

## Professional Attitudes Evaluation Form

Student Name: \_\_\_\_\_

Course: \_\_\_\_\_ Term: \_\_\_\_\_

Instructor: \_\_\_\_\_

<p><b>Ability to Follow Directions</b> Carefully follows written and/or verbal directions. Asks for clarification, if necessary. Adheres to safety guidelines. Requires minimal supervision beyond initial explanation.</p> <p style="text-align: center;"> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3         </p>	<p><b>Interest in Work</b> Is punctual and attentive. Approaches assigned work and evaluation in a non-complaining manner. Asks pertinent questions and seeks additional information at appropriate times. Participates in classroom discussions and supplemental activities.</p> <p style="text-align: center;"> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3         </p>	<p><b>Cooperation</b> Voluntarily shares equipment and reagents. Offers to help others at appropriate times. Is congenial and tactful. Responds to corrections and criticism without being quarrelsome and defensive.</p> <p style="text-align: center;"> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3         </p>
<p><b>Ability to Communicate</b> Submits work that is clearly written, on time, properly recorded and corrected. Verbal communication is easily understood in standard English.</p> <p style="text-align: center;"> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3         </p>	<p><b>Persistence</b> Voluntarily remains to complete assigned work or solve unexpected problems even when other students have left.</p> <p style="text-align: center;"> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3         </p>	<p><b>Integrity</b> Recognizes and accepts responsibility for own mistakes without making excuses or blaming others. Makes decisions based on common sense and submits own work.</p> <p style="text-align: center;"> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3         </p>
<p><b>Punctuality/Attendance</b> Is on time to class and rarely is absent or tardy.</p> <p style="text-align: center;"> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3         </p>	<p><b>Initiative</b> Recognizes and voluntarily carries out unassigned but necessary tasks.</p> <p style="text-align: center;"> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3         </p>	<p><b>Patience &amp; Respect</b> Shows (verbally &amp; non-verbally) acceptance of differences in race and culture. Shows tolerance for students who may not adjust as easily to change and stress. Accepts responsibility for own behavior in such areas as punctuality, politeness, and dependability in group activities.</p> <p style="text-align: center;"> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3         </p>
<p><b>Flexibility</b> Accepts and adjusts to logistical limitations and reasonable changes. Calmly approaches unexpected problems and stressful situations.</p> <p style="text-align: center;"> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3         </p>	<p><b>Ability to Prioritize</b> Puts personal and outside interests aside and concentrates on the work-at-hand.</p> <p style="text-align: center;"> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3         </p>	<p><b>Judgment</b> Performs &amp; monitors QC appropriately. Discriminates between relevant details to arrive at sound conclusions.</p> <p style="text-align: center;"> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3         </p>
<p><b>Organization</b> Performs lab work in a neat orderly manner. Approaches new procedures and problem solving situations with minimal confusion and need for extra help. Completes assigned work in a timely fashion using appropriate protocol.</p> <p style="text-align: center;"> <input type="checkbox"/> 1      <input type="checkbox"/> 2      <input type="checkbox"/> 3         </p>	<p><b>COMMENTS:</b></p>    	

1 = Needs Improvement     
  2 = Meets Expectations     
  3 = Exceeds Expectations

Attaining a Needs Improvement in any attitudinal category is considered an unsatisfactory review.

Student Name \_\_\_\_\_ Student Signature \_\_\_\_\_ Date \_\_\_\_\_