

**Ohio Department of Higher Education - Innovation Grant Program**  
***Guided Pathways Model for Student Success (Sinclair, Columbus State)***  
**Project Summary**

**Total: \$404,649 (CSCC: \$197,748)**

**Project Period: 8/15/16-9/30/18**

<b>Institutional Contacts</b>
<b>Sinclair:</b> Andy Runyan, Sinclair PI; Chad Atkinson (data/reporting contact)
<b>Columbus State:</b> Allysen Todd (CSCC PI and transfer lead); Marty Maliwesky (pathway/planner lead); Paul Rusinko (data/reporting contact)

Two leading Ohio community colleges in Columbus and Dayton will share leadership and knowledge to redesign administrative methodologies and processes, creating a comprehensive Guided Pathways Model to accelerate student success and completion of postsecondary credentials while creating economic efficiencies.

College leadership at Sinclair Community College and Columbus State Community College recognize the unique contribution each institution brings to the partnership. Drawing on the expertise and strengths of both Colleges, this evidenced-based project will focus on the development of processes and systems to better support high school to college transition and transfer alignment with Ohio universities.

**The overall project goal** is to provide students with clear academic pathways to support course selection and program completion while reducing the number of excess credits earned that do not apply to their earned postsecondary degrees and certificates. The project has **three overall objectives accomplished in two phases:**

**Phase I Objectives:**

1. Establish a mapping model for the redesign of guided pathways for students seeking two-year degrees and certificates.
2. Improve a transfer model for guided pathways from two-year to four-year institutions.

**Phase II Objective:**

3. Enhance the advising model for the redesign of guided pathways for College Credit Plus high school students.

Phase I will be accomplished during the project period of August 15, 2016-September 30, 2018 with a grant award from the Ohio Department of Higher Education in the amount of \$404,649. The second phase of the project, to create an Advising Model for Redesign of Guided Pathways for College Credit Plus high school students, is not funded under this project. Additional funding to support Phase II will be investigated.

**Objectives, Activities, and Deliverables for Phase I:**

***Objective 1: Establish a Mapping Model for Redesign of Guided Pathways for Students Seeking Two-year Degrees and Certificates***

**Sinclair Activities for Objective #1:**

1. Share best practices with Columbus State on existing guided pathways efforts including meta-majors/career communities and My Academic Plan (MAPs).
2. Convert static pathway maps to dynamic real-time pathways by integrating the degree audit system for completed courses with program maps to give guidance on courses and the sequencing that provides the most direct path to completion.

**Columbus State Activities for Objective #1:**

1. Research and prioritize existing software tools for degree mapping and degree audit; develop plan for implementation.
2. Establish meta-majors at Columbus State.
3. Perform a business process analysis for feasibility of “student planner” implementation.

**Sinclair/Columbus State Deliverable(s) for Objective #1:**

1. Best practice report on establishing meta-majors/career communities to support academic pathways and credential completion (disseminated during year two of the project).

***Objective 2: Replicate a Transfer Model for Guided Pathways from Two-year to Four-year institutions***

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**Columbus State Activities for Objective #2:**

1. Conduct benchmarking visits and share best practices from existing Preferred Pathways® model (and review Arizona’s MAPP model) for guided pathways from two-year to four-year institutions.

**Sinclair Activities for Objective #2:**

1. Conduct research on best practices to identify characteristics of successful transfer infrastructures.
2. Rewrite/reformat existing articulation agreements that incorporate “student-friendly” information students can easily grasp and clearly visualize.
3. Develop visual aids to make clear the possibilities of various transfer options in terms of time and money, to better support the decision-making process of students and their families.

**Sinclair/Columbus State Deliverable(s) for Objective #2:**

1. A report summarizing the outcomes of the best practice research activities (disseminated during year one of the project)
2. Clear, visually displayed pathway templates that can serve as a model to other institutions to increase a student’s capacity to meet their Bachelor degree educational goals (disseminated during year two of the project)