



On and Beyond:
A Manager's Checklist for
Onboarding New and Transferring Employees

In order for newly hired and transferring employees to arrive and thrive, The Office of Employee Engagement and Belonging (EEB) has compiled this checklist to help managers ensure their new team member is prepared to make a successful start. To quickly reach full productivity, new employees must:

- 1) Be welcomed and effectively integrated into their team
- 2) Quickly and effectively learn their new job role
- 3) Access relevant resources, training and support
- 4) Learn organizational and department culture
- 5) Acquire a sense of self-efficacy in doing their job
- 6) Develop relationships with team-members and college colleagues

Completing this checklist will help employees achieve these goals.

It is useful to think about employee onboarding in terms of what must be done

- Before arrival,
- In the first days, and
- In the early weeks and months of employment.

There may be some details to add or subtract based on team need and job responsibilities, but the experience and outcomes should be consistent for all employees: each is welcomed, oriented to the College and team, and supported in acquiring the organizational relationships and knowledge to perform effectively.

Before First Day

This list can be complete by a manager or designee for a new or transferring employee.

#	Task	Detail																		
1	<p>Arrange for set up of virtual office or work area.</p> <p><i>(Please Note: In the event space modifications are necessary, contact the Facilities Planning Design & Construction Team, Rebecca Fields. They will assist you with estimates so you can secure the necessary funding.)</i></p>	<input type="checkbox"/> Phone number <ul style="list-style-type: none"> • Physical phone equipment • Off Campus Phone Access <input type="checkbox"/> Computer Kit (Contact division IT designee) <input type="checkbox"/> IT Software Request form <input type="checkbox"/> ID Card (Contact Abubakr Farah) <input type="checkbox"/> ID card swipe access <input type="checkbox"/> Key request form <input type="checkbox"/> Office set-up <input type="checkbox"/> Office Supplies (Contact office’s ordering designee)																		
2	<input type="checkbox"/> Communicate first day expectations with employee. <p>Essential Employee:</p> <input type="checkbox"/> Include guidance on where to park. <input type="checkbox"/> Covid-19 Protocols <p>Virtual Employee:</p> <input type="checkbox"/> Provide a brief description of how they will spend their first few days i.e., work schedule, etc.	<p>All employees are invited to orientation by The Office of Employee Engagement and Belonging (EEB). All employees must attend assigned orientation and new employee onboarding activities.</p>																		
3	<input type="checkbox"/> Set up employee meetings with critical organizational clients and partners (if relevant). Add to new/transferring employee’s calendar.	<table border="0"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: left;">Date</th> <th style="text-align: left;">Location</th> </tr> </thead> <tbody> <tr><td>_____</td><td></td><td></td></tr> <tr><td>_____</td><td></td><td></td></tr> <tr><td>_____</td><td></td><td></td></tr> <tr><td>_____</td><td></td><td></td></tr> <tr><td>_____</td><td></td><td></td></tr> </tbody> </table>	Name	Date	Location	_____			_____			_____			_____			_____		
Name	Date	Location																		

4	<input type="checkbox"/> Create plan for employee’s first week.	<input type="checkbox"/> _____ <input type="checkbox"/> _____																		
5	<input type="checkbox"/> Create “welcome packet.” (Recommended)	<input type="checkbox"/> Welcome Letter from Supervisor <input type="checkbox"/> Schedule for first week <input type="checkbox"/> Department/unit organization chart <input type="checkbox"/> Department/unit phone/email list <input type="checkbox"/> Mission/vision and guiding principles for department/unit or how department enacts college mission/vision/values <input type="checkbox"/> Campus Tour Information (for essential workers) <input type="checkbox"/> Covid-19 Protocols <input type="checkbox"/> Business Card Form																		

6	<input type="checkbox"/> Identify required and recommended training to confirm with employee. (Employees are advised of safety and Colleague requirements during orientation. Departments may have internal training).	<input type="checkbox"/> NH Orientation: Is held the first, third & fifth Mondays of every month via TEAMS by the Office of Employee Engagement & Belonging (EEB) <input type="checkbox"/> The Office of Training and Development and People Analytics (OTDPA) will enroll your new employee in the Workday Self Service and Time Keeping training sessions through cougar connect during their first week. <input type="checkbox"/> LinkedIn Learning <input type="checkbox"/> Microsoft Teams Training <input type="checkbox"/> Colleague & Safety Training (to be assigned by EEB) <input type="checkbox"/> Title IX Crest Training (pending update in Blackboard) <input type="checkbox"/> IT Training <input type="checkbox"/> More – Role Related
7	<input type="checkbox"/> Prepare current staff to integrate new/transferring employee.	<input type="checkbox"/> Communicate start date <input type="checkbox"/> Share bio or resume with team <input type="checkbox"/> Discuss plan to welcome and orient <input type="checkbox"/> Identify teammate peer buddy
#	First Day(s)/First Week	
8	<input type="checkbox"/> Orient essential employee to work area.	<input type="checkbox"/> Review Covid-19 protocols to come to campus <input type="checkbox"/> Printing <input type="checkbox"/> Mail <input type="checkbox"/> Restrooms <input type="checkbox"/> Break/lunch areas and vending <input type="checkbox"/> Police, Safety & Parking <input type="checkbox"/> Ordering office supplies and equipment (Contact office's ordering designee) <input type="checkbox"/> Recycling <input type="checkbox"/> Take them on a tour of the building <input type="checkbox"/> Elevators, stairs, and exits <input type="checkbox"/> How to open/close office (if appropriate) <input type="checkbox"/> Add profile photo <input type="checkbox"/> Update preferred name if applicable <input type="checkbox"/> _____
8a	<input type="checkbox"/> Orient virtual employee to accessing work resources.	<input type="checkbox"/> Printing <input type="checkbox"/> Add profile photo <input type="checkbox"/> Update preferred name if applicable <input type="checkbox"/> Mail pick up/mail services <input type="checkbox"/> Review Covid-19 protocols to come to campus <input type="checkbox"/> Ordering office supplies and equipment (Contact office's ordering designee) <input type="checkbox"/> _____
9	<input type="checkbox"/> Welcome employee to team.	<input type="checkbox"/> Update email distribution lists <input type="checkbox"/> _____
10	<input type="checkbox"/> Review prepared "welcome packet."	See item #5

11	<input type="checkbox"/> Review relevant policies and procedures.	<input type="checkbox"/> Absence procedures <input type="checkbox"/> Work hour expectations <input type="checkbox"/> Academic Calendar <input type="checkbox"/> Unexpected Closures <input type="checkbox"/> Office procedures <input type="checkbox"/> Network drive/shared files (storage.csc.c.edu) <input type="checkbox"/> Emergency Notification System <input type="checkbox"/> Security protocols and building hours <input type="checkbox"/> IT Security policies and procedures <input type="checkbox"/> Timecard procedures (if appropriate) <input type="checkbox"/> Work area traditions/culture <input type="checkbox"/> Online resources for additional information <input type="checkbox"/> _____
12	<input type="checkbox"/> Provide employee list of current team priority projects.	<input type="checkbox"/> Integrate new/transferring employee to co-workers roles. <input type="checkbox"/>
13	<input type="checkbox"/> Review employee training plan.	<input type="checkbox"/> See training checklist in employee email from EEB <input type="checkbox"/> Attend Columbus State Speaks and Strengths for New Employees on the 4 th Tuesday of every month. Team invitation will come from the EEB team. <input type="checkbox"/> Participate in the STAY conversations (see below)
14	<input type="checkbox"/> Discuss performance expectations.	<input type="checkbox"/> Discuss department work in relation to college mission, vision and values <input type="checkbox"/> Discuss key responsibilities <input type="checkbox"/> Discuss core competencies <input type="checkbox"/> Discuss individual and team goals
15	<input type="checkbox"/> Maintain frequent check-in opportunities.	<input type="checkbox"/> Touch base with employee each day to answer questions. <input type="checkbox"/> Touch base with employee teammate peer buddy.
16	<input type="checkbox"/> Create first assignment.	<input type="checkbox"/> Achievable task to facilitate learning, meeting people and gaining confidence in new role.

Within 30 days

- Continue to widen the circle of introductions with co-workers/stakeholders, if needed (item #3).
- Regularly check-in with employee (and employee teammate peer buddy) to ensure they have needed information and resources.
- Evaluate the progress of integrating new/transferring employee into the work team. (This can be done through team building activities, partnering with or shadowing co-workers, team planning meeting or other activity that involves team interaction).
- Review progress on training plan (items #6 & #13).
- Check-in regarding individual and team expectations (item #14).

30 days and beyond

The Stay Conversations are informal conversations with new employees during their first year at Columbus State Community College (CSCC) at designated intervals (30, 60, 90-day, 6 month and Annual). They are designed to enhance the employee experience, to ensure that the employee is engaged and have the feeling of inclusiveness.

The Employee Engagement and Belonging Team (EEB) offers resources, coaching and enhance the feeling of belonging by making the new employee aware of different groups to get involved with, professional development opportunities, recognition opportunities and to get the pulse of how the employee is feeling in their new position.

Overall, we maintain the connection between orientation and the employees' first year of experience to counter any issues, get the employee perspective of CSCC and their department. Finally, we make sure that the employee is engaged and feel that they belong by being heard and valued.

- 30 - Day Stay Conversation
- 60 - Day Stay Conversation
- 90 - Day Stay Conversation
- 6 - month Stay Conversation
- 1 - year Stay Conversation