

**Community College Survey of Student Engagement - Columbus State Community College (2017 Administration)**

**2017 Benchmark Scores Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

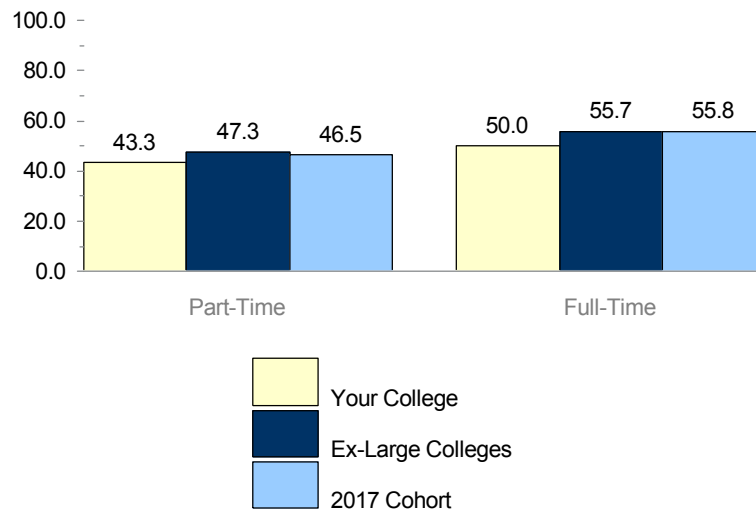
Breakout by Enrollment Status

[Unweighted]

		Your College	Ex-Large Colleges		2017 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	43.3	47.3	-4.0	46.5	-3.2
	Full-time	50.0	55.7	-5.7	55.8	-5.8
Student Effort	Part-time	45.8	48.2	-2.4	46.6	-0.7
	Full-time	52.3	56.1	-3.8	55.1	-2.8
Academic Challenge	Part-time	45.4	47.8	-2.4	46.6	-1.2
	Full-time	54.0	55.8	-1.8	54.9	-1.0
Student-Faculty Interaction	Part-time	44.9	45.9	-0.9	47.4	-2.5
	Full-time	50.8	53.1	-2.3	55.6	-4.8
Support for Learners	Part-time	45.9	48.6	-2.7	48.3	-2.4
	Full-time	47.5	53.5	-6.0	53.5	-6.0

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Columbus State Community College (2017 Administration)**  
**2017 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2017 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Columbus State Community College (2017 Administration)**

**2017 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Ex-Large Colleges		2017 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	3.00	2.83		2.90	
		Full-time	3.03	2.94		3.01	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	1.92	2.21	-0.31**	2.09	
		Full-time	2.22	2.51	-0.33**	2.39	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.41	2.53		2.53	
		Full-time	2.60	2.69		2.70	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	1.66	1.93	-0.29**	1.88	-0.24**
		Full-time	1.89	2.17	-0.30**	2.15	-0.27**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.26	1.33		1.32	
		Full-time	1.37	1.49		1.47	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Part-time	1.34	1.32		1.31	
		Full-time	1.36	1.48		1.48	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	2.44	2.51		2.50	
		Full-time	2.54	2.61		2.60	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Columbus State Community College (2017 Administration)**

**2017 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	11	2.6	373	4.0	1,582	3.1
		Sometimes	117	27.2	3,360	35.8	16,875	33.0
		Often	165	38.4	3,134	33.4	17,878	34.9
		Very often	137	31.9	2,507	26.7	14,861	29.0
		Total	430	100.0	9,374	100.0	51,196	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	149	34.6	2,377	25.5	15,492	30.4
		Sometimes	185	42.9	3,666	39.3	20,064	39.4
		Often	79	18.3	2,269	24.3	10,839	21.3
		Very often	18	4.2	1,027	11.0	4,565	9.0
		Total	431	100.0	9,339	100.0	50,960	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	71	16.8	1,227	13.3	6,720	13.3
		Sometimes	170	40.2	3,432	37.1	18,801	37.2
		Often	119	28.1	3,090	33.4	16,726	33.1
		Very often	63	14.9	1,511	16.3	8,323	16.5
		Total	423	100.0	9,260	100.0	50,570	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	230	53.9	3,555	38.3	21,009	41.5
		Sometimes	132	30.9	3,490	37.6	18,345	36.2
		Often	44	10.3	1,576	17.0	7,794	15.4
		Very often	21	4.9	667	7.2	3,486	6.9
		Total	427	100.0	9,288	100.0	50,634	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	341	80.2	7,063	76.0	38,933	76.8
		Sometimes	65	15.3	1,584	17.1	8,333	16.4
		Often	12	2.8	423	4.6	2,279	4.5
		Very often	7	1.6	220	2.4	1,161	2.3
		Total	425	100.0	9,290	100.0	50,706	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	339	80.0	7,213	77.6	39,772	78.2
		Sometimes	41	9.7	1,437	15.5	7,525	14.8
		Often	29	6.8	448	4.8	2,401	4.7
		Very often	15	3.5	199	2.1	1,152	2.3
		Total	424	100.0	9,297	100.0	50,850	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	71	16.6	1,444	15.5	7,710	15.2
		Sometimes	159	37.2	3,413	36.7	19,253	37.9
		Often	133	31.1	2,646	28.5	14,344	28.3
		Very often	64	15.0	1,787	19.2	9,448	18.6
		Total	427	100.0	9,290	100.0	50,755	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Columbus State Community College (2017 Administration)**

**2017 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Breakout by Enrollment Status: Full-Time Students

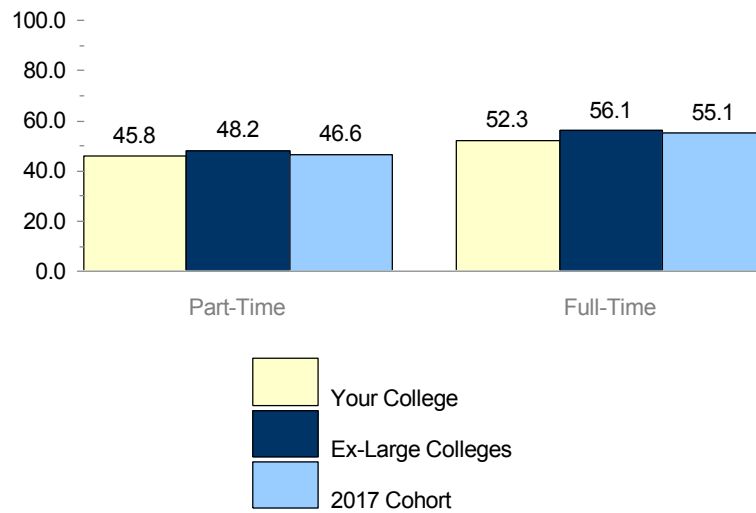
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	19	2.7	452	2.6	2,435	1.9
		Sometimes	187	26.8	5,690	32.1	36,175	28.5
		Often	248	35.6	6,115	34.5	46,070	36.3
		Very often	243	34.9	5,461	30.8	42,338	33.3
		Total	697	100.0	17,718	100.0	127,018	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	117	16.9	2,215	12.5	20,129	15.9
		Sometimes	373	53.7	7,075	40.1	53,421	42.2
		Often	140	20.2	5,464	30.9	35,827	28.3
		Very often	64	9.2	2,901	16.4	17,118	13.5
		Total	694	100.0	17,655	100.0	126,495	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	68	9.9	1,304	7.5	9,113	7.3
		Sometimes	250	36.4	6,322	36.2	44,860	35.8
		Often	259	37.7	6,378	36.5	46,407	37.0
		Very often	110	16.0	3,465	19.8	24,904	19.9
		Total	687	100.0	17,469	100.0	125,284	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	269	39.0	4,574	26.1	34,883	27.7
		Sometimes	266	38.6	7,285	41.5	50,886	40.5
		Often	116	16.8	3,732	21.3	26,601	21.2
		Very often	39	5.7	1,956	11.1	13,377	10.6
		Total	690	100.0	17,547	100.0	125,747	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	498	72.6	11,785	67.2	84,638	67.3
		Sometimes	143	20.8	3,720	21.2	27,594	21.9
		Often	24	3.5	1,290	7.4	8,641	6.9
		Very often	21	3.1	743	4.2	4,925	3.9
		Total	686	100.0	17,538	100.0	125,798	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	519	75.1	11,898	67.7	85,228	67.5
		Sometimes	117	16.9	3,704	21.1	26,825	21.3
		Often	36	5.2	1,282	7.3	9,254	7.3
		Very often	19	2.7	702	4.0	4,868	3.9
		Total	691	100.0	17,586	100.0	126,175	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	95	13.8	2,171	12.4	15,157	12.0
		Sometimes	258	37.4	6,395	36.4	46,482	36.9
		Often	209	30.3	5,164	29.4	37,660	29.9
		Very often	128	18.6	3,846	21.9	26,726	21.2
		Total	690	100.0	17,576	100.0	126,025	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Columbus State Community College (2017 Administration)**  
**2017 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2017 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

14AUG17

**Community College Survey of Student Engagement - Columbus State Community College (2017 Administration)**

**2017 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Ex-Large Colleges		2017 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.58	2.49		2.43	
		Full-time	2.72	2.73		2.66	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	2.76	2.79		2.75	
		Full-time	3.06	3.12		3.05	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.86	1.83		1.82	
		Full-time	1.98	1.91		1.90	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	0.95	1.02		0.99	
		Full-time	1.01	1.04		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Part-time	1.86	1.86		1.87	
		Full-time	2.16	2.24		2.21	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times							
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.51	0.73	-0.21**	0.66	
		Full-time	0.65	0.91	-0.23**	0.81	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.61	0.89	-0.25**	0.83	
		Full-time	0.76	1.03	-0.24**	1.00	-0.20**
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	1.39	1.37		1.37	
		Full-time	1.66	1.59		1.69	

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\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - Columbus State Community College (2017 Administration)**

**2017 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	93	21.7	1,875	20.1	11,708	23.1
		Sometimes	97	22.7	2,827	30.4	15,006	29.6
		Often	136	31.8	2,779	29.8	14,590	28.8
		Very often	102	23.8	1,829	19.6	9,429	18.6
		Total	428	100.0	9,310	100.0	50,733	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	53	12.3	1,011	10.8	5,958	11.7
		Sometimes	113	26.3	2,376	25.5	13,557	26.7
		Often	149	34.7	3,467	37.2	18,539	36.4
		Very often	115	26.7	2,466	26.5	12,815	25.2
		Total	430	100.0	9,320	100.0	50,869	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	134	31.2	3,195	34.4	18,124	35.7
		Sometimes	234	54.5	4,833	52.0	25,652	50.6
		Often	47	11.0	911	9.8	4,935	9.7
		Very often	14	3.3	356	3.8	2,034	4.0
		Total	429	100.0	9,295	100.0	50,745	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	149	35.2	2,924	31.7	17,565	34.8
		1–4	196	46.3	4,310	46.8	22,374	44.4
		5–10	46	10.9	1,195	13.0	6,089	12.1
		11–20	14	3.3	451	4.9	2,377	4.7
		More than 20	18	4.3	338	3.7	2,015	4.0
		Total	423	100.0	9,218	100.0	50,420	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	2	0.5	138	1.5	870	1.7
		1–5	184	43.7	4,023	43.5	22,064	43.7
		6–10	138	32.8	2,885	31.2	15,496	30.7
		11–20	70	16.6	1,538	16.6	8,241	16.3
		21–30	23	5.5	457	4.9	2,543	5.0
		More than 30	4	1.0	198	2.1	1,239	2.5
		Total	421	100.0	9,239	100.0	50,453	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	302	73.7	5,564	62.7	32,300	66.2
		1 time	34	8.3	1,053	11.9	5,326	10.9
		2–4 times	46	11.2	1,334	15.0	6,405	13.1
		5 or more times	28	6.8	930	10.5	4,747	9.7
		Total	410	100.0	8,881	100.0	48,778	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Columbus State Community College (2017 Administration)**

**2017 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	279	69.8	5,067	57.1	29,366	60.4
		1 time	36	9.0	988	11.1	5,030	10.3
		2–4 times	49	12.3	1,519	17.1	7,339	15.1
		5 or more times	36	9.0	1,303	14.7	6,918	14.2
		Total	400	100.0	8,877	100.0	48,653	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	168	41.5	3,474	39.1	19,323	39.6
		1 time	40	9.9	1,082	12.2	5,732	11.8
		2–4 times	70	17.3	1,889	21.3	10,037	20.6
		5 or more times	127	31.4	2,443	27.5	13,679	28.0
		Total	405	100.0	8,888	100.0	48,771	100.0

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**Community College Survey of Student Engagement - Columbus State Community College (2017 Administration)**

**2017 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	97	14.1	2,235	12.7	18,404	14.6
		Sometimes	194	28.3	4,909	28.0	37,156	29.5
		Often	201	29.3	5,783	33.0	39,721	31.5
		Very often	194	28.3	4,609	26.3	30,702	24.4
		Total	686	100.0	17,536	100.0	125,983	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	22	3.2	662	3.8	5,378	4.3
		Sometimes	155	22.5	3,335	18.9	26,719	21.2
		Often	273	39.6	6,915	39.3	49,905	39.5
		Very often	239	34.7	6,702	38.0	44,280	35.1
		Total	689	100.0	17,614	100.0	126,282	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	162	23.4	5,253	29.9	38,661	30.7
		Sometimes	421	60.8	9,510	54.1	67,617	53.6
		Often	72	10.4	1,918	10.9	13,504	10.7
		Very often	37	5.3	895	5.1	6,274	5.0
		Total	692	100.0	17,576	100.0	126,056	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	233	33.8	5,604	32.0	45,165	36.0
		1–4	303	44.0	7,989	45.7	54,141	43.2
		5–10	93	13.5	2,280	13.0	14,977	11.9
		11–20	34	4.9	841	4.8	5,729	4.6
		More than 20	26	3.8	778	4.4	5,378	4.3
		Total	689	100.0	17,492	100.0	125,390	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	6	0.9	152	0.9	1,504	1.2
		1–5	218	31.7	5,523	31.6	40,676	32.5
		6–10	230	33.5	5,295	30.3	37,846	30.2
		11–20	152	22.1	3,946	22.6	27,502	21.9
		21–30	52	7.6	1,592	9.1	11,288	9.0
		More than 30	29	4.2	961	5.5	6,490	5.2
		Total	687	100.0	17,469	100.0	125,306	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	446	66.8	9,257	54.5	72,637	59.6
		1 time	73	10.9	2,362	13.9	15,139	12.4
		2–4 times	84	12.6	3,042	17.9	19,308	15.8
		5 or more times	65	9.7	2,339	13.8	14,802	12.1
		Total	668	100.0	17,000	100.0	121,886	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Columbus State Community College (2017 Administration)**

**2017 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Breakout by Enrollment Status: Full-Time Students

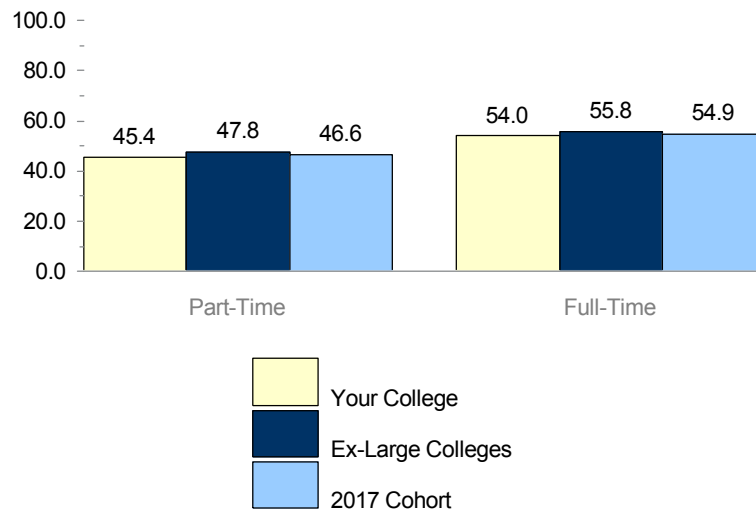
[Unweighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	407	61.3	8,583	50.6	64,807	53.3
		1 time	83	12.5	2,202	13.0	13,831	11.4
		2–4 times	102	15.4	3,217	19.0	21,271	17.5
		5 or more times	72	10.8	2,974	17.5	21,667	17.8
		Total	664	100.0	16,976	100.0	121,576	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	211	31.8	5,322	31.3	35,020	28.8
		1 time	57	8.6	2,114	12.4	13,448	11.0
		2–4 times	144	21.7	3,787	22.3	27,053	22.2
		5 or more times	252	38.0	5,769	34.0	46,204	38.0
		Total	664	100.0	16,992	100.0	121,725	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Columbus State Community College (2017 Administration)**  
**2017 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2017 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Columbus State Community College (2017 Administration)**

**2017 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2017 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	2.47	2.58		2.57	
		Full-time	2.60	2.74		2.72	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	2.84	2.90		2.87	
		Full-time	3.01	3.04		2.98	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.85	2.89		2.84	
		Full-time	2.92	2.99		2.95	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	2.58	2.64		2.60	
		Full-time	2.72	2.81		2.76	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.62	2.72		2.70	
		Full-time	2.79	2.86		2.85	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	2.68	2.83		2.81	
		Full-time	2.83	2.94		2.95	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20							
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	1.98	1.89		1.90	
		Full-time	2.46	2.25		2.27	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	1.72	1.70		1.66	
		Full-time	2.20	2.17		2.12	
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	4.71	4.84		4.86	
		Full-time	4.79	4.90		4.96	
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	2.98	3.02		2.99	
		Full-time	3.10	3.13		3.09	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Columbus State Community College (2017 Administration)**

**2017 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	55	13.0	1,020	11.0	5,590	11.0
		Sometimes	163	38.4	3,482	37.5	19,289	38.0
		Often	157	37.0	3,182	34.3	17,295	34.1
		Very often	49	11.6	1,596	17.2	8,527	16.8
		Total	424	100.0	9,280	100.0	50,701	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	22	5.1	457	4.9	2,534	5.0
		Some	119	27.8	2,428	26.1	13,970	27.5
		Quite a bit	193	45.1	3,979	42.9	21,709	42.8
		Very much	94	22.0	2,421	26.1	12,532	24.7
		Total	428	100.0	9,285	100.0	50,745	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	24	5.7	517	5.6	3,012	6.0
		Some	122	28.8	2,452	26.5	14,278	28.3
		Quite a bit	170	40.1	3,813	41.3	20,872	41.3
		Very much	108	25.5	2,457	26.6	12,371	24.5
		Total	424	100.0	9,239	100.0	50,533	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	58	13.5	1,147	12.4	6,319	12.5
		Some	145	33.7	2,952	31.9	17,359	34.3
		Quite a bit	148	34.4	3,231	34.9	17,387	34.3
		Very much	79	18.4	1,929	20.8	9,589	18.9
		Total	430	100.0	9,259	100.0	50,654	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	50	11.8	933	10.0	5,110	10.1
		Some	144	34.0	2,869	30.9	16,326	32.2
		Quite a bit	148	34.9	3,325	35.8	18,078	35.6
		Very much	82	19.3	2,158	23.2	11,228	22.1
		Total	424	100.0	9,285	100.0	50,742	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	55	12.8	848	9.1	4,567	9.0
		Some	122	28.4	2,546	27.3	14,347	28.2
		Quite a bit	158	36.8	3,298	35.4	18,127	35.6
		Very much	94	21.9	2,631	28.2	13,877	27.3
		Total	429	100.0	9,323	100.0	50,918	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	10	2.4	305	3.3	1,576	3.1
		1–4	170	40.5	3,959	43.1	21,795	43.3
		5–10	110	26.2	2,454	26.7	13,317	26.5
		11–20	79	18.8	1,375	15.0	7,405	14.7
		More than 20	51	12.1	1,099	12.0	6,204	12.3
		Total	420	100.0	9,192	100.0	50,297	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Columbus State Community College (2017 Administration)**

**2017 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	43	10.1	1,094	11.9	6,803	13.5
		1–4	144	33.9	3,262	35.4	17,899	35.5
		5–10	148	34.8	2,824	30.7	15,006	29.8
		11–20	67	15.8	1,345	14.6	7,170	14.2
		More than 20	23	5.4	684	7.4	3,486	6.9
		Total	425	100.0	9,209	100.0	50,364	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	4	1.0	94	1.1	540	1.1
		(2)	12	3.0	184	2.1	1,091	2.3
		(3)	34	8.5	624	7.2	3,460	7.3
		(4)	116	28.9	2,425	27.8	12,668	26.6
		(5)	144	35.9	2,968	34.0	16,046	33.6
		(6)	63	15.7	1,662	19.1	9,372	19.6
		Extremely challenging	28	7.0	763	8.8	4,519	9.5
		Total	401	100.0	8,720	100.0	47,696	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	20	4.7	392	4.2	2,132	4.2
		Some	93	21.8	1,972	21.3	11,520	22.8
		Quite a bit	189	44.4	3,928	42.5	21,565	42.7
		Very much	124	29.1	2,957	32.0	15,294	30.3
		Total	426	100.0	9,249	100.0	50,511	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Columbus State Community College (2017 Administration)**

**2017 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	62	9.0	1,341	7.6	9,272	7.4
		Sometimes	271	39.3	5,834	33.1	43,076	34.2
		Often	241	34.9	6,539	37.1	46,872	37.2
		Very often	116	16.8	3,895	22.1	26,914	21.3
		Total	690	100.0	17,609	100.0	126,134	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	14	2.0	501	2.8	4,006	3.2
		Some	157	22.9	3,825	21.8	30,468	24.2
		Quite a bit	322	46.9	7,708	43.8	55,394	43.9
		Very much	194	28.2	5,548	31.6	36,251	28.7
		Total	687	100.0	17,582	100.0	126,119	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	24	3.5	714	4.1	5,007	4.0
		Some	184	26.8	4,091	23.4	32,082	25.6
		Quite a bit	301	43.9	7,257	41.5	52,902	42.1
		Very much	177	25.8	5,431	31.0	35,538	28.3
		Total	686	100.0	17,493	100.0	125,529	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	60	8.7	1,366	7.8	9,851	7.8
		Some	213	31.0	5,023	28.6	39,656	31.5
		Quite a bit	274	39.9	6,678	38.0	47,178	37.5
		Very much	140	20.4	4,495	25.6	29,287	23.2
		Total	687	100.0	17,562	100.0	125,972	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	48	7.0	1,238	7.0	8,207	6.5
		Some	214	31.2	4,850	27.6	36,056	28.6
		Quite a bit	258	37.6	6,582	37.4	47,707	37.8
		Very much	166	24.2	4,913	27.9	34,127	27.1
		Total	686	100.0	17,583	100.0	126,097	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	57	8.3	1,189	6.7	7,628	6.0
		Some	191	27.7	4,357	24.7	31,459	24.9
		Quite a bit	252	36.5	6,403	36.3	46,664	36.9
		Very much	190	27.5	5,695	32.3	40,689	32.2
		Total	690	100.0	17,644	100.0	126,440	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	2	0.3	213	1.2	1,564	1.3
		1–4	136	20.0	4,779	27.4	33,108	26.5
		5–10	232	34.1	6,006	34.4	43,258	34.6
		11–20	169	24.9	3,396	19.5	24,512	19.6
		More than 20	141	20.7	3,046	17.5	22,660	18.1
		Total	680	100.0	17,440	100.0	125,102	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Columbus State Community College (2017 Administration)**

**2017 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Breakout by Enrollment Status: Full-Time Students

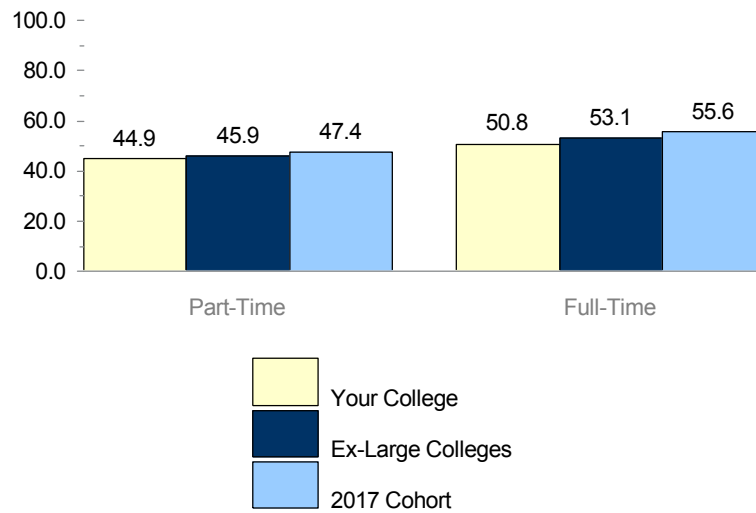
[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	14	2.0	583	3.3	5,680	4.5
		1–4	171	24.9	4,412	25.2	32,586	26.0
		5–10	249	36.2	6,253	35.7	43,591	34.8
		11–20	170	24.7	4,003	22.9	27,632	22.0
		More than 20	83	12.1	2,241	12.8	15,880	12.7
		Total	687	100.0	17,492	100.0	125,369	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	4	0.6	126	0.8	851	0.7
		(2)	13	2.0	298	1.8	2,071	1.7
		(3)	55	8.3	1,018	6.1	7,088	5.9
		(4)	179	27.0	4,378	26.3	29,881	24.8
		(5)	249	37.6	6,044	36.3	43,242	36.0
		(6)	119	17.9	3,387	20.3	25,957	21.6
		Extremely challenging	44	6.6	1,417	8.5	11,156	9.3
		Total	663	100.0	16,668	100.0	120,246	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	12	1.7	543	3.1	3,836	3.1
		Some	130	18.8	3,120	17.8	24,425	19.4
		Quite a bit	323	46.8	7,320	41.8	53,767	42.8
		Very much	225	32.6	6,525	37.3	43,583	34.7
		Total	690	100.0	17,508	100.0	125,611	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Columbus State Community College (2017 Administration)**  
**2017 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2017 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Columbus State Community College (2017 Administration)**

**2017 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Ex-Large Colleges		2017 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	2.96	2.83		2.86	
		Full-time	3.20	3.08		3.10	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.49	2.54		2.57	
		Full-time	2.64	2.71		2.75	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.02	2.10		2.11	
		Full-time	2.22	2.31		2.37	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.68	1.73		1.74	
		Full-time	1.71	1.88		1.92	-0.24**
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	2.65	2.70		2.74	
		Full-time	2.82	2.84		2.86	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.36	1.41		1.43	
		Full-time	1.42	1.55		1.61	-0.22**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Columbus State Community College (2017 Administration)**

**2017 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	12	2.8	702	7.6	3,569	7.1
		Sometimes	143	33.6	2,931	31.6	15,668	31.0
		Often	119	27.9	2,860	30.9	15,771	31.2
		Very often	152	35.7	2,777	30.0	15,612	30.8
		Total	426	100.0	9,270	100.0	50,620	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	50	11.8	1,050	11.3	5,236	10.3
		Sometimes	183	43.1	3,854	41.4	20,826	41.0
		Often	124	29.2	2,715	29.1	15,286	30.1
		Very often	68	16.0	1,698	18.2	9,499	18.7
		Total	425	100.0	9,317	100.0	50,847	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	131	30.6	2,673	28.8	14,211	28.1
		Sometimes	191	44.6	3,931	42.4	21,559	42.6
		Often	71	16.6	1,765	19.0	9,867	19.5
		Very often	35	8.2	905	9.8	4,964	9.8
		Total	428	100.0	9,274	100.0	50,601	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	217	50.9	4,593	49.7	24,240	48.0
		Sometimes	143	33.6	3,082	33.3	17,690	35.0
		Often	53	12.4	1,073	11.6	5,925	11.7
		Very often	13	3.1	494	5.3	2,663	5.3
		Total	426	100.0	9,242	100.0	50,518	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	38	9.0	838	9.0	3,944	7.8
		Sometimes	145	34.2	3,067	33.1	16,110	31.8
		Often	168	39.6	3,445	37.2	19,673	38.9
		Very often	73	17.2	1,920	20.7	10,877	21.5
		Total	424	100.0	9,270	100.0	50,604	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	307	73.1	6,543	71.5	35,157	70.0
		Sometimes	83	19.8	1,751	19.1	10,053	20.0
		Often	20	4.8	609	6.7	3,519	7.0
		Very often	10	2.4	249	2.7	1,470	2.9
		Total	420	100.0	9,152	100.0	50,199	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Columbus State Community College (2017 Administration)**

**2017 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Breakout by Enrollment Status: Full-Time Students

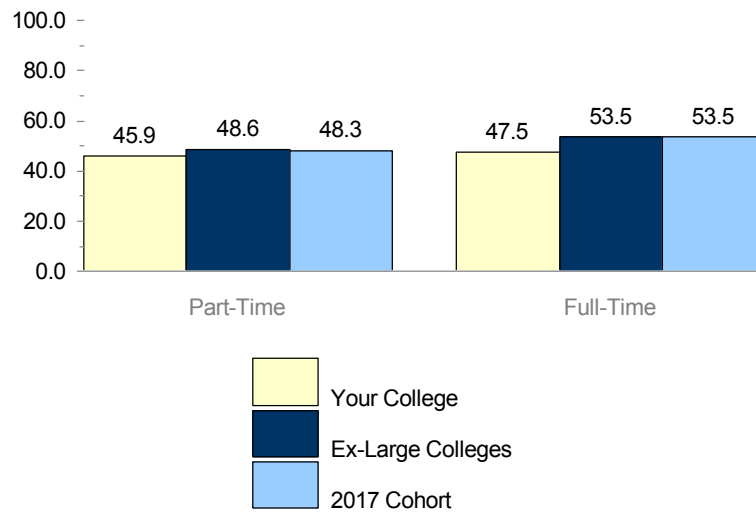
[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	12	1.7	608	3.5	4,402	3.5
		Sometimes	141	20.4	4,358	24.9	29,524	23.5
		Often	234	33.9	5,676	32.4	40,877	32.5
		Very often	303	43.9	6,895	39.3	51,035	40.6
		Total	690	100.0	17,537	100.0	125,838	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	58	8.4	1,367	7.8	8,236	6.5
		Sometimes	280	40.5	6,455	36.7	45,221	35.8
		Often	210	30.3	5,623	32.0	42,137	33.4
		Very often	144	20.8	4,140	23.5	30,598	24.2
		Total	692	100.0	17,585	100.0	126,192	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	153	22.3	3,551	20.3	22,751	18.1
		Sometimes	307	44.8	7,470	42.6	52,674	41.9
		Often	146	21.3	3,993	22.8	31,302	24.9
		Very often	80	11.7	2,506	14.3	19,029	15.1
		Total	686	100.0	17,520	100.0	125,756	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	329	48.0	7,190	41.2	47,906	38.2
		Sometimes	259	37.8	6,441	36.9	48,918	39.0
		Often	66	9.6	2,487	14.2	19,103	15.2
		Very often	31	4.5	1,337	7.7	9,511	7.6
		Total	685	100.0	17,455	100.0	125,438	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	43	6.2	987	5.6	5,809	4.6
		Sometimes	206	29.9	5,237	29.9	36,872	29.3
		Often	273	39.6	6,960	39.7	52,003	41.3
		Very often	168	24.3	4,340	24.8	31,184	24.8
		Total	690	100.0	17,524	100.0	125,868	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	476	69.4	10,917	62.7	73,695	58.9
		Sometimes	152	22.2	4,114	23.6	32,801	26.2
		Often	38	5.5	1,658	9.5	12,779	10.2
		Very often	20	2.9	713	4.1	5,769	4.6
		Total	686	100.0	17,402	100.0	125,044	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Columbus State Community College (2017 Administration)**  
**2017 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2017 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

14AUG17

**Community College Survey of Student Engagement - Columbus State Community College (2017 Administration)**

**2017 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Ex-Large Colleges		2017 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	Part-time	2.91	3.02		3.02	
		Full-time	2.96	3.09		3.09	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	2.55	2.68		2.61	
		Full-time	2.57	2.78	-0.22**	2.70	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	1.95	1.99		2.00	
		Full-time	1.92	2.09		2.09	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.14	2.21		2.19	
		Full-time	2.09	2.31	-0.22**	2.31	-0.22**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.51	2.45		2.47	
		Full-time	2.68	2.66		2.67	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times							
12.1a. Academic advising / planning [SUPPORT]	FREQACAD	Part-time	1.46	1.45		1.47	
		Full-time	1.53	1.67		1.70	
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.37	0.64	-0.32**	0.54	-0.21**
		Full-time	0.42	0.72	-0.32**	0.62	-0.22**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Columbus State Community College (2017 Administration)**

**2017 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	Very little	16	3.8	454	4.9	2,267	4.5
		Some	115	27.3	2,062	22.3	10,952	21.7
		Quite a bit	180	42.7	3,587	38.9	20,618	40.9
		Very much	111	26.3	3,125	33.9	16,550	32.8
		Total	422	100.0	9,228	100.0	50,387	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	67	15.9	1,322	14.4	7,686	15.3
		Some	135	32.0	2,645	28.7	15,445	30.7
		Quite a bit	141	33.4	2,912	31.6	15,701	31.2
		Very much	79	18.7	2,325	25.3	11,444	22.8
		Total	422	100.0	9,204	100.0	50,276	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	167	39.7	3,574	38.9	19,160	38.2
		Some	147	34.9	3,029	33.0	17,028	33.9
		Quite a bit	67	15.9	1,669	18.2	8,980	17.9
		Very much	40	9.5	913	9.9	5,007	10.0
		Total	421	100.0	9,185	100.0	50,175	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	119	28.4	2,445	26.6	13,642	27.2
		Some	161	38.4	3,484	38.0	19,148	38.2
		Quite a bit	102	24.3	2,130	23.2	11,500	22.9
		Very much	37	8.8	1,121	12.2	5,892	11.7
		Total	419	100.0	9,180	100.0	50,182	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	96	22.6	2,440	26.6	12,208	24.3
		Some	116	27.4	2,349	25.6	13,678	27.3
		Quite a bit	113	26.7	2,221	24.2	12,718	25.3
		Very much	99	23.3	2,170	23.6	11,570	23.1
		Total	424	100.0	9,180	100.0	50,174	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising / planning [SUPPORT]	FREQCACAD	Never	74	18.0	1,752	19.4	9,393	19.0
		1 time	118	28.7	2,411	26.7	12,933	26.2
		2-4 times	174	42.3	3,892	43.2	21,438	43.4
		5 or more times	45	10.9	962	10.7	5,633	11.4
		Total	411	100.0	9,017	100.0	49,397	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	306	75.0	5,355	59.8	32,522	66.2
		1 time	59	14.5	1,766	19.7	8,280	16.8
		2-4 times	39	9.6	1,506	16.8	6,808	13.9
		5 or more times	4	1.0	332	3.7	1,541	3.1
		Total	408	100.0	8,959	100.0	49,151	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Columbus State Community College (2017 Administration)**

**2017 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	Very little	24	3.5	685	3.9	4,579	3.7
		Some	179	25.9	3,457	19.8	24,309	19.4
		Quite a bit	288	41.7	6,963	39.8	51,164	40.8
		Very much	199	28.8	6,383	36.5	45,344	36.2
		Total	690	100.0	17,488	100.0	125,396	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	119	17.3	2,141	12.3	16,364	13.1
		Some	196	28.4	4,629	26.5	36,680	29.3
		Quite a bit	239	34.7	5,511	31.6	40,379	32.3
		Very much	135	19.6	5,158	29.6	31,699	25.3
		Total	689	100.0	17,439	100.0	125,122	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	288	42.0	6,143	35.3	42,189	33.7
		Some	225	32.8	5,732	32.9	43,499	34.8
		Quite a bit	112	16.3	3,439	19.7	25,190	20.2
		Very much	61	8.9	2,100	12.1	14,133	11.3
		Total	686	100.0	17,414	100.0	125,011	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	216	31.6	4,084	23.4	28,359	22.7
		Some	253	37.0	6,418	36.8	47,261	37.8
		Quite a bit	151	22.1	4,295	24.6	32,090	25.7
		Very much	64	9.4	2,629	15.1	17,317	13.9
		Total	684	100.0	17,426	100.0	125,027	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	114	16.6	3,541	20.3	21,985	17.6
		Some	170	24.7	4,105	23.5	32,259	25.8
		Quite a bit	224	32.6	4,533	26.0	35,425	28.3
		Very much	179	26.1	5,254	30.1	35,426	28.3
		Total	687	100.0	17,433	100.0	125,095	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising / planning [SUPPORT]	FREQCACAD	Never	113	16.7	2,067	12.0	14,286	11.6
		1 time	171	25.3	4,127	23.9	27,436	22.2
		2–4 times	311	45.9	8,431	48.8	63,135	51.1
		5 or more times	82	12.1	2,641	15.3	18,619	15.1
		Total	677	100.0	17,266	100.0	123,476	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	482	71.7	9,788	57.0	76,819	62.5
		1 time	111	16.5	3,345	19.5	21,277	17.3
		2–4 times	69	10.3	3,141	18.3	19,826	16.1
		5 or more times	10	1.5	886	5.2	4,910	4.0
		Total	672	100.0	17,160	100.0	122,832	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.