

Cybersecurity

at Columbus State

*Columbus State Community College
Evaluator Report
Fall 2018*

Prepared by:



When you partner with the ARC for your applied research needs, you can expect the following from us:

Experience & Education

The ARC staff has over 50 years of combined experience in conducting institutional research and over 20 years working with quality improvement initiatives. The ARC staff has Masters' and Doctoral degrees in evaluation studies, applied psychology, research design, and qualitative/quantitative analysis.

Expertise

The ARC staff has active working relationships with UW-Stout faculty, staff and students in survey development, survey administration, statistical analysis, qualitative analysis, and other aspects of research design. The ARC staff also draws on the expertise of over 250 faculty members with content knowledge in a wide array of fields.

Evidence

The work done by the ARC staff has been recognized not only by our clients, but by the Malcolm Baldrige Quality Program and the Academic Quality Improvement Program.

Expectations

You can depend on the ARC to provide you with a robust and rigorous approach to your research project. We want your institution to be able to take our research and apply it to your institutional community in the most effective way possible to create meaningful change. You can expect us to provide you with clear, concise reports that are easy to read and interpret.

We will be with you each step of the way to enable you to achieve your goals.

Mission

The office of Planning, Assessment, Research and Quality is responsible for strategic planning and accountability, institutional research and assessment, the Applied Research Center, quality initiatives and university policies. We employ a participatory, collaborative planning process and rigorous approach to research and assessment. Decisions are informed by data and reflect the needs of UW-Stout and our external clients. Our dedication to continuous quality improvement promotes intelligent risk taking and innovative thinking university-wide. Our transparent approach to sharing data and information demonstrates accountability to the university and the public.

Vision

Living our values to grow the capacity of our campus and external clients to use information for decision-making and meaningful change.

Values

- We are knowledgeable and professional, with the expertise to provide quality service
- We provide information and resources for decision-making
- We approach our work with honesty and integrity, and infuse ethics throughout all we do
- We value accuracy, efficiency, reliability, and timeliness while upholding the highest standards
- We are flexible, resourceful, and innovative and value continuous quality improvement
- We use participatory and collaborative approaches to planning, decision-making, and research

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Columbus State Community College Cybersecurity Program

Evaluation Report

Overview

Columbus State, in collaboration with Franklin University, NSF ATE National CyberWatch Center (Prince George's Community College), Columbus Downtown High School, Reynoldsburg City Schools, and key industry partners (E&Y, Abercrombie & Fitch, Alliance Data, Ohio Health, Nationwide, The Columbus Collaboratory, and TechColumbus – now Rev1Ventures) are researching and developing an academic and career pathway in Cybersecurity education. Instructional and student support systems are being developed to help establish the optimal environment for student success. The overall project goal is to create a career pathway for cybersecurity professionals with subject matter knowledge to support the increasingly complex technology needs within security while providing program graduates opportunities in a variety of industry and government entities.

Industry Engagement Survey

A survey was designed to capture the preferences and concerns among potential employers of graduates of the Cybersecurity program was administered by the Applied Research Center. The results are summarized below. Appendix A contains a copy of the survey.

Industry Engagement Executive Summary

1. Expertise of Entry Level Cyber Security Professionals

Areas rated for level of expertise:

- a. Secure Provision: Respondents indicated Proficient or Master levels 75% (N=3) were needed for Systems Security Architecture. Respondents indicated Component or Proficient levels 100% (N=4) were needed for Software Assurance and Security Engineering.
- b. Analyzation: Respondents indicated Competent or Proficient levels 75% (N=3) were needed for Cyber Threat Analysis and Exploitation Analysis. Respondents indicated Novice and Competent levels 75% (N=3) were necessary for All Source Intelligence Target.
- c. Collect and Operate: Respondents indicated Competent or Proficient levels 75% (N=3) were needed for Cyber Operations and Novice or Competent levels 100% (N=4) were needed for Operations Planning and Collection Operations.
- d. Protection and Defense: Majority of respondents 75% (N=3) indicated Proficient levels were needed for Computer Network Defense (CND) Analysis and Computer Network Defense (CND) Infrastructure Support. Respondents indicated Competent or Proficient levels 100% (N=4) were needed for Incident Response and Vulnerability Assessment and Management.
- e. Investigation: Respondents indicated Competent or Proficient levels 100% (N=4) were needed for Investigation. Whereas, 75% (N=3) of respondents indicated only Competent levels were needed for Digital Forensics.
- f. Oversight and Development: Respondents indicated Novice levels 50% (N=2) were needed for; Strategic Planning and Policy development, Security Program Management (CISCO), Information Systems Security Operations (ISSO), and Education and Training. Majority of respondents 75% (N=3) indicated Novice levels were needed for Legal Advice and Advocacy.
- g. Operation and Maintenance: Respondents indicated Proficient or Master levels 100% (N=4) were need for System Administration. Majority of respondents, 75% (N=3) indicated Proficient

or Master levels were needed for Network Services. In addition, 75% (N=3) indicated Proficient levels were needed for Systems Security Analysis and Customer Service and Technical Support. Areas of expertise ranked in the cyber security industry:

- Half of the respondents 50% (N=2) ranked Certifications as the most important area of expertise. Half of the respondents 50% (N=2) ranked the least important areas as Networking.

2. Interest with Other Cyber Security Organizations

- Collaborating on projects and partnerships
 - All the respondents 100% (N=4) indicated they are interested in collaborating on projects with other cyber security organizations. All the respondents 100% (N=4) indicated they are interested in partnerships with other cyber security organizations.

3. Hiring of Computer Science Graduates

Frequency of hiring cyber security professionals:

- When participants were asked, "How frequently does your organization hire any type of cyber security professional?" Half of the respondents 50% (N=2) indicated Infrequently and 50% (N=2) indicated Frequently.

Appendix B contains a full report summarizing results for each question.

Student Data

Success of institutions of higher education is measured across many variables. The standardized method in which data are collected makes it possible to compare benchmarks among institutions at the Federal level. The National Center for Education Statistics uses the following major data points for comparison: enrollment, applicant data, transfer in and out rates, grade point average (GPA), and graduation rates. As a benchmark of success these data were collected from Columbus State Community College at the college level, the computer science (subject) level, and at the program level (Cybersecurity) level. The results are presented below.

The data below reflects student enrollment for the 2016-2017 and the 2017-2018 academic school years as measured in the fall semester. Enrollment data typically follows a fall to fall comparison. Data is not yet available for the 2018-2019 academic school year.

Enrollment Data

Table 1 displays application data for Columbus State Community College at the college, subject and program level for Cybersecurity.

Table 1. Application Data

	FA16	FA17	FA18
Overall CSCC	18,643	20,815	*
CSCC Computer Science	550	646	*
Cybersecurity	*	174	*

Table 2 displays enrollment data for the Cybersecurity program. Enrollment is defined in terms of the show rate which is the number of students who have applied and been accepted to a program.

Enrollment increased from 97 in the fall of 2017 to 152 in the fall of 2018 for a 56% increase in enrollment. Additionally, there was an increase in the number of students who receive Federal funding for education in the form of a Pell Grant.

Table 2. Cybersecurity Program Enrollment Data

	Students	Average GPA	% on Pell Grant
Fall 2017	97	2.72	20%
Fall 2018	152	2.94	60%

Table 3 displays transfer-in data at the college, program, and subject level. The transfer in rate is defined as students entering a program by transferring in. Rates at the college and program level have remained consistent.

Table 3. Transfer In Rate

	FA16	FA17	FA18
Overall CSCC	18.6%	19.2%	*
CSCC Computer Science	27.9%	27.1	*
Cybersecurity	*	27.9	*

Table 4 displays transfer out data at the college, subject and program level. Rates at the college and program level have remained consistent. The transfer out rate is defined as students exiting a program by transferring out. Overall, transfer out rates have slightly increased over time while the Cybersecurity program has lowest transfer rates. This, however, is likely due to the fact that this is a new program.

Table 4. Transfer Out Rate

	FA16	FA17	FA18
Overall CSCC	26.2%	28.7%	*
CSCC Computer Science	9.8%	12.0%	*
Cybersecurity	*	10.3%	*

Table 5 displays GPA data at the college, subject and program level. GPA has remained mostly consistent over time but has steadily increased. Cybersecurity students had a higher average GPA as compared to all of CSCC and Computer Science students only.

Table 5: GPA

	FA16	FA17	FA18
Overall CSCC	2.72	2.75	*
CSCC Computer Science	2.66	2.72	*
Cybersecurity	*	2.97	*

Table 6 displays graduation rates at the college, subject, and program level. Because the Cybersecurity program has a program cycle of two years, three-year graduation rates are displayed. This is in alignment with the way graduation rates are calculated among two-year institutions according to the

National Center for Education Statistics. While Computer Science majors had similar graduation rates to that of all of CSCC, rates are not yet available for the Cybersecurity program.

Table 6: Three-year Graduation Rates

	FA16	FA17	FA18
Overall CSCC	6.6%	6.4%	*
CSCC Computer Science	3.9%	7.4%	*
Cybersecurity	*	*	*

Appendix A

Industry Engagement Survey

Expertise

Q1 As an industry partner, we are looking for your feedback regarding cyber security professionals. Your participation in this survey is appreciated and your feedback will help us to better define our program objectives to meet industry needs.

Please proceed to complete this survey.

Q2 Rate the level of expertise that an entry level cyber security professional should have in each area of Secure Provision.

	Novice	Competent	Proficient	Expert	Master
Technology & Research Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
System Requirements Planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Systems Security Architecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Software Assurance and Security Engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Systems Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test and Evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information Assurance (IA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compliance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3 What else should a cyber security professional have expertise in regarding this area?

Q4 Rate the level of expertise that an entry level cyber security professional should have in each area of Analyzation.

	<i>Novice</i>	<i>Competent</i>	<i>Proficient</i>	<i>Expert</i>	<i>Master</i>
<i>Cyber Threat Analysis</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>All Source Intelligence Targets</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Exploitation Analysis</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5 What else should a cyber security professional have expertise in regarding this area?

Q6 Rate the level of expertise that an entry level cyber security professional should have in the area of Collect and Operate.

	<i>Novice</i>	<i>Competent</i>	<i>Proficient</i>	<i>Expert</i>	<i>Master</i>
<i>Operations Planning</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Cyber Operations</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Collection Operations</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7 What else should a cyber security professional have expertise in regarding this area?

Q8 Rate the level of expertise that an entry level cyber security professional should have in each area of Protection and Defense.

	<i>Novice</i>	<i>Competent</i>	<i>Proficient</i>	<i>Expert</i>	<i>Master</i>
<i>Computer Network Defense (CND) Analysis</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Vulnerability Assessment and Management</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Incident Response</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Computer Network Defense (CND) Infrastructure Support</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q9 What else should a cyber security professional have expertise in regarding this area?

Q10 Rate the level of expertise that an entry level cyber security professional should have in each area of Investigation.

	<i>Novice</i>	<i>Competent</i>	<i>Proficient</i>	<i>Expert</i>	<i>Master</i>
<i>Investigation</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Digital Forensics</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q11 What else should a cyber security professional have expertise in regarding this area?

Q12 Rate the level of expertise that an entry level cyber security professional should have in each area of Oversight and Development.

	<i>Novice</i>	<i>Competent</i>	<i>Proficient</i>	<i>Expert</i>	<i>Master</i>
<i>Strategic Planning and Policy Development</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Security Program Management (CISCO)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Information Systems Security Operations (ISSO)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Education and Training</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Legal Advice and Advocacy</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q13 What else should a cyber security professional have expertise in regarding this area?

Q14 Rate the level of expertise that an entry level cyber security professional should have in each area of Operation and Maintenance.

	<i>Novice</i>	<i>Competent</i>	<i>Proficient</i>	<i>Master</i>	<i>Expert</i>
<i>System Administration</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Network Services</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Customer Service and Technical Support</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Systems Security Analysis</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Data Administration</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Knowledge Management</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q15 What else should a cyber security professional have expertise in regarding this area?

Q16 Rank-order the seven areas of expertise in the cyber security industry in terms of importance for professionals from 1 (least import) to 7 (most important).

- Certifications*
- Communication*
- Leadership Skill*
- Networking Foundation*
- Degree*
- On-the-Job Training*

Q17 Why did you choose this order?

End of Block: Expertise

Start of Block: Collaboration & Partnerships

Q18 Are you interested in collaborating on projects with other cyber security organizations?

- ☐ Yes
- ☐ No

Q19 Are you interested in partnerships with other cyber security organizations?

- ☐ Yes
- ☐ No

Page Break

End of Block: Collaboration & Partnerships

Start of Block: Hiring Practices

Q20 How frequently does your organization hire any type of cyber security professional?

- ☐ *Never*
 - ☐ *Infrequently*
 - ☐ *Sometimes*
 - ☐ *Frequently*
 - ☐ *Very Often*
-

Q21 Do you think this should change? Why or why not?

Q22 How often does your organization hire an individual with only a 2-year degree in computer science?

- ☐ *Never*
 - ☐ *Infrequently*
 - ☐ *Sometimes*
 - ☐ *Frequently*
 - ☐ *Very Often*
-

Q23 Do you think this should change? Why or why not?

Q24 How often does your organization hire someone without prior experience in computer science but has obtained relevant education and/or certification?

- ☐ *Never*
 - ☐ *Infrequently*
 - ☐ *Sometimes*
 - ☐ *Frequently*
 - ☐ *Very Often*
-

Q25 Do you think this should change? Why or why not?

Q26 Are you interested in providing development opportunities for current or future employees

- ☐ *Not at all interested*
- ☐ *Need more information*
- ☐ *Somewhat interested*
- ☐ *Interested*
- ☐ *Very Interested*

End of Block: Hiring Practices

Start of Block: Internships

Q27 The last two questions use the following definition:

Internship - short-term periods of work experience, typically completed by a student in a semester to gain exposure in their profession.

Q28 What level of interest do you have in providing internship opportunities to students?

- ☐ Not at all interested
 - ☐ Need more information
 - ☐ Somewhat interested
 - ☐ Interested
 - ☐ Very interested
-

Q29 Would you be interested in developing a successful intern as a paid employee?

- ☐ Not at all interested
- ☐ Need more information
- ☐ Somewhat interested
- ☐ Interested
- ☐ Very interested

End of Block: Internships

Start of Block: Block 5

Q38 Please provide your contact information.

- ☐ Name _____
- ☐ Title _____
- ☐ Organization _____
- ☐ Phone Number _____
- ☐ email _____

End of Block: Block 5

Start of Block: Block 4

Q30 We thank you for your time spent taking this survey! Your response has been recorded.

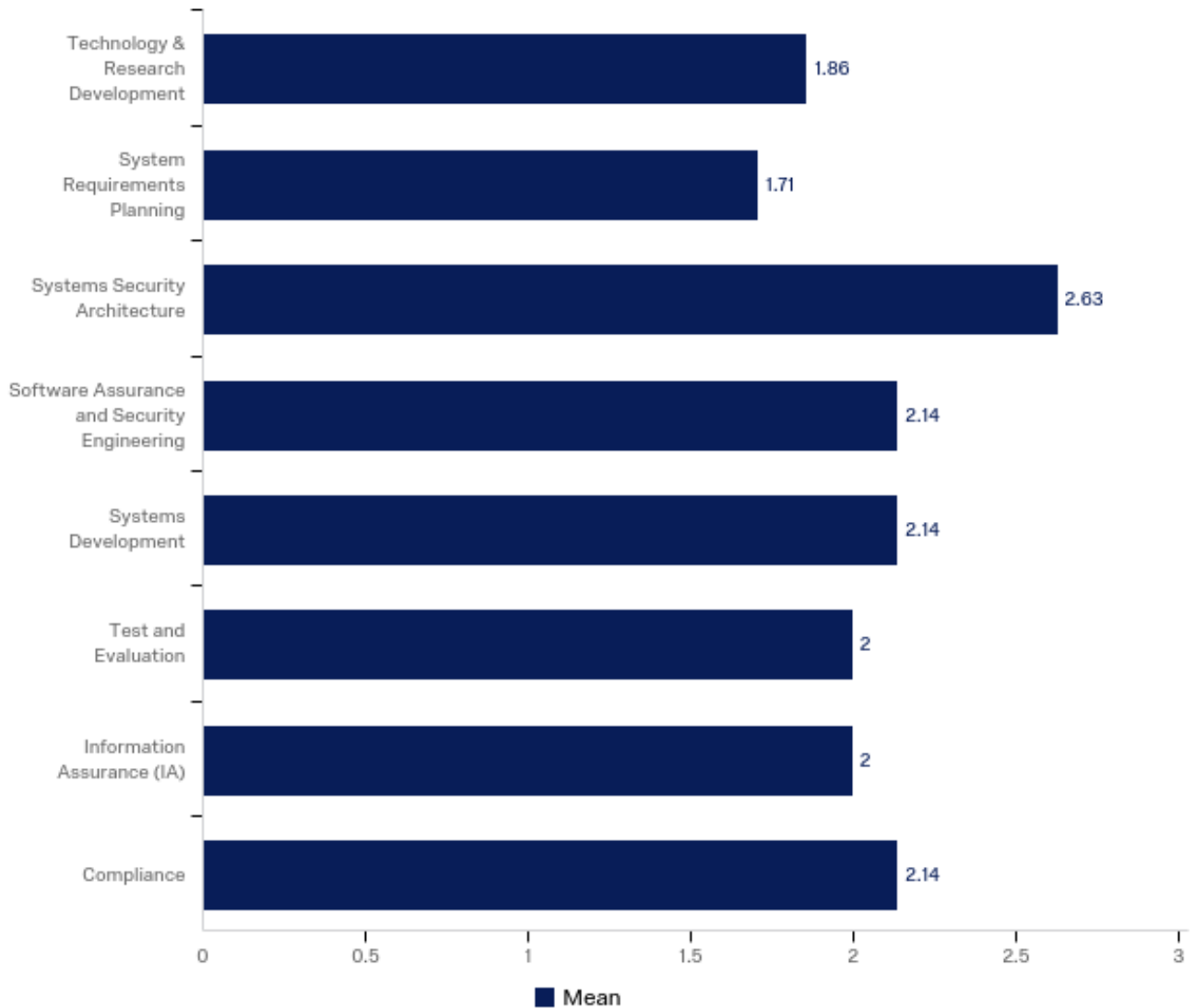
End of Block: Block 4

Appendix B

Industry Engagement Survey Results

Cyber Security Industry Engagement & Feedback

Q2 - Rate the level of expertise that an entry level cyber security professional should have in each area of Secure Provision.



#	Question	Novice		Competent		Proficient		Expert		Master		Total
1	Technology & Research Development	42.86%	3	28.57%	2	28.57%	2	0.00%	0	0.00%	0	7

9	<i>System Requirements Planning</i>	28.57%	2	71.43%	5	0.00%	0	0.00%	0	0.00%	0	7
10	<i>Systems Security Architecture</i>	12.50%	1	37.50%	3	37.50%	3	0.00%	0	12.50%	1	8
11	<i>Software Assurance and Security Engineering</i>	14.29%	1	57.14%	4	28.57%	2	0.00%	0	0.00%	0	7
12	<i>Systems Development</i>	14.29%	1	57.14%	4	28.57%	2	0.00%	0	0.00%	0	7
13	<i>Test and Evaluation</i>	14.29%	1	71.43%	5	14.29%	1	0.00%	0	0.00%	0	7
14	<i>Information Assurance (IA)</i>	28.57%	2	42.86%	3	28.57%	2	0.00%	0	0.00%	0	7
15	<i>Compliance</i>	28.57%	2	28.57%	2	42.86%	3	0.00%	0	0.00%	0	7

Q3 - What else should a cyber security professional have expertise in regarding this area?

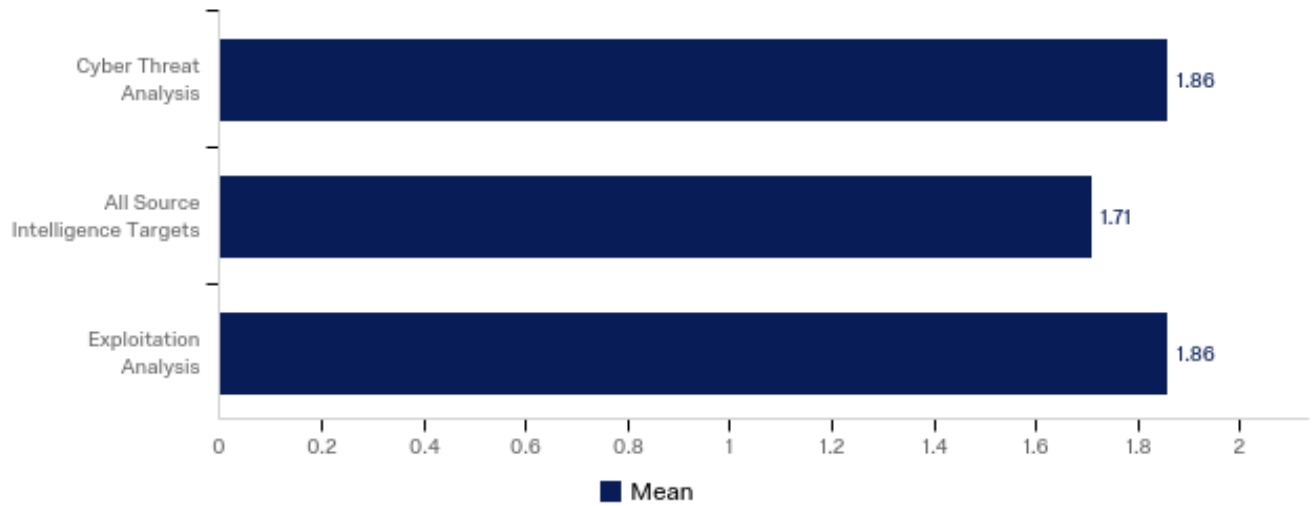
What else should a cyber security professional have expertise in regarding this area?

Risk Management

Depending on the definitions of the above, and any additional items, the level of expertise noted would change. I would consider a 'competent' or 'proficient' individual in one light as compared to other recent graduates; but in a wholly different light as compared to seasoned professionals. When compared to the latter, I've not encountered any new graduates who would rate much above 'novice' simply due to the lack of real-world experience.

Technical writing, Cloud based technology

Q4 - Rate the level of expertise that an entry level cyber security professional should have in each area of Analyzation.



#	Question	Novice		Competent		Proficient		Expert		Master		Total
1	Cyber Threat Analysis	42.86%	3	28.57%	2	28.57%	2	0.00%	0	0.00%	0	7
5	All Source Intelligence Targets	42.86%	3	42.86%	3	14.29%	1	0.00%	0	0.00%	0	7
6	Exploitation Analysis	28.57%	2	57.14%	4	14.29%	1	0.00%	0	0.00%	0	7

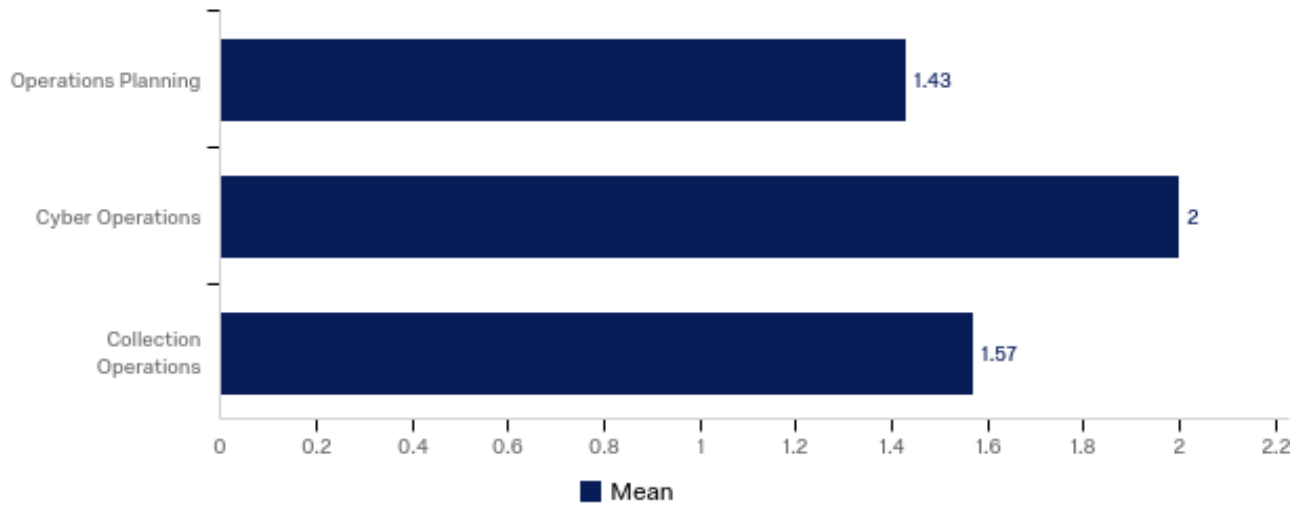
Q5 - What else should a cyber security professional have expertise in regarding this area?

What else should a cyber security professional have expertise in regarding this area?

Again, the level to be compared to would provide much more value. These three areas are ones where many work and attempt to research, but the full understanding and capability within the space is extremely challenging without some sort of real-world experience.

Understand motivation of threats, capabilities they have and prevention, detection and response controls that exist

Q6 - Rate the level of expertise that an entry level cyber security professional should have in the area of Collect and Operate.

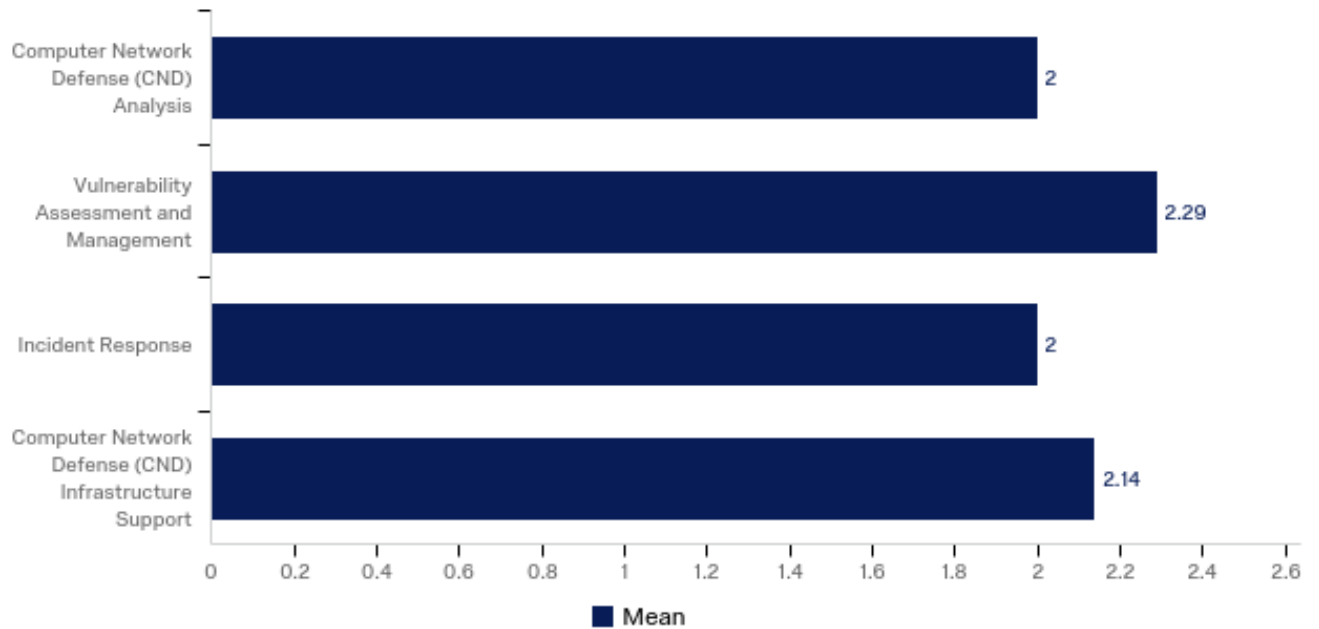


#	Question	Novice		Competent		Proficient		Expert		Master		Total
1	Operations Planning	57.14%	4	42.86%	3	0.00%	0	0.00%	0	0.00%	0	7
11	Cyber Operations	14.29%	1	71.43%	5	14.29%	1	0.00%	0	0.00%	0	7
12	Collection Operations	42.86%	3	57.14%	4	0.00%	0	0.00%	0	0.00%	0	7

Q7 - What else should a cyber security professional have expertise in regarding this area?

What else should a cyber security professional have expertise in regarding this area?

Q8 - Rate the level of expertise that an entry level cyber security professional should have in each area of Protection and Defense.



#	Question	Novice		Competent		Proficient		Expert		Master		Total
1	Computer Network Defense (CND) Analysis	42.86%	3	14.29%	1	42.86%	3	0.00%	0	0.00%	0	7
6	Vulnerability Assessment and Management	14.29%	1	42.86%	3	42.86%	3	0.00%	0	0.00%	0	7
7	Incident Response	28.57%	2	42.86%	3	28.57%	2	0.00%	0	0.00%	0	7
8	Computer Network Defense (CND) Infrastructure Support	42.86%	3	0.00%	0	57.14%	4	0.00%	0	0.00%	0	7

Q9 - What else should a cyber security professional have expertise in regarding this area?

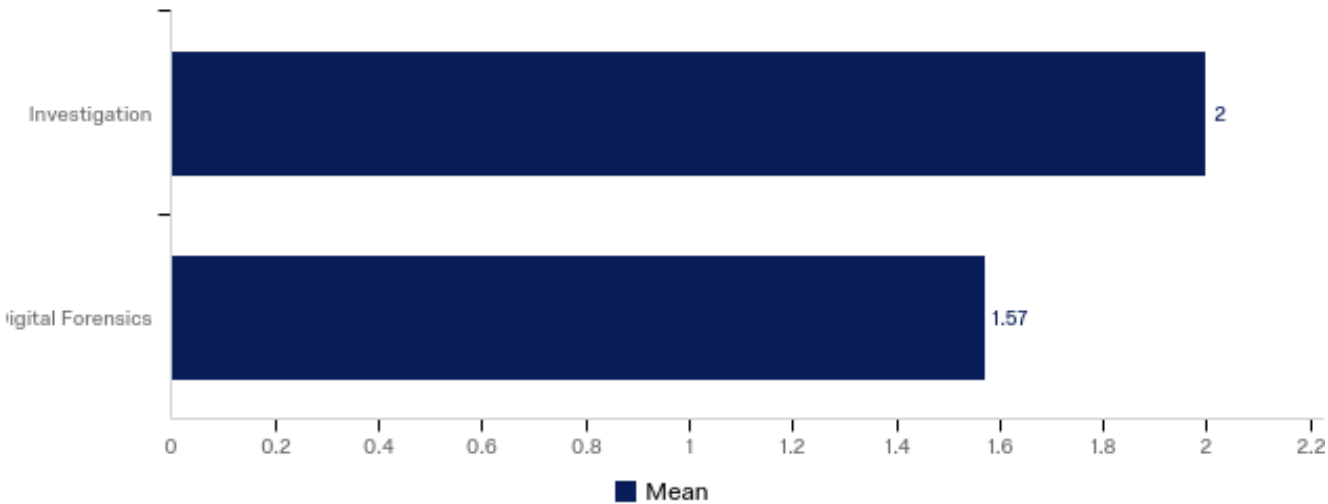
What else should a cyber security professional have expertise in regarding this area?

dfd md f

Secure coding

Q10 - Rate the level of expertise that an entry level cyber security professional should have in each area of Investigation.

#	Question	Novice		Competent		Proficient		Expert		Master		Total
1	Investigation	28.57%	2	42.86%	3	28.57%	2	0.00%	0	0.00%	0	7
5	Digital Forensics	42.86%	3	57.14%	4	0.00%	0	0.00%	0	0.00%	0	7

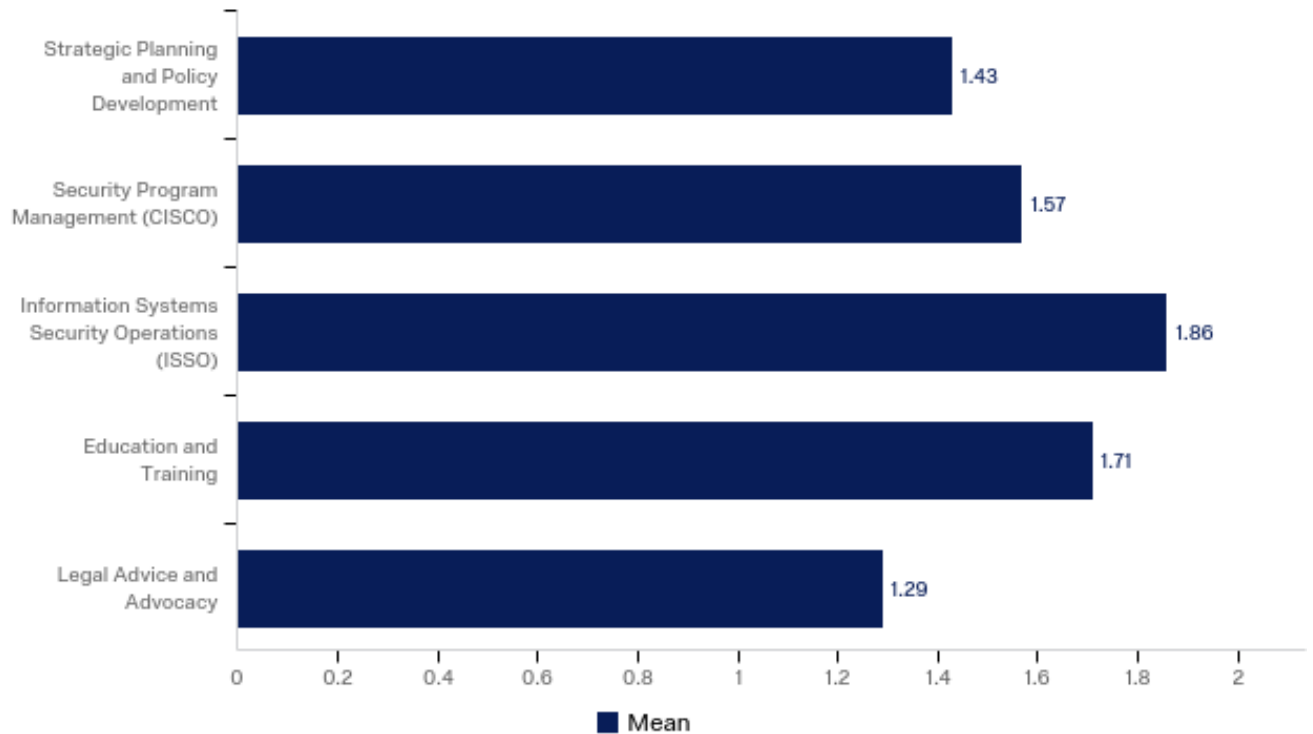


Q11 - What else should a cyber security professional have expertise in regarding this area?

What else should a cyber security professional have expertise in regarding this area?

dfd

Q12 - Rate the level of expertise that an entry level cyber security professional should have in each area of Oversight and Development.



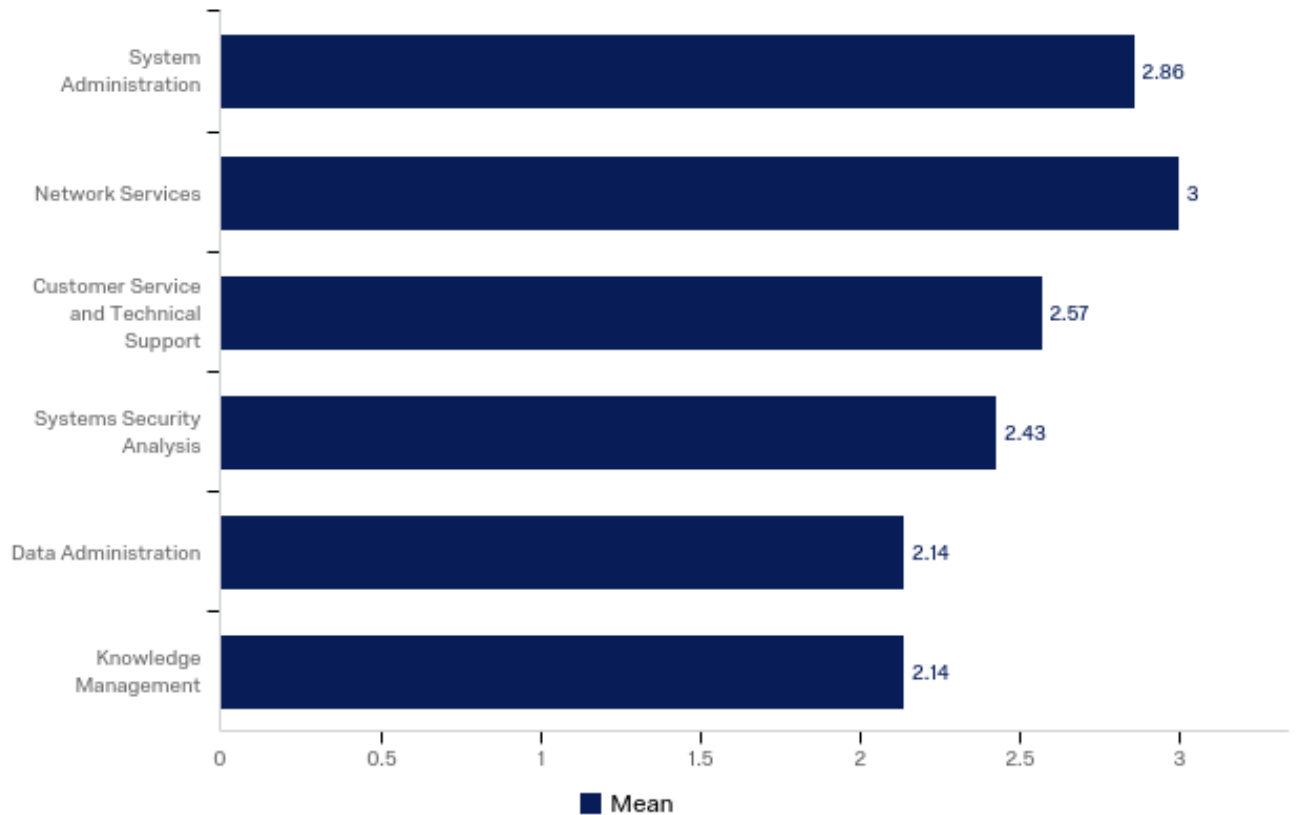
#	Question	Novice		Competent		Proficient		Expert		Master		Total
1	Strategic Planning and Policy Development	71.43%	5	14.29%	1	14.29%	1	0.00%	0	0.00%	0	7
2	Security Program Management (CISCO)	42.86%	3	57.14%	4	0.00%	0	0.00%	0	0.00%	0	7
3	Information Systems Security Operations (ISSO)	42.86%	3	28.57%	2	28.57%	2	0.00%	0	0.00%	0	7
4	Education and Training	42.86%	3	42.86%	3	14.29%	1	0.00%	0	0.00%	0	7
5	Legal Advice and Advocacy	71.43%	5	28.57%	2	0.00%	0	0.00%	0	0.00%	0	7

Q13 - What else should a cyber security professional have expertise in regarding this area?

What else should a cyber security professional have expertise in regarding this area?

Learn how to learn, active list of resources for key domains

Q14 - Rate the level of expertise that an entry level cyber security professional should have in each area of Operation and Maintenance.



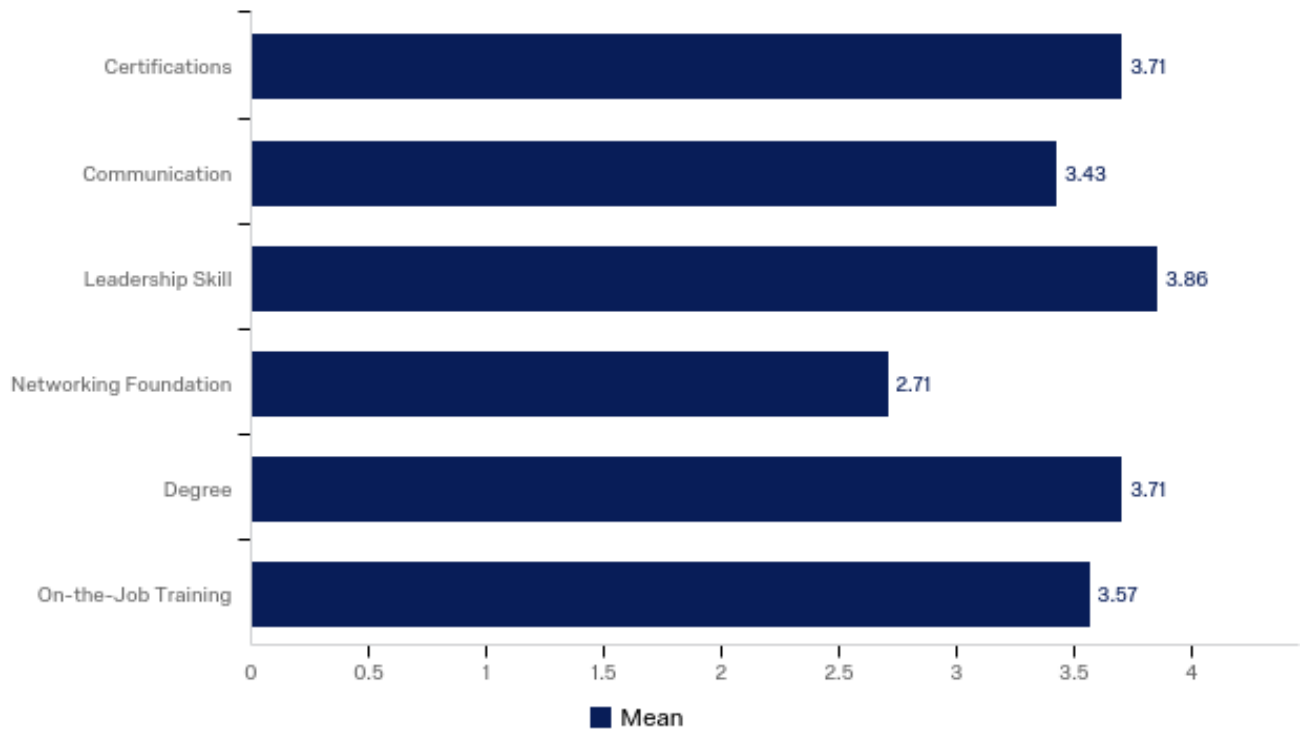
#	Question	Novice		Competent		Proficient		Master		Expert		Total
1	System Administration	14.29%	1	14.29%	1	57.14%	4	0.00%	0	14.29%	1	7
2	Network Services	0.00%	0	33.33%	2	50.00%	3	0.00%	0	16.67%	1	6
3	Customer Service and Technical Support	0.00%	0	42.86%	3	57.14%	4	0.00%	0	0.00%	0	7
4	Systems Security Analysis	14.29%	1	28.57%	2	57.14%	4	0.00%	0	0.00%	0	7
5	Data Administration	0.00%	0	85.71%	6	14.29%	1	0.00%	0	0.00%	0	7
6	Knowledge Management	0.00%	0	85.71%	6	14.29%	1	0.00%	0	0.00%	0	7

Q15 - What else should a cyber security professional have expertise in regarding this area?

What else should a cyber security professional have expertise in regarding this area?

Cloud & DevOps & DevSecOps Virtualization w/Docker & other containerization tech

Q16 - Rank-order the seven areas of expertise in the cyber security industry in terms of importance for professionals from 1 (least import) to 7 (most important).



#	Question	1		2		3		4		5		6		Total
1	Certifications	28.57%	2	0.00%	0	14.29%	1	14.29%	1	14.29%	1	28.57%	2	7
2	Communication	14.29%	1	14.29%	1	28.57%	2	14.29%	1	14.29%	1	14.29%	1	7
3	Leadership Skill	0.00%	0	14.29%	1	0.00%	0	71.43%	5	14.29%	1	0.00%	0	7
4	Networking Foundation	42.86%	3	14.29%	1	14.29%	1	0.00%	0	14.29%	1	14.29%	1	7
5	Degree	0.00%	0	28.57%	2	28.57%	2	0.00%	0	28.57%	2	14.29%	1	7
6	On-the-Job Training	14.29%	1	28.57%	2	14.29%	1	0.00%	0	14.29%	1	28.57%	2	7

Q17 - Why did you choose this order?

Why did you choose this order?

Being able to communicate; both delivering the message and understanding the information coming to you. Entry level cyber security personnel need to understand that ultimately everything they do comes down to a business decision. understand your organization and the risk tolerance.

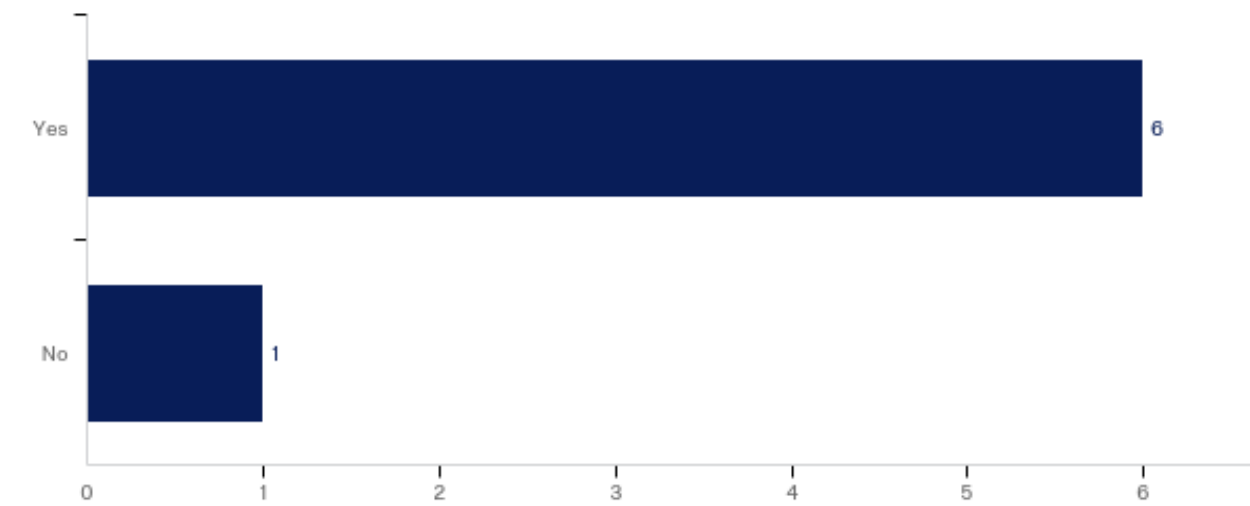
For professionals in cyber security, the skill foundation and on the job training are the keystones to building out the ability to truly interpret the activity being investigated. I placed certifications and degrees at the bottom not due to their lack of importance, but simply due to the number of 'paper' degree or certification holders I've encountered over the years. Gaining the knowledge and being able to accurately apply to routine and out of the box scenarios should be the goal rather than the paper showing achievement/completion.

My experience listening to hiring managers.

Basic tech skills are key, followed by the ability to communicate, this more than anything will demonstrate their competence

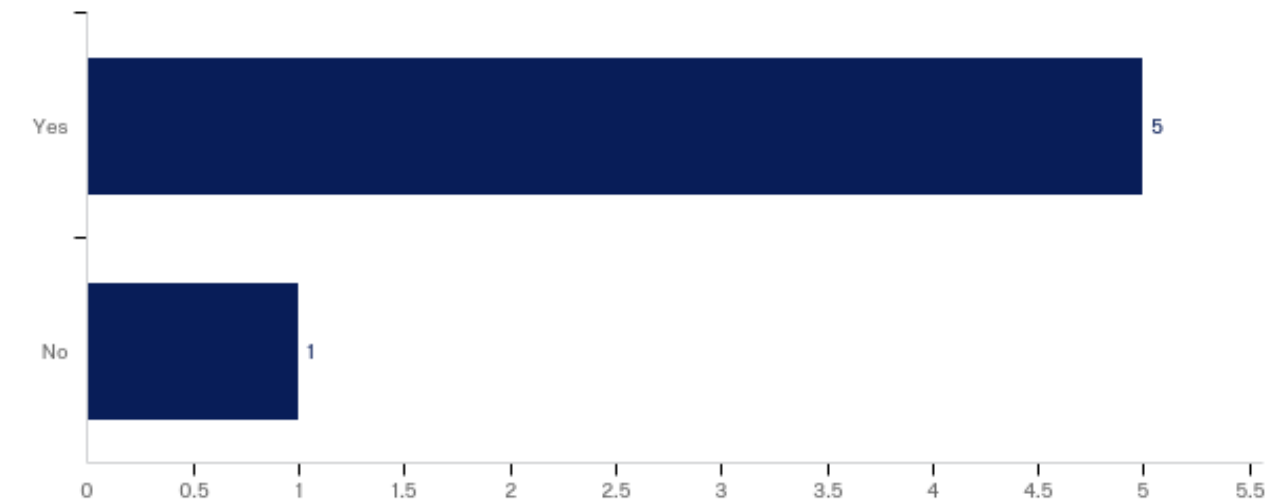
Fundamental skills don't always come from certs & degrees - they come from real-world experience! If degree is based on real experience that helps

Q18 - Are you interested in collaborating on projects with other cyber security organizations?



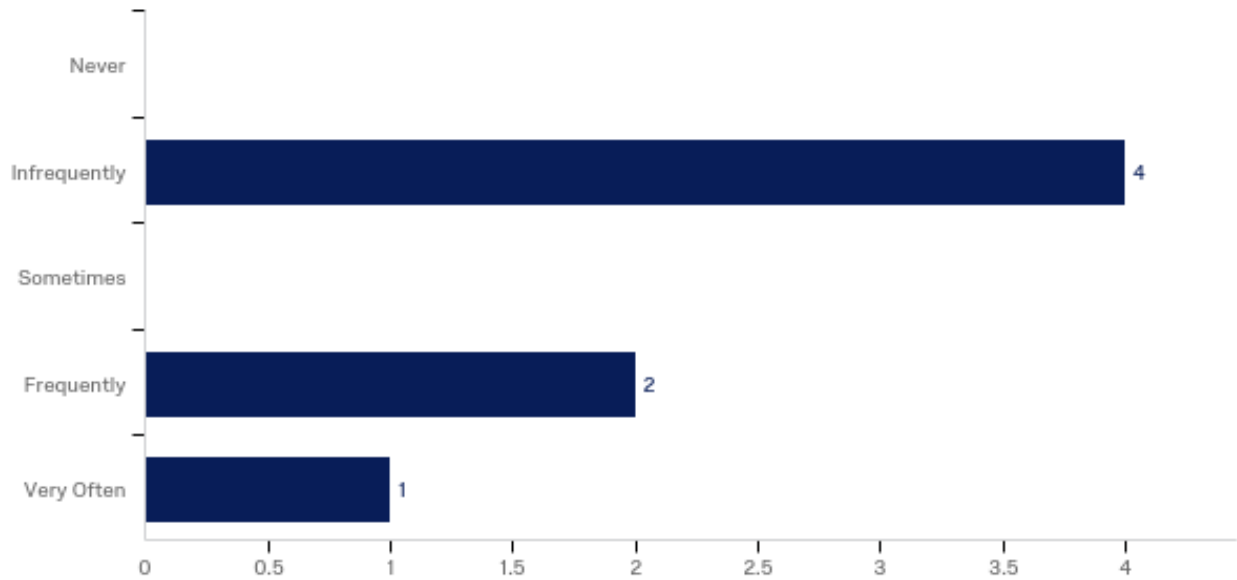
#	Answer	%	Count
1	Yes	85.71%	6
2	No	14.29%	1
	Total	100%	7

Q19 - Are you interested in partnerships with other cyber security organizations?



#	Answer	%	Count
1	Yes	83.33%	5
2	No	16.67%	1
	Total	100%	6

Q20 - How frequently does your organization hire any type of cyber security professional?



#	Answer	%	Count
1	Never	0.00%	0
2	Infrequently	57.14%	4
3	Sometimes	0.00%	0
4	Frequently	28.57%	2
5	Very Often	14.29%	1
	Total	100%	7

Q21 - Do you think this should change? Why or why not?

Do you think this should change? Why or why not?

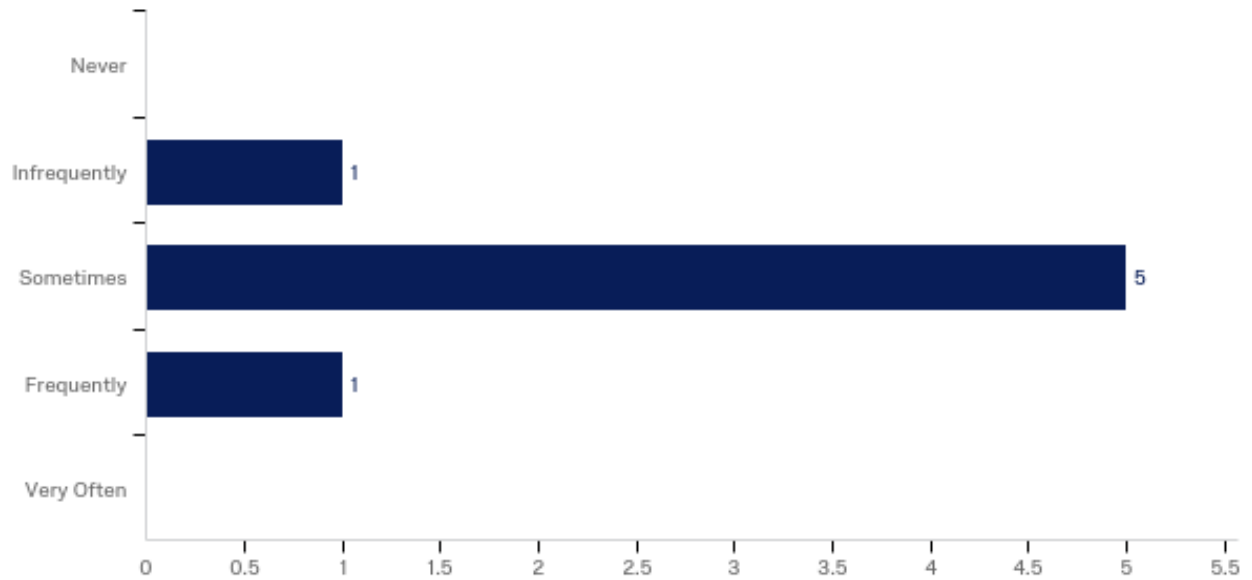
We currently have a long tenured team, with a diverse blend of talent and skill. As the organization continues to grow and evolve, the security team has to keep pace to be successful. This should not only create opportunities internally but most likely raise the need for additional head count.

My organization is very small.

Yes, we need to build the workforce enough to reduce the constant churn

As we grow we will need dedicated, security employees, but at a small business we hire multi-disciplined i.e. dev w/security, DevOps w/security knowledge

Q22 - How often does your organization hire an individual with only a 2-year degree in computer science?



#	Answer	%	Count
1	Never	0.00%	0
2	Infrequently	14.29%	1
3	Sometimes	71.43%	5
4	Frequently	14.29%	1
5	Very Often	0.00%	0
	Total	100%	7

Q23 - Do you think this should change? Why or why not?

Do you think this should change? Why or why not?

For me this all comes down to the candidate and the role they are pursuing. If they can demonstrate a high level of proficiency then I have not issue. The challenge for the candidate is getting through a screening process where so many others will have a 4 year degree.

I think there is a stigma currently attached to those with 2 year degrees of their not having the same ability or drive. I think there should be more inroads into collaboration and getting those with 2 year degrees into cyber security organizations. Perhaps with an understanding to push these folks into a 4 year degree as they are simultaneously gaining work experience.

fdf

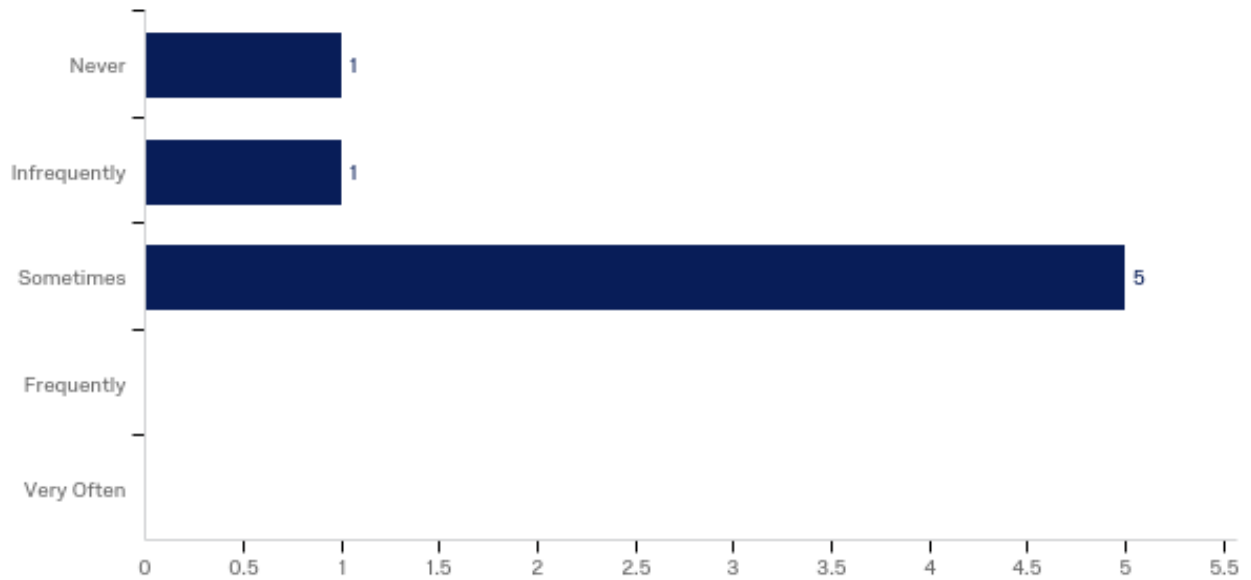
For recon this would be sufficient.

No, this is often an appropriate skill level for entry level positions

We look for capability & experience - not always the degree

Yes, we need to tear down the misconception that degrees are a pre-req for qualifying talent. They certainly help demonstrate the ability to learn but they're only one piece.

Q24 - How often does your organization hire someone without prior experience in computer science but has obtained relevant education and/or certification?



#	Answer	%	Count
1	Never	14.29%	1
2	Infrequently	14.29%	1
3	Sometimes	71.43%	5
4	Frequently	0.00%	0
5	Very Often	0.00%	0
	Total	100%	7

Q25 - Do you think this should change? Why or why not?

Do you think this should change? Why or why not?

In today's business climate we need candidates that can make an immediate impact. Some on the job training will always be necessary, but if the perception is that the candidate will require special training, or simply more training, it does not feel like a good investment.

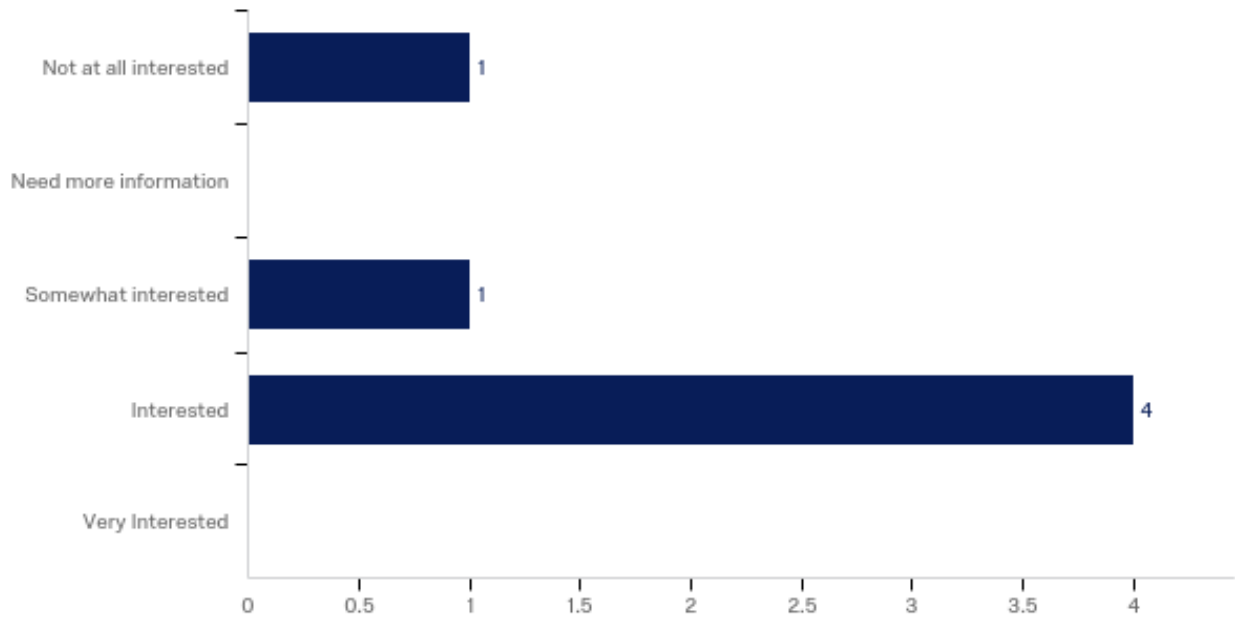
The majority of new hires within this category are via an intern program where those without prior experience work as interns initially. If their performance is successful, they are often hired.

Yes, we would prefer to hire fellows with more hands on background to complement their training

We'd love to hire straight out of college but many lack minimum experience

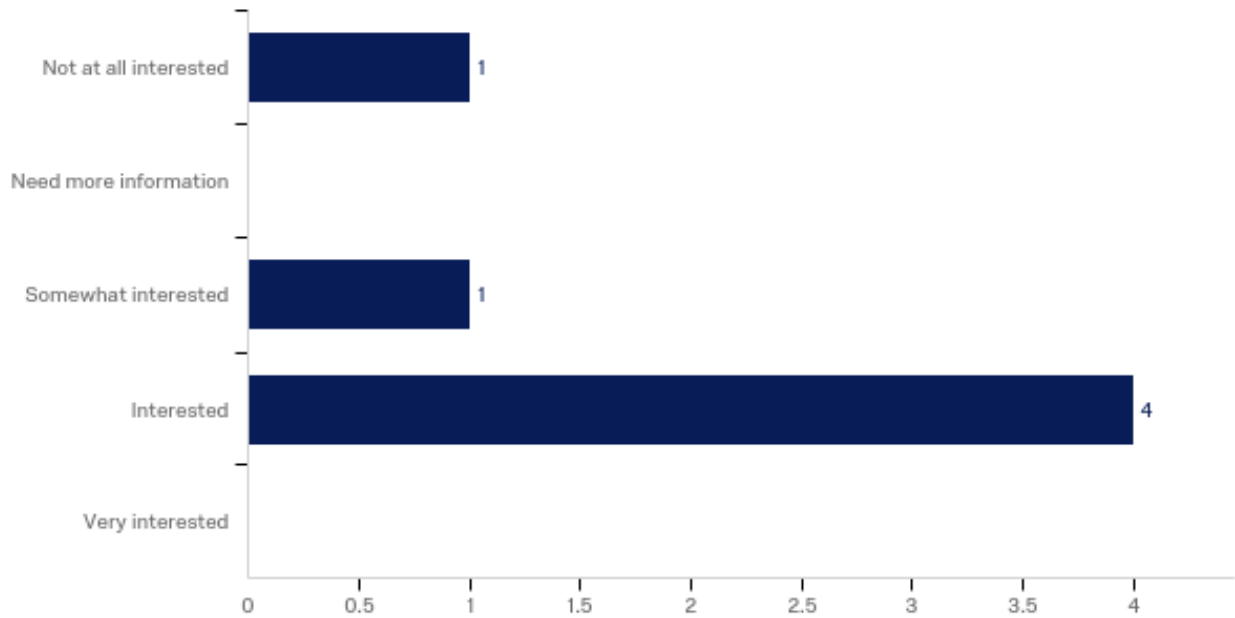
Yes, we must think differently.

Q26 - Are you interested in providing development opportunities for current or future employees



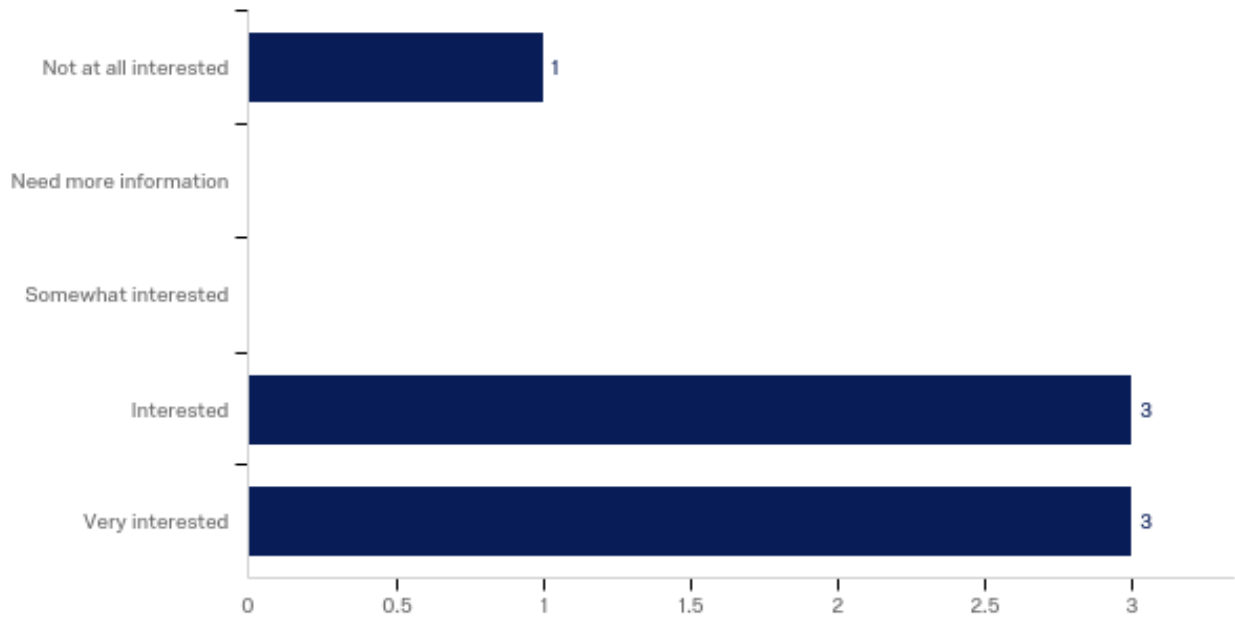
#	Answer	%	Count
1	Not at all interested	16.67%	1
2	Need more information	0.00%	0
3	Somewhat interested	16.67%	1
4	Interested	66.67%	4
5	Very Interested	0.00%	0
	Total	100%	6

Q28 - What level of interest do you have in providing internship opportunities to students?



#	Answer	%	Count
1	Not at all interested	16.67%	1
2	Need more information	0.00%	0
3	Somewhat interested	16.67%	1
4	Interested	66.67%	4
5	Very interested	0.00%	0
	Total	100%	6

Q29 - Would you be interested in developing a successful intern as a paid employee?



#	Answer	%	Count
1	Not at all interested	14.29%	1
2	Need more information	0.00%	0
3	Somewhat interested	0.00%	0
4	Interested	42.86%	3
5	Very interested	42.86%	3
	Total	100%	7

Q38 - Please provide your contact information.

<i>Name</i>	<i>Title</i>	<i>Organization</i>	<i>Phone Number</i>	<i>email</i>
<i>Tony DeAngelo</i>	<i>Director, Information Security</i>	<i>Motorists Insurance Group</i>	<i>614-225- 8541</i>	<i>tony.deangelo@motoristsgroup.com</i>
<i>Joe Brown</i>	<i>Director, Vulnerability Management</i>	<i>Nationwide Insurance SCC</i>	<i>614-677- 7030</i>	<i>brownj5@nationwide.com</i>
<i>Bill Sempf</i>	<i>Application Security Architect</i>	<i>POINT</i>	<i>614-402- 7207</i>	<i>bill@pointweb.net</i>