

COLUMBUS STATE COMMUNITY COLLEGE  
POLICY AND PROCEDURES MANUAL

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ASSESSMENT FOR STUDENT LEARNING  
Procedure No. 5-18 (C)  
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Effective January 12, 2015

(1) Assessment of General Education Outcomes

General Education Outcomes represent the measurable knowledge and skills that serve as the foundation for success in society and in one's discipline, vocation, and life. Classroom data is collected and analyzed by faculty from across the campus to determine whether or not students are meeting the expectations described by these outcomes.

(2) Validation of General Education Outcomes

The General Education Outcomes are periodically reviewed and updated by a college-wide faculty committee.

(3) Assessment of Credit Education

All credit programs are required to assess their learning outcomes related to the College General Education Goals. Assessment of General Education Outcomes is conducted by the program/department faculty and then reviewed by division assessment committees led by faculty. The entire General Education Assessment process can be found in the College *Outcomes Based Assessment **FOR Student Learning Handbook***.

(4) Validation of Program Outcomes

The process for validating Program Outcomes is conducted by faculty and the process is maintained and posted on the Columbus State Community College Assessment website.

(5) Assessment of Non-Credit Education

Non-credit courses may be career, informational, or consultative in nature, but not necessarily limited to these categories. These courses may be offered for continuing education units, professional development, personal enrichment, or in anticipation of articulation or transfer into a degree program. For assessment of non-credit courses, see Policy 5-12 and Procedure 5-12 (B) of the *Columbus State Community College Policy and Procedures Manual*.

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(6) Outcomes Based *Assessment Handbook*

This handbook provides a comprehensive outline of the college assessment processes and procedures. The handbook reflects the collaborative work of faculty across all divisions. Changes to the handbook will be completed by the Academic Council Assessment Committee in consultation with division committees, and faculty fellows in order to maintain relevancy with changes at the college. The faculty fellows will maintain an updated version of the handbook on the Assessment website.

(7) Assessment Plans and Reports

The process for the plans and reports is explained in the Outcomes Based Assessment Handbook.

*Last Effective Date: October 1, 2009*

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