

COLUMBUS STATE

COMMUNITY COLLEGE

Nursing Program

Philosophy

Nursing is an art and a science. Knowledge and skills based upon the biological, physical, behavioral, and social sciences are key to applying the art of nursing. Rigor and professionalism are guiding principles that keep the patient safe and ensure students deliver evidence-based care.

- **Professionalism** - Professional behaviors within the scope of nursing practice for a student nurse are characterized by adherence to standards of care, accountability for ones' own actions, and use of legal and ethical principles of nursing practice.
- **Student Success** –The teaching learning process is a collaborative relationship between the teacher and the student with active participation in mutual experiential learning. Each student is unique, and each teaching moment is unique.
- **Diversity, Equity, and Inclusion** – Requires individual and program intentionality to provide a structure of social justice. The program takes a broad view of diversity to include the lives, identities, cultures, experiences, and perspectives of nursing students and community, including patients and their families.
- **Quality Improvement & Safety** guide our decision-making based on clinical judgment, which is directly related to quality care outcomes to minimize risk of harm to patients, students, and the interdisciplinary care team.
- **Patient-Centered Care** occurs within a landscape of ever-expanding complexity. This care-focused profession must perform in a way that ensures patients and families receive safe, quality, evidence-based care, within an environment that dictates ethical decision-making.
- **Advocacy** – Advocacy is a pillar of the nursing profession. Instructors at CSCC advocate for students, thus this *concept* is transmitted through the student to peers, patient, family, community, and the profession.
- **Evidence-based Practice** is a problem-solving approach to the delivery of health care that integrates best evidence from research, patient care data, clinician expertise and patient preferences/values. Faculty views education as a process of continuous improvement enhanced by critical thinking and innovative techniques to support student development as a professional nurse.
- **Teamwork and Collaboration** support holistic care of students, patients, families, and communities to accomplish shared goals within and across settings to achieve coordinated quality care.
- **Health Information Technology** the electronic systems healthcare professionals and patients use to store, share, and analyze health information.

References:

- Melnyk, B. & Fineout-Overholt, E. (2019). *Evidence-based practice in nursing & healthcare: A guide to best practice (4th ed.)* Wolters Kluwer.
- American Association of Colleges of Nursing. (2021) *The essentials: Core competencies for professional nursing education*.
[/www.aacnnursing.org/Portals/42/AcademicNursing/pdf/Essentials-2021.pdf](http://www.aacnnursing.org/Portals/42/AcademicNursing/pdf/Essentials-2021.pdf)

Nursing