Fall 2014 In-Service

September 24, 2014

It's all the same work.

	2011	2012	2013	2014

HLC Accreditation Quality Check-up

Strategic Plan

Achieving the Dream / Student Success

Central Ohio Compact

Master Plan

OBR College Completion Plan

HLC Accreditation/CQI

2011   2012   2013   2014

It's all the same work.

STRATEGIC PLAN

STUDENT SUCCESS

WORKFORCE DEVELOPMENT

CIVIC ENGAGEMENT

MASTER
PLAN
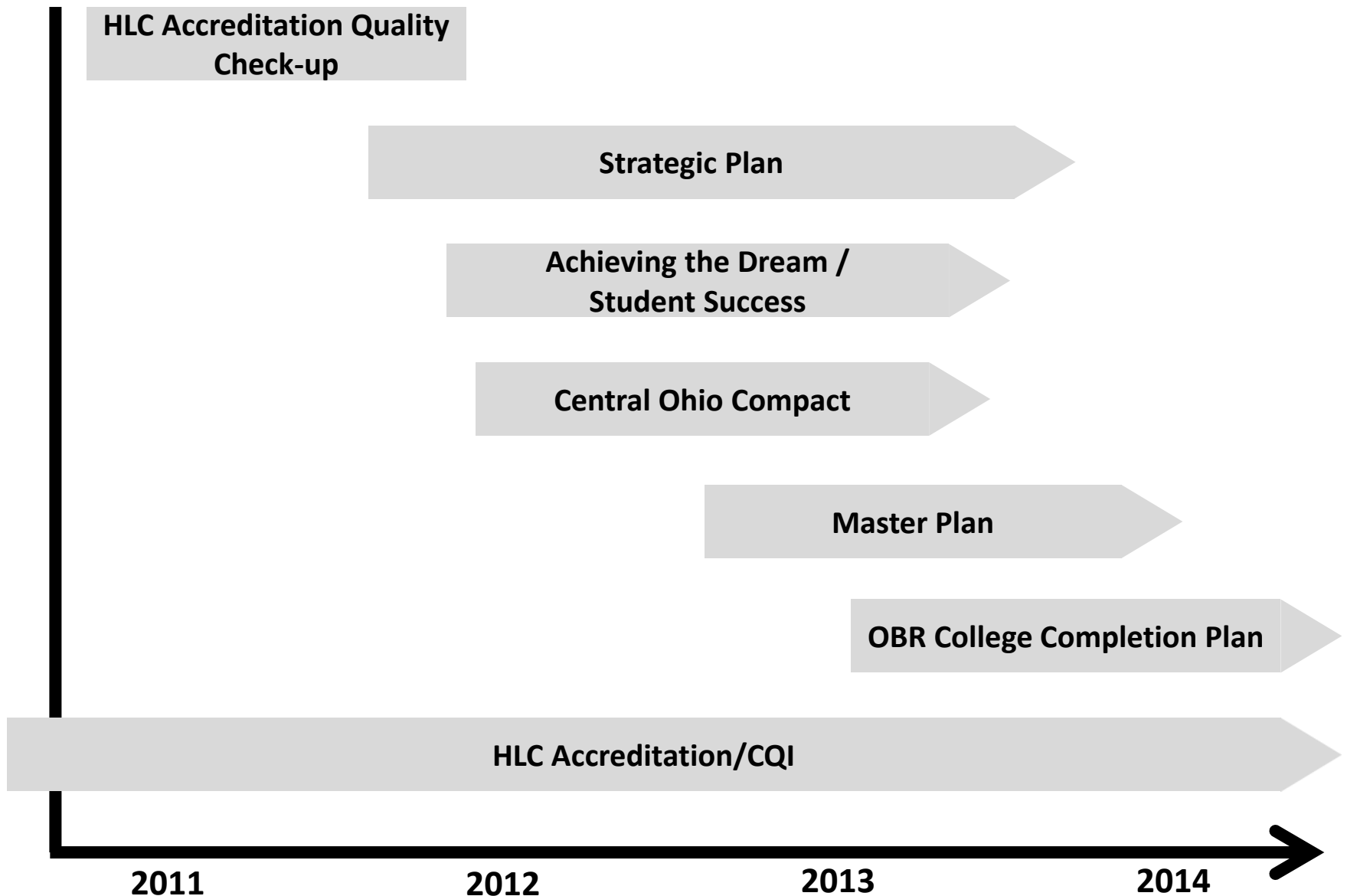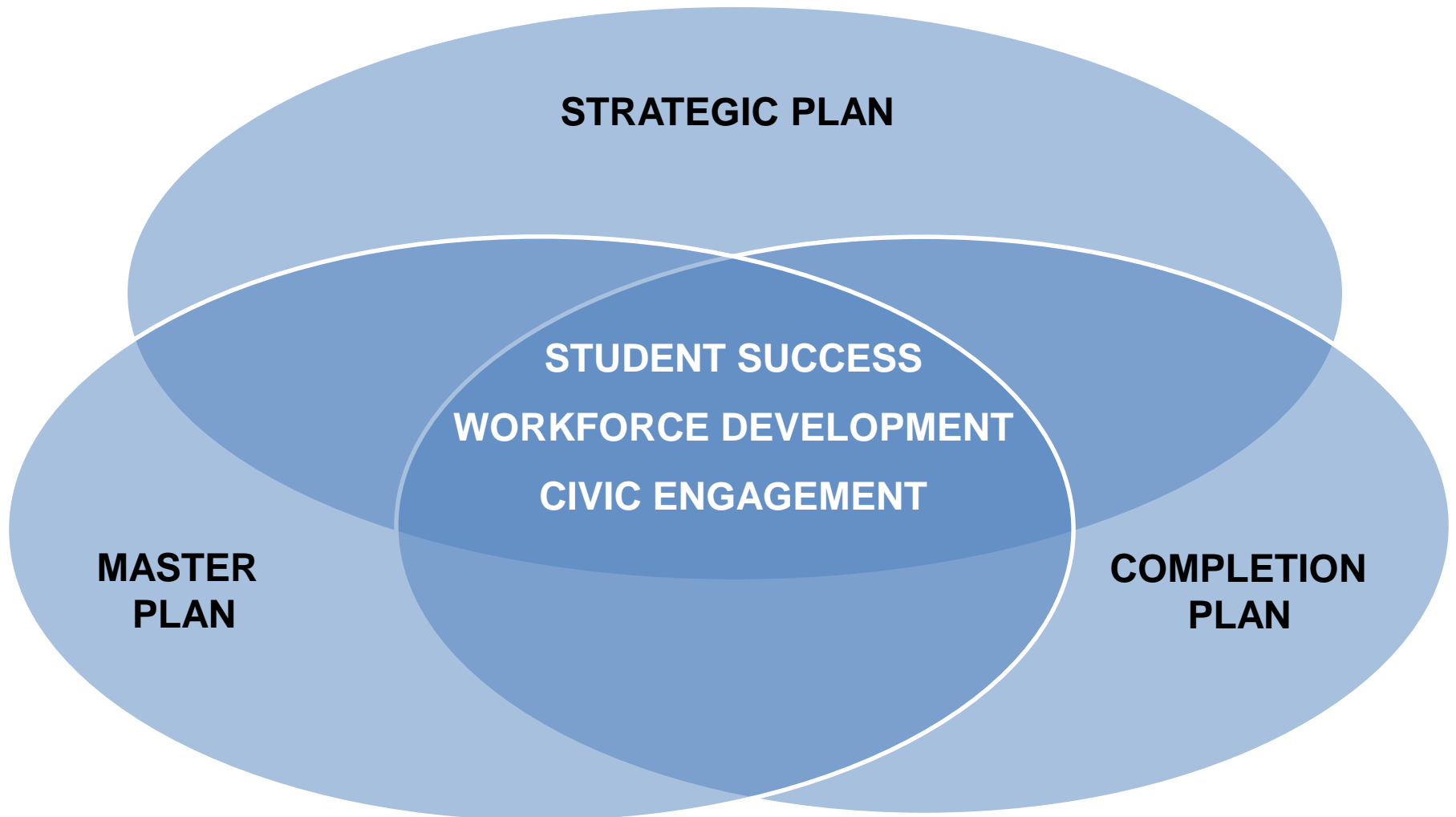
COMPLETION
PLAN

Completion plan incorporates student success plans and strategic plan.

Connection → Entry → Progress → Completion
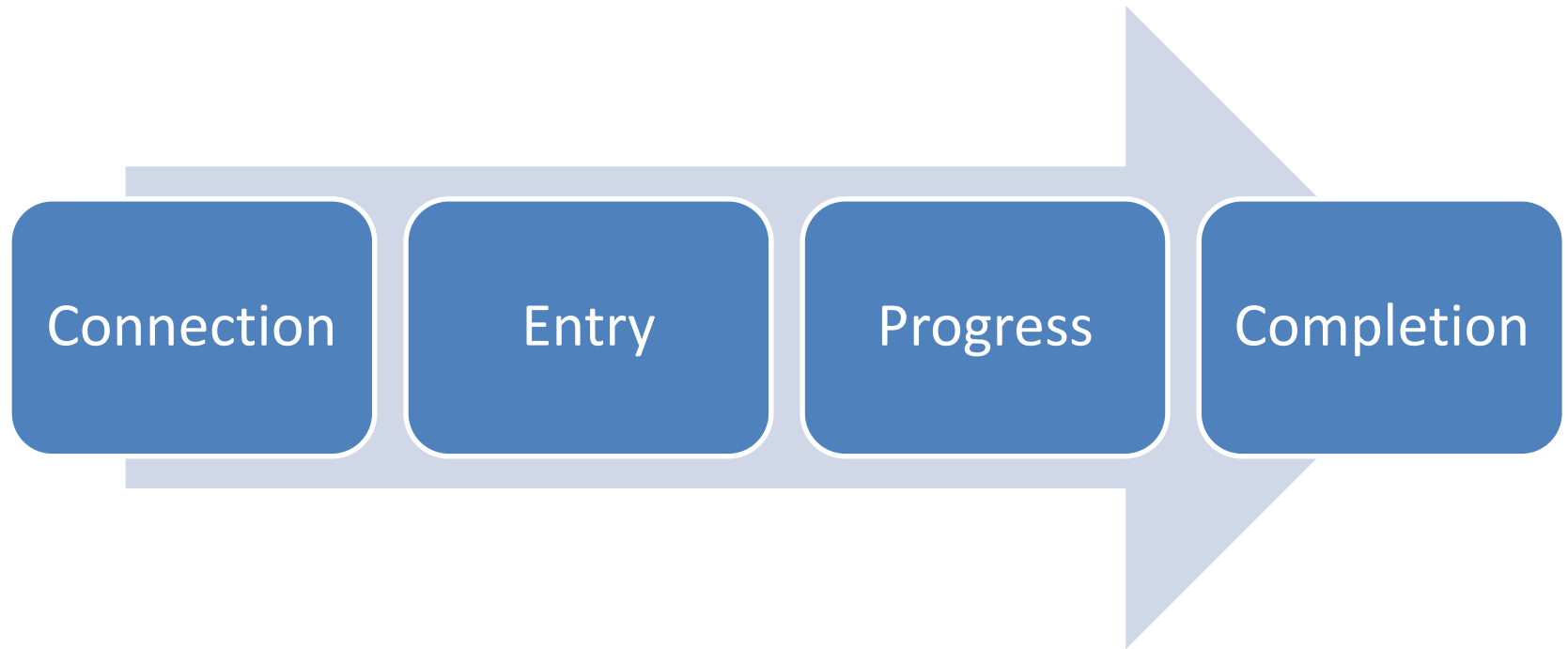
Measurable outcomes:
- Improve preparedness, progress, completion
- Close performance gaps across student groups

Achieving the Dream™

Student Need Increases in 15 of 16 Franklin County School Districts

District	Disadvantaged Student Rate, School Year 2004-2005	Disadvantaged Student Rate, School Year 2009-2010
Bexley	6%	9%
Canal Winchester	15%	26%
Columbus	71%	82%
Dublin	7%	13%
Gahanna-Jefferson	12%	24%
Grandview Heights	10%	16%
Groveport Madison	31%	54%
Hamilton	36%	55%
Hilliard	10%	21%
New Albany-Plain	3%	7%
Reynoldsburg	20%	38%
South-Western	39%	53%
Upper Arlington	1%	1%
Westerville	17%	26%
Whitehall	53%	73%
Worthington	6%	22%
Franklin Co. Charter Schools**	44%	65%

Disadvantaged Student Rate, School Year 2004-2005   Disadvantaged Student Rate, School Year 2009-2010

HOW STRESSORS AFFECT CHILDREN

WHEN STRESS FACTORS ASSOCIATED WITH POVERTY OCCUR EARLY IN LIFE

High School students of low-income families drop out at 6X the rate of students from high-income families.

By Kindergarten over 48% of low-income children have lived in at least 3 different homes.

1 IN 5 CHILDREN IN 2013 EXPERIENCED FOOD INSECURITY.

40% OF STUDENTS ATTENDED A SCHOOL WITH AN "F" RATING IN THE 2012-2013 SCHOOL YEAR.

HALF OF THE 4351 OPEN CHILDREN SERVICES CASES IN 2013 WERE DUE TO ABUSE OR NEGLECT.

1 IN 4 CHILDREN LIVED IN POVERTY IN 2012.

1 IN 4 INDIVIDUALS SERVED IN EMERGENCY SHELTERS IN 2013 WERE CHILDREN.

champion of children

United Way
United Way of Central Ohio

Data link poverty, performance

No school district with more than 50 percent poverty scored an A on the performance index.

....

By Jim Siegel THE COLUMBUS DISPATCH

- Poverty rates continue to have a direct, negative link to Ohio student achievement.

- Districts scoring poorly on the performance index have an average 83% poverty rate.

- **In 2014, 54.7% of public school students are projected to be minorities.** That's a sharp increase from 1997, when minorities made up just 36.7% of students.

- Franklin County will see a 107% increase in our Hispanic population, 53% increase in our Asian population and an 87% increase in the multi-racial population.

COLUMBUS STATE

STUDENT SUCCESS

IN ACTION

What We're Doing About It

Columbus State Completion Plan

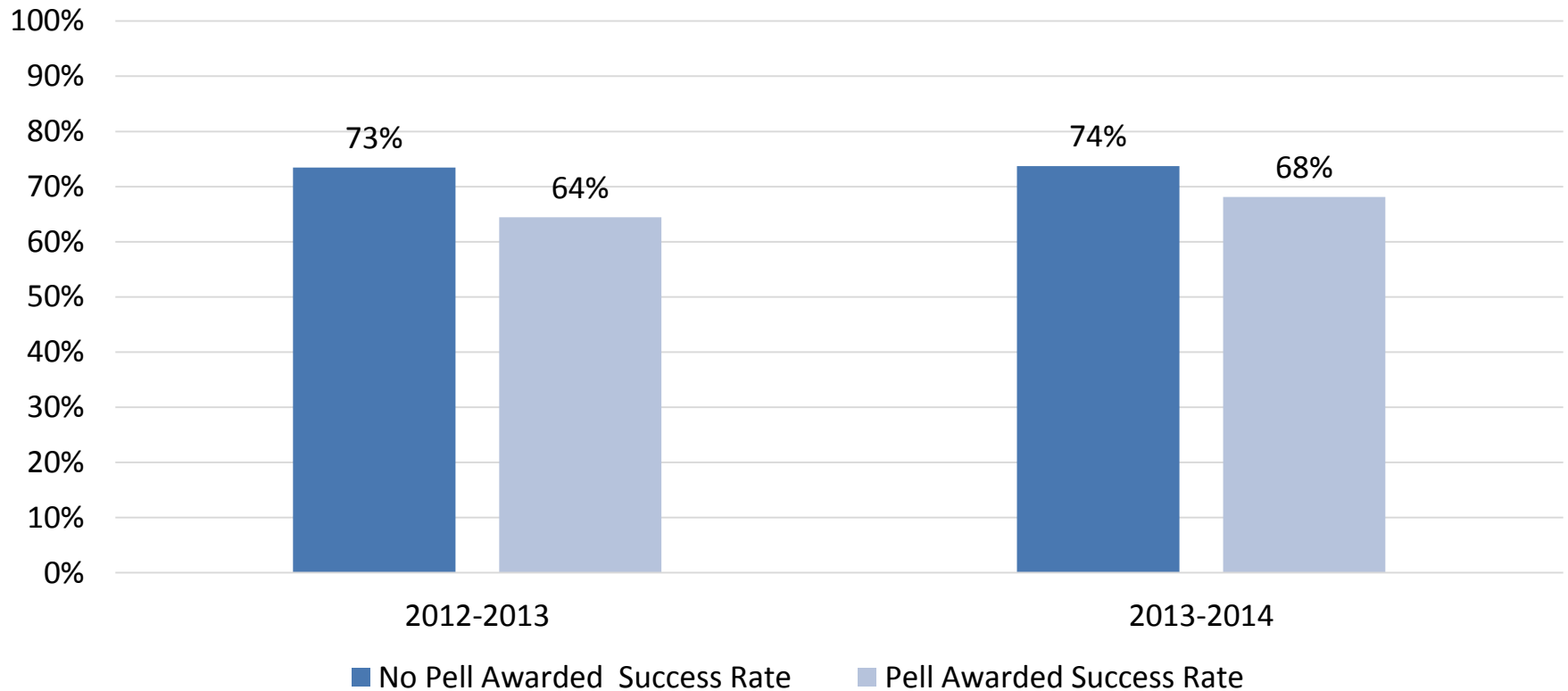| CONNECTION	FIRST-YEAR ENTRY	PROGRESS	COMPLETION	WORKFORCE
Dual Enrollment	Student Success Course	Honors	Academic Pathways to 4-Year Programs	Connecting Students to Employers
AEP Credits Count	Developmental Education Initiatives	Early Alert	Articulation & Transfer	Workforce Development Advisory Forums
Placement Boot Camps	Mandatory Orientation	Contextual Math	Career Counseling for Undeclared Students	Online Adult Outreach
Targeted Outreach & Recruiting	Redesign of Advising	Textbook Affordability	Workforce Certificates	Career Placement
Pathways to Prosperity	Out-of-Class Academic Support Services	Generation One Trailblazers		
		Learning Communities		
		Service Learning		

What we know

- Only 30% of our new students arrive ready to take college courses in all areas.

- Many are first generation students, are economically disadvantaged, attend part-time.

- Identified success gaps: Race/ethnicity, Pell status.

We're working to close these gaps. <u>Preliminary</u> results are encouraging.

Course completion increased for the 2012-13 cohort, with greater improvement for low-income students.

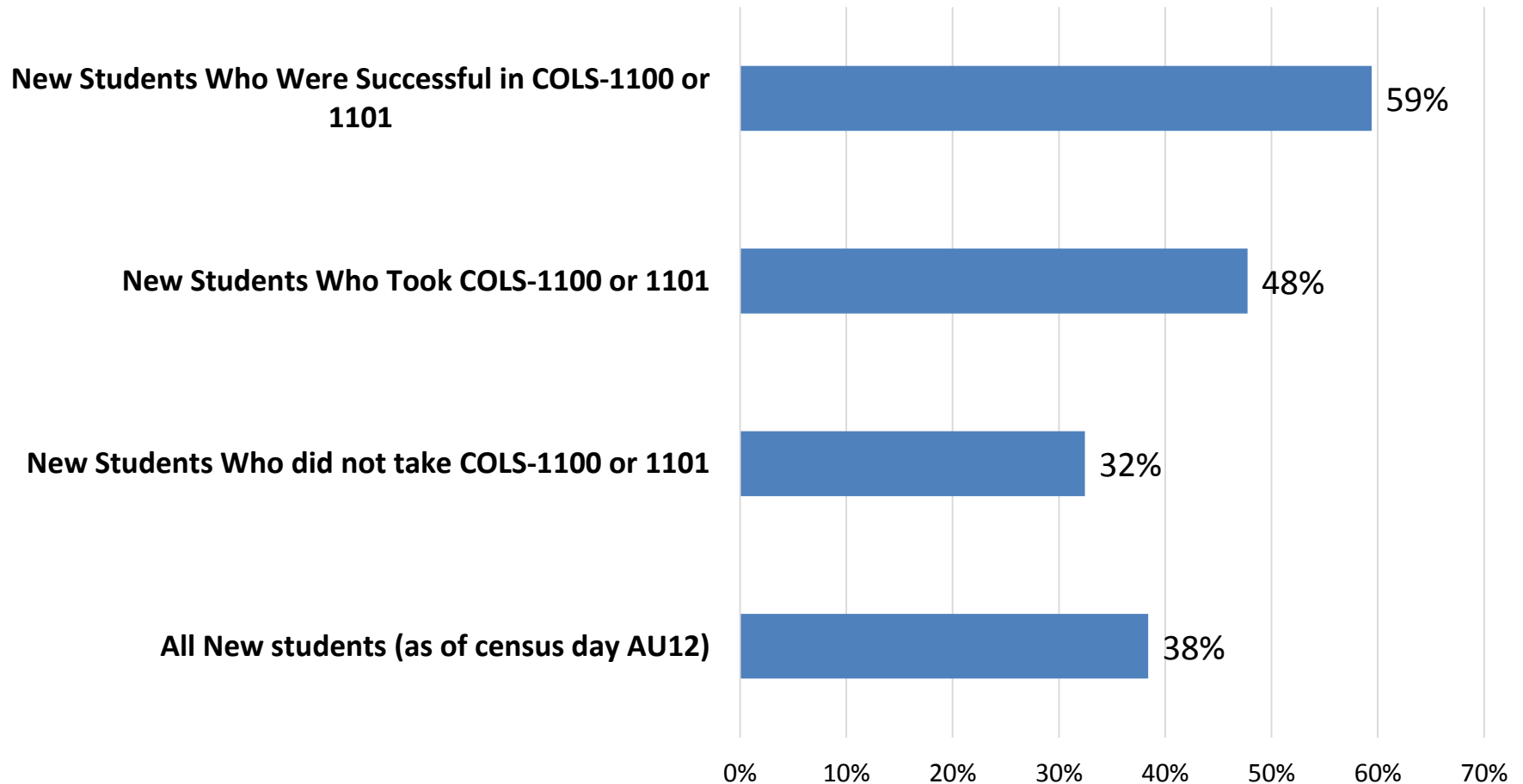**Course Completion – Success Rate by Pell Status**

Bar chart showing Course Completion Success Rate by Pell Status for 2012-2013 and 2013-2014.

2012-2013: No Pell Awarded Success Rate 73%, Pell Awarded Success Rate 64%

2013-2014: No Pell Awarded Success Rate 74%, Pell Awarded Success Rate 68%

■ No Pell Awarded Success Rate   ■ Pell Awarded Success Rate

Improvement in Context

We have ~185,000 courses attempted each academic year.   At a 69% success rate, that means that 127,650 attempts were successful (C or better). At a 71% success rate, that number is 131,350.

An improvement of 2 percentage points means an additional 3,700 successful course completions.

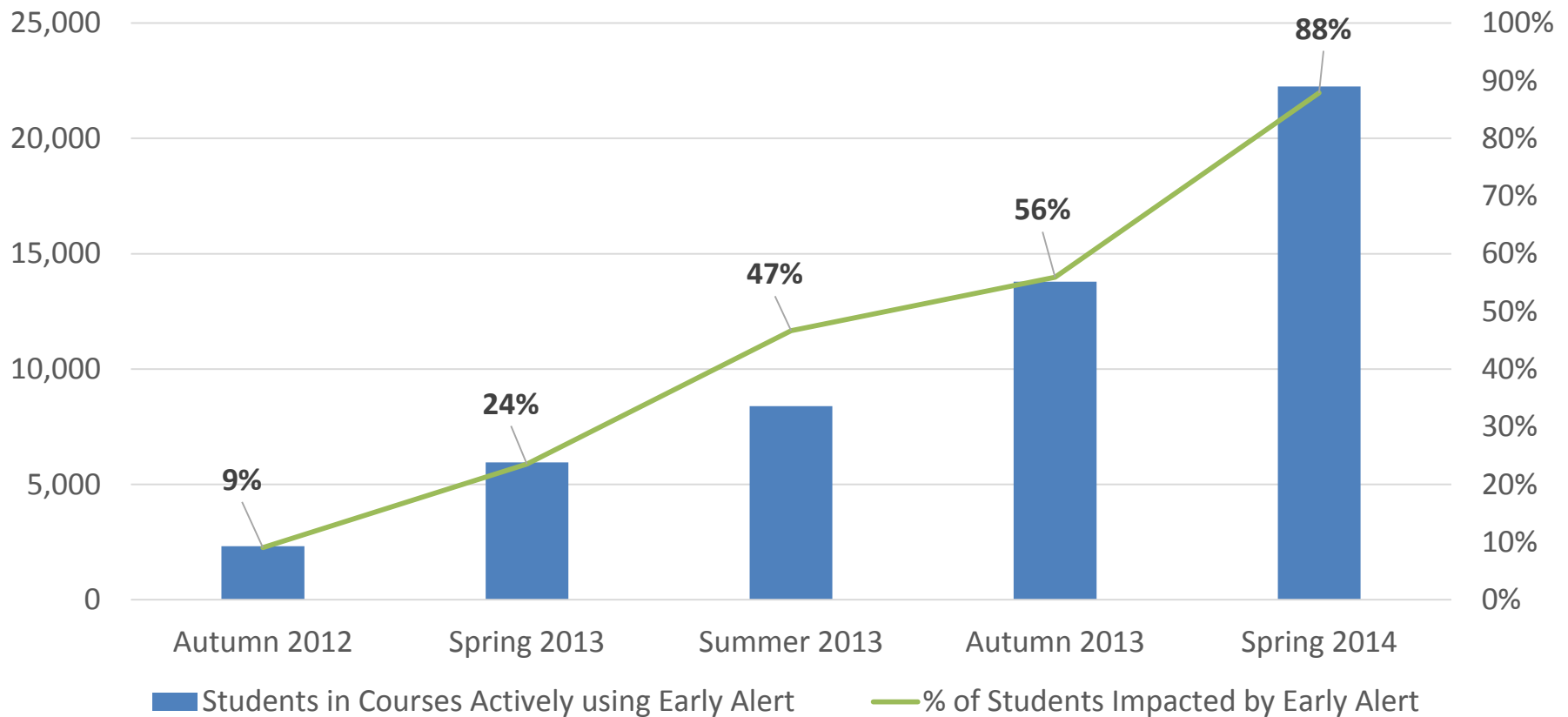# Persistence improved for students taking our Success Course.

New Student Persistence After One Year
– Autumn 2012 to Autumn 2013

New Students Who Were Successful in COLS-1100 or 1101 — 59%

New Students Who Took COLS-1100 or 1101 — 48%

New Students Who did not take COLS-1100 or 1101 — 32%

All New students (as of census day AU12) — 38%

0% 10% 20% 30% 40% 50% 60% 70%

Early Alert usage is increasing...

Growth in Use of Early Alert

Legend: ■ Students in Courses Actively using Early Alert ── % of Students Impacted by Early Alert

Data points: 9% (Autumn 2012), 24% (Spring 2013), 47% (Summer 2013), 56% (Autumn 2013), 88% (Spring 2014)

Initial roll-out in Autumn 2012

By Spring 2014, 84% of all course sections used Early Alert

...and we're getting better at using it.

Successful Course Completion Rates Using Early Alert

- Autumn 2012: 63%
- Spring 2013: 66%
- Summer 2013: 67%
- Autumn 2013: 69%
- Spring 2014: 69%
- Summer 2014: 71%
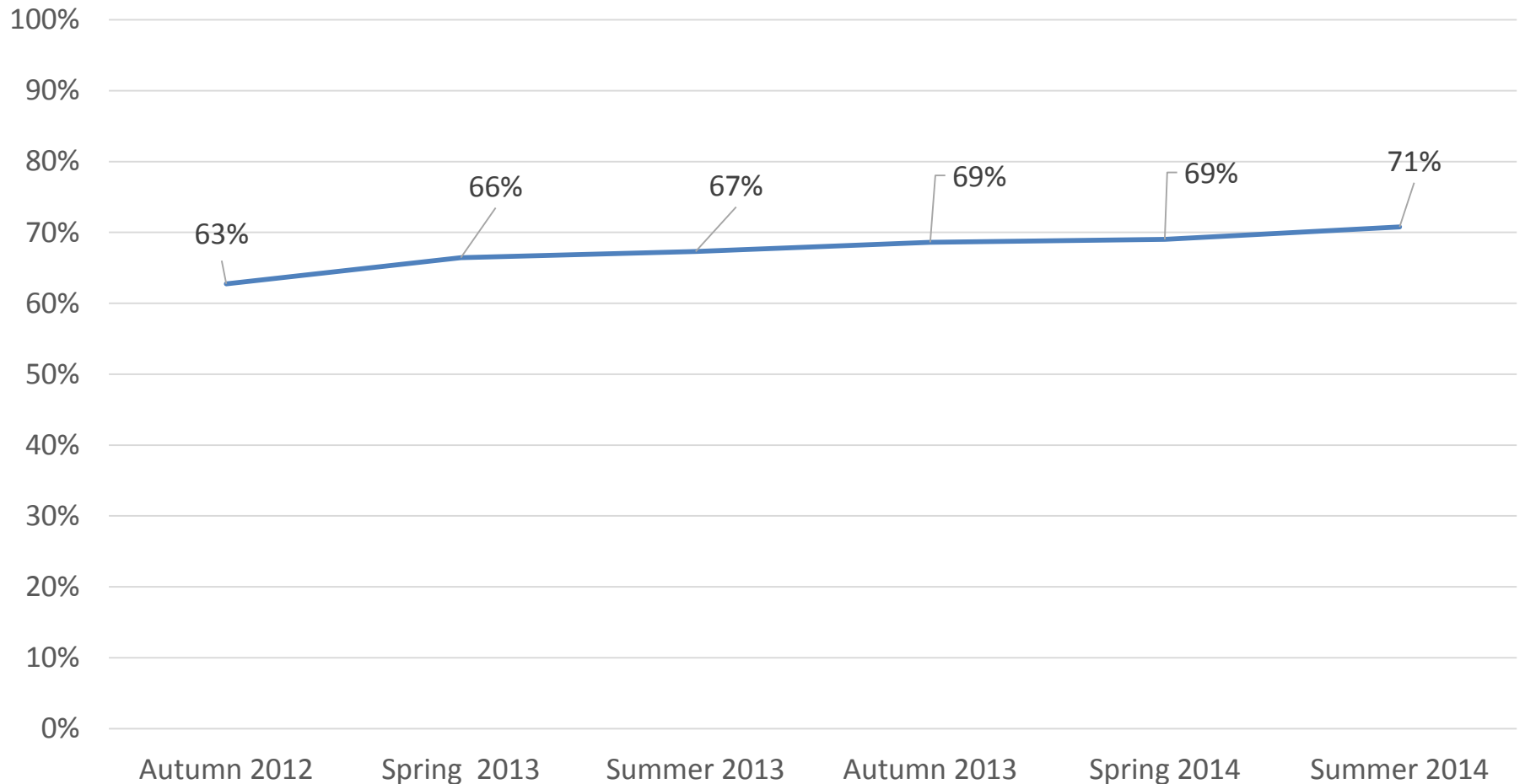
Early Alert also helps close performance gaps.

- In the Autumn 2012 Early Alert cohort, students of color and students on Pell showed greater improvements in their year to year persistence rate than the student body as a whole.

- Initial data suggests the same pattern is appearing in course success rates, where students of color and students on Pell showed greater improvements in course success.

Note, this is early data! We will have more results once Autumn 2014 data is finalized.

Student Success In Action

Inaugural Honors Class

Student Success In Action

Student Success & Innovation Fund

- **Student Support Services First Year Experience** – A first year experience (FYE) program for TRiO Student Support Services students will help facilitate greater social and academic engagement.

- **Connect2Complete Peer Advocate Program** – Connecting students to trained peers who can assist them with removing academic and personal barriers to meeting educational goals.

- **Writing Center for Credit: Supporting Students Repeating ENGL1100** – Pilot a new Writing Center program to help repeating ENGL1100 students complete the course successfully.

- **Raspberry Pi** – Test the feasibility of incorporating Raspberry Pi equipment in IT courses to provide more hands-on learning activities across related IT areas.

- **COMPASS Boot Camp** – Test Prep Workshop to provide an intensive test preparation workshop in order to increase students' COMPASS placement tests.

- **BLUEprint Funding the Future** – To expand the availability, content, delivery format and scope of the current BLUEprint Workshop.

- **Student Financial Literacy Project** – To create a series of online objects that will help students with Personal Finance Topics.

- **Moving to Scale with Active Learning** – To train selected faculty on creating and implementing active learning teaching, implement targeted activities during the 2014-15 academic year and measure results.

Student Success & Innovation Fund

- **Faculty Action Research in Active and Collaborative Learning** – To learn to practice and model rigorous action research (AR) by creating and supporting a faculty learning community engaged in evaluating the effect of Active and Collaborative Learning (ACL).

- **Student to Active Citizen Transformation** – Provide students opportunity for self-discover and awareness, develop leadership skills, provide meaningful community service, sustain healthy behaviors, explore careers, and engage faculty towards becoming responsible global citizens.

- **Arts and Sciences Learning Communities** – Create student learning communities built around a block schedule.

- **Register Blast – College Testing Services** software that will allow the center to streamline the front line process resulting in more efficient service to both students and faculty.

- **Generation One Trailblazers (GOT): Engagement for First Generation Students** – To provide first generation students with support by a faculty driven resource group established in 2010.

- **The Role of the Speed Diversity Dialogue** – To train faculty to execute simple, yet effective in-class exercise and empirically evaluate effectiveness of the exercise in increasing student awareness of diversity.

- **Pay It Forward** – Student Philanthropy Service Learning project development to support and institutionalize the Pay It Forward (PIF) Student Philanthropy Service-Learning Initiative.

- **The Orgsync Platform: Create a More Efficient and Connected Campus** – Establish an infrastructure to connect up to 50 campus entities supporting student success and provide a campus-wide tracking and assessment system.

- **GEOLinks Project** – To provide insight and critical thinking regarding geology and the fact that geology and earth-related issues can be observed everyday.

COLUMBUS STATE

WORKFORCE DEVELOPMENT

IN ACTION

Health Information Management Technology

National Science Foundation Grant Awards

- **NSF ATE Building an Academic Pathway for Industrial Engineering Operations Technicians in Supply Chain** – In collaboration with Eastland-Fairfield Career Center and its 16 associate districts, Franklin University, and key regional partners .

- **NSF ATE Next Generation Multi-Craft Manufacturing Support Technician** – Collaboration with Miami U (Middletown), two Worthington City High Schools, Honda North America, and several manufacturing companies to **educate the next generation** of multi-craft manufacturing support technicians.

Workforce Development Partnerships

FUNDING GENEROUSLY PROVIDED BY THE STATE OF OHIO
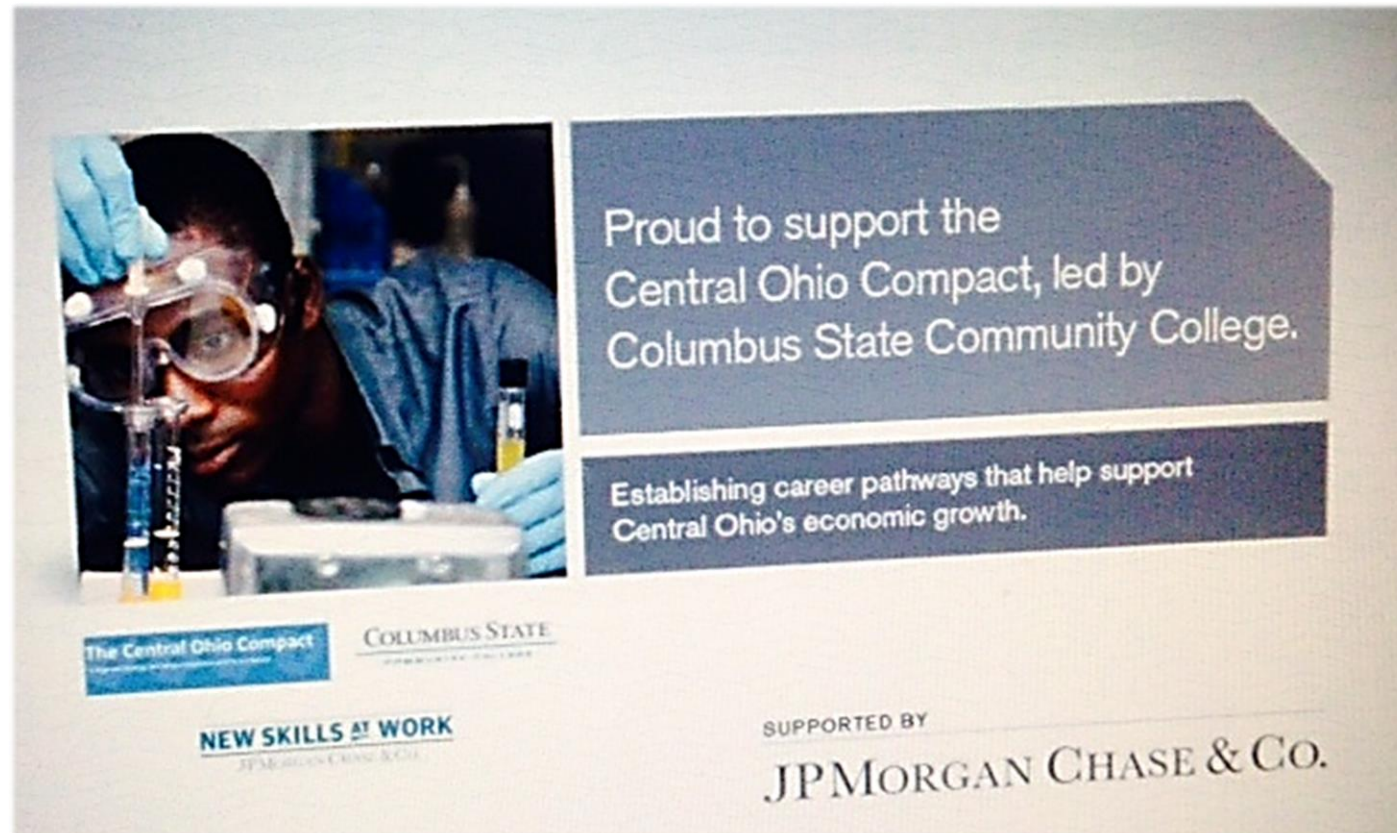
STRAIGHT A FUND

COLUMBUS STATE
COMMUNITY COLLEGE

Workforce Development Partnerships

Workforce Development Partnerships

JPMorgan Chase: New Skills at Work

Workforce Development Partnerships:

Ohio University Heritage College of Osteopathic Medicine Dublin

An academic partnership creating new allied health and other academic pathways for students.
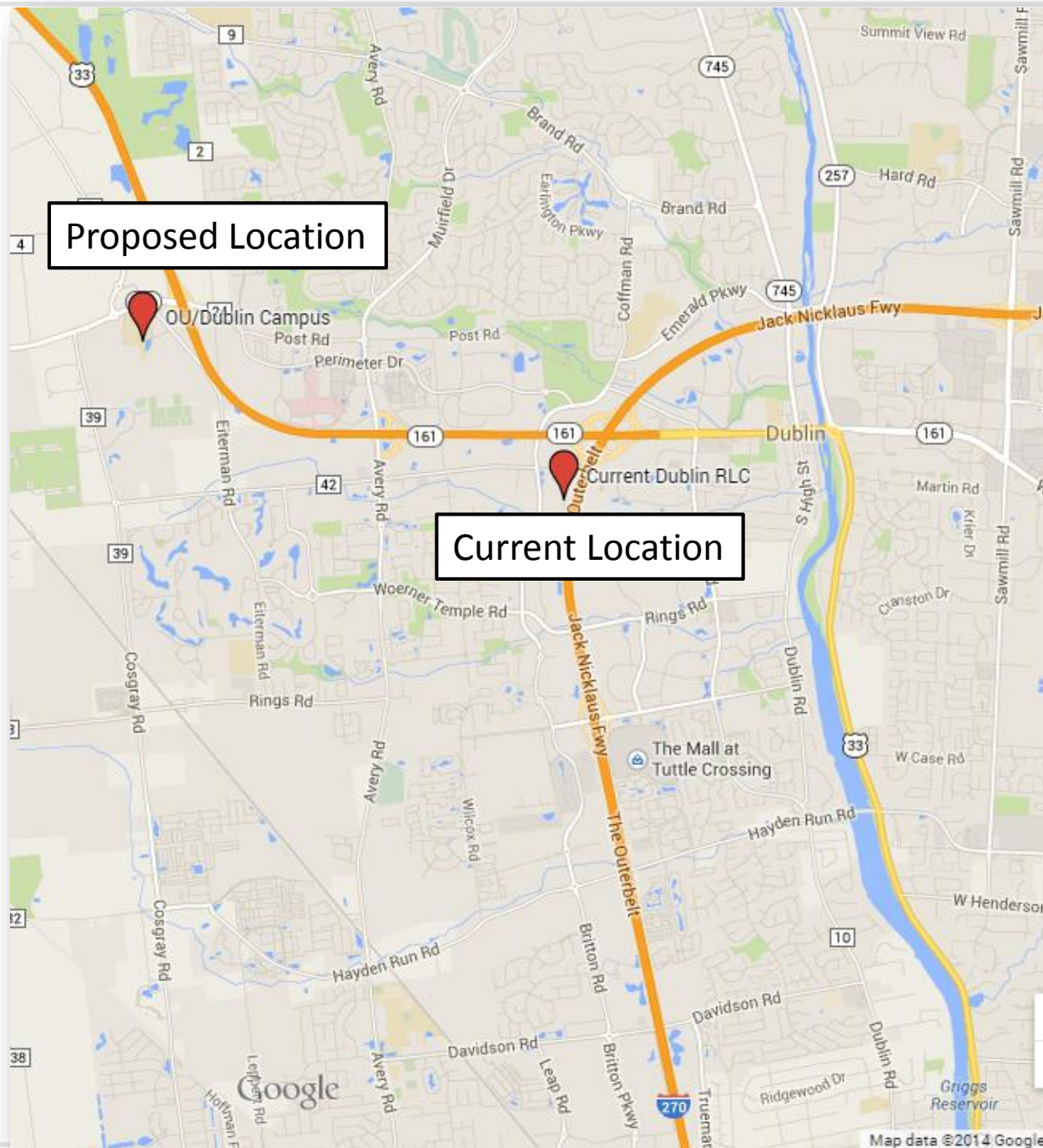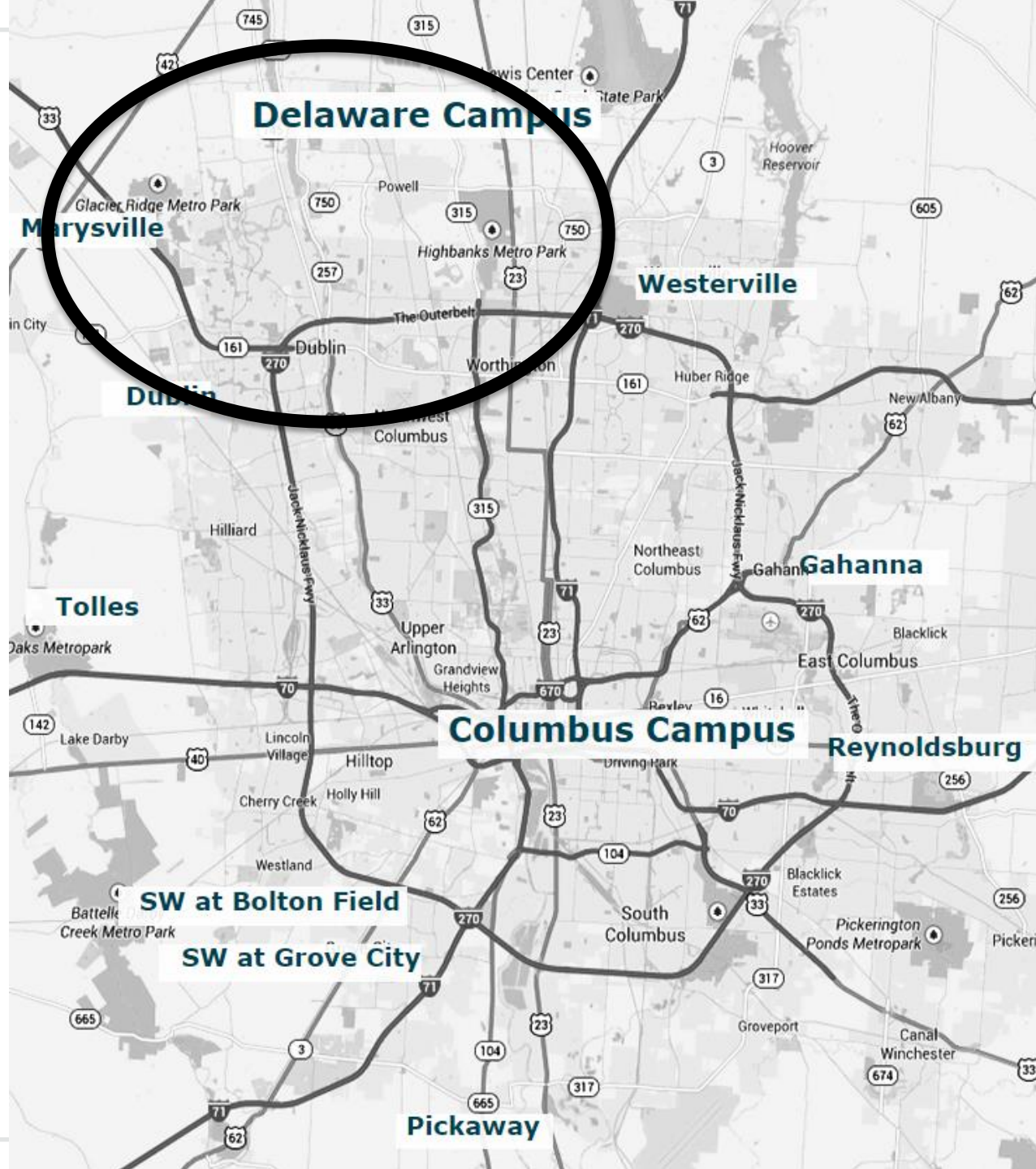
Workforce Development Partnerships

Dublin Campus

Workforce Development Partnerships

Ohio University & Columbus State
Dublin Campus - Academic Partnership

Proposed Location

Current Location

Delaware Campus

Marysville

Westerville

Dublin

Gahanna

Tolles

Reynoldsburg

Columbus Campus

SW at Bolton Field

SW at Grove City

Pickaway

Master Plan

STUDENT SUCCESS

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CIVIC ENGAGEMENT

COLUMBUS STATE

CIVIC ENGAGEMENT

IN ACTION

Columbus Metropolitan Library Partnership

Anything students can do on campus they can do at a branch library.

- Columbus State students use the **dedicated Columbus State computer lab**, or any of the 52 computer stations at the branch, to log in to their student account, and access their drives, databases, software packages, and documents.

Columbus City Schools

FastPath. Your Road to Job-Ready.

Short-term job training for high-growth fields.

FastPath **is a program that helps Columbus residents gain the job skills for entry-level employment in one of three growing fields:**

- Patient Care (STNA certification)

- Building Services (OSHA certification)

- Food Services (ServSafe™ certification)

FastPath Community Partners

Community Partners are Central to our Success		
COWIC	Central Comm. House	Salvation Army
Columbus Urban League	Gladden Comm. House	United Way of Central Ohio
Community for All People	Neighborhood House	The Bosco Center
Godman Guild	St. Stephen's	Habitat for Humanity
Goodwill	JobCorps	Ethiopian Tewahedo SS
Henkels & McCoy	CRIS	New Directions Career Ctr.
Impact	PerScholas	NCUS
Jewish Family Services	First English Lutheran	Amethyst
Comm. Properties of Ohio	Family Missionary Baptist	
CMHA	Broad St. Methodist	**AND MORE TO COME!**

Day of Service Partners

2014 DAY OF SERVICE VOLUNTEER SITES	
American Red Cross of Central-Southeast Ohio	Liberty Community Center
Boys & Girls Club of Columbus	LifeCare Alliance
Breathing Association	Lutheran Social Services
Capital Area Humane Society	Mid-Ohio Foodbank
Clintonville-Beechwold Community Resource Center	My Very Own Blanket
Columbus Children's Theatre	National Church Residences
Columbus Institute for Contemporary Journalism (Free Press)	Neighborhood House
Columbus Metropolitan Library	New Albany-Plains Local Schools
Columbus Recreation & Parks	Oak Grove Cemetery
Community Properties of Ohio (CPO)	Ohio Department of Job & Family Services
Council for Older Adults	Ohio Nature Education
Delaware County District Library	People in Need of Delaware County
Easter Seals Central and Southeast Ohio	Pregnancy Decision Health Centers
FACT (Friends of Alum Creek and Tributaries)	Public Children Services Association of Ohio (PCSAO)
First English Lutheran Church	Rebuilding Together Central Ohio
FLOW (Friends of the Lower Olentangy Watershed)	Resurrecting Lives Foundation, The
Franklinton Gardens	Salvation Army, The
Genesis of Good Samaritan Ministries, Inc.	Shiloh Baptist Church
Gladden Community House	Stratford Ecological Center
Godman Guild Association	Thurber House
Goodwill Columbus	United Methodist Free Store, The
Grange Insurance Audubon Center	United Way of Central Ohio
Homeport	Women's Clinic of Columbus, The