

Department of Education Title III, Part A: Strengthening Institutions
Creating a Comprehensive Student Completion Model
Project Summary

Total: \$2,065,180

Project Period: 10/1/2017 to 9/30/2022

PI: Dr. Rebecca Butler



This proposal is submitted by Columbus State Community College (Columbus, OH). The College has a large, diverse student body of 34,962 (annual unduplicated 2015-16). Columbus State proposes a comprehensive student completion model to increase student completion through a single activity with three major components. The student completion model is based upon extensive research, national best practices, literature review, and consultation. A logic model is included in the proposal. The Project Director, Dr. Rebecca Butler, is the Vice President of Enrollment Management & Student Services. Dr. Butler has extensive experience in managing projects to improve student completion and has the requisite authority to implement the project activities. The College agrees to institutionalize and sustain all key personnel, processes and procedures created for the new student orientation, advising, mentoring, and career planning, and new IT systems.

SUMMARY OF TITLE III PROPOSAL	
Context	The College has low student success and low student retention; students earn more credits than needed for desired credentials; there are performance gaps with students of color; student advising is ineffective leading students to self-advise; the Ohio higher education funding model is based on targeted completion data.
Goal	Credential Attainment: The number of Columbus State students earning degrees and certificates within five years will increase 48% from 6,077 to 9,000 by Autumn 2022.
Objectives (Attainable by 09/30/2022)	<ol style="list-style-type: none"> 1. Increase the percent of students earning 15 college credits within their first year of college enrollment from 30.7% to 40% 2. Increase the percent of students completing gateway College Mathematics and English courses within their first year of college from 18.9% to 30% 3. Increase the percent of students who persist from their first year to their second year from 45.2% to 55% (base on Aspen Institute and Pathways benchmarks) 4. Increase the percent of students earning 24 college credits within their first year of college enrollment from 12.4% to 20% 5. Increase the percent of students completing a degree or certificate <i>or transfer</i> within five years from 41.5% to 50%
Major Activities	<ol style="list-style-type: none"> 1. Student Entry: Improve student entry into the academic programs for both high school graduates and non-traditional adult learners. 2. Student Progress: Shift from transactional to transformative advising for students as they progress through the student lifecycle. 3. Student Completion: Develop a completion support model that assists students as they approach graduation.
Project Deliverables (Created over five year project)	<ol style="list-style-type: none"> 1. Student Entry <ol style="list-style-type: none"> 1a) Expanded orientation and first-year experience 1b) Multiple assessment measures for placement 1c) Comprehensive rapid entry interventions 2. Student Progress <ol style="list-style-type: none"> 2a) Student planner dashboard 2b) Individualized co-curricular plan 2c) Pathway-driven master schedule of courses 2d) Professional development plan for faculty/staff 3. Student Completion <ol style="list-style-type: none"> 3a) Individualized completion plans

TABLE 19: FIVE YEAR TITLE III ACTIVITY OVERVIEW	
Year 1	<ul style="list-style-type: none"> • Launch project and appoint Project Director • Hire Activity Director and assign personnel; hire trainer for professional development • Establish Title III Core Team and assemble existing committees that will contribute • Review research and benchmark best practices • Modularize orientation and redesign first-year experience • Assess current inventory of rapid entry interventions and identify gaps • Review scheduling history and analyze needs by program using degree audit data • Design individualized completion plan strategy
Year 2	<ul style="list-style-type: none"> • Customize and pilot mandated orientation and first-year experience • Develop a recommendation on multiple college entry assessments • Pilot an enhanced comprehensive package of rapid entry interventions • Develop requirements for student planner dashboard system • Pilot process for using degree audit data to inform master schedule development • Design an electronic portfolio of curricular and co-curricular activities • Pilot targeted professional development content and training delivery schedule
Year 3	<ul style="list-style-type: none"> • Pilot entry assessments through multiple measures • Scale-up and institutionalize master schedule process • Pilot co-curricular plan complementing academic and career pathways • Pilot mandatory completion advising at specific milestones
Year 4	<ul style="list-style-type: none"> • Implement mandatory orientation and redesigned first-year experience • Implement co-curricular plan integrated into student planner pilot • Review and refine pilot and expand rapid entry interventions • Pilot student planner dashboard system
Year 5	<ul style="list-style-type: none"> • Implement entry assessments through multiple measures • Implement and sustain management and coordination of rapid entry interventions • Scale-up and institutionalize student dashboard system and student planner system • Scale-up and institutionalize targeted professional development • Conduct evaluation with recommendations for continuing improvements • Institutionalize all successful components of the project with proven return on investment

TABLE 20: FIVE YEAR TITLE III TIMELINE						
Primary Deliverables	Year 1	Year 2	Year 3	Year 4	Year 5	
1a) Expanded orientation and first-year experience						
1b) Multiple assessment measures for placement						
1c) Comprehensive rapid entry interventions						
2a) Student planner dashboard						
2b) Individualized co-curricular plan						
2c) Pathway-driven master schedule of courses						
2d) Professional development plan for faculty/staff						
3a) Individualized completion plans						
Key to timeline shading:	Plan	Pilot		Implement		

**COLUMBUS STATE COMMUNITY COLLEGE
TITLE III PROGRAM LOGIC MODEL**

