

Community College Survey of Student Engagement - Columbus State Community College (2023 Administration)

2023 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2023 Cohort*

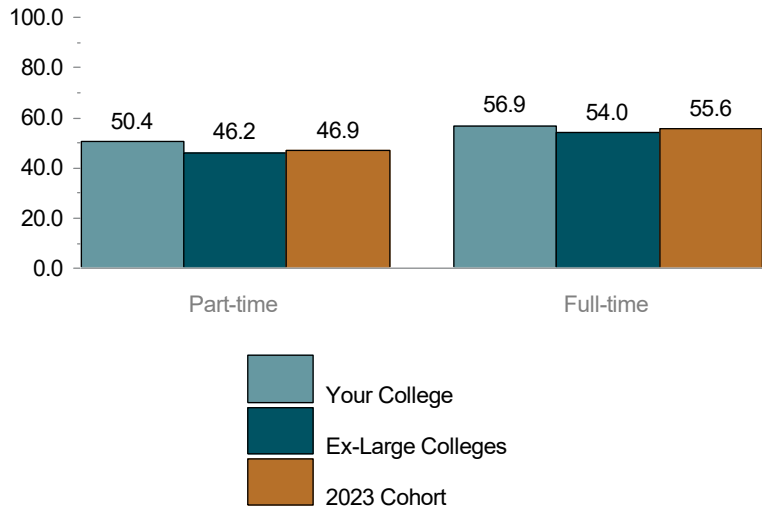
Breakout by Enrollment Status

[Unweighted]

| | | Your College | Ex-Large Colleges | | 2023 Cohort | |
|-----------------------------------|----------------|--------------|-------------------|------------|-------------|------------|
| Benchmark | Breakout Group | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | Part-time | 50.4 | 46.2 | 4.2 | 46.9 | 3.5 |
| | Full-time | 56.9 | 54.0 | 2.8 | 55.6 | 1.2 |
| Student Effort | Part-time | 50.0 | 49.4 | 0.6 | 47.5 | 2.5 |
| | Full-time | 57.7 | 56.2 | 1.5 | 54.3 | 3.4 |
| Academic Challenge | Part-time | 50.5 | 48.2 | 2.3 | 47.3 | 3.1 |
| | Full-time | 56.2 | 55.1 | 1.1 | 54.7 | 1.5 |
| Student-Faculty Interaction | Part-time | 49.6 | 46.0 | 3.7 | 48.1 | 1.5 |
| | Full-time | 56.4 | 52.9 | 3.5 | 55.6 | 0.8 |
| Support for Learners | Part-time | 49.1 | 47.3 | 1.8 | 48.6 | 0.5 |
| | Full-time | 54.2 | 52.4 | 1.8 | 52.9 | 1.3 |

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Columbus State Community College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2023 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Columbus State Community College (2023 Administration)

2023 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2023 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

| | | | Your College | Ex-Large Colleges | | 2023 Cohort | |
|---|-----------|----------------|--------------|-------------------|---------------|-------------|---------------|
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Part-time | 2.99 | 2.91 | | 2.93 | |
| | | Full-time | 3.08 | 3.01 | | 3.03 | |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Part-time | 1.98 | 1.96 | | 1.94 | |
| | | Full-time | 2.15 | 2.27 | | 2.22 | |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Part-time | 2.39 | 2.06 | 0.33** | 2.15 | 0.24** |
| | | Full-time | 2.60 | 2.37 | 0.23** | 2.45 | |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Part-time | 1.82 | 1.68 | | 1.69 | |
| | | Full-time | 2.00 | 1.96 | | 2.00 | |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Part-time | 1.32 | 1.28 | | 1.27 | |
| | | Full-time | 1.42 | 1.41 | | 1.41 | |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | Part-time | 1.36 | 1.28 | | 1.28 | |
| | | Full-time | 1.42 | 1.42 | | 1.43 | |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Part-time | 2.48 | 2.40 | | 2.43 | |
| | | Full-time | 2.66 | 2.56 | | 2.57 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Columbus State Community College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2023 Cohort | |
|---|----------|------------|--------------|---------|-------------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 35 | 4.0 | 1,234 | 6.1 | 4,132 | 5.1 |
| | | Sometimes | 252 | 28.8 | 6,175 | 30.4 | 24,182 | 29.9 |
| | | Often | 272 | 31.1 | 6,170 | 30.3 | 25,604 | 31.7 |
| | | Very often | 317 | 36.2 | 6,761 | 33.2 | 26,966 | 33.3 |
| | | Total | 876 | 100.0 | 20,340 | 100.0 | 80,884 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 315 | 35.9 | 7,986 | 39.3 | 31,724 | 39.3 |
| | | Sometimes | 347 | 39.6 | 7,051 | 34.7 | 28,879 | 35.8 |
| | | Often | 131 | 14.9 | 3,429 | 16.9 | 13,253 | 16.4 |
| | | Very often | 84 | 9.6 | 1,838 | 9.1 | 6,863 | 8.5 |
| | | Total | 877 | 100.0 | 20,304 | 100.0 | 80,719 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 200 | 22.9 | 7,350 | 36.3 | 25,737 | 32.0 |
| | | Sometimes | 303 | 34.7 | 6,626 | 32.7 | 27,373 | 34.0 |
| | | Often | 199 | 22.8 | 3,987 | 19.7 | 16,995 | 21.1 |
| | | Very often | 170 | 19.5 | 2,287 | 11.3 | 10,340 | 12.9 |
| | | Total | 872 | 100.0 | 20,250 | 100.0 | 80,445 | 100.0 |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 417 | 47.9 | 11,186 | 55.2 | 43,731 | 54.3 |
| | | Sometimes | 263 | 30.2 | 5,578 | 27.5 | 22,864 | 28.4 |
| | | Often | 122 | 14.0 | 2,235 | 11.0 | 8,943 | 11.1 |
| | | Very often | 69 | 7.9 | 1,265 | 6.2 | 4,991 | 6.2 |
| | | Total | 871 | 100.0 | 20,264 | 100.0 | 80,529 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 665 | 76.3 | 16,391 | 80.9 | 65,399 | 81.2 |
| | | Sometimes | 146 | 16.8 | 2,624 | 12.9 | 10,338 | 12.8 |
| | | Often | 43 | 4.9 | 742 | 3.7 | 2,898 | 3.6 |
| | | Very often | 17 | 2.0 | 510 | 2.5 | 1,906 | 2.4 |
| | | Total | 871 | 100.0 | 20,267 | 100.0 | 80,541 | 100.0 |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICBP | Never | 665 | 76.4 | 16,240 | 80.2 | 64,494 | 80.2 |
| | | Sometimes | 128 | 14.7 | 2,716 | 13.4 | 10,882 | 13.5 |
| | | Often | 48 | 5.5 | 806 | 4.0 | 3,265 | 4.1 |
| | | Very often | 29 | 3.3 | 480 | 2.4 | 1,805 | 2.2 |
| | | Total | 870 | 100.0 | 20,242 | 100.0 | 80,446 | 100.0 |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Never | 149 | 17.1 | 4,185 | 20.7 | 15,538 | 19.3 |
| | | Sometimes | 337 | 38.6 | 7,424 | 36.7 | 29,615 | 36.8 |
| | | Often | 203 | 23.3 | 5,023 | 24.8 | 20,378 | 25.3 |
| | | Very often | 183 | 21.0 | 3,617 | 17.9 | 14,970 | 18.6 |
| | | Total | 872 | 100.0 | 20,249 | 100.0 | 80,501 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Columbus State Community College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

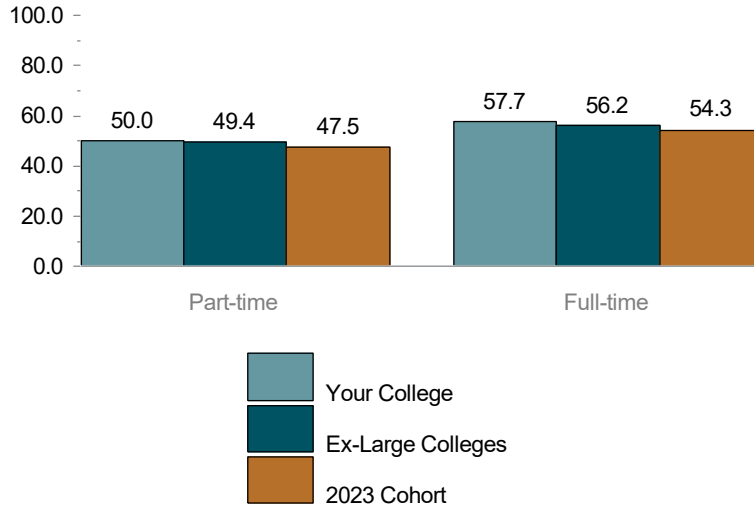
Active and Collaborative Learning (ACTCOLL)

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2023 Cohort | |
|---|-----------|------------|--------------|---------|-------------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 31 | 2.9 | 845 | 3.1 | 3,873 | 2.7 |
| | | Sometimes | 279 | 25.7 | 7,827 | 28.7 | 39,779 | 27.6 |
| | | Often | 349 | 32.2 | 8,708 | 31.9 | 48,472 | 33.6 |
| | | Very often | 426 | 39.3 | 9,912 | 36.3 | 52,114 | 36.1 |
| | | Total | 1,085 | 100.0 | 27,292 | 100.0 | 144,238 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 258 | 23.8 | 6,323 | 23.2 | 34,617 | 24.0 |
| | | Sometimes | 510 | 47.1 | 11,088 | 40.7 | 59,680 | 41.4 |
| | | Often | 203 | 18.8 | 6,161 | 22.6 | 32,465 | 22.5 |
| | | Very often | 111 | 10.3 | 3,698 | 13.6 | 17,248 | 12.0 |
| | | Total | 1,082 | 100.0 | 27,270 | 100.0 | 144,010 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 142 | 13.1 | 5,971 | 22.0 | 26,558 | 18.5 |
| | | Sometimes | 371 | 34.3 | 9,685 | 35.6 | 51,234 | 35.7 |
| | | Often | 348 | 32.1 | 6,984 | 25.7 | 39,554 | 27.6 |
| | | Very often | 222 | 20.5 | 4,529 | 16.7 | 26,099 | 18.2 |
| | | Total | 1,083 | 100.0 | 27,169 | 100.0 | 143,445 | 100.0 |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 392 | 36.2 | 10,895 | 40.1 | 54,583 | 38.0 |
| | | Sometimes | 397 | 36.6 | 9,204 | 33.9 | 49,609 | 34.5 |
| | | Often | 195 | 18.0 | 4,233 | 15.6 | 24,075 | 16.8 |
| | | Very often | 100 | 9.2 | 2,850 | 10.5 | 15,388 | 10.7 |
| | | Total | 1,084 | 100.0 | 27,182 | 100.0 | 143,655 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 764 | 70.6 | 19,831 | 72.9 | 103,911 | 72.3 |
| | | Sometimes | 221 | 20.4 | 4,749 | 17.5 | 26,206 | 18.2 |
| | | Often | 58 | 5.4 | 1,541 | 5.7 | 8,075 | 5.6 |
| | | Very often | 39 | 3.6 | 1,066 | 3.9 | 5,443 | 3.8 |
| | | Total | 1,082 | 100.0 | 27,187 | 100.0 | 143,635 | 100.0 |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | Never | 780 | 72.0 | 19,588 | 72.1 | 102,102 | 71.1 |
| | | Sometimes | 196 | 18.1 | 4,841 | 17.8 | 26,794 | 18.7 |
| | | Often | 62 | 5.7 | 1,647 | 6.1 | 9,091 | 6.3 |
| | | Very often | 45 | 4.2 | 1,085 | 4.0 | 5,584 | 3.9 |
| | | Total | 1,083 | 100.0 | 27,161 | 100.0 | 143,571 | 100.0 |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Never | 139 | 12.8 | 4,249 | 15.6 | 20,787 | 14.5 |
| | | Sometimes | 371 | 34.3 | 9,660 | 35.5 | 51,658 | 35.9 |
| | | Often | 291 | 26.9 | 7,088 | 26.1 | 39,149 | 27.2 |
| | | Very often | 281 | 26.0 | 6,199 | 22.8 | 32,109 | 22.3 |
| | | Total | 1,082 | 100.0 | 27,196 | 100.0 | 143,703 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Columbus State Community College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2023 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Columbus State Community College (2023 Administration)
2023 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2023 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

| | | | Your College | Ex-Large Colleges | | 2023 Cohort | |
|--|-----------|----------------|--------------|-------------------|---------------|-------------|---------------|
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Part-time | 2.53 | 2.48 | | 2.43 | |
| | | Full-time | 2.78 | 2.71 | | 2.61 | |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Part-time | 2.85 | 2.83 | | 2.80 | |
| | | Full-time | 3.22 | 3.14 | | 3.08 | |
| 4e. Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Part-time | 1.73 | 1.66 | | 1.66 | |
| | | Full-time | 1.82 | 1.76 | | 1.77 | |
| Item 6: During the current academic year, how much reading and writing have you done at this college? | | | | | | | |
| 0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20 | | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | Part-time | 1.17 | 1.12 | | 1.06 | |
| | | Full-time | 1.32 | 1.16 | | 1.06 | 0.25** |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | |
| 0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30 | | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | Part-time | 2.18 | 2.13 | | 2.10 | |
| | | Full-time | 2.44 | 2.49 | | 2.43 | |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | | |
| 0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times | | | | | | | |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | Part-time | 0.45 | 0.61 | | 0.58 | |
| | | Full-time | 0.58 | 0.81 | -0.21** | 0.70 | |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | Part-time | 0.52 | 0.58 | | 0.61 | |
| | | Full-time | 0.63 | 0.80 | | 0.81 | |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | Part-time | 0.74 | 0.54 | | 0.62 | |
| | | Full-time | 0.95 | 0.72 | 0.22** | 0.88 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Columbus State Community College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2023 Cohort | |
|--|-----------|-----------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 186 | 21.3 | 4,467 | 22.0 | 18,905 | 23.5 |
| | | Sometimes | 241 | 27.6 | 5,853 | 28.8 | 24,077 | 29.9 |
| | | Often | 245 | 28.1 | 5,640 | 27.8 | 21,791 | 27.0 |
| | | Very often | 201 | 23.0 | 4,335 | 21.4 | 15,814 | 19.6 |
| | | Total | 873 | 100.0 | 20,295 | 100.0 | 80,587 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 94 | 10.8 | 2,413 | 11.9 | 9,791 | 12.1 |
| | | Sometimes | 218 | 25.0 | 4,811 | 23.7 | 20,137 | 25.0 |
| | | Often | 286 | 32.8 | 6,858 | 33.8 | 27,395 | 34.0 |
| | | Very often | 275 | 31.5 | 6,207 | 30.6 | 23,321 | 28.9 |
| | | Total | 873 | 100.0 | 20,289 | 100.0 | 80,644 | 100.0 |
| 4e. Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 381 | 43.6 | 10,193 | 50.3 | 39,869 | 49.5 |
| | | Sometimes | 382 | 43.7 | 7,705 | 38.0 | 31,436 | 39.0 |
| | | Often | 73 | 8.4 | 1,527 | 7.5 | 5,981 | 7.4 |
| | | Very often | 38 | 4.3 | 840 | 4.1 | 3,292 | 4.1 |
| | | Total | 874 | 100.0 | 20,265 | 100.0 | 80,578 | 100.0 |
| Item 6: During the current academic year, how much reading and writing have you done at this college? | | | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | None | 205 | 25.7 | 5,052 | 26.7 | 23,293 | 30.6 |
| | | 1-4 | 378 | 47.4 | 9,335 | 49.4 | 35,987 | 47.2 |
| | | 5-10 | 122 | 15.3 | 2,656 | 14.1 | 9,898 | 13.0 |
| | | 11-20 | 58 | 7.3 | 904 | 4.8 | 3,470 | 4.6 |
| | | More than 20 | 34 | 4.3 | 950 | 5.0 | 3,573 | 4.7 |
| | | Total | 797 | 100.0 | 18,897 | 100.0 | 76,221 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | None | 1 | 0.1 | 208 | 1.1 | 1,040 | 1.4 |
| | | 1-5 | 233 | 31.0 | 6,128 | 33.9 | 25,736 | 34.9 |
| | | 6-10 | 269 | 35.8 | 5,829 | 32.2 | 23,365 | 31.7 |
| | | 11-20 | 156 | 20.8 | 3,755 | 20.8 | 15,034 | 20.4 |
| | | 21-30 | 63 | 8.4 | 1,417 | 7.8 | 5,584 | 7.6 |
| | | More than 30 | 29 | 3.9 | 758 | 4.2 | 3,058 | 4.1 |
| | | Total | 751 | 100.0 | 18,095 | 100.0 | 73,817 | 100.0 |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | | | |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | Never | 536 | 75.1 | 11,688 | 68.0 | 49,462 | 69.9 |
| | | 1 time | 79 | 11.1 | 1,892 | 11.0 | 7,311 | 10.3 |
| | | 2-4 times | 58 | 8.1 | 2,218 | 12.9 | 8,443 | 11.9 |
| | | 5 or more times | 41 | 5.7 | 1,391 | 8.1 | 5,495 | 7.8 |
| | | Total | 714 | 100.0 | 17,189 | 100.0 | 70,711 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Columbus State Community College (2023 Administration)

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

| | | | Your College | | Ex-Large Colleges | | 2023 Cohort | |
|---|-----------|-----------------|--------------|---------|-------------------|---------|-------------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | | | |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | Never | 534 | 74.9 | 12,068 | 70.2 | 49,385 | 69.9 |
| | | 1 time | 48 | 6.7 | 1,628 | 9.5 | 6,174 | 8.7 |
| | | 2-4 times | 68 | 9.5 | 2,064 | 12.0 | 8,450 | 12.0 |
| | | 5 or more times | 63 | 8.8 | 1,425 | 8.3 | 6,639 | 9.4 |
| | | Total | 713 | 100.0 | 17,185 | 100.0 | 70,648 | 100.0 |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | Never | 465 | 65.0 | 12,538 | 72.9 | 49,299 | 69.7 |
| | | 1 time | 64 | 9.0 | 1,382 | 8.0 | 6,013 | 8.5 |
| | | 2-4 times | 93 | 13.0 | 1,839 | 10.7 | 8,140 | 11.5 |
| | | 5 or more times | 93 | 13.0 | 1,431 | 8.3 | 7,242 | 10.2 |
| | | Total | 715 | 100.0 | 17,190 | 100.0 | 70,694 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Columbus State Community College (2023 Administration)

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student Effort (STUEFF)

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2023 Cohort | |
|--|-----------|-----------------|--------------|--------------|-------------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 135 | 12.5 | 3,758 | 13.8 | 23,192 | 16.1 |
| | | Sometimes | 294 | 27.1 | 7,809 | 28.7 | 44,017 | 30.6 |
| | | Often | 325 | 30.0 | 8,235 | 30.3 | 42,429 | 29.5 |
| | | Very often | 330 | 30.4 | 7,400 | 27.2 | 34,113 | 23.7 |
| | | Total | 1,084 | 100.0 | 27,202 | 100.0 | 143,751 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 29 | 2.7 | 1,214 | 4.5 | 7,014 | 4.9 |
| | | Sometimes | 174 | 16.0 | 5,092 | 18.7 | 29,647 | 20.6 |
| | | Often | 407 | 37.5 | 9,710 | 35.7 | 52,535 | 36.5 |
| | | Very often | 475 | 43.8 | 11,199 | 41.2 | 54,644 | 38.0 |
| | | Total | 1,085 | 100.0 | 27,215 | 100.0 | 143,840 | 100.0 |
| 4e. Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 405 | 37.4 | 11,741 | 43.2 | 59,867 | 41.6 |
| | | Sometimes | 533 | 49.2 | 11,756 | 43.2 | 64,235 | 44.7 |
| | | Often | 85 | 7.8 | 2,328 | 8.6 | 12,475 | 8.7 |
| | | Very often | 61 | 5.6 | 1,379 | 5.1 | 7,187 | 5.0 |
| | | Total | 1,084 | 100.0 | 27,204 | 100.0 | 143,764 | 100.0 |
| Item 6: During the current academic year, how much reading and writing have you done at this college? | | | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | None | 208 | 20.8 | 6,710 | 26.3 | 44,022 | 32.0 |
| | | 1-4 | 486 | 48.6 | 12,196 | 47.9 | 61,636 | 44.9 |
| | | 5-10 | 158 | 15.8 | 3,734 | 14.7 | 18,242 | 13.3 |
| | | 11-20 | 72 | 7.2 | 1,393 | 5.5 | 6,532 | 4.8 |
| | | More than 20 | 77 | 7.7 | 1,442 | 5.7 | 6,925 | 5.0 |
| | | Total | 1,001 | 100.0 | 25,475 | 100.0 | 137,357 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | None | 8 | 0.8 | 202 | 0.8 | 1,370 | 1.0 |
| | | 1-5 | 238 | 25.3 | 6,330 | 25.8 | 36,225 | 27.0 |
| | | 6-10 | 278 | 29.5 | 6,815 | 27.8 | 37,852 | 28.3 |
| | | 11-20 | 239 | 25.4 | 5,803 | 23.6 | 31,368 | 23.4 |
| | | 21-30 | 108 | 11.5 | 3,121 | 12.7 | 15,707 | 11.7 |
| | | More than 30 | 71 | 7.5 | 2,274 | 9.3 | 11,457 | 8.6 |
| | | Total | 942 | 100.0 | 24,545 | 100.0 | 133,979 | 100.0 |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | | | |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | Never | 616 | 68.9 | 13,864 | 59.1 | 82,848 | 64.2 |
| | | 1 time | 108 | 12.1 | 2,944 | 12.5 | 14,823 | 11.5 |
| | | 2-4 times | 101 | 11.3 | 3,962 | 16.9 | 18,385 | 14.2 |
| | | 5 or more times | 69 | 7.7 | 2,696 | 11.5 | 13,059 | 10.1 |
| | | Total | 894 | 100.0 | 23,466 | 100.0 | 129,115 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Columbus State Community College (2023 Administration)

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Full-time Students

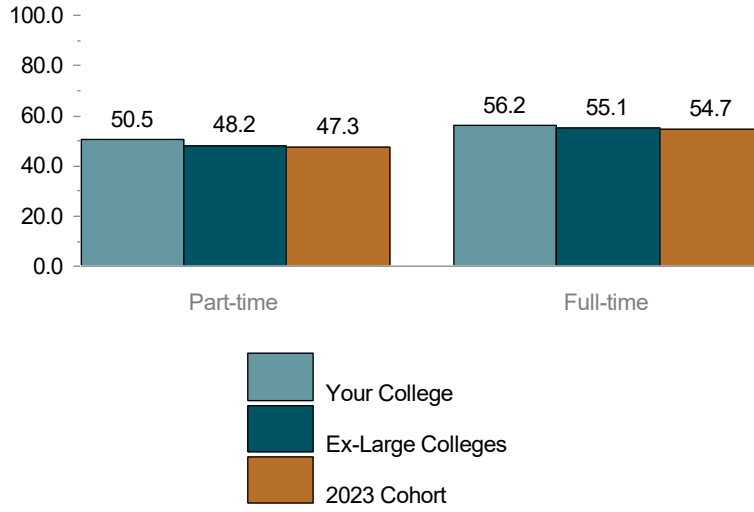
[Unweighted]

Student Effort (STUEFF)

| | | | Your College | | Ex-Large Colleges | | 2023 Cohort | |
|---|-----------|-----------------|--------------|---------|-------------------|---------|-------------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | | | |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | Never | 616 | 68.8 | 14,294 | 60.9 | 78,876 | 61.2 |
| | | 1 time | 83 | 9.3 | 2,560 | 10.9 | 13,007 | 10.1 |
| | | 2-4 times | 108 | 12.1 | 3,715 | 15.8 | 19,427 | 15.1 |
| | | 5 or more times | 88 | 9.8 | 2,888 | 12.3 | 17,609 | 13.7 |
| | | Total | 895 | 100.0 | 23,457 | 100.0 | 128,919 | 100.0 |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | Never | 492 | 55.0 | 15,314 | 65.2 | 75,998 | 58.9 |
| | | 1 time | 96 | 10.7 | 2,265 | 9.7 | 13,087 | 10.1 |
| | | 2-4 times | 162 | 18.1 | 3,089 | 13.2 | 19,407 | 15.0 |
| | | 5 or more times | 144 | 16.1 | 2,803 | 11.9 | 20,501 | 15.9 |
| | | Total | 894 | 100.0 | 23,471 | 100.0 | 128,993 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Columbus State Community College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2023 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Columbus State Community College (2023 Administration)
2023 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2023 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

| | | | Your College | Ex-Large Colleges | | 2023 Cohort | |
|---|-------------|----------------|--------------|-------------------|---------------|-------------|---------------|
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | |
| 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often | | | | | | | |
| 4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Part-time | 2.64 | 2.66 | | 2.65 | |
| | | Full-time | 2.81 | 2.82 | | 2.80 | |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much | | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Part-time | 3.08 | 3.01 | | 2.98 | |
| | | Full-time | 3.13 | 3.14 | | 3.08 | |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | Part-time | 3.01 | 2.98 | | 2.96 | |
| | | Full-time | 3.11 | 3.12 | | 3.07 | |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Part-time | 2.77 | 2.72 | | 2.69 | |
| | | Full-time | 2.84 | 2.89 | | 2.83 | |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Part-time | 2.92 | 2.86 | | 2.85 | |
| | | Full-time | 3.03 | 3.00 | | 2.98 | |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Part-time | 3.10 | 2.95 | | 2.95 | |
| | | Full-time | 3.14 | 3.07 | | 3.09 | |
| Item 6: During the current academic year, how much reading and writing have you done at this college? | | | | | | | |
| 0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20 | | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | Part-time | 1.88 | 1.72 | | 1.74 | |
| | | Full-time | 2.08 | 2.02 | | 2.06 | |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | Part-time | 1.69 | 1.70 | | 1.65 | |
| | | Full-time | 2.14 | 2.08 | | 2.02 | |
| Item 7 | | | | | | | |
| 1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL] | CHALNGXAM | Part-time | 5.41 | 5.36 | | 5.31 | |
| | | Full-time | 5.51 | 5.39 | | 5.33 | |
| Item 9: How much does this college emphasize the following? | | | | | | | |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Part-time | 3.08 | 3.04 | | 3.02 | |
| | | Full-time | 3.18 | 3.17 | | 3.14 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Columbus State Community College (2023 Administration)

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2023 Cohort | |
|--|----------|-------------|--------------|---------|-------------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | |
| 4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 98 | 11.2 | 2,134 | 10.5 | 8,418 | 10.5 |
| | | Sometimes | 307 | 35.2 | 7,009 | 34.6 | 28,450 | 35.4 |
| | | Often | 278 | 31.9 | 6,630 | 32.8 | 26,354 | 32.8 |
| | | Very often | 189 | 21.7 | 4,466 | 22.1 | 17,234 | 21.4 |
| | | Total | 872 | 100.0 | 20,239 | 100.0 | 80,456 | 100.0 |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 25 | 3.1 | 821 | 4.3 | 3,366 | 4.4 |
| | | Some | 167 | 20.5 | 4,247 | 22.2 | 17,898 | 23.2 |
| | | Quite a bit | 341 | 41.8 | 7,944 | 41.5 | 32,416 | 42.0 |
| | | Very much | 283 | 34.7 | 6,144 | 32.1 | 23,413 | 30.4 |
| | | Total | 816 | 100.0 | 19,156 | 100.0 | 77,093 | 100.0 |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | Very little | 35 | 4.3 | 1,007 | 5.3 | 4,092 | 5.3 |
| | | Some | 195 | 23.9 | 4,556 | 23.8 | 18,718 | 24.3 |
| | | Quite a bit | 311 | 38.1 | 7,422 | 38.8 | 30,518 | 39.6 |
| | | Very much | 276 | 33.8 | 6,138 | 32.1 | 23,656 | 30.7 |
| | | Total | 817 | 100.0 | 19,123 | 100.0 | 76,984 | 100.0 |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 87 | 10.7 | 2,316 | 12.1 | 9,524 | 12.4 |
| | | Some | 230 | 28.2 | 5,498 | 28.8 | 23,051 | 29.9 |
| | | Quite a bit | 284 | 34.8 | 6,543 | 34.2 | 26,379 | 34.3 |
| | | Very much | 214 | 26.3 | 4,759 | 24.9 | 18,040 | 23.4 |
| | | Total | 815 | 100.0 | 19,116 | 100.0 | 76,994 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 56 | 6.9 | 1,628 | 8.5 | 6,524 | 8.5 |
| | | Some | 205 | 25.1 | 5,111 | 26.7 | 20,748 | 26.9 |
| | | Quite a bit | 300 | 36.8 | 6,704 | 35.1 | 27,523 | 35.7 |
| | | Very much | 255 | 31.3 | 5,683 | 29.7 | 22,267 | 28.9 |
| | | Total | 816 | 100.0 | 19,126 | 100.0 | 77,062 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 40 | 4.9 | 1,453 | 7.6 | 5,774 | 7.5 |
| | | Some | 174 | 21.2 | 4,648 | 24.3 | 18,550 | 24.0 |
| | | Quite a bit | 272 | 33.2 | 6,503 | 33.9 | 26,544 | 34.4 |
| | | Very much | 333 | 40.7 | 6,559 | 34.2 | 26,311 | 34.1 |
| | | Total | 819 | 100.0 | 19,163 | 100.0 | 77,179 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Columbus State Community College (2023 Administration)

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2023 Cohort | |
|---|-------------|-----------------------|--------------|---------|-------------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current academic year, how much reading and writing have you done at this college? | | | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | None | 20 | 2.5 | 792 | 4.2 | 2,983 | 3.9 |
| | | 1-4 | 377 | 47.2 | 9,813 | 52.0 | 39,264 | 51.6 |
| | | 5-10 | 195 | 24.4 | 4,070 | 21.6 | 16,589 | 21.8 |
| | | 11-20 | 90 | 11.3 | 2,235 | 11.8 | 8,876 | 11.7 |
| | | More than 20 | 116 | 14.5 | 1,972 | 10.4 | 8,435 | 11.1 |
| | | Total | 798 | 100.0 | 18,882 | 100.0 | 76,147 | 100.0 |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | None | 93 | 11.7 | 2,563 | 13.6 | 11,159 | 14.6 |
| | | 1-4 | 299 | 37.6 | 6,658 | 35.2 | 27,434 | 36.0 |
| | | 5-10 | 234 | 29.4 | 5,318 | 28.2 | 21,018 | 27.6 |
| | | 11-20 | 103 | 12.9 | 2,644 | 14.0 | 10,342 | 13.6 |
| | | More than 20 | 67 | 8.4 | 1,705 | 9.0 | 6,222 | 8.2 |
| | | Total | 796 | 100.0 | 18,888 | 100.0 | 76,175 | 100.0 |
| Item 7 | | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL] | CHALNGXAM | Extremely easy | 5 | 0.6 | 150 | 0.8 | 604 | 0.8 |
| | | (2) | 21 | 2.6 | 251 | 1.3 | 1,102 | 1.5 |
| | | (3) | 16 | 2.0 | 586 | 3.1 | 2,596 | 3.4 |
| | | (4) | 105 | 13.2 | 3,064 | 16.4 | 13,001 | 17.3 |
| | | (5) | 254 | 31.9 | 5,903 | 31.5 | 24,031 | 31.9 |
| | | (6) | 241 | 30.3 | 5,286 | 28.2 | 20,654 | 27.4 |
| | | Extremely challenging | 153 | 19.2 | 3,474 | 18.6 | 13,274 | 17.6 |
| | | Total | 795 | 100.0 | 18,714 | 100.0 | 75,262 | 100.0 |
| Item 9: How much does this college emphasize the following? | | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 34 | 4.4 | 744 | 4.1 | 3,098 | 4.2 |
| | | Some | 163 | 21.3 | 4,028 | 22.0 | 16,894 | 22.7 |
| | | Quite a bit | 278 | 36.3 | 7,373 | 40.2 | 29,914 | 40.1 |
| | | Very much | 290 | 37.9 | 6,197 | 33.8 | 24,609 | 33.0 |
| | | Total | 765 | 100.0 | 18,342 | 100.0 | 74,515 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Columbus State Community College (2023 Administration)

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic Challenge (ACCHALL)

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2023 Cohort | |
|--|----------|-------------|--------------|---------|-------------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | |
| 4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 73 | 6.7 | 1,900 | 7.0 | 10,161 | 7.1 |
| | | Sometimes | 357 | 33.0 | 8,573 | 31.5 | 46,384 | 32.3 |
| | | Often | 356 | 32.9 | 9,179 | 33.7 | 49,665 | 34.6 |
| | | Very often | 296 | 27.4 | 7,546 | 27.7 | 37,485 | 26.1 |
| | | Total | 1,082 | 100.0 | 27,198 | 100.0 | 143,695 | 100.0 |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 30 | 3.0 | 723 | 2.8 | 4,192 | 3.0 |
| | | Some | 190 | 18.8 | 4,776 | 18.5 | 28,393 | 20.5 |
| | | Quite a bit | 410 | 40.6 | 10,558 | 40.9 | 57,767 | 41.7 |
| | | Very much | 381 | 37.7 | 9,768 | 37.8 | 48,342 | 34.9 |
| | | Total | 1,011 | 100.0 | 25,825 | 100.0 | 138,694 | 100.0 |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | Very little | 32 | 3.2 | 920 | 3.6 | 5,038 | 3.6 |
| | | Some | 193 | 19.1 | 4,993 | 19.4 | 29,583 | 21.4 |
| | | Quite a bit | 421 | 41.6 | 10,037 | 38.9 | 55,069 | 39.8 |
| | | Very much | 365 | 36.1 | 9,833 | 38.1 | 48,756 | 35.2 |
| | | Total | 1,011 | 100.0 | 25,783 | 100.0 | 138,446 | 100.0 |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 92 | 9.1 | 2,108 | 8.2 | 11,830 | 8.5 |
| | | Some | 257 | 25.4 | 6,561 | 25.4 | 38,582 | 27.8 |
| | | Quite a bit | 383 | 37.9 | 9,286 | 36.0 | 49,513 | 35.7 |
| | | Very much | 278 | 27.5 | 7,838 | 30.4 | 38,618 | 27.9 |
| | | Total | 1,010 | 100.0 | 25,793 | 100.0 | 138,543 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 51 | 5.1 | 1,616 | 6.3 | 8,297 | 6.0 |
| | | Some | 226 | 22.4 | 5,852 | 22.7 | 33,430 | 24.1 |
| | | Quite a bit | 371 | 36.8 | 9,275 | 35.9 | 49,854 | 36.0 |
| | | Very much | 361 | 35.8 | 9,074 | 35.1 | 47,071 | 33.9 |
| | | Total | 1,009 | 100.0 | 25,817 | 100.0 | 138,652 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 41 | 4.1 | 1,583 | 6.1 | 7,433 | 5.4 |
| | | Some | 204 | 20.2 | 5,307 | 20.5 | 28,846 | 20.8 |
| | | Quite a bit | 342 | 33.8 | 8,630 | 33.4 | 46,939 | 33.8 |
| | | Very much | 425 | 42.0 | 10,330 | 40.0 | 55,656 | 40.1 |
| | | Total | 1,012 | 100.0 | 25,850 | 100.0 | 138,874 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Columbus State Community College (2023 Administration)

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

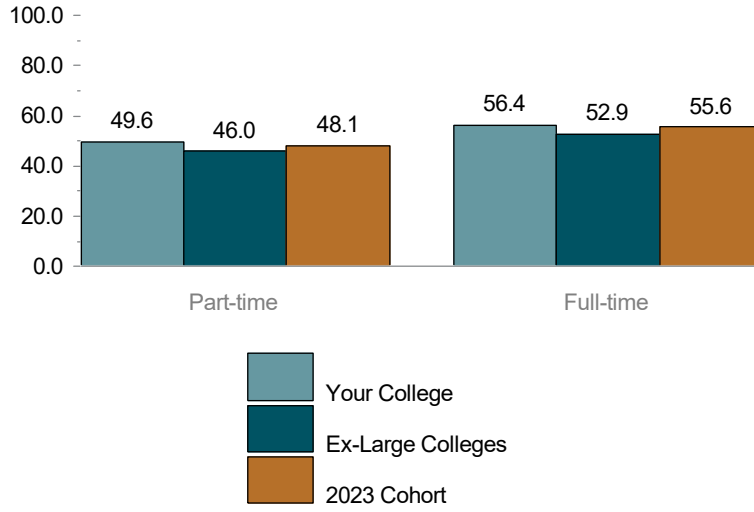
Academic Challenge (ACCHALL)

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2023 Cohort | |
|---|-------------|-----------------------|--------------|---------|-------------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current academic year, how much reading and writing have you done at this college? | | | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | None | 11 | 1.1 | 484 | 1.9 | 2,736 | 2.0 |
| | | 1-4 | 381 | 38.1 | 9,825 | 38.6 | 50,112 | 36.5 |
| | | 5-10 | 303 | 30.3 | 7,590 | 29.8 | 42,332 | 30.9 |
| | | 11-20 | 130 | 13.0 | 3,901 | 15.3 | 20,790 | 15.2 |
| | | More than 20 | 176 | 17.6 | 3,660 | 14.4 | 21,220 | 15.5 |
| | | Total | 1,001 | 100.0 | 25,460 | 100.0 | 137,190 | 100.0 |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | None | 34 | 3.4 | 1,297 | 5.1 | 8,739 | 6.4 |
| | | 1-4 | 266 | 26.6 | 7,349 | 28.8 | 41,027 | 29.9 |
| | | 5-10 | 358 | 35.8 | 8,369 | 32.8 | 44,226 | 32.2 |
| | | 11-20 | 209 | 20.9 | 4,921 | 19.3 | 25,546 | 18.6 |
| | | More than 20 | 134 | 13.4 | 3,544 | 13.9 | 17,794 | 13.0 |
| | | Total | 1,001 | 100.0 | 25,480 | 100.0 | 137,332 | 100.0 |
| Item 7 | | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL] | CHALNGXAM | Extremely easy | 4 | 0.4 | 171 | 0.7 | 775 | 0.6 |
| | | (2) | 9 | 0.9 | 292 | 1.2 | 1,748 | 1.3 |
| | | (3) | 26 | 2.6 | 790 | 3.1 | 4,779 | 3.5 |
| | | (4) | 132 | 13.3 | 3,959 | 15.7 | 23,018 | 17.0 |
| | | (5) | 291 | 29.3 | 7,909 | 31.4 | 43,068 | 31.8 |
| | | (6) | 334 | 33.6 | 7,275 | 28.9 | 37,867 | 28.0 |
| | | Extremely challenging | 198 | 19.9 | 4,775 | 19.0 | 24,047 | 17.8 |
| | | Total | 994 | 100.0 | 25,171 | 100.0 | 135,302 | 100.0 |
| Item 9: How much does this college emphasize the following? | | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 24 | 2.5 | 743 | 3.0 | 4,036 | 3.0 |
| | | Some | 162 | 16.8 | 4,350 | 17.5 | 25,343 | 18.8 |
| | | Quite a bit | 394 | 40.8 | 9,667 | 38.9 | 53,620 | 39.7 |
| | | Very much | 386 | 40.0 | 10,079 | 40.6 | 52,092 | 38.6 |
| | | Total | 966 | 100.0 | 24,839 | 100.0 | 135,091 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Columbus State Community College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2023 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Columbus State Community College (2023 Administration)

2023 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2023 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

| | | | Your College | Ex-Large Colleges | | 2023 Cohort | |
|--|----------|----------------|--------------|-------------------|---------------|-------------|---------------|
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | |
| 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often | | | | | | | |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Part-time | 3.27 | 3.07 | 0.22** | 3.11 | |
| | | Full-time | 3.48 | 3.28 | 0.25** | 3.31 | 0.21** |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Part-time | 2.65 | 2.51 | | 2.56 | |
| | | Full-time | 2.78 | 2.70 | | 2.76 | |
| 4l. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Part-time | 2.15 | 2.06 | | 2.13 | |
| | | Full-time | 2.39 | 2.31 | | 2.40 | |
| 4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Part-time | 1.79 | 1.71 | | 1.74 | |
| | | Full-time | 1.97 | 1.88 | | 1.92 | |
| 4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Part-time | 2.90 | 2.90 | | 2.90 | |
| | | Full-time | 3.04 | 3.02 | | 3.02 | |
| 4p. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Part-time | 1.51 | 1.42 | | 1.44 | |
| | | Full-time | 1.58 | 1.57 | | 1.61 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Columbus State Community College (2023 Administration)

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2023 Cohort | |
|--|----------|------------|--------------|---------|-------------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 13 | 1.5 | 688 | 3.4 | 2,549 | 3.2 |
| | | Sometimes | 169 | 19.3 | 5,346 | 26.4 | 19,708 | 24.5 |
| | | Often | 263 | 30.1 | 6,110 | 30.1 | 24,512 | 30.4 |
| | | Very often | 429 | 49.1 | 8,128 | 40.1 | 33,805 | 42.0 |
| | | Total | 874 | 100.0 | 20,272 | 100.0 | 80,574 | 100.0 |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 86 | 9.8 | 2,903 | 14.3 | 10,059 | 12.5 |
| | | Sometimes | 347 | 39.7 | 8,288 | 40.9 | 32,356 | 40.1 |
| | | Often | 229 | 26.2 | 5,003 | 24.7 | 20,834 | 25.8 |
| | | Very often | 212 | 24.3 | 4,083 | 20.1 | 17,369 | 21.5 |
| | | Total | 874 | 100.0 | 20,277 | 100.0 | 80,618 | 100.0 |
| 4l. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 235 | 26.9 | 6,484 | 32.0 | 23,201 | 28.8 |
| | | Sometimes | 377 | 43.1 | 8,303 | 41.0 | 33,370 | 41.5 |
| | | Often | 155 | 17.7 | 3,280 | 16.2 | 14,458 | 18.0 |
| | | Very often | 107 | 12.2 | 2,180 | 10.8 | 9,449 | 11.7 |
| | | Total | 874 | 100.0 | 20,247 | 100.0 | 80,478 | 100.0 |
| 4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 415 | 47.7 | 10,659 | 52.7 | 40,374 | 50.3 |
| | | Sometimes | 292 | 33.6 | 6,138 | 30.3 | 25,970 | 32.3 |
| | | Often | 92 | 10.6 | 2,133 | 10.5 | 8,686 | 10.8 |
| | | Very often | 71 | 8.2 | 1,296 | 6.4 | 5,295 | 6.6 |
| | | Total | 870 | 100.0 | 20,226 | 100.0 | 80,325 | 100.0 |
| 4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 52 | 6.0 | 1,324 | 6.5 | 5,018 | 6.2 |
| | | Sometimes | 240 | 27.5 | 5,542 | 27.4 | 21,899 | 27.2 |
| | | Often | 323 | 37.0 | 7,265 | 35.9 | 29,399 | 36.5 |
| | | Very often | 257 | 29.5 | 6,117 | 30.2 | 24,156 | 30.0 |
| | | Total | 872 | 100.0 | 20,248 | 100.0 | 80,472 | 100.0 |
| 4p. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 582 | 67.1 | 14,579 | 72.2 | 56,549 | 70.5 |
| | | Sometimes | 176 | 20.3 | 3,534 | 17.5 | 15,292 | 19.1 |
| | | Often | 61 | 7.0 | 1,329 | 6.6 | 5,321 | 6.6 |
| | | Very often | 48 | 5.5 | 755 | 3.7 | 3,035 | 3.8 |
| | | Total | 867 | 100.0 | 20,197 | 100.0 | 80,197 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Columbus State Community College (2023 Administration)

2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

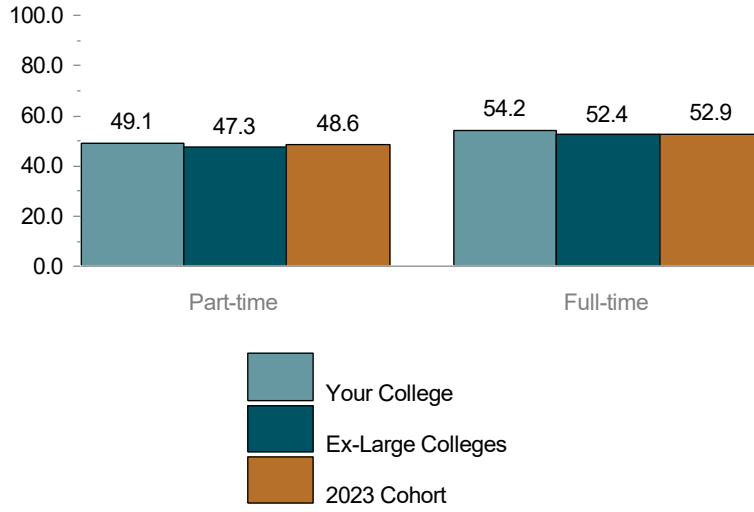
Student-Faculty Interaction (STUFAC)

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2023 Cohort | |
|--|----------|--------------|--------------|--------------|-------------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 4 | 0.4 | 492 | 1.8 | 2,457 | 1.7 |
| | | Sometimes | 125 | 11.5 | 5,053 | 18.6 | 24,677 | 17.2 |
| | | Often | 299 | 27.6 | 7,979 | 29.3 | 41,980 | 29.2 |
| | | Very often | 657 | 60.6 | 13,664 | 50.3 | 74,517 | 51.9 |
| | | Total | 1,085 | 100.0 | 27,188 | 100.0 | 143,631 | 100.0 |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 86 | 7.9 | 2,661 | 9.8 | 11,594 | 8.1 |
| | | Sometimes | 396 | 36.5 | 10,180 | 37.4 | 51,448 | 35.8 |
| | | Often | 274 | 25.3 | 7,052 | 25.9 | 40,272 | 28.0 |
| | | Very often | 328 | 30.3 | 7,314 | 26.9 | 40,489 | 28.2 |
| | | Total | 1,084 | 100.0 | 27,207 | 100.0 | 143,803 | 100.0 |
| 4l. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 207 | 19.1 | 6,036 | 22.2 | 26,987 | 18.8 |
| | | Sometimes | 449 | 41.4 | 11,061 | 40.7 | 58,129 | 40.5 |
| | | Often | 228 | 21.0 | 5,683 | 20.9 | 32,868 | 22.9 |
| | | Very often | 200 | 18.5 | 4,393 | 16.2 | 25,552 | 17.8 |
| | | Total | 1,084 | 100.0 | 27,173 | 100.0 | 143,536 | 100.0 |
| 4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 436 | 40.3 | 11,822 | 43.6 | 58,151 | 40.6 |
| | | Sometimes | 368 | 34.0 | 9,140 | 33.7 | 51,810 | 36.1 |
| | | Often | 150 | 13.9 | 3,643 | 13.4 | 20,176 | 14.1 |
| | | Very often | 127 | 11.7 | 2,518 | 9.3 | 13,183 | 9.2 |
| | | Total | 1,081 | 100.0 | 27,123 | 100.0 | 143,320 | 100.0 |
| 4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 29 | 2.7 | 1,008 | 3.7 | 5,220 | 3.6 |
| | | Sometimes | 275 | 25.4 | 6,793 | 25.0 | 35,378 | 24.6 |
| | | Often | 404 | 37.3 | 10,090 | 37.1 | 54,767 | 38.1 |
| | | Very often | 376 | 34.7 | 9,279 | 34.2 | 48,230 | 33.6 |
| | | Total | 1,084 | 100.0 | 27,170 | 100.0 | 143,595 | 100.0 |
| 4p. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 680 | 62.8 | 17,033 | 62.9 | 85,650 | 59.9 |
| | | Sometimes | 242 | 22.4 | 6,182 | 22.8 | 35,910 | 25.1 |
| | | Often | 97 | 9.0 | 2,304 | 8.5 | 13,089 | 9.1 |
| | | Very often | 63 | 5.8 | 1,565 | 5.8 | 8,408 | 5.9 |
| | | Total | 1,082 | 100.0 | 27,084 | 100.0 | 143,057 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Columbus State Community College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2023 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Columbus State Community College (2023 Administration)
2023 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2023 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

| | | | Your College | Ex-Large Colleges | | 2023 Cohort | |
|--|----------|----------------|--------------|-------------------|---------------|-------------|---------------|
| Item | Variable | Breakout Group | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 9: How much does this college emphasize the following? | | | | | | | |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much | | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Part-time | 3.12 | 3.12 | | 3.13 | |
| | | Full-time | 3.19 | 3.20 | | 3.19 | |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Part-time | 2.82 | 2.72 | | 2.70 | |
| | | Full-time | 2.87 | 2.86 | | 2.81 | |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Part-time | 2.29 | 2.23 | | 2.22 | |
| | | Full-time | 2.41 | 2.34 | | 2.30 | |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Part-time | 2.40 | 2.36 | | 2.37 | |
| | | Full-time | 2.48 | 2.48 | | 2.47 | |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Part-time | 2.68 | 2.68 | | 2.69 | |
| | | Full-time | 2.89 | 2.90 | | 2.88 | |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | | |
| 0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times | | | | | | | |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | Part-time | 1.46 | 1.51 | | 1.51 | |
| | | Full-time | 1.77 | 1.75 | | 1.72 | |
| 12.1b. Career counseling [SUPPORT] | FREQACOU | Part-time | 0.54 | 0.62 | | 0.58 | |
| | | Full-time | 0.64 | 0.75 | | 0.66 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Columbus State Community College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Support for Learners (SUPPORT)

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2023 Cohort | |
|--|-----------|-----------------|--------------|---------|-------------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize the following? | | | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 33 | 4.3 | 842 | 4.6 | 3,214 | 4.3 |
| | | Some | 143 | 18.7 | 3,478 | 19.0 | 13,823 | 18.6 |
| | | Quite a bit | 287 | 37.5 | 6,696 | 36.5 | 27,330 | 36.7 |
| | | Very much | 302 | 39.5 | 7,320 | 39.9 | 30,106 | 40.4 |
| | | Total | 765 | 100.0 | 18,336 | 100.0 | 74,473 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 102 | 13.4 | 2,777 | 15.2 | 11,085 | 14.9 |
| | | Some | 177 | 23.2 | 4,839 | 26.4 | 20,411 | 27.5 |
| | | Quite a bit | 236 | 31.0 | 5,424 | 29.6 | 22,319 | 30.0 |
| | | Very much | 247 | 32.4 | 5,267 | 28.8 | 20,493 | 27.6 |
| | | Total | 762 | 100.0 | 18,307 | 100.0 | 74,308 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 211 | 27.6 | 5,590 | 30.6 | 22,570 | 30.4 |
| | | Some | 248 | 32.5 | 5,898 | 32.3 | 24,202 | 32.6 |
| | | Quite a bit | 174 | 22.8 | 3,879 | 21.2 | 15,834 | 21.3 |
| | | Very much | 131 | 17.1 | 2,917 | 16.0 | 11,660 | 15.7 |
| | | Total | 764 | 100.0 | 18,284 | 100.0 | 74,266 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 169 | 22.2 | 4,476 | 24.5 | 17,376 | 23.4 |
| | | Some | 272 | 35.7 | 6,162 | 33.7 | 25,496 | 34.3 |
| | | Quite a bit | 166 | 21.8 | 4,302 | 23.5 | 18,023 | 24.3 |
| | | Very much | 154 | 20.2 | 3,337 | 18.3 | 13,339 | 18.0 |
| | | Total | 761 | 100.0 | 18,277 | 100.0 | 74,234 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 129 | 16.9 | 3,381 | 18.5 | 13,105 | 17.7 |
| | | Some | 212 | 27.8 | 4,685 | 25.7 | 19,279 | 26.0 |
| | | Quite a bit | 194 | 25.5 | 4,544 | 24.9 | 19,524 | 26.3 |
| | | Very much | 227 | 29.8 | 5,653 | 31.0 | 22,274 | 30.0 |
| | | Total | 762 | 100.0 | 18,263 | 100.0 | 74,182 | 100.0 |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | | | |
| 12.1a. Academic advising/planning [SUPPORT] | FREQCACAD | Never | 148 | 20.7 | 3,422 | 19.8 | 14,361 | 20.2 |
| | | 1 time | 182 | 25.4 | 4,144 | 24.0 | 16,395 | 23.1 |
| | | 2-4 times | 298 | 41.6 | 7,139 | 41.4 | 29,821 | 42.0 |
| | | 5 or more times | 88 | 12.3 | 2,558 | 14.8 | 10,428 | 14.7 |
| | | Total | 716 | 100.0 | 17,263 | 100.0 | 71,005 | 100.0 |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | Never | 475 | 66.4 | 10,747 | 62.4 | 46,158 | 65.1 |
| | | 1 time | 111 | 15.5 | 2,997 | 17.4 | 11,344 | 16.0 |
| | | 2-4 times | 109 | 15.2 | 2,703 | 15.7 | 10,423 | 14.7 |
| | | 5 or more times | 20 | 2.8 | 771 | 4.5 | 2,936 | 4.1 |
| | | Total | 715 | 100.0 | 17,218 | 100.0 | 70,861 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Columbus State Community College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2023 Cohort*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Support for Learners (SUPPORT)

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2023 Cohort | |
|--|-----------|-----------------|--------------|---------|-------------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize the following? | | | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 35 | 3.6 | 1,011 | 4.1 | 5,095 | 3.8 |
| | | Some | 170 | 17.6 | 4,170 | 16.8 | 22,978 | 17.0 |
| | | Quite a bit | 339 | 35.2 | 8,595 | 34.6 | 48,493 | 35.9 |
| | | Very much | 420 | 43.6 | 11,044 | 44.5 | 58,379 | 43.3 |
| | | Total | 964 | 100.0 | 24,820 | 100.0 | 134,945 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 101 | 10.5 | 3,006 | 12.1 | 16,458 | 12.2 |
| | | Some | 247 | 25.6 | 5,851 | 23.6 | 34,561 | 25.7 |
| | | Quite a bit | 294 | 30.5 | 7,543 | 30.4 | 41,587 | 30.9 |
| | | Very much | 323 | 33.5 | 8,374 | 33.8 | 42,060 | 31.2 |
| | | Total | 965 | 100.0 | 24,774 | 100.0 | 134,666 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 219 | 22.7 | 6,761 | 27.3 | 36,847 | 27.4 |
| | | Some | 335 | 34.7 | 7,655 | 30.9 | 44,121 | 32.8 |
| | | Quite a bit | 207 | 21.4 | 5,606 | 22.6 | 30,232 | 22.4 |
| | | Very much | 205 | 21.2 | 4,739 | 19.1 | 23,492 | 17.4 |
| | | Total | 966 | 100.0 | 24,761 | 100.0 | 134,692 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 188 | 19.5 | 5,128 | 20.7 | 26,531 | 19.7 |
| | | Some | 331 | 34.4 | 8,010 | 32.3 | 45,679 | 33.9 |
| | | Quite a bit | 241 | 25.1 | 6,235 | 25.2 | 35,150 | 26.1 |
| | | Very much | 202 | 21.0 | 5,406 | 21.8 | 27,329 | 20.3 |
| | | Total | 962 | 100.0 | 24,779 | 100.0 | 134,689 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 119 | 12.4 | 3,313 | 13.4 | 16,936 | 12.6 |
| | | Some | 232 | 24.1 | 5,386 | 21.7 | 31,435 | 23.3 |
| | | Quite a bit | 247 | 25.7 | 6,551 | 26.4 | 37,750 | 28.0 |
| | | Very much | 364 | 37.8 | 9,521 | 38.4 | 48,601 | 36.1 |
| | | Total | 962 | 100.0 | 24,771 | 100.0 | 134,722 | 100.0 |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | | | |
| 12.1a. Academic advising/planning [SUPPORT] | FREQCACAD | Never | 96 | 10.7 | 2,932 | 12.4 | 17,677 | 13.6 |
| | | 1 time | 186 | 20.8 | 4,801 | 20.4 | 25,201 | 19.4 |
| | | 2-4 times | 440 | 49.2 | 11,136 | 47.2 | 62,882 | 48.4 |
| | | 5 or more times | 173 | 19.3 | 4,709 | 20.0 | 24,034 | 18.5 |
| | | Total | 895 | 100.0 | 23,578 | 100.0 | 129,794 | 100.0 |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | Never | 562 | 62.9 | 13,264 | 56.4 | 79,470 | 61.4 |
| | | 1 time | 138 | 15.4 | 4,281 | 18.2 | 21,564 | 16.7 |
| | | 2-4 times | 146 | 16.3 | 4,540 | 19.3 | 21,738 | 16.8 |
| | | 5 or more times | 48 | 5.4 | 1,430 | 6.1 | 6,707 | 5.2 |
| | | Total | 894 | 100.0 | 23,515 | 100.0 | 129,479 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.