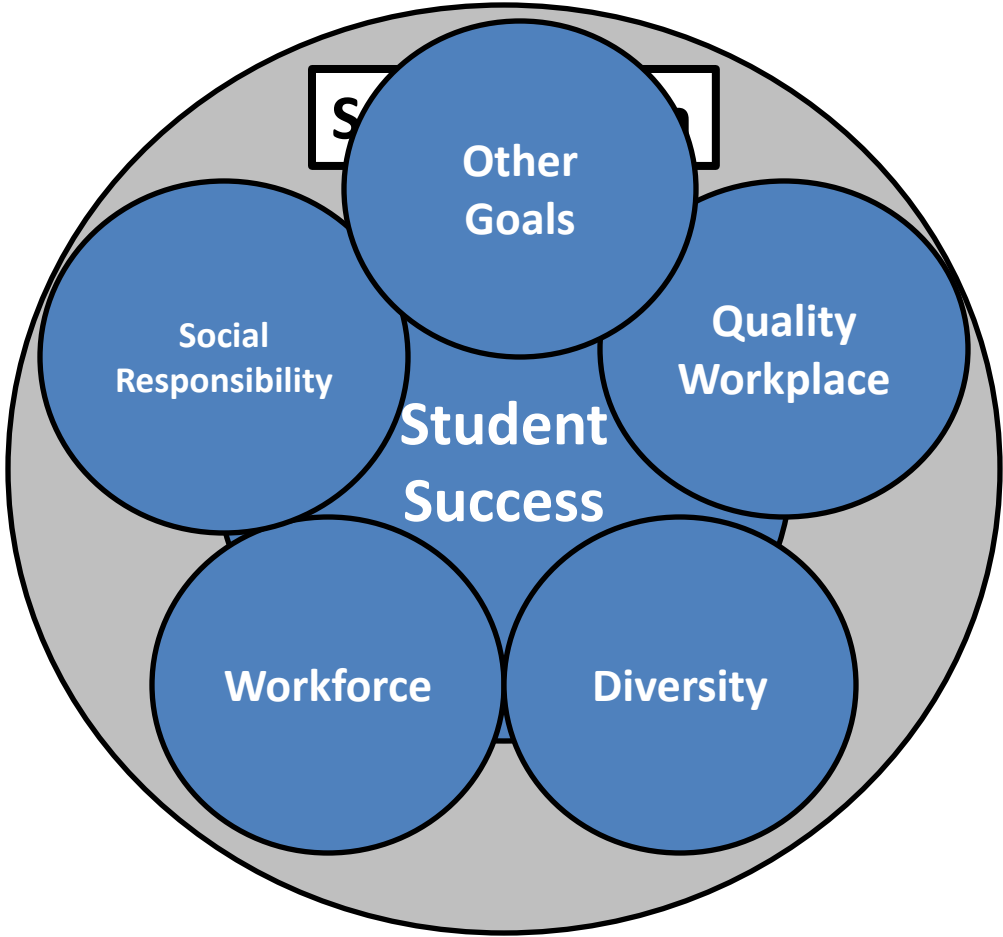
* Successful transfer is not an AtD performance measure.

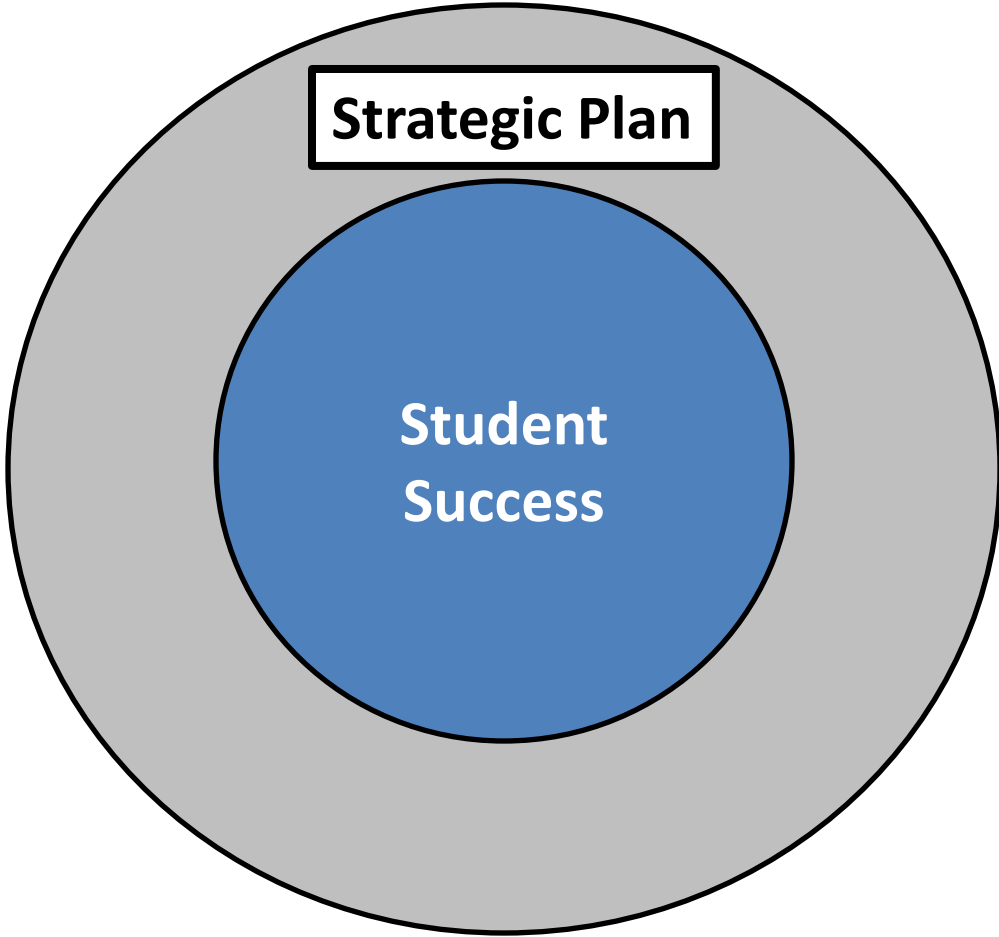


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Sample Strategies

- Developmental education initiatives
- Student success course
- New student orientation
- Instructional strategies including learning communities, supplemental instruction, active learning, innovative uses of technology
- Targeted advising, tutoring, early alert systems, peer mentoring
- Degree pathways, 2+2, and 3+1 programs





Strategic Plan

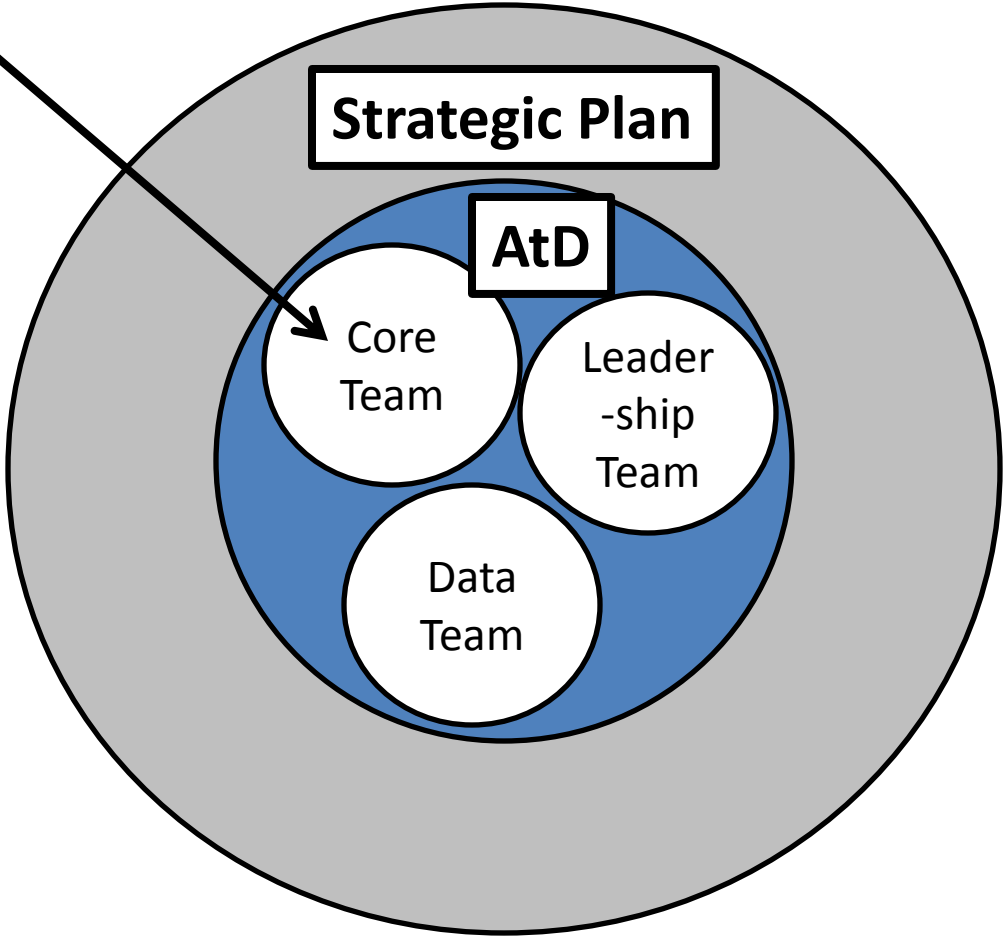
**Student
Success**

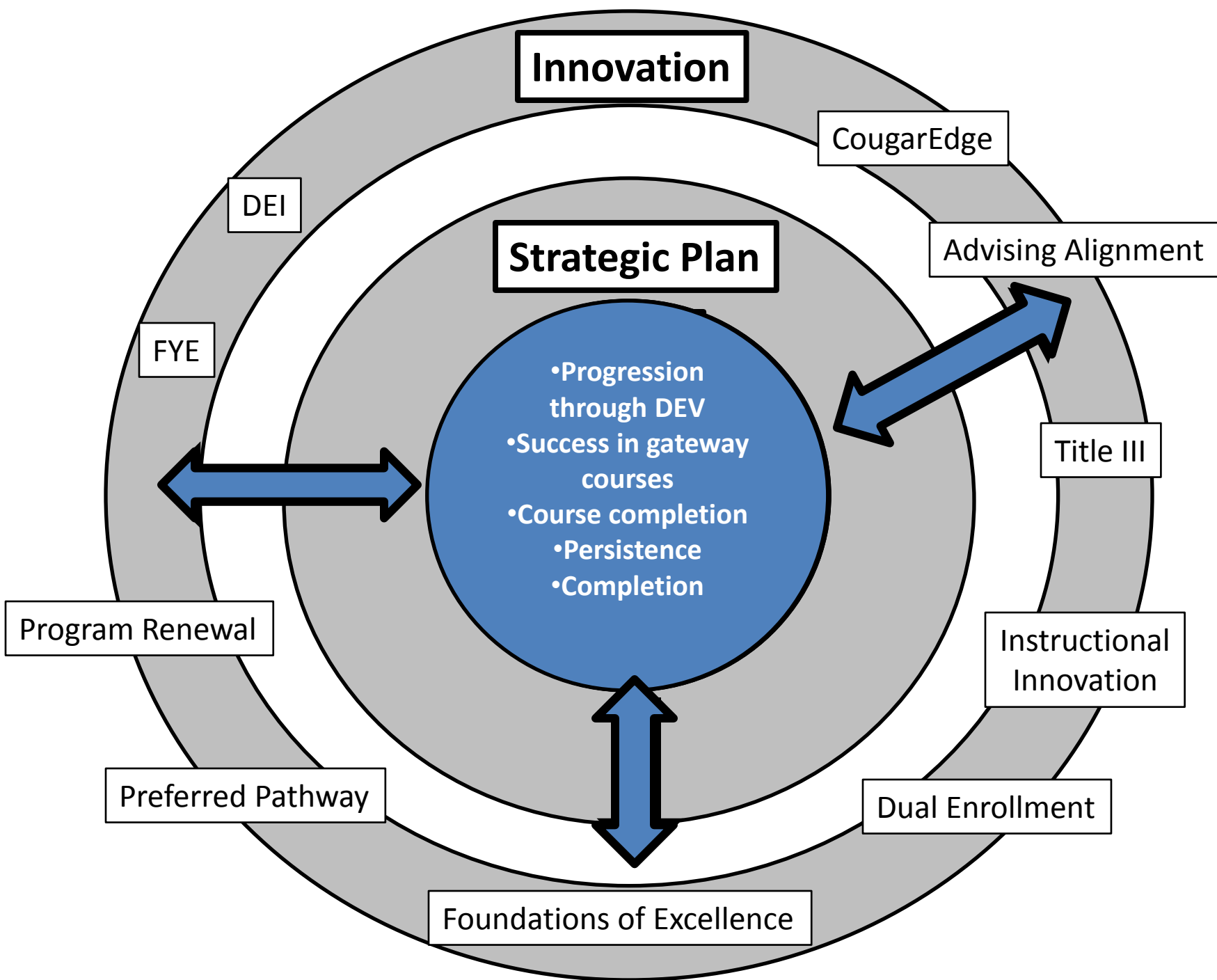


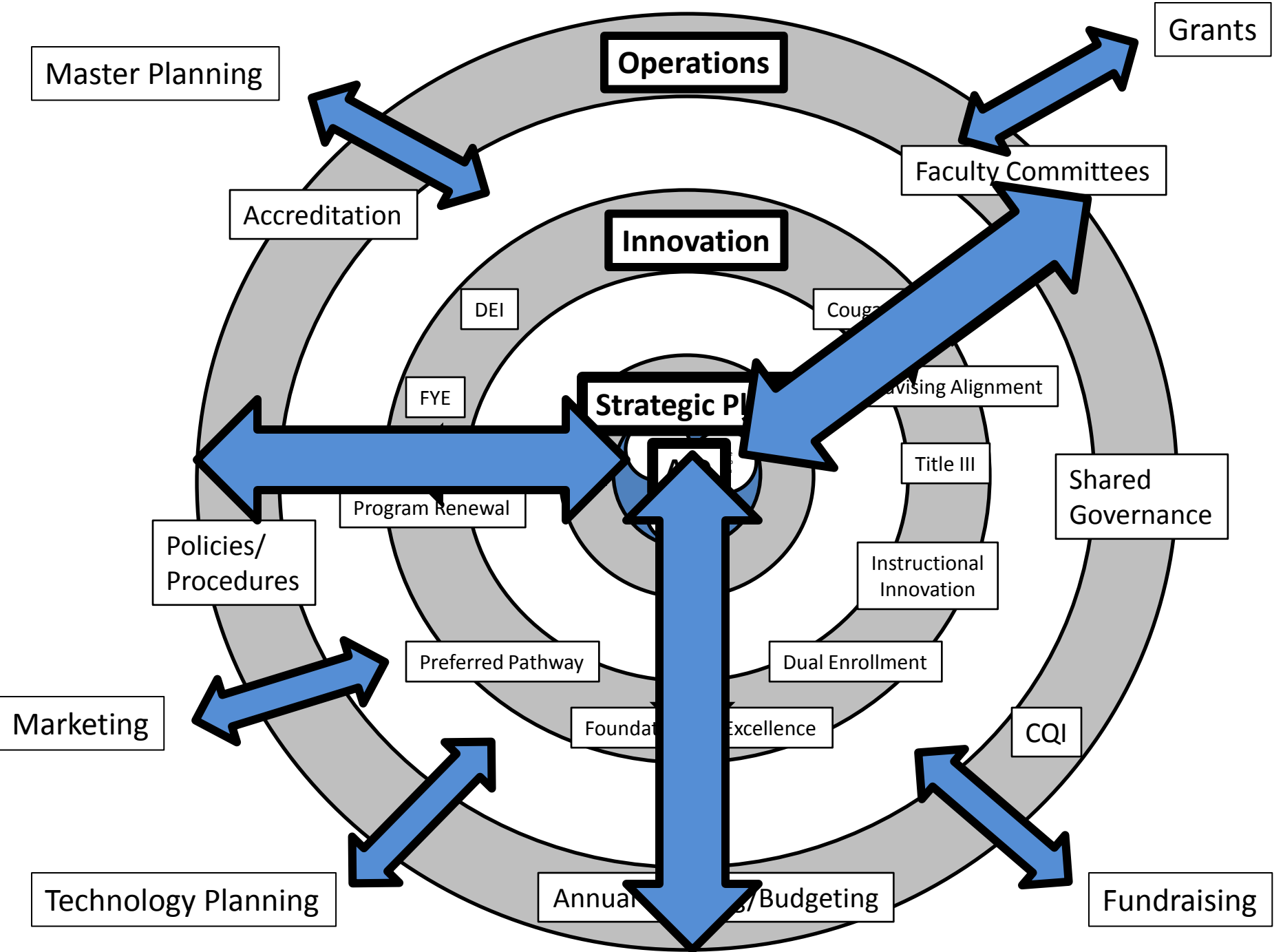
Strategic Plan

**Achieving the
Dream**

Jennifer Anderson
Jack Cooley
Renée Hampton
Kelly Hogan
Darrell Minor
Jan Rogers
David Harrison









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Next Steps

- Breathe
- Celebrate
- Complete initial AtD deliverables:
 - Appoint Leadership Team and Data Team
 - Complete Year 1 workplan
 - Submit initial data set this fall
- Advance Strategic Plan
 - Finalize Mission, Vision, Values
 - Craft goals and measures
- Communicate and engage
 - Data advocates
 - Fall In-service

Questions?