

Community College Faculty Survey of Student Engagement - 2015 Cohort

2015 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During this term, does your institution consider you to be employed part-time or full-time?	FENROLL	Part-time	14,688	100.0	0	N/A	14,688	46.6
		Full-time	0	N/A	16,820	100.0	16,820	53.4
		Total	14,688	100.0	16,820	100.0	31,508	100.0
How many students are enrolled in your selected course section?	FNUMSTU	Fewer than 10	1,697	11.6	1,911	11.4	3,608	11.5
		10 to 19	5,620	38.4	6,010	35.9	11,630	37.1
		20 to 29	5,217	35.7	6,013	35.9	11,230	35.8
		30 to 39	1,628	11.1	2,061	12.3	3,689	11.8
		40 to 69	400	2.7	636	3.8	1,036	3.3
		70 or more	58	0.4	125	0.7	183	0.6
Total	14,620	100.0	16,756	100.0	31,376	100.0		
Prior to this term, how many times have you taught your selected course?	FTIMES	None	1,794	12.2	898	5.3	2,692	8.6
		1 to 3	3,154	21.5	2,287	13.6	5,441	17.3
		4 to 6	2,316	15.8	1,905	11.3	4,221	13.4
		7 to 9	1,517	10.3	1,576	9.4	3,093	9.8
		10 to 15	1,848	12.6	2,439	14.5	4,287	13.6
		16 to 20	1,246	8.5	1,754	10.4	3,000	9.5
		21 or more	2,793	19.0	5,944	35.4	8,737	27.8
Total	14,668	100.0	16,803	100.0	31,471	100.0		
Do you teach developmental/basic skills/college prep courses at your college?	TEACHDEV	Yes, I teach ONLY developmental courses	1,573	10.7	601	3.6	2,174	6.9
		Yes, I teach both developmental and college-level courses	2,817	19.2	3,412	20.3	6,229	19.8
		No, I teach only college-level courses	10,248	70.0	12,763	76.1	23,011	73.3
Total	14,638	100.0	16,776	100.0	31,414	100.0		
How much do you incorporate the use of these services into your selected course section?								
Academic advising/planning	FSATACAD	N.A.	1,491	11.3	1,060	6.7	2,551	8.8
		Rarely/Never	5,091	38.7	5,030	31.8	10,121	34.9
		Sometimes	4,562	34.7	5,835	36.8	10,397	35.9
		Often	2,004	15.2	3,916	24.7	5,920	20.4
Total	13,148	100.0	15,841	100.0	28,989	100.0		
Career counseling	FSATCACOU	N.A.	1,758	13.4	1,348	8.5	3,106	10.7
		Rarely/Never	5,654	43.1	6,224	39.4	11,878	41.0
		Sometimes	4,096	31.2	5,391	34.1	9,487	32.8
		Often	1,622	12.4	2,852	18.0	4,474	15.5
Total	13,130	100.0	15,815	100.0	28,945	100.0		
Job placement assistance	FSATJOBPL	N.A.	2,446	18.8	2,114	13.4	4,560	15.9
		Rarely/Never	6,955	53.3	8,094	51.5	15,049	52.3
		Sometimes	2,770	21.2	3,696	23.5	6,466	22.5
		Often	873	6.7	1,819	11.6	2,692	9.4
Total	13,044	100.0	15,723	100.0	28,767	100.0		

Community College Faculty Survey of Student Engagement - 2015 Cohort

2015 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How much do you incorporate the use of these services into your selected course section?								
Peer or other tutoring	FSATTUTOR	N.A.	1,013	7.7	688	4.4	1,701	5.9
		Rarely/Never	3,521	26.9	3,739	23.7	7,260	25.2
		Sometimes	4,900	37.5	6,489	41.1	11,389	39.5
		Often	3,637	27.8	4,873	30.9	8,510	29.5
		Total	13,071	100.0	15,789	100.0	28,860	100.0
Skill labs (writing, math, etc.)	FSATLAB	N.A.	1,409	10.8	1,324	8.4	2,733	9.5
		Rarely/Never	4,146	31.7	5,087	32.2	9,233	32.0
		Sometimes	4,046	30.9	5,269	33.4	9,315	32.3
		Often	3,493	26.7	4,094	26.0	7,587	26.3
		Total	13,094	100.0	15,774	100.0	28,868	100.0
Child care	FSATCHLD	N.A.	4,447	34.0	4,950	31.3	9,397	32.6
		Rarely/Never	7,550	57.7	9,406	59.6	16,956	58.7
		Sometimes	899	6.9	1,221	7.7	2,120	7.3
		Often	181	1.4	214	1.4	395	1.4
		Total	13,077	100.0	15,791	100.0	28,868	100.0
Financial aid advising	FSATFAADV	N.A.	3,034	23.3	2,536	16.1	5,570	19.3
		Rarely/Never	6,815	52.3	7,918	50.2	14,733	51.1
		Sometimes	2,456	18.8	3,941	25.0	6,397	22.2
		Often	736	5.6	1,381	8.8	2,117	7.3
		Total	13,041	100.0	15,776	100.0	28,817	100.0
Computer lab	FSATCOMLB	N.A.	1,462	11.2	1,213	7.7	2,675	9.3
		Rarely/Never	3,697	28.2	4,019	25.5	7,716	26.7
		Sometimes	4,083	31.2	5,505	34.9	9,588	33.2
		Often	3,860	29.5	5,054	32.0	8,914	30.9
		Total	13,102	100.0	15,791	100.0	28,893	100.0
Student organizations	FSATSTORG	N.A.	2,624	20.1	1,895	12.0	4,519	15.7
		Rarely/Never	6,817	52.3	7,572	48.0	14,389	50.0
		Sometimes	2,878	22.1	4,795	30.4	7,673	26.6
		Often	722	5.5	1,503	9.5	2,225	7.7
		Total	13,041	100.0	15,765	100.0	28,806	100.0
Transfer credit assistance	FSATTRCRD	N.A.	3,083	23.7	2,447	15.5	5,530	19.2
		Rarely/Never	6,925	53.2	7,954	50.5	14,879	51.7
		Sometimes	2,326	17.9	4,061	25.8	6,387	22.2
		Often	683	5.2	1,281	8.1	1,964	6.8
		Total	13,017	100.0	15,743	100.0	28,760	100.0
Services to students with disabilities	FSATDISAB	N.A.	1,569	12.0	1,184	7.5	2,753	9.6
		Rarely/Never	4,290	32.9	4,903	31.2	9,193	32.0
		Sometimes	5,004	38.4	6,759	42.9	11,763	40.9
		Often	2,168	16.6	2,891	18.4	5,059	17.6
		Total	13,031	100.0	15,737	100.0	28,768	100.0

Community College Faculty Survey of Student Engagement - 2015 Cohort

2015 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How likely is it that personal issues would cause students to withdraw from class or from this college?	FPERSON	Not likely	162	1.2	119	0.8	281	1.0
		Somewhat likely	3,044	23.3	2,503	15.9	5,547	19.2
		Likely	4,907	37.5	5,687	36.0	10,594	36.7
		Very likely	4,968	38.0	7,471	47.3	12,439	43.1
		Total	13,081	100.0	15,780	100.0	28,861	100.0
About how many hours do you spend in a typical 7-day week doing each of the following?								
Teaching students in class	FTEACH	None	14	0.1	10	0.1	24	0.1
		1 to 4	4,103	31.4	1,158	7.4	5,261	18.3
		5 to 8	4,462	34.2	2,055	13.1	6,517	22.6
		9 to 12	2,615	20.0	2,436	15.5	5,051	17.6
		13 to 16	855	6.5	4,064	25.8	4,919	17.1
		17 to 20	469	3.6	3,200	20.4	3,669	12.7
		21 to 30	367	2.8	2,281	14.5	2,648	9.2
		31+	169	1.3	520	3.3	689	2.4
Total	13,054	100.0	15,724	100.0	28,778	100.0		
Grading papers	FGRADE	None	317	2.4	185	1.2	502	1.7
		1 to 4	7,032	54.0	4,753	30.3	11,785	41.0
		5 to 8	3,381	26.0	5,151	32.8	8,532	29.7
		9 to 12	1,225	9.4	2,643	16.8	3,868	13.5
		13 to 16	514	3.9	1,379	8.8	1,893	6.6
		17 to 20	298	2.3	863	5.5	1,161	4.0
		21 to 30	167	1.3	466	3.0	633	2.2
		31+	89	0.7	247	1.6	336	1.2
Total	13,023	100.0	15,687	100.0	28,710	100.0		
Giving other forms of written and oral feedback to students	FFEEBACK	None	352	2.7	208	1.3	560	2.0
		1 to 4	9,305	71.6	8,030	51.3	17,335	60.5
		5 to 8	2,219	17.1	4,354	27.8	6,573	23.0
		9 to 12	643	4.9	1,562	10.0	2,205	7.7
		13 to 16	225	1.7	678	4.3	903	3.2
		17 to 20	134	1.0	410	2.6	544	1.9
		21 to 30	60	0.5	251	1.6	311	1.1
		31+	52	0.4	151	1.0	203	0.7
Total	12,990	100.0	15,644	100.0	28,634	100.0		
Preparing for class	FPREP	None	32	0.2	20	0.1	52	0.2
		1 to 4	5,505	42.2	3,950	25.2	9,455	32.9
		5 to 8	4,716	36.2	6,471	41.3	11,187	39.0
		9 to 12	1,632	12.5	3,020	19.3	4,652	16.2
		13 to 16	619	4.7	1,171	7.5	1,790	6.2
		17 to 20	300	2.3	630	4.0	930	3.2
		21 to 30	139	1.1	264	1.7	403	1.4
		31+	89	0.7	161	1.0	250	0.9
Total	13,032	100.0	15,687	100.0	28,719	100.0		

Community College Faculty Survey of Student Engagement - 2015 Cohort

2015 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Reflecting and working on ways to improve my teaching	FREFLECT	None	177	1.4	137	0.9	314	1.1
		1 to 4	8,421	64.8	9,005	57.5	17,426	60.8
		5 to 8	2,842	21.9	3,953	25.3	6,795	23.7
		9 to 12	843	6.5	1,262	8.1	2,105	7.3
		13 to 16	325	2.5	573	3.7	898	3.1
		17 to 20	171	1.3	319	2.0	490	1.7
		21 to 30	96	0.7	174	1.1	270	0.9
		31+	128	1.0	230	1.5	358	1.2
		Total	13,003	100.0	15,653	100.0	28,656	100.0
Research and scholarly activities	FRESEARCH	None	2,761	21.3	2,987	19.1	5,748	20.1
		1 to 4	6,376	49.1	8,310	53.1	14,686	51.3
		5 to 8	2,113	16.3	2,453	15.7	4,566	15.9
		9 to 12	846	6.5	934	6.0	1,780	6.2
		13 to 16	335	2.6	427	2.7	762	2.7
		17 to 20	248	1.9	265	1.7	513	1.8
		21 to 30	141	1.1	151	1.0	292	1.0
		31+	168	1.3	122	0.8	290	1.0
		Total	12,988	100.0	15,649	100.0	28,637	100.0
Working with honors projects	FWORKHON	None	11,590	89.4	12,876	82.4	24,466	85.6
		1 to 4	1,017	7.8	2,075	13.3	3,092	10.8
		5 to 8	188	1.5	374	2.4	562	2.0
		9 to 12	76	0.6	142	0.9	218	0.8
		13 to 16	35	0.3	78	0.5	113	0.4
		17 to 20	20	0.2	44	0.3	64	0.2
		21 to 30	14	0.1	22	0.1	36	0.1
		31+	19	0.1	21	0.1	40	0.1
		Total	12,959	100.0	15,632	100.0	28,591	100.0
Advising students	FADVISE	None	5,000	38.5	2,053	13.1	7,053	24.6
		1 to 4	6,755	52.1	9,258	59.2	16,013	56.0
		5 to 8	715	5.5	2,669	17.1	3,384	11.8
		9 to 12	217	1.7	857	5.5	1,074	3.8
		13 to 16	105	0.8	357	2.3	462	1.6
		17 to 20	51	0.4	192	1.2	243	0.8
		21 to 30	52	0.4	126	0.8	178	0.6
		31+	76	0.6	137	0.9	213	0.7
		Total	12,971	100.0	15,649	100.0	28,620	100.0

Community College Faculty Survey of Student Engagement - 2015 Cohort

2015 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Supervising internships or other field experiences	FSUPERV	None	11,380	88.2	11,076	71.1	22,456	78.8
		1 to 4	983	7.6	2,539	16.3	3,522	12.4
		5 to 8	284	2.2	878	5.6	1,162	4.1
		9 to 12	119	0.9	448	2.9	567	2.0
		13 to 16	46	0.4	306	2.0	352	1.2
		17 to 20	31	0.2	153	1.0	184	0.6
		21 to 30	21	0.2	110	0.7	131	0.5
		31+	42	0.3	68	0.4	110	0.4
		Total	12,906	100.0	15,578	100.0	28,484	100.0
Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc.)	FWORKSTA	None	10,446	80.6	7,209	46.1	17,655	61.7
		1 to 4	1,998	15.4	6,586	42.1	8,584	30.0
		5 to 8	292	2.3	1,118	7.1	1,410	4.9
		9 to 12	100	0.8	352	2.2	452	1.6
		13 to 16	40	0.3	151	1.0	191	0.7
		17 to 20	35	0.3	109	0.7	144	0.5
		21 to 30	18	0.1	57	0.4	75	0.3
		31+	32	0.2	71	0.5	103	0.4
		Total	12,961	100.0	15,653	100.0	28,614	100.0
Other interactions with students outside the classroom	FOUTCLAS	None	6,676	51.5	3,552	22.7	10,228	35.7
		1 to 4	5,429	41.9	9,363	59.8	14,792	51.7
		5 to 8	519	4.0	1,784	11.4	2,303	8.0
		9 to 12	118	0.9	511	3.3	629	2.2
		13 to 16	69	0.5	168	1.1	237	0.8
		17 to 20	53	0.4	114	0.7	167	0.6
		21 to 30	39	0.3	77	0.5	116	0.4
		31+	66	0.5	93	0.6	159	0.6
		Total	12,969	100.0	15,662	100.0	28,631	100.0
Conducting service activities	FCONDUCT	None	10,560	81.7	8,659	55.7	19,219	67.5
		1 to 4	1,843	14.3	5,402	34.7	7,245	25.4
		5 to 8	311	2.4	929	6.0	1,240	4.4
		9 to 12	108	0.8	303	1.9	411	1.4
		13 to 16	39	0.3	113	0.7	152	0.5
		17 to 20	20	0.2	55	0.4	75	0.3
		21 to 30	17	0.1	40	0.3	57	0.2
		31+	30	0.2	52	0.3	82	0.3
		Total	12,928	100.0	15,553	100.0	28,481	100.0

Community College Faculty Survey of Student Engagement - 2015 Cohort

2015 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Coordination and/or administrative activities	FCOORD	None	9,181	71.2	4,195	26.9	13,376	46.9
		1 to 4	2,940	22.8	6,007	38.5	8,947	31.4
		5 to 8	369	2.9	2,605	16.7	2,974	10.4
		9 to 12	147	1.1	1,190	7.6	1,337	4.7
		13 to 16	56	0.4	594	3.8	650	2.3
		17 to 20	60	0.5	428	2.7	488	1.7
		21 to 30	31	0.2	285	1.8	316	1.1
		31+	116	0.9	295	1.9	411	1.4
		Total	12,900	100.0	15,599	100.0	28,499	100.0
Participating on college committees or task forces	FTASK	None	10,106	77.9	1,835	11.7	11,941	41.7
		1 to 4	2,392	18.4	9,987	63.7	12,379	43.2
		5 to 8	275	2.1	2,611	16.7	2,886	10.1
		9 to 12	93	0.7	693	4.4	786	2.7
		13 to 16	40	0.3	278	1.8	318	1.1
		17 to 20	29	0.2	151	1.0	180	0.6
		21 to 30	11	0.1	72	0.5	83	0.3
		31+	27	0.2	45	0.3	72	0.3
		Total	12,973	100.0	15,672	100.0	28,645	100.0
Mentoring other faculty	FMENT	None	10,759	83.3	6,278	40.2	17,037	59.7
		1 to 4	1,873	14.5	7,865	50.4	9,738	34.1
		5 to 8	160	1.2	957	6.1	1,117	3.9
		9 to 12	47	0.4	249	1.6	296	1.0
		13 to 16	25	0.2	134	0.9	159	0.6
		17 to 20	18	0.1	57	0.4	75	0.3
		21 to 30	12	0.1	30	0.2	42	0.1
		31+	17	0.1	42	0.3	59	0.2
		Total	12,911	100.0	15,612	100.0	28,523	100.0
In your selected course section, on average, what percentage of class time is spent on the following?								
Lecture	FLECTURE	0%	257	2.0	372	2.4	629	2.2
		1 to 9%	1,368	10.7	2,014	13.0	3,382	12.0
		10 to 19%	1,799	14.0	2,320	15.0	4,119	14.6
		20 to 29%	1,808	14.1	2,189	14.2	3,997	14.1
		30 to 39%	1,597	12.4	1,920	12.4	3,517	12.4
		40 to 49%	1,892	14.7	2,173	14.1	4,065	14.4
		50 to 74%	2,955	23.0	3,216	20.8	6,171	21.8
		75 to 100%	1,156	9.0	1,245	8.1	2,401	8.5
		Total	12,832	100.0	15,449	100.0	28,281	100.0

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2015 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Teacher-led discussion	FTEACHDIS	0%	451	3.6	613	4.0	1,064	3.8
		1 to 9%	2,358	18.6	3,189	20.9	5,547	19.8
		10 to 19%	2,897	22.8	3,970	26.0	6,867	24.6
		20 to 29%	2,467	19.4	2,848	18.6	5,315	19.0
		30 to 39%	1,486	11.7	1,572	10.3	3,058	10.9
		40 to 49%	1,137	9.0	1,264	8.3	2,401	8.6
		50 to 74%	1,362	10.7	1,323	8.7	2,685	9.6
		75 to 100%	528	4.2	498	3.3	1,026	3.7
		Total	12,686	100.0	15,277	100.0	27,963	100.0
Teacher-student shared responsibility (seminar, discussion, etc.)	FTEACHSTU	0%	2,760	22.4	3,501	23.5	6,261	23.0
		1 to 9%	2,807	22.8	3,803	25.5	6,610	24.3
		10 to 19%	2,328	18.9	2,934	19.7	5,262	19.3
		20 to 29%	1,594	12.9	1,941	13.0	3,535	13.0
		30 to 39%	956	7.8	1,002	6.7	1,958	7.2
		40 to 49%	770	6.2	734	4.9	1,504	5.5
		50 to 74%	813	6.6	711	4.8	1,524	5.6
		75 to 100%	302	2.4	267	1.8	569	2.1
		Total	12,330	100.0	14,893	100.0	27,223	100.0
Student computer use	FSTUCOM	0%	5,965	46.8	6,433	41.8	12,398	44.1
		1 to 9%	2,746	21.5	4,060	26.4	6,806	24.2
		10 to 19%	1,140	8.9	1,700	11.1	2,840	10.1
		20 to 29%	746	5.9	866	5.6	1,612	5.7
		30 to 39%	451	3.5	578	3.8	1,029	3.7
		40 to 49%	439	3.4	464	3.0	903	3.2
		50 to 74%	613	4.8	630	4.1	1,243	4.4
		75 to 100%	646	5.1	648	4.2	1,294	4.6
		Total	12,746	100.0	15,379	100.0	28,125	100.0
Small group activities	FSMGROUP	0%	2,488	19.5	2,357	15.3	4,845	17.2
		1 to 9%	3,326	26.0	4,646	30.2	7,972	28.3
		10 to 19%	2,792	21.8	3,556	23.1	6,348	22.5
		20 to 29%	1,694	13.3	2,108	13.7	3,802	13.5
		30 to 39%	968	7.6	1,082	7.0	2,050	7.3
		40 to 49%	648	5.1	709	4.6	1,357	4.8
		50 to 74%	639	5.0	658	4.3	1,297	4.6
		75 to 100%	228	1.8	265	1.7	493	1.8
		Total	12,783	100.0	15,381	100.0	28,164	100.0

Community College Faculty Survey of Student Engagement - 2015 Cohort
2015 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Student presentations	FSTUPRES	0%	4,589	36.0	5,863	38.2	10,452	37.2
		1 to 9%	4,151	32.6	5,424	35.3	9,575	34.1
		10 to 19%	1,884	14.8	2,114	13.8	3,998	14.2
		20 to 29%	873	6.8	844	5.5	1,717	6.1
		30 to 39%	508	4.0	450	2.9	958	3.4
		40 to 49%	304	2.4	282	1.8	586	2.1
		50 to 74%	294	2.3	245	1.6	539	1.9
		75 to 100%	145	1.1	129	0.8	274	1.0
		Total	12,748	100.0	15,351	100.0	28,099	100.0
In-class writing	FCLASWRIT	0%	5,643	44.4	6,961	45.3	12,604	44.9
		1 to 9%	3,515	27.6	4,949	32.2	8,464	30.2
		10 to 19%	1,628	12.8	1,811	11.8	3,439	12.3
		20 to 29%	815	6.4	760	5.0	1,575	5.6
		30 to 39%	458	3.6	382	2.5	840	3.0
		40 to 49%	265	2.1	218	1.4	483	1.7
		50 to 74%	262	2.1	179	1.2	441	1.6
		75 to 100%	129	1.0	92	0.6	221	0.8
		Total	12,715	100.0	15,352	100.0	28,067	100.0
Testing and evaluation	FTESTEVAL	0%	864	6.8	1,033	6.7	1,897	6.7
		1 to 9%	4,775	37.4	6,509	42.2	11,284	40.0
		10 to 19%	3,943	30.9	4,900	31.8	8,843	31.4
		20 to 29%	1,556	12.2	1,602	10.4	3,158	11.2
		30 to 39%	703	5.5	583	3.8	1,286	4.6
		40 to 49%	354	2.8	318	2.1	672	2.4
		50 to 74%	374	2.9	289	1.9	663	2.4
		75 to 100%	203	1.6	183	1.2	386	1.4
		Total	12,772	100.0	15,417	100.0	28,189	100.0
Performances in applied and fine arts (dance, drama, music)	FPERART	0%	11,433	90.0	13,849	90.3	25,282	90.2
		1 to 9%	514	4.0	622	4.1	1,136	4.1
		10 to 19%	214	1.7	247	1.6	461	1.6
		20 to 29%	133	1.0	159	1.0	292	1.0
		30 to 39%	86	0.7	117	0.8	203	0.7
		40 to 49%	66	0.5	69	0.4	135	0.5
		50 to 74%	103	0.8	117	0.8	220	0.8
		75 to 100%	148	1.2	164	1.1	312	1.1
		Total	12,697	100.0	15,344	100.0	28,041	100.0

Community College Faculty Survey of Student Engagement - 2015 Cohort
2015 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Experiential (labs, field work, art exhibits, clinical placements, internships)	FEXPERI	0%	8,998	70.5	9,144	59.2	18,142	64.3
		1 to 9%	1,146	9.0	1,668	10.8	2,814	10.0
		10 to 19%	691	5.4	1,106	7.2	1,797	6.4
		20 to 29%	572	4.5	948	6.1	1,520	5.4
		30 to 39%	376	2.9	729	4.7	1,105	3.9
		40 to 49%	372	2.9	673	4.4	1,045	3.7
		50 to 74%	432	3.4	831	5.4	1,263	4.5
		75 to 100%	184	1.4	339	2.2	523	1.9
		Total	12,771	100.0	15,438	100.0	28,209	100.0
Hands-on practice	FHANDS	0%	3,530	27.6	3,311	21.5	6,841	24.3
		1 to 9%	2,040	16.0	2,750	17.8	4,790	17.0
		10 to 19%	1,844	14.4	2,465	16.0	4,309	15.3
		20 to 29%	1,268	9.9	1,753	11.4	3,021	10.7
		30 to 39%	936	7.3	1,094	7.1	2,030	7.2
		40 to 49%	849	6.6	1,134	7.4	1,983	7.0
		50 to 74%	1,189	9.3	1,657	10.7	2,846	10.1
		75 to 100%	1,130	8.8	1,257	8.2	2,387	8.5
		Total	12,786	100.0	15,421	100.0	28,207	100.0
What is the total number of credit hours you are scheduled to teach during the current academic year (including summer sessions) at this college?								
	FSECTIONS	1 to 3 hours	1,455	11.3	278	1.8	1,733	6.1
		4 to 6 hours	2,738	21.2	388	2.5	3,126	11.0
		7 to 9 hours	2,142	16.6	393	2.5	2,535	8.9
		10 to 12 hours	1,798	13.9	694	4.4	2,492	8.7
		13 to 15 hours	986	7.6	1,602	10.3	2,588	9.1
		16 to 18 hours	1,064	8.2	1,620	10.4	2,684	9.4
		19 to 21 hours	708	5.5	1,069	6.9	1,777	6.2
		22 to 24 hours	574	4.4	828	5.3	1,402	4.9
		25 to 27 hours	355	2.7	586	3.8	941	3.3
		28 to 30 hours	350	2.7	1,352	8.7	1,702	6.0
		More than 30 hours	740	5.7	6,790	43.5	7,530	26.4
		Total	12,910	100.0	15,600	100.0	28,510	100.0
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Team teaching	FTEAMTEC	No response	13,269	90.3	14,090	83.8	27,359	86.8
		Response	1,419	9.7	2,730	16.2	4,149	13.2
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Linked courses	FLINKED	No response	13,307	90.6	14,916	88.7	28,223	89.6
		Response	1,381	9.4	1,904	11.3	3,285	10.4
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Learning community	FLEARNMCM	No response	13,639	92.9	15,077	89.6	28,716	91.1
		Response	1,049	7.1	1,743	10.4	2,792	8.9
		Total	14,688	100.0	16,820	100.0	31,508	100.0

Community College Faculty Survey of Student Engagement - 2015 Cohort

2015 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Capstone course (culminating a program or integrating a series of courses)	FCAPSTONE	No response	14,111	96.1	14,160	84.2	28,271	89.7
		Response	577	3.9	2,660	15.8	3,237	10.3
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Academic advising	FACAADV	No response	13,567	92.4	8,239	49.0	21,806	69.2
		Response	1,121	7.6	8,581	51.0	9,702	30.8
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Clinical or other field supervision of student work	FCLINIC	No response	14,044	95.6	13,563	80.6	27,607	87.6
		Response	644	4.4	3,257	19.4	3,901	12.4
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Distance learning course	FDISTANC	No response	13,095	89.2	10,492	62.4	23,587	74.9
		Response	1,593	10.8	6,328	37.6	7,921	25.1
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Service learning (community service) incorporated into course(s)	FSERVIC	No response	14,186	96.6	14,613	86.9	28,799	91.4
		Response	502	3.4	2,207	13.1	2,709	8.6
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Independent study	FINDSTUDY	No response	13,588	92.5	14,290	85.0	27,878	88.5
		Response	1,100	7.5	2,530	15.0	3,630	11.5
		Total	14,688	100.0	16,820	100.0	31,508	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience")? (Mark all that apply.)								
Planning/designing	FYEPLAN	No response	14,141	96.3	14,741	87.6	28,882	91.7
		Response	547	3.7	2,079	12.4	2,626	8.3
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Coordinating/supervising	FYESUPER	No response	14,420	98.2	15,493	92.1	29,913	94.9
		Response	268	1.8	1,327	7.9	1,595	5.1
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Teaching/facilitating	FYETEACH	No response	13,093	89.1	13,805	82.1	26,898	85.4
		Response	1,595	10.9	3,015	17.9	4,610	14.6
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Advising/referring students into the experience	FYEREFER	No response	13,971	95.1	13,519	80.4	27,490	87.2
		Response	717	4.9	3,301	19.6	4,018	12.8
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Training faculty	FYETRNF	No response	14,478	98.6	15,669	93.2	30,147	95.7
		Response	210	1.4	1,151	6.8	1,361	4.3
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Training or mentoring student tutors	FYETRNS	No response	14,413	98.1	16,034	95.3	30,447	96.6
		Response	275	1.9	786	4.7	1,061	3.4
		Total	14,688	100.0	16,820	100.0	31,508	100.0
I am not involved	FYENOT	No response	4,588	31.2	7,137	42.4	11,725	37.2
		Response	10,100	68.8	9,683	57.6	19,783	62.8
		Total	14,688	100.0	16,820	100.0	31,508	100.0

Community College Faculty Survey of Student Engagement - 2015 Cohort

2015 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If responded to FYETEACH and/or FYEREFER] In your work directly with students in a freshman seminar or first-year experience, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	FYEFF	No response	155	8.2	333	7.0	488	7.4
		Response	1,732	91.8	4,411	93.0	6,143	92.6
		Total	1,887	100.0	4,744	100.0	6,631	100.0
Online interaction (such as mediated lectures, forums, chat)	FYEOL	No response	1,402	74.3	3,403	71.7	4,805	72.5
		Response	485	25.7	1,341	28.3	1,826	27.5
		Total	1,887	100.0	4,744	100.0	6,631	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	FYECAL	No response	1,442	76.4	3,791	79.9	5,233	78.9
		Response	445	23.6	953	20.1	1,398	21.1
		Total	1,887	100.0	4,744	100.0	6,631	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	FYESN	No response	1,747	92.6	4,373	92.2	6,120	92.3
		Response	140	7.4	371	7.8	511	7.7
		Total	1,887	100.0	4,744	100.0	6,631	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)								
Planning/designing	LCPLAN	No response	14,193	96.6	14,807	88.0	29,000	92.0
		Response	495	3.4	2,013	12.0	2,508	8.0
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Coordinating/supervising	LCSUPER	No response	14,441	98.3	15,349	91.3	29,790	94.5
		Response	247	1.7	1,471	8.7	1,718	5.5
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Teaching/facilitating	LCTEACH	No response	13,383	91.1	14,134	84.0	27,517	87.3
		Response	1,305	8.9	2,686	16.0	3,991	12.7
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Advising/referring students into the experience	LCREFER	No response	14,304	97.4	15,168	90.2	29,472	93.5
		Response	384	2.6	1,652	9.8	2,036	6.5
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Training faculty	LCTRNF	No response	14,535	99.0	16,062	95.5	30,597	97.1
		Response	153	1.0	758	4.5	911	2.9
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Training or mentoring student tutors	LCTRNS	No response	14,526	98.9	16,330	97.1	30,856	97.9
		Response	162	1.1	490	2.9	652	2.1
		Total	14,688	100.0	16,820	100.0	31,508	100.0
I am not involved	LCNOT	No response	4,031	27.4	5,502	32.7	9,533	30.3
		Response	10,657	72.6	11,318	67.3	21,975	69.7
		Total	14,688	100.0	16,820	100.0	31,508	100.0
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	LCFF	No response	112	7.6	160	5.0	272	5.8
		Response	1,355	92.4	3,033	95.0	4,388	94.2
		Total	1,467	100.0	3,193	100.0	4,660	100.0

Community College Faculty Survey of Student Engagement - 2015 Cohort

2015 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Online interaction (such as mediated lectures, forums, chat)	LCOL	No response	1,059	72.2	2,092	65.5	3,151	67.6
		Response	408	27.8	1,101	34.5	1,509	32.4
		Total	1,467	100.0	3,193	100.0	4,660	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	LCCAL	No response	1,096	74.7	2,244	70.3	3,340	71.7
		Response	371	25.3	949	29.7	1,320	28.3
		Total	1,467	100.0	3,193	100.0	4,660	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	LCSN	No response	1,350	92.0	2,877	90.1	4,227	90.7
		Response	117	8.0	316	9.9	433	9.3
		Total	1,467	100.0	3,193	100.0	4,660	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)								
Planning/designing	ORPLAN	No response	14,366	97.8	15,492	92.1	29,858	94.8
		Response	322	2.2	1,328	7.9	1,650	5.2
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Coordinating/supervising	ORSUPER	No response	14,509	98.8	15,828	94.1	30,337	96.3
		Response	179	1.2	992	5.9	1,171	3.7
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Teaching/facilitating	ORTEACH	No response	13,826	94.1	14,404	85.6	28,230	89.6
		Response	862	5.9	2,416	14.4	3,278	10.4
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Advising/referring students into the experience	ORREFER	No response	14,076	95.8	13,012	77.4	27,088	86.0
		Response	612	4.2	3,808	22.6	4,420	14.0
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Training faculty	ORTRNF	No response	14,531	98.9	16,037	95.3	30,568	97.0
		Response	157	1.1	783	4.7	940	3.0
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Training or mentoring student tutors	ORTRNS	No response	14,523	98.9	16,324	97.1	30,847	97.9
		Response	165	1.1	496	2.9	661	2.1
		Total	14,688	100.0	16,820	100.0	31,508	100.0
I am not involved	ORNOT	No response	3,702	25.2	7,507	44.6	11,209	35.6
		Response	10,986	74.8	9,313	55.4	20,299	64.4
		Total	14,688	100.0	16,820	100.0	31,508	100.0
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ORFF	No response	87	6.9	251	4.9	338	5.3
		Response	1,176	93.1	4,901	95.1	6,077	94.7
		Total	1,263	100.0	5,152	100.0	6,415	100.0
Online interaction (such as mediated lectures, forums, chat)	OROL	No response	998	79.0	4,222	81.9	5,220	81.4
		Response	265	21.0	930	18.1	1,195	18.6
		Total	1,263	100.0	5,152	100.0	6,415	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ORCAL	No response	1,041	82.4	4,579	88.9	5,620	87.6
		Response	222	17.6	573	11.1	795	12.4
		Total	1,263	100.0	5,152	100.0	6,415	100.0

Community College Faculty Survey of Student Engagement - 2015 Cohort

2015 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Social networking technologies (such as Facebook, Twitter, MySpace)	ORSN	No response	1,191	94.3	4,936	95.8	6,127	95.5
		Response	72	5.7	216	4.2	288	4.5
		Total	1,263	100.0	5,152	100.0	6,415	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college succes								
Planning/designing	SSCLAN	No response	14,245	97.0	15,345	91.2	29,590	93.9
		Response	443	3.0	1,475	8.8	1,918	6.1
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Coordinating/supervising	SSCSUPER	No response	14,483	98.6	15,944	94.8	30,427	96.6
		Response	205	1.4	876	5.2	1,081	3.4
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Teaching/facilitating	SSCTEACH	No response	13,260	90.3	14,688	87.3	27,948	88.7
		Response	1,428	9.7	2,132	12.7	3,560	11.3
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Advising/referring students into the experience	SSCREFER	No response	14,113	96.1	14,771	87.8	28,884	91.7
		Response	575	3.9	2,049	12.2	2,624	8.3
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Training faculty	SSCTRNF	No response	14,567	99.2	16,239	96.5	30,806	97.8
		Response	121	0.8	581	3.5	702	2.2
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Training or mentoring student tutors	SSCTRNS	No response	14,470	98.5	16,358	97.3	30,828	97.8
		Response	218	1.5	462	2.7	680	2.2
		Total	14,688	100.0	16,820	100.0	31,508	100.0
I am not involved	SSCNOT	No response	4,109	28.0	5,529	32.9	9,638	30.6
		Response	10,579	72.0	11,291	67.1	21,870	69.4
		Total	14,688	100.0	16,820	100.0	31,508	100.0
[If responded to SSCTEACH and/or SSCREFER] In your work directly with students in a student success course, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	SSCFF	No response	110	6.4	210	6.3	320	6.4
		Response	1,601	93.6	3,105	93.7	4,706	93.6
		Total	1,711	100.0	3,315	100.0	5,026	100.0
Online interaction (such as mediated lectures, forums, chat)	SSCOL	No response	1,272	74.3	2,370	71.5	3,642	72.5
		Response	439	25.7	945	28.5	1,384	27.5
		Total	1,711	100.0	3,315	100.0	5,026	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	SSCCAL	No response	1,327	77.6	2,660	80.2	3,987	79.3
		Response	384	22.4	655	19.8	1,039	20.7
		Total	1,711	100.0	3,315	100.0	5,026	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	SSCSN	No response	1,611	94.2	3,117	94.0	4,728	94.1
		Response	100	5.8	198	6.0	298	5.9
		Total	1,711	100.0	3,315	100.0	5,026	100.0

Community College Faculty Survey of Student Engagement - 2015 Cohort

2015 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an accelerated course or a fast-track program (learning experience designed to move students through coursework in order to complete)								
Planning/designing	ACCPLAN	No response	14,356	97.7	14,915	88.7	29,271	92.9
		Response	332	2.3	1,905	11.3	2,237	7.1
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Coordinating/supervising	ACCSUPER	No response	14,571	99.2	15,807	94.0	30,378	96.4
		Response	117	0.8	1,013	6.0	1,130	3.6
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Teaching/facilitating	ACCTEACH	No response	13,402	91.2	13,998	83.2	27,400	87.0
		Response	1,286	8.8	2,822	16.8	4,108	13.0
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Advising/referring students into the experience	ACCREFER	No response	14,466	98.5	15,576	92.6	30,042	95.3
		Response	222	1.5	1,244	7.4	1,466	4.7
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Training faculty	ACCTRNF	No response	14,627	99.6	16,254	96.6	30,881	98.0
		Response	61	0.4	566	3.4	627	2.0
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Training or mentoring student tutors	ACCTRNS	No response	14,587	99.3	16,518	98.2	31,105	98.7
		Response	101	0.7	302	1.8	403	1.3
		Total	14,688	100.0	16,820	100.0	31,508	100.0
I am not involved	ACCNOT	No response	3,682	25.1	5,295	31.5	8,977	28.5
		Response	11,006	74.9	11,525	68.5	22,531	71.5
		Total	14,688	100.0	16,820	100.0	31,508	100.0
[If responded to ACCTEACH and/or ACCREFER] In your work directly with students in an accelerated course or a fast-track program, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ACCCFF	No response	177	12.6	498	15.4	675	14.6
		Response	1,223	87.4	2,741	84.6	3,964	85.4
		Total	1,400	100.0	3,239	100.0	4,639	100.0
Online interaction (such as mediated lectures, forums, chat)	ACCCOL	No response	945	67.5	1,695	52.3	2,640	56.9
		Response	455	32.5	1,544	47.7	1,999	43.1
		Total	1,400	100.0	3,239	100.0	4,639	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ACCCAL	No response	1,012	72.3	2,151	66.4	3,163	68.2
		Response	388	27.7	1,088	33.6	1,476	31.8
		Total	1,400	100.0	3,239	100.0	4,639	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	ACCSN	No response	1,351	96.5	3,095	95.6	4,446	95.8
		Response	49	3.5	144	4.4	193	4.2
		Total	1,400	100.0	3,239	100.0	4,639	100.0
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
A written assessment	PREPWR	No response	8,985	61.2	10,002	59.5	18,987	60.3
		Response	5,703	38.8	6,818	40.5	12,521	39.7
		Total	14,688	100.0	16,820	100.0	31,508	100.0

Community College Faculty Survey of Student Engagement - 2015 Cohort

2015 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
An oral assessment	PREPOR	No response	11,725	79.8	13,843	82.3	25,568	81.1
		Response	2,963	20.2	2,977	17.7	5,940	18.9
		Total	14,688	100.0	16,820	100.0	31,508	100.0
An online assessment	PREPON	No response	13,257	90.3	14,341	85.3	27,598	87.6
		Response	1,431	9.7	2,479	14.7	3,910	12.4
		Total	14,688	100.0	16,820	100.0	31,508	100.0
A computer-assisted assessment	PREPCA	No response	13,371	91.0	14,679	87.3	28,050	89.0
		Response	1,317	9.0	2,141	12.7	3,458	11.0
		Total	14,688	100.0	16,820	100.0	31,508	100.0
None of these	PREPNOT	No response	9,885	67.3	10,677	63.5	20,562	65.3
		Response	4,803	32.7	6,143	36.5	10,946	34.7
		Total	14,688	100.0	16,820	100.0	31,508	100.0
[If responded to any of PREPWR through PREPCA] Which of the following, if any, is your most common action based on results of your in-class assessment if a student is under-prepared?								
	ASSESACT	I recommend to a student that he/she use tutoring or other academic support service	3,644	46.5	4,563	49.5	8,207	48.1
		I recommend to academic advising or student services that a student be placed in another course or level	283	3.6	420	4.6	703	4.1
		I adjust my course pedagogy or approach	3,019	38.5	2,968	32.2	5,987	35.1
		I advise a student to drop the course	141	1.8	222	2.4	363	2.1
		Other	750	9.6	1,049	11.4	1,799	10.5
Total	7,837	100.0	9,222	100.0	17,059	100.0		
During the current term at this college, about what percentage of the students in your selected course section registered after the first class session?								
	REGAFTER	None	4,808	37.7	6,545	42.3	11,353	40.2
		1-10%	7,100	55.6	7,957	51.4	15,057	53.3
		11-25%	478	3.7	540	3.5	1,018	3.6
		26-50%	77	0.6	103	0.7	180	0.6
		More than 50%	305	2.4	339	2.2	644	2.3
Total	12,768	100.0	15,484	100.0	28,252	100.0		
For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?								
	ATTENDPOL	No	2,260	17.6	3,344	21.6	5,604	19.8
		Yes	10,560	82.4	12,164	78.4	22,724	80.2
		Total	12,820	100.0	15,508	100.0	28,328	100.0
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've orally explained the policy to my students	EXPATTEND	No response	1,451	13.7	1,479	12.2	2,930	12.9
		Response	9,109	86.3	10,685	87.8	19,794	87.1
		Total	10,560	100.0	12,164	100.0	22,724	100.0
I've included the policy on the course syllabus	SYLATTEND	No response	352	3.3	302	2.5	654	2.9
		Response	10,208	96.7	11,862	97.5	22,070	97.1
		Total	10,560	100.0	12,164	100.0	22,724	100.0

Community College Faculty Survey of Student Engagement - 2015 Cohort

2015 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've posted the policy on a course website, blog, etc.	WEBATTEND	No response	5,960	56.4	5,800	47.7	11,760	51.8
		Response	4,600	43.6	6,364	52.3	10,964	48.2
		Total	10,560	100.0	12,164	100.0	22,724	100.0
I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations	SIGNATTEND	No response	8,464	80.2	8,871	72.9	17,335	76.3
		Response	2,096	19.8	3,293	27.1	5,389	23.7
		Total	10,560	100.0	12,164	100.0	22,724	100.0
I've sent the policy in an e-mail to my students	EMALATTEND	No response	8,843	83.7	10,531	86.6	19,374	85.3
		Response	1,717	16.3	1,633	13.4	3,350	14.7
		Total	10,560	100.0	12,164	100.0	22,724	100.0
I've sent the policy in a text message (SMS message) to my students	TXTATTEND	No response	10,422	98.7	12,039	99.0	22,461	98.8
		Response	138	1.3	125	1.0	263	1.2
		Total	10,560	100.0	12,164	100.0	22,724	100.0
I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)	SNATTEND	No response	10,515	99.6	12,071	99.2	22,586	99.4
		Response	45	0.4	93	0.8	138	0.6
		Total	10,560	100.0	12,164	100.0	22,724	100.0
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)								
Attendance is tied to a participation score or grade	ATDGRADE	No response	3,414	32.3	4,958	40.8	8,372	36.8
		Response	7,146	67.7	7,206	59.2	14,352	63.2
		Total	10,560	100.0	12,164	100.0	22,724	100.0
I deduct a given number of points from the final grade for each missed class	ATDDEDUCT	No response	9,137	86.5	10,643	87.5	19,780	87.0
		Response	1,423	13.5	1,521	12.5	2,944	13.0
		Total	10,560	100.0	12,164	100.0	22,724	100.0
I deduct a given number of points after a preset number of classes have been missed	ATDCLASS	No response	8,692	82.3	10,009	82.3	18,701	82.3
		Response	1,868	17.7	2,155	17.7	4,023	17.7
		Total	10,560	100.0	12,164	100.0	22,724	100.0
Other	ATDOTHER	No response	8,154	77.2	8,475	69.7	16,629	73.2
		Response	2,406	22.8	3,689	30.3	6,095	26.8
		Total	10,560	100.0	12,164	100.0	22,724	100.0
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers during class to complete group assignments or projects?	GRPDRNG	Never	2,914	22.9	2,964	19.2	5,878	20.9
		Sometimes	4,232	33.2	5,070	32.9	9,302	33.0
		Often	2,870	22.5	3,638	23.6	6,508	23.1
		Very often	2,714	21.3	3,757	24.4	6,471	23.0
		Total	12,730	100.0	15,429	100.0	28,159	100.0
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers outside of the classroom to complete group assignments or projects?	GRPPROJ	Never	7,568	59.6	8,239	53.4	15,807	56.2
		Sometimes	3,609	28.4	5,058	32.8	8,667	30.8
		Often	986	7.8	1,334	8.7	2,320	8.3
		Very often	537	4.2	787	5.1	1,324	4.7
		Total	12,700	100.0	15,418	100.0	28,118	100.0

Community College Faculty Survey of Student Engagement - 2015 Cohort

2015 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How often during your selected course section do you assign group learning experiences that require students to study together outside of class?	GRPSTDYOUT	Never	8,437	66.8	9,434	61.4	17,871	63.8
		Sometimes	3,027	24.0	4,161	27.1	7,188	25.7
		Often	788	6.2	1,221	8.0	2,009	7.2
		Very often	385	3.0	539	3.5	924	3.3
		Total	12,637	100.0	15,355	100.0	27,992	100.0
How often during your selected course section do you assign group learning experiences that require students to study together during class?	GRPSTDYIN	Never	4,087	32.3	4,648	30.3	8,735	31.2
		Sometimes	5,044	39.9	6,266	40.8	11,310	40.4
		Often	2,228	17.6	2,825	18.4	5,053	18.0
		Very often	1,294	10.2	1,610	10.5	2,904	10.4
		Total	12,653	100.0	15,349	100.0	28,002	100.0
How often during your selected course section do you assign group learning experiences that require students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)?	GRPTECH	Never	7,628	60.2	8,598	55.9	16,226	57.9
		Sometimes	3,014	23.8	4,029	26.2	7,043	25.1
		Often	1,214	9.6	1,660	10.8	2,874	10.2
		Very often	814	6.4	1,087	7.1	1,901	6.8
		Total	12,670	100.0	15,374	100.0	28,044	100.0
In your selected course section, do you require students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom?	REQHNDSON	No	11,341	89.6	12,748	82.9	24,089	85.9
		Yes	1,318	10.4	2,627	17.1	3,945	14.1
		Total	12,659	100.0	15,375	100.0	28,034	100.0
In your selected course section, do you require students to be involved in service learning (community service as part of a regular college course)?	REQSRVLRN	No	11,950	94.7	13,941	91.0	25,891	92.7
		Yes	664	5.3	1,383	9.0	2,047	7.3
		Total	12,614	100.0	15,324	100.0	27,938	100.0
In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students?	AVLSUPINST	No	7,563	59.6	8,468	55.0	16,031	57.1
		Yes	5,137	40.4	6,916	45.0	12,053	42.9
		Total	12,700	100.0	15,384	100.0	28,084	100.0
[If yes to AVLSUPINST] In your selected course section, do you require students to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQSUPINST	No, participation is optional	4,038	79.2	5,196	75.7	9,234	77.2
		Yes, for some students, depending on academic performance	539	10.6	845	12.3	1,384	11.6
		Yes, for all students	524	10.3	822	12.0	1,346	11.3
		Total	5,101	100.0	6,863	100.0	11,964	100.0
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Face-to-face interaction	FFSUPINST	No response	266	5.2	249	3.6	515	4.3
		Response	4,871	94.8	6,667	96.4	11,538	95.7
		Total	5,137	100.0	6,916	100.0	12,053	100.0
Online interaction (such as mediated lectures, forums, chat)	ONSUPINST	No response	3,469	67.5	4,609	66.6	8,078	67.0
		Response	1,668	32.5	2,307	33.4	3,975	33.0
		Total	5,137	100.0	6,916	100.0	12,053	100.0

Community College Faculty Survey of Student Engagement - 2015 Cohort

2015 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Social networking technologies (such as Facebook, Twitter, MySpace)	SNSUPINST	No response	4,931	96.0	6,649	96.1	11,580	96.1
		Response	206	4.0	267	3.9	473	3.9
		Total	5,137	100.0	6,916	100.0	12,053	100.0
Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current term in your selected course section? (Mark all that apply.)								
I've communicated with students directly during class	WRNINCLS	No response	5,309	36.1	6,209	36.9	11,518	36.6
		Response	9,379	63.9	10,611	63.1	19,990	63.4
		Total	14,688	100.0	16,820	100.0	31,508	100.0
I've contacted students directly outside of class	WRNOUTCLS	No response	5,599	38.1	4,699	27.9	10,298	32.7
		Response	9,089	61.9	12,121	72.1	21,210	67.3
		Total	14,688	100.0	16,820	100.0	31,508	100.0
I've notified someone else in the college who contacts students as part of a systematic early academic warning system	WRNSYST	No response	10,627	72.4	10,701	63.6	21,328	67.7
		Response	4,061	27.6	6,119	36.4	10,180	32.3
		Total	14,688	100.0	16,820	100.0	31,508	100.0
I've contacted someone else in the college who then contacts students as part of an informal intervention process	WRNINFML	No response	13,123	89.3	14,555	86.5	27,678	87.8
		Response	1,565	10.7	2,265	13.5	3,830	12.2
		Total	14,688	100.0	16,820	100.0	31,508	100.0
I have referred students to college tutoring services	WRNTUTR	No response	7,274	49.5	6,999	41.6	14,273	45.3
		Response	7,414	50.5	9,821	58.4	17,235	54.7
		Total	14,688	100.0	16,820	100.0	31,508	100.0
I have required that students participate in college tutoring services	WRNREQT	No response	13,831	94.2	15,662	93.1	29,493	93.6
		Response	857	5.8	1,158	6.9	2,015	6.4
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Other	WRNOTHR	No response	13,629	92.8	15,489	92.1	29,118	92.4
		Response	1,059	7.2	1,331	7.9	2,390	7.6
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Which of the following best describes your academic rank, title, or current position?								
	FACADRANK	Other	1,136	8.9	421	2.7	1,557	5.5
		Lecturer	594	4.7	62	0.4	656	2.3
		Instructor	8,665	68.1	5,830	37.8	14,495	51.5
		Assistant Professor	361	2.8	2,081	13.5	2,442	8.7
		Associate Professor	701	5.5	2,410	15.6	3,111	11.1
		Professor	1,271	10.0	4,609	29.9	5,880	20.9
		Total	12,728	100.0	15,413	100.0	28,141	100.0
What is your current tenure status?								
	FTENURE	No tenure system at this institution	4,007	32.5	5,599	36.5	9,606	34.7
		Not on tenure track, although this institution has a tenure system	7,821	63.4	1,336	8.7	9,157	33.1
		On tenure track, but not tenured	183	1.5	1,863	12.1	2,046	7.4
		Tenured	333	2.7	6,552	42.7	6,885	24.9
		Total	12,344	100.0	15,350	100.0	27,694	100.0

Community College Faculty Survey of Student Engagement - 2015 Cohort
2015 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How many years of teaching experience do you have in any college/university, not including graduate teaching assistant positions?	FYEARS	40 years or more	259	2.0	272	1.8	531	1.9
		30 to 39 years	662	5.2	1,239	8.0	1,901	6.7
		20 to 29 years	1,476	11.6	3,414	22.1	4,890	17.4
		10 to 19 years	3,391	26.6	5,456	35.4	8,847	31.4
		5 to 9 years	3,299	25.9	3,218	20.9	6,517	23.1
		1 to 4 years	2,836	22.2	1,558	10.1	4,394	15.6
		First-year teacher	830	6.5	269	1.7	1,099	3.9
		Total	12,753	100.0	15,426	100.0	28,179	100.0
What is the highest degree you have earned?	FDEGREE	Other	237	1.9	258	1.7	495	1.8
		Associate degree	429	3.4	693	4.5	1,122	4.0
		Bachelor's degree	1,304	10.2	1,229	8.0	2,533	9.0
		Master's degree	8,634	67.8	9,825	63.7	18,459	65.6
		Doctoral degree (e.g., Ph.D., Ed.D.)	1,686	13.2	3,019	19.6	4,705	16.7
		First professional degree (e.g., M.D., D.D.S., J.D., D.V.M.)	448	3.5	390	2.5	838	3.0
		Total	12,738	100.0	15,414	100.0	28,152	100.0
What is your age group?	FACAGE	22 to 24	47	0.4	27	0.2	74	0.3
		25 to 29	536	4.2	356	2.3	892	3.2
		30 to 39	2,218	17.5	2,639	17.2	4,857	17.4
		40 to 49	2,666	21.1	4,080	26.6	6,746	24.1
		50 to 64	5,050	39.9	7,005	45.7	12,055	43.1
		65 or more	2,147	17.0	1,222	8.0	3,369	12.0
		Total	12,664	100.0	15,329	100.0	27,993	100.0
What is your gender?	FSEX	Male	5,474	43.2	6,909	45.1	12,383	44.3
		Female	7,189	56.8	8,396	54.9	15,585	55.7
		Total	12,663	100.0	15,305	100.0	27,968	100.0
What is your citizenship status?	FINTERNAT	United States citizen, native	11,053	87.2	13,842	90.3	24,895	88.9
		United States citizen, naturalized	1,307	10.3	1,157	7.5	2,464	8.8
		Permanent resident of the United States	288	2.3	258	1.7	546	1.9
		Temporary resident of the United States	28	0.2	69	0.5	97	0.3
		Total	12,676	100.0	15,326	100.0	28,002	100.0

Community College Faculty Survey of Student Engagement - 2015 Cohort
2015 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
What is your racial or ethnic identification?								
	FRERACE	American Indian or other Native American	89	0.7	151	1.0	240	0.9
		Asian, Asian American or Pacific Islander	546	4.4	536	3.5	1,082	3.9
		Native Hawaiian	7	0.1	10	0.1	17	0.1
		Black or African American, Non-Hispanic	1,097	8.7	916	6.0	2,013	7.3
		White, Non-Hispanic	9,565	76.3	12,116	79.7	21,681	78.2
		Hispanic, Latino, Spanish	726	5.8	813	5.4	1,539	5.5
		Other	513	4.1	651	4.3	1,164	4.2
		Total	12,543	100.0	15,193	100.0	27,736	100.0
Where are you employed outside of this college?								
Self-employed	FSELFEM	No response	12,542	85.4	15,367	91.4	27,909	88.6
		Response	2,146	14.6	1,453	8.6	3,599	11.4
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Other college(s) in teaching position	FOTCOLTP	No response	11,431	77.8	15,844	94.2	27,275	86.6
		Response	3,257	22.2	976	5.8	4,233	13.4
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Other college(s) in non-teaching position	FOTCOLNT	No response	14,300	97.4	16,744	99.5	31,044	98.5
		Response	388	2.6	76	0.5	464	1.5
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Full-time non-academic position	FFTNAP	No response	12,891	87.8	16,640	98.9	29,531	93.7
		Response	1,797	12.2	180	1.1	1,977	6.3
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Part-time non-academic position	FPTNAP	No response	13,612	92.7	16,198	96.3	29,810	94.6
		Response	1,076	7.3	622	3.7	1,698	5.4
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Work related to my teaching field at this college	FWORKTEA	No response	12,723	86.6	15,744	93.6	28,467	90.3
		Response	1,965	13.4	1,076	6.4	3,041	9.7
		Total	14,688	100.0	16,820	100.0	31,508	100.0
Not employed elsewhere	FNOTEMP	No response	10,802	73.5	5,263	31.3	16,065	51.0
		Response	3,886	26.5	11,557	68.7	15,443	49.0
		Total	14,688	100.0	16,820	100.0	31,508	100.0