Student Conduct, Behavioral Intervention Team (BIT) and Emergency Resources

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Overview:
How, what, and when to report

- Student Code of Conduct
  - How can this process support you?
- BIT – Behavioral Intervention Team
  - How do we keep our campus safe?
- Emergency Resources
  - Who do I contact in crisis?
What is the purpose of the Student Code of Conduct?

- To set expectations for student behavior in a college community
- To maintain the college environment as a place of learning
- To help students grow as persons and professionals (integrity and character development)
Where are the policies and procedures found?

- Policy 7-10 and Procedure 7-10(G)
- 4 core values:
  - **Integrity** - academic misconduct, forgery
  - **Community** – disruptive behavior
  - **Respect** – threatening/causing harm, harassment
  - **Responsibility** - failure to comply, violation of law
- Found in Student Handbook and online
What would you do?

- You are a Math instructor at CSCC. During class, one student speaks up and declares that the number 6 is really the number 18.

- He is adamant and begins to argue with you. It is causing a disruption in the class, and you ask him to leave. He refuses but calms down. You continue with class.
Later in the quarter, you are collecting exams and notice something written on the top.
What would you do?

- You are a staff member in the ERC. You notice a student listening to music through earbuds at a computer station. He occasionally yells out lyrics or words, and you walk over and ask him to please be quiet.

- He continues, and you call Public Safety. The officer tells him this behavior is not acceptable. He says it won’t happen again.
What would you do?

You are a Pilates instructor at CSCC. A student in your class approaches you with dissatisfaction about his final grade, a “B”. He becomes very hostile and says the grade is unacceptable as he throws his papers to the ground.

You speak with him in the hall, and you fear it might turn physical based on his demeanor. You refer him to your supervisor, who reports that she also feels “intimidated” by him.
What would you do?
Reporting Incidents and Consulting

- We can’t respond if we don’t know
  - Call, email, submit online incident report
  - Contact Public Safety or any member of BIT

- Call to consult – EARLY and OFTEN

- Use your instincts
  - If something seems odd, strange, or concerning, there’s usually a reason!

- Does not automatically initiate a “formal” process
Different Paths to Safety

- Information only – if no history, no Code violation, no threat
  - “Connecting the dots”
- SCOC process – student is charged with Code violation
  - Due process – entitled to notice and hearing
- Interim Suspension – **immediate** threat to safety of campus
  - Direct threats, weapons, physical assault, severe classroom disruption
Interim Suspension

- Campus safety trumps due process
  - College can respond to protect the community before student has opportunity for a hearing

- BIT will meet with student ASAP (48 hours)
  - No continued threat – will return to class/campus
  - Continued threat – suspension continues until formal hearing, student is banned from campus
Behavioral Intervention Team - BIT

- Assess incidents where there may be threat to college community or mental health issues
  - Central clearinghouse for “red flags”
  - Best practice after Virginia Tech/Northern Illinois

- Includes Dean of Student Life, Student Conduct, Counseling Services, Disability Services, Public Safety, others as needed
Responding to Disruption

- For minor disruption: **tell student to stop**
  - Texting, talking during class, coming in late, using inappropriately loud voice or language
  - May want to report to Student Conduct for information

- For repeated disruption that interferes with ability to maintain learning or business environment: **tell student to leave the classroom/area for the day**
  - Even if student leaves on his/her own, file a report with Student Conduct
  - If student does not leave, tell student that you will call Public Safety for assistance

- For any threatening language or behavior, direct or indirect:
  - Call Public Safety at 287-2525 or dial 911 at off-campus sites
  - Make report to Student Conduct immediately
Case Study

- University of Wisconsin - Milwaukee
  - Classroom incident April 2010

- How did instructor respond?
- How did student respond?
- How did class respond?
“The girl [24-year-old Robyn Foster] was arguing with our anthropology teacher [Kathleen Foley-Winkler]. Apparently she [Foster] thought a question on her last exam had been worded poorly and got upset. When she approached the teacher, Kathleen told her to please speak with her about the matter after class. This made the girl very upset and she began arguing with Kathleen and demanded an answer immediately.”
Witness Statement

“After 15 minutes of arguing with the instructor, the girl was asked to leave, but refused. When this didn't work, another student asked the girl to sit down, but the girl threw a water bottle at the other student. The girl then became disruptive and started yelling at the teacher and the class. Then I turned on my cell phone camera and started recording.”
The student, Robyn Foster, was charged with:

- 7-10(3)(c) – classroom disruption
- 7-10(4)(a) – threatening or causing physical harm
- 7-10(5)(c) – failure to comply
## BIT Contact Information

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Questions?

Please feel free to call or email anytime!

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