

Spring In-Service

April 20, 2012



College-wide Priorities

Semester Conversion

Master Planning

Reaffirmation of Accreditation

Student Success and Attainment

Strategic Planning

Financial Planning

Financial Planning – Short Term

9% reduction in state funding

Impact of converting to semesters

Enrollment trends

Spring 2012 Enrollment (FTE)

COTC	(3%)	
Cincinnati State	(10%)	←
Clark State	6%	
Columbus State	(1%)	
Cuyahoga	(2%)	←
Edison	(4%)	
Jefferson	7%	
Lakeland	(3%)	
Lorain County	(7%)	
Owens	(10%)	←
Rhodes State	(13%)	
Rio Grande	2%	
Sinclair	(9%)	←
Southern State	(7%)	

Financial Planning – Capital

State capital funding outlook

Renovation vs. new construction

Strategic partnerships/shared services

Financial Planning – Long Term

Tuition and fees

Continuously align resources with priorities

Enrollment growth

The economics of student success

College-wide Priorities

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the
**GREAT
RESET**

HOW NEW WAYS OF LIVING AND WORKING
DRIVE POST-CRASH PROSPERITY

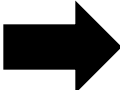


RICHARD FLORIDA

BESTSELLING AUTHOR OF *The Rise of the Creative Class*

FACT #4: There are wide variations in completion rates across and within all sectors of Ohio's higher education system.

Factors Contributing to Variations in Completion Rates

- ✓ Selectivity in Admissions
- ✓ Regional and Family Socioeconomic Status
- ✓ Percentage of Students Who Live on Campus
-  ✓ Institutional Completion Strategies
- ✓ Differences in Institutional Missions
- ✓ Percentage of First-Generation Students
- ✓ Two-Year Campus "Stepping Stone" Status
-  ✓ Data Collection Policies

Austin Today.com

759-5029

4% OF ACC STUDENTS GRADUATE IN
3 YRS. IS THAT A GOOD USE OF
TAX \$? TX ASSOCIATION OF BUSINESS

advertise by the day



**8% OF DCCCD STUDENTS GRADUATE
IN 3 YRS. IS THAT FAIR TO THE
STUDENTS? TX ASSN OF BUSINESS**

DALLAS DAILY 253-1999

IMPACT

TIME ^{is} the ENEMY

The surprising truth about why today's college students
aren't graduating ... AND WHAT NEEDS TO CHANGE

COMPLETE COLLEGE AMERICA

Time is the Enemy

- There is a new American majority on campus. Only 25% of today's college students are "traditional."
- Part-time students rarely graduate.
- Low-income students and students of color struggle the most to graduate.
- Students take too many credits and too much time to graduate.
- Remediation produces few students who ultimately graduate.

OHIO 2011



**COMPLETE
COLLEGE
AMERICA**

For a strong economy, the skills gap must be closed.

- 59%** By 2020, jobs requiring a career certificate or college degree
- 36%** Ohio adults who currently have an associate degree or higher
- 23%** Skills gap

Data: See the Sources and Methodology section on our website.

Columbus State has never been more important to Central Ohio than it is today.

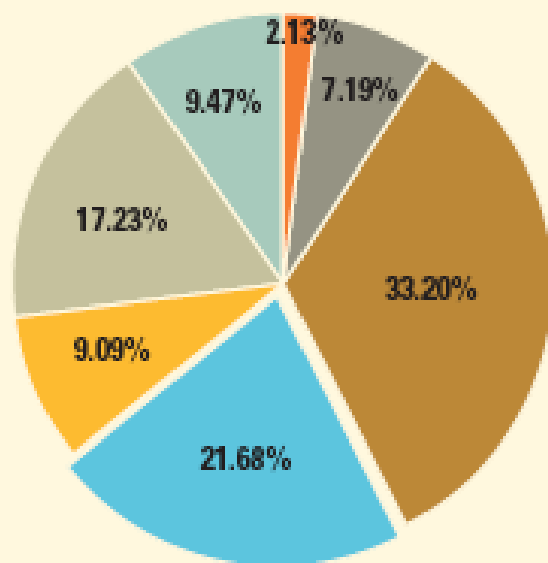
A special report from Lumina Foundation



OHIO



Levels of education for Ohio residents, ages 25-64



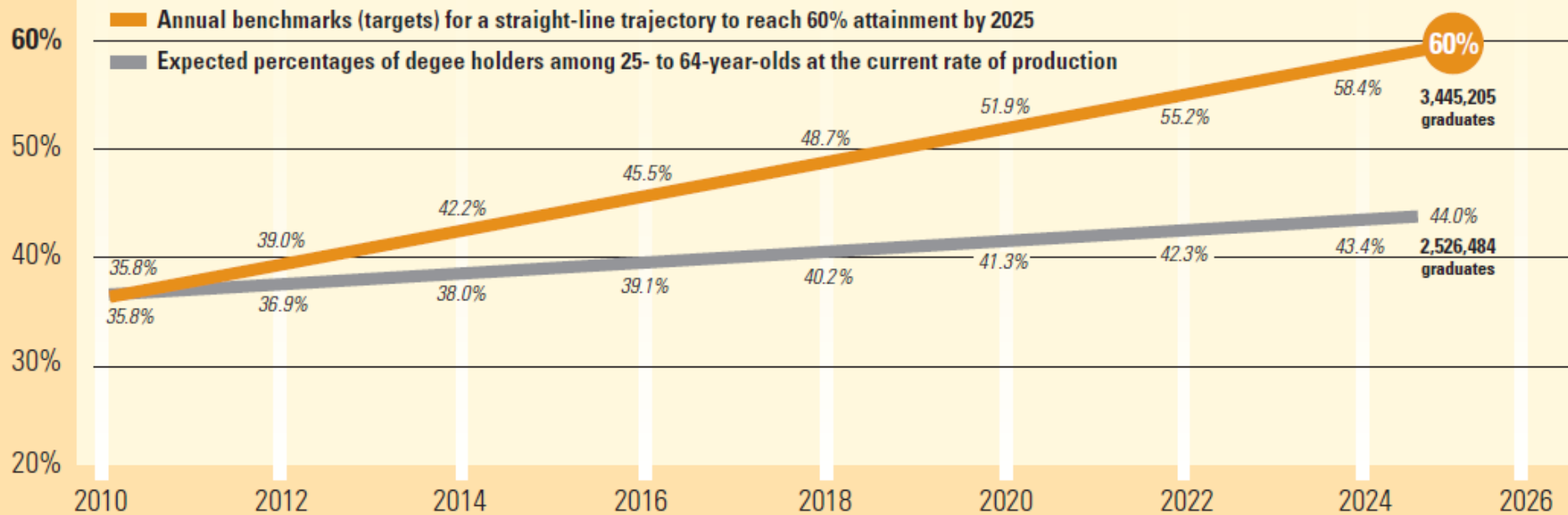
Less than ninth grade	130,077	2.13%
Ninth to 12th grade, no diploma	438,532	7.19%
High school graduate (including equivalency)	2,023,731	33.20%
Some college, no degree	1,321,348	21.68%
Associate degree	553,785	9.09%
Bachelor's degree	1,050,246	17.23%
Graduate or professional degree	577,352	9.47%
TOTAL	6,095,071	100%

Source: U.S. Census Bureau, 2010 American Community Survey

OHIO



The path to 60% degree attainment in Ohio



Source: U.S. Census Bureau, 2000 Census and 2010 American Community Survey

OHIO



Percentage of Ohio adults (ages 25-64) with at least an associate degree, by county

Adams	17.91	Coshocton	20.83	Hamilton	43.16	Logan	22.36	Noble	17.21	Stark	30.98
Allen	27.80	Crawford	21.89	Hancock	36.72	Lorain	32.25	Ottawa	32.30	Summit	40.77
Ashland	27.71	Cuyahoga	38.97	Hardin	23.48	Lucas	33.96	Paulding	21.72	Trumbull	25.81
Ashtabula	21.36	Darke	22.13	Harrison	19.92	Madison	25.61	Perry	17.45	Tuscarawas	23.40
Athens	38.34	Defiance	26.89	Henry	24.11	Marioning	30.46	Pickaway	21.15	Union	37.45
Auglaize	27.95	Delaware	60.74	Highland	18.16	Marion	20.81	Pike	20.38	Van Wert	24.94
Belmont	27.33	Erie	31.68	Hocking	20.61	Medina	41.31	Portage	33.75	Vinton	16.65
Brown	18.96	Fairfield	36.27	Holmes	14.95	Meigs	23.09	Preble	20.68	Warren	47.09
Butler	35.75	Fayette	20.60	Huron	21.86	Mercer	28.33	Putnam	34.75	Washington	26.60
Carroll	20.32	Franklin	44.22	Jackson	21.31	Miami	30.93	Richland	25.75	Wayne	27.45
Champaign	22.92	Fulton	25.98	Jefferson	27.42	Monroe	20.76	Ross	21.77	Williams	24.13
Clark	27.39	Gallia	25.06	Knox	26.67	Montgomery	35.82	Sandusky	26.74	Wood	42.81
Clermont	35.11	Geauga	45.63	Lake	36.46	Morgan	18.72	Scioto	22.21	Wyandot	25.44
Clinton	23.93	Greene	47.74	Lawrence	22.58	Morrow	22.42	Seneca	27.26		
Columbiana	24.13	Guernsey	22.13	Licking	32.23	Muskingum	24.23	Shelby	24.26		

Source: U. S. Census Bureau, 2006-2010 American Community Survey 5-Year Estimates

The Central Ohio Compact

A Regional Strategy for College Completion Achieving the 60% Goal

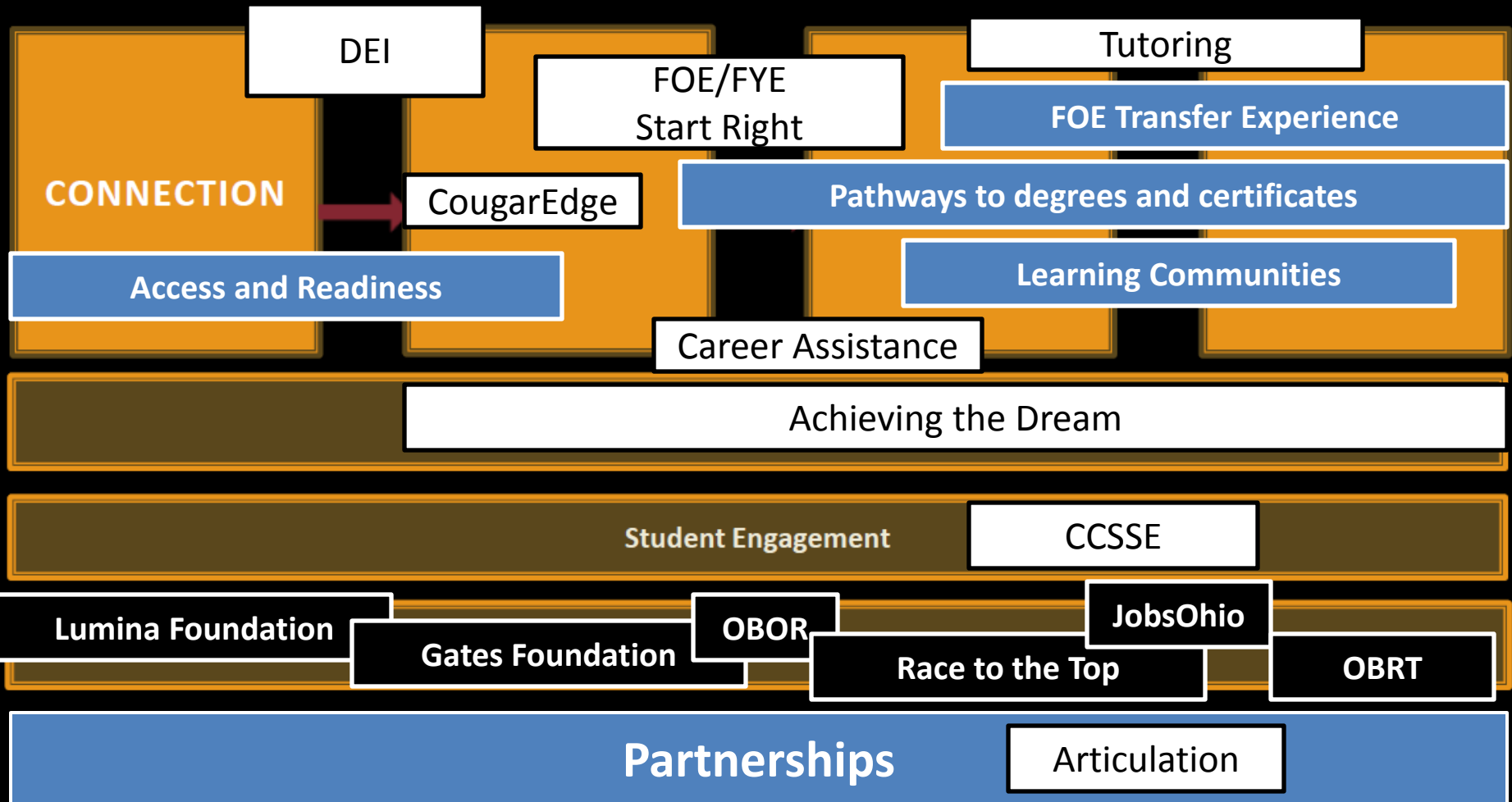
- Earlier assessment of college readiness, with programmatic steps to prevent remediation.
- Start the college experience earlier, with an emphasis on making the senior year more productive through dual enrollment and TAG courses.
- Leverage all assets, including facilities, personnel, and technology, toward an integrated system.
- Align with regional workforce and economic development efforts, with meaningful measures of success. Certificates matter.
- Strategic focus on curriculum alignment, outreach to students and families, and data sharing.
- Leverage strengths of each institution. Focus on *completion with connection*.
- Expansion of 2+2 and 3+1 transfer programs.
- Specific strategies for working adults, low-income and first generation students, and students of color.

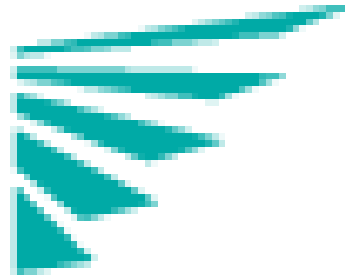
The Central Ohio Compact

Next Steps

- Regional strategy development during summer 2012 with fall launch. Delegated working group will develop:
 - Strategy Document including goals and measures
 - Joint Resolution
 - Web site to facilitate communication
 - Fall communication campaign
- Pilot projects beginning Fall 2012. 2013 planning cycle begins immediately.
- Periodic updates through ESC meetings and regional college presidents' meetings. Leverage College and Career Success Network and Learn4Life as implementation hubs.
- Regional status updates each spring in “summit” form. Annual update to regional stakeholders.

Renewal and Redesign





Achieving
the Dream™



Achieving
the Dream™

Principles of Continuous Improvement

1. Committed Leadership
2. Use of Evidence to Improve Programs and Services
3. Broad Engagement
4. Systemic Institutional Improvement



Achieving
the Dream™

Process for Increasing Student Success

- Commit to Improving Student Outcomes
- Use Data to Prioritize Actions
- Engage Stakeholders to Help Develop a Plan
- Implement, Evaluate, and Improve Strategies
- Establish a Culture of Continuous Improvement



Achieving
the Dream™

Measures

- Progression through developmental coursework to college readiness
- Success in gateway courses at C or better
- Semester course completion
- Persistence: Term-to-term and year-to-year
- Completion: degrees, certificates, successful transfer

All data will be disaggregated to see gaps in performance (age, ethnicity, gender, FT/PT, campus location and learning mode, Pell status, etc.).



Achieving
the Dream™

Next Steps

- Kick-off Institute: June 10-13
- ATD Readiness Assessment
- Data Coach and Leadership Coach
- Initial data submission in late summer

Renewal and Redesign

The diagram consists of a large white rectangle divided into two equal halves by a vertical line. Above the rectangle, there are four orange rectangular boxes. The left half of the rectangle contains the text 'Central Ohio Compact' and the right half contains the text 'Achieving the Dream'. A blue horizontal bar is located at the bottom of the diagram.

Central Ohio Compact

Achieving the Dream

Strategic Conversations

Mission

Vision

Values

Strategic Conversations

- Aletha Shipley
- Barbara Smith-Allen
- Carmen Daniels
- Charles Dawson
- Crystal Clark
- Darla Vanhorn
- David Metz
- David Tom
- Elissa Schneider
- Jack Cooley
- Jack Popovich
- James Beidler
- Jeff Bates
- Jennifer Anderson
- Joel Nelson
- Karen Muir
- Kathy Eichenberger
- Keith Coates
- Kelly Hogan
- Kimberly Brazwell
- Lenée Pezzano
- Lisa Cerrato
- Lori McKenzie
- Michael Hailu
- Nancy Case
- Pat Fabrisi
- Renee Hampton
- Robyn Lyons-Robinson
- Sandy Kellam
- Sue Donohue
- Susan Norris-Berry
- Tom Habegger
- Tim Davis

Strategic Conversations

What do you value most about Columbus State?

What do we do best to help students succeed?

How can your department make an even greater contribution to student success?

Imagine it is 2021 and we have dramatically advanced our student success agenda.

How would a student describe their Columbus State experience?

Strategic Conversations

What you said...

What do you value most about Columbus State?

[illegible]

What do we do best to help students succeed?

students

Faculty

provide help

learning

services

programs

teaching

needs

support

classes

offer

success

community

class

make

experience

staff

information

center

work

attention

people

high

resources

change

well

provide

help

advising

education

best

get

flexible

take

departments

need

quality

goals

access

environment

personal

technology

opportunities

meet

processes

training

use

service

course

tutoring

lab

different

campus

succeed

time

How can your department make an even greater contribution to student success?



Imagine it is 2021 and we have dramatically advanced our student success agenda.

How would a student describe their Columbus State experience?

[illegible]

Strategic Conversations

Access and College Readiness

Student Success and Attainment

Workforce Development and Economic Impact

Diversity and Leadership Development

Stewardship and Sustainability

Commitment is what transforms a promise into reality.
It is the words that speak boldly of your intentions.
And the actions which speak louder than the words.

It is making the time when there is none.
Coming through time after time after time, year after
year after year.

Commitment is the stuff character is made of;
the power to change the face of things.
It is the daily triumph of integrity over skepticism.

(This is commonly attributed to Abraham Lincoln or
Shearson Lehman/American Express or anonymous)

Spring In-Service

April 20, 2012





Cross Country 5k Run and Walk

Supporting Student Textbook Scholarships

April 28th, 2012 8am

Bridgeview Golf Course

www.cscs.edu/cougarchallenge

Columbus State
Cougar
Challenge

A blue paw print graphic is located to the right of the word 'Cougar'. Inside the central pad of the paw print, the text '5k' is written in white.

Vegas Odds

Vegas Odds



Paul Carringer **2-1**

Vegas Odds



Paul Carringer **2-1**



Terri Gehr **5-2**

Vegas Odds



Paul Carringer **2-1**



Terri Gehr **5-2**



Will Kopp **3-1**

Vegas Odds



Paul Carringer **2-1**



Terri Gehr **5-2**



Will Kopp **3-1**



Clawdette **50-1**

Spring In-Service

ACADEMIC AFFAIRS

- 11 a.m. - Meet in the Gymnasium to discuss "The Economics of an Academic Plan"

IT STAFF

- 11 a.m. - Meet with their teams at locations provided by their supervisor
- 1:30 p.m. - All IT staff in WD404

HR STAFF

- 11 a.m. - Meet in the Pete Grimes Board Meeting Room
- 1:30 p.m. - Reconvene in the Board Room

BAS

- 11 a.m. - Franklin Hall 104 & 106