

Honors Course Proposal Form

1. Type of Honors Course:

Honors Version of Existing Course

New Honors Course

2. Honors Course Listing Information

Department: _____

Course Number With (H) Designation: _____

Course Title: _____

3. Faculty Contact Information:

Name: _____

Department: _____

Office: _____

E-mail Address: _____

Phone Number: _____

4. Semester and Year for Initial Offering

5. Expected Frequency of Subsequent Offerings:

Annual Fall Spring Summer

6. Prerequisites:

Open to all students in the Honors Program

7. Attached Documentation

_____ Course Outline for Existing Non-Honors Course

_____ Instructor's Current Syllabus for Existing Non-Honors Course

_____ Course Outline for Honors Version of Existing Course

_____ Syllabus for Honors Version of Existing Course.

_____ Statement of Qualitative Difference

8. Curriculum Review and Approval:

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A & S Department Curriculum Committee Chair

Date

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A & S Honors Committee Chair

Date

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OAA Committee Approval

Date

Syllabus for the Proposed Honors Course:

In addition to covering the substance of the course, the syllabus should contain a statement that addresses the specific goals and expectations of the honors course. It also should include information about assignments, tests, references, and a grading scale which indicates how assignments will be weighted. The syllabus should indicate the number of pages included in the reading(s) required for each class meeting and indicate which readings are different from or additional to those required in the non-honors version.

Syllabus and Course Outline of Existing Non-Honors Course:

For comparative purposes, the Honors Committees require a copy of a syllabus and Course Outline for the already existing non-honors course.

Statement of Qualitative Difference:

The Honors Committees expect that honors courses will differ from non-honors course in a variety of ways and so requires that the faculty proposer include a statement addressing the following items with particular attention to the differences between the non-honors and honors version of the course. The statement should be approximately 2-3 pages in length.

1. How the specific course goals will be achieved.
2. The exposure to the basic material in the course, and ways in which added breadth and depth of the material will be included.
3. The exposure to, and use of, methodology and research techniques, and especially the ways in which the course will provide exposure to the nature of scholarship in the field.
4. Amount and quality of work expected from students on papers, exams and projects; and the method of grading that work.
5. Amount and kind of student/faculty contact, including how the course will offer significant level of interaction and engagement between faculty and students and how much engagement will be achieved.
6. How an environment will be fostered that facilitates intellectual exchanges among students, if applicable.
7. Ways that critical and/or creative thinking will be an essential aspect of the course requirements.
8. Evidence of a pedagogical process that will demand a high level of intellectual output.