

Program Self-Study Demographics

COLUMBUS STATE

**SOCIAL WORK AND
HUMAN SERVICES**



About us.

The Social Work and Human Services (SAHS) Program is part of the Applied Sciences and Human Services Department in the Health and Human Services Division at Columbus State Community College (CSCC). Graduates of this program receive an Associate of Applied Science Degree (AAS).

Social Work & Human Services AAS

The Associate of Applied Science in Social Work & Human Services provides students the opportunity to apply for certification and/or credentialing through two state boards (The Ohio Counselor, Social Worker and Marriage and Family Therapist Board and The Ohio Chemical Dependency Professional Board).

Based on the coursework and practicum experiences, students are work-ready as soon as they graduate. Graduates often find jobs as case managers, case aides, chemical dependency counselor assistants and social work assistants. Job duties include:

Conduct client assessments | Develop treatment plans | Lead groups | Participate in crisis intervention | Link people with community resources | Provide case management



Hands-On

315 hours of hands-on clinical study over two years.



Career-Ready

Students have gained the necessary skills and education to become employed in the field upon graduation.



Compassionate

Work with people of all races, ethnicities, religions, gender identities, sexual orientations, abilities, and ages. Our grads work in settings such as substance abuse, mental health, developmental disabilities and general social work.

Enrollment



- There has been an increase since our last self-study.
- Current trends show growth in program and overall college enrollment.
- The college's new "Buckeye Bridge" program will likely drive enrollment trends going forward.



Semester	CSCC enrollment	SAHS Program Enrollment
AU 25	30, 488	232
AU 24	28, 191	226

AU 25:

Average student age = 25
55% female
80% are part-time students

AU 24:

Average student age = 25
55% female
78% are part-time students

Graduation Survey SP24

- *How accessible was your faculty advisor, and were they easy to schedule with when you wanted to meet?*

5 out of 5 stars

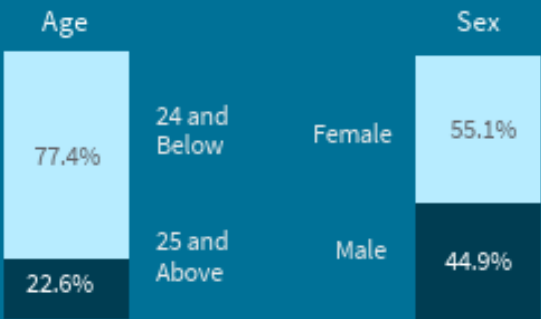


“I appreciate my advisor and all the help they provided and are still providing me. Best advisor I have had in all my time at CSCC.”

Columbus State Student Demographic Snapshot

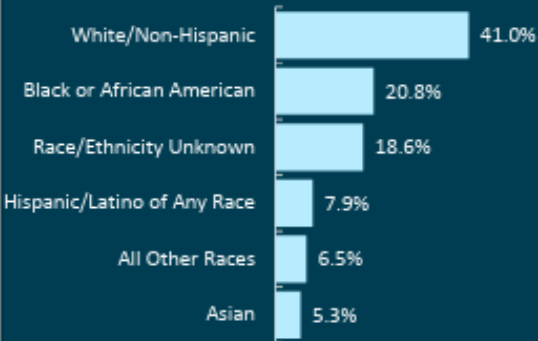


DEMOGRAPHICS: AGE & SEX



Autumn 2024

DEMOGRAPHICS: RACE/ETHNICITY

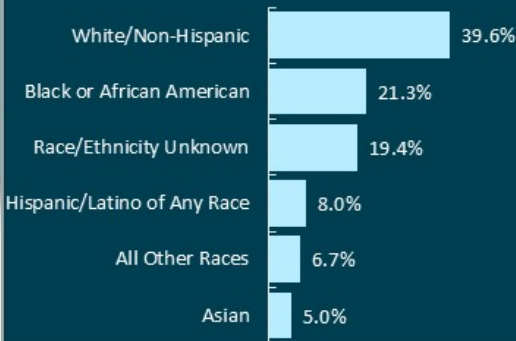


DEMOGRAPHICS: AGE & SEX



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Graduation Survey SP24

- *What else would you like us to know about your experience with the SAHS program at Columbus State?*

“this program was amazing”

“I learned so much about my own biases and now practice self awareness!”

“I appreciate all of my professors!”

“It was wonderful thank you.”

Graduation Survey SP24

- Do you feel like you can meet the 12 program learning outcomes that embody your work as a Human Services Professional?*

5 out of 5
students say YES
to all 12.



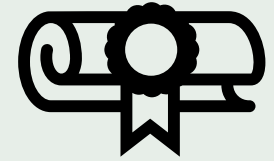
Recognize the diverse settings and roles of human service workers in generalist social work, mental health, developmental disabilities, and addictions treatment.	Critically analyze, synthesize and evaluate multiple sources of information and evidence for assessment, treatment planning and interventions, and document professionally.	Demonstrate effective engagement and communication skills necessary to build rapport and establish and maintain collaborative relationships.	Engage in research-informed and evidence-based practices: engagement, assessment, service planning, interventions, evaluation with individuals, families, groups, organizations and communities.
Understand and demonstrate cultural humility and other congruent behaviors, attitudes, policies that enable a system, agency or professional to function effectively across cultures. Difference or diversity includes but is not limited to sex, age, sexual orientation, gender identity, race, ethnicity, religion, national origin, immigration status, political affiliation, marital status mental or physical disability and socio-economic status.	Demonstrate effective group facilitation skills.	Recognize the multi-faceted nature of addiction and the individualized needs of persons with substance use disorders while demonstrating the 12 core functions of a substance abuse counselor.	Engage in policy practices to advance social justice and economic well-being.
Provide effective service coordination/case management services.	Demonstrate sufficient self-awareness and respond appropriately to feedback.	Conduct oneself as a human service professional according to academic program and professional standards, goals, values and the Human Services, Social Work, and Addiction Professionals codes of ethics.	Demonstrate sufficient self-awareness regarding competence, personal/professional wellness, and impairment, and respond appropriately to feedback.

Degrees Awarded

In **AU 24** we awarded 12 students with their Associate of Applied Science in Social Work and Human Services Degree.

In **SP25** we awarded 22 students with this degree.

In **SU25** we awarded 10 students with this degree.



Graduation Survey SP24

- *Now that you are graduating, what types of positions do you feel prepared to assume?*

Group Counselor

“Prevention and group therapy along with treatment planning and assessment roles.”

AOD Counselor

“I feel that I am ready for direct work with clients in a residential setting...I feel like I could do intakes, assessments, and many other jobs.”

“I’m keeping my mind open to anything!”

Social Service aid positions

2025 SWHAS Graduates

The Social Work and Human Services faculty and staff are thrilled to congratulate each of the students who became **CSCC Alumni** at the conclusion of Spring Semester 2025! Each of these students has worked hard over the years to reach this milestone, and we could not be any prouder of them or their accomplishments. For the full commencement ceremony, click here: <https://www.youtube.com/watch?v=uFog0LIAu6Q> (our section starts around 1:42:27).

Graduates: **Hanifa Ahmed, Hope Anderson, Jeannine Beveridge, Heather Bosley, John Jelani Dawson, Rassoul Diallo, William Farley, Quentin Fields, Jasmine Golden, Jamila Gore, Amanda Grim, Jinni Lovsey, Stephanie McCall, Tanya Mendoza, Dionna Morrison, Rosa Pearson, Charnre Plessis, Destiny Rasnick, Mary Ratliff, Faith Salako, Heather Suttle, Chitra Timsina, Yavian Webster, Jazzmyn White, Shalisa Williams, and Kaitlyn Wymer.**

- Summa Cum Laude: **Rosa Pearson**
- Magna Cum Laude : **Hope Anderson**
- Cum Laude: **Hanifa Ahmed, Heather Bosley, William Farley, Jasmine Golden, Dionna Morrison, Charnre Plessis, Heather Suttle, Kaitlyn Wymer**



New SWAHS alumni (from left to right) William Farley, Kaitlynn Wymer, Destiny Rasnick, Yavian Webster, and Jazzmyn White, pose for a picture.