

Ohio Department of Higher Education (ODHE) Innovation Grant 2017
Competency-Based Education (CBE) Ohio Collaborative
Project Summary

Total: \$706,859

Project Period: 7/1/2017 to 6/30/2019

PI: Katie O’Shea (CSCC)

Co-PI: Christina Amato (Sinclair)



**Department of
Higher Education**

Two leading Ohio community colleges in Columbus and Dayton will share leadership and knowledge to advance competency-based education (CBE) to better serve students who would benefit from flexible course scheduling. The Columbus State Community College (CSCC) and Sinclair College partnership will adopt and expand a CBE model that will lead to improved, sustainable academic and economic outcomes.

Competency-based education (CBE) is a teaching and learning approach that emphasizes explicit learning outcomes that can be assessed in a flexible environment and time frame. The trend toward CBE is rising. Students are demanding these programs, and community colleges in Ohio must consider implementing competency-based education to serve their needs.

The implications of converting curriculum to a competency-based model are complex and expansive, impacting instruction, student services, and business operations. Therefore, the project will implement the following three-phased approach that leverages existing resources to create new or enhance current services offered to students at both Colleges.

Phase I: Planning and Professional Development	Phase II: Development and Pilot	Phase III: Dissemination and Replication
Deliverables	Deliverables	Deliverables
D1. CBE Community of Practice benchmarking best practices and research. D2. Professional Development Plan for CBE with faculty, advisors, administrators, and instructional designers. D3. Universal faculty CBE training module involving policies, resources, mastery standards, lab components, classroom policy, and case studies.	D4. Prior Learning Assessment (PLA) Model for creation and marketing of benefits for PLA in CBE D5. CBE Curriculum Development Process with Pilot Program converting courses into competency modules and emphasizing the use of Open Educational Resources.	D6. Dissemination Materials on the process involved in CBE development, including lessons learned aligned to ODHE/OACC CBE initiative. D7. Evaluation results report of findings from the CBE Innovation project.

PROJECT TEAMS	
COLUMBUS STATE	SINCLAIR
Katie O’Shea , Project Manager	Christina Amato , Project Manager
Dr. Tom Erney , Dean of Digital Education and Instructional Services	Christina Amato , working with faculty leads
Scott Wegeng , Supervisor of Grant Projects	Christopher Prokes (instructional designer) and designated faculty
Katie O’Shea , Project Manager, working with Academic Deans	Arian Adducchio (PLA Coordinator) and faculty
Faculty: Dr. Tara Rohr (Nursing) and Jeremy Banta (Supply Chain)	Vandana Rola (WCDT Manager),
Paul Rusinko , Institutional Effectiveness	Karl Konsdorf , Internal Evaluator