CHECKLIST FOR REVIEWING THE MODIFIED PROGRAM VALIDATION REPORTS

*Used by Faculty CTP Division Assessment Committee*

<table>
<thead>
<tr>
<th>Sections</th>
<th>Criteria For Evaluation</th>
<th>Yes</th>
<th>No</th>
<th>Comments</th>
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</thead>
</table>
| **Title** | Is all of the descriptive information listed and correct on the Plan?  *• Department/Program  
• Department Chairperson  
• Program Coordinator or Faculty Participating in the Study  
• Date submitted?* |     |    |          |
| 1: Identification of significant changes* in the Program curriculum that were implemented with the S2S | Examples:  *• Changes in industry standards  
• Recommendation of advisory committee  
• Feedback from students inclusive of performance on course assessments  
• Feedback from employers* |     |    |          |
| 2: Revised F & S chart – using semester curriculum | It is acceptable to “lump” together courses where students have a choice such as:  *• The Humanities requirement  
• The Social and Behavioral Science requirement and/or  
• A Technical Elective* |     |    |          |
| 3: Validation of Program Outcomes for the Semester Converted Program | Internal Validation Process (can include departmental S2S planning): (Circle those that apply.)  *• Department meetings  
• Literature review  
• Survey questions and results  
• Other* |     |    |          |
| | External Validation Process may include (at least one source): (Circle those that apply.)  *• Advisory committee minutes  
• DACUM  
• Exit Interviews  
• Graduate Interviews  
• Survey questions and results  
• Other* |     |    |          |
| Conclusion | Based on the modified Validation Review, are there two or three key program issues or potential issues that will need to be focused upon prior to the next validation cycle? |     |    |          |
Examples of Significant Changes

- New courses (actual new topics – not converted from quarter classes)
- Removal of courses from curriculum (majority of topics not put somewhere in semester courses) “Course not converted” as stated in the crosswalk
- Changing prerequisities (not just to a semester equivalent, but to something different)
- Changing or adding co-requisites
- Changing type of course (tech elective, tech required, basic related)