***Community College Faculty Survey of Student Engagement* - Columbus State Community College**

2015 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time Count	Part-Time Percent	Full-Time Count	Full-Time Percent	All Faculty Count	All Faculty Percent
During this term, does your institution consider you to be employed part-time or full-time?	FENROLL	Part-time	162	100.0	0	N/A	162	58.1
		Full-time	0	N/A	117	100.0	117	41.9
		Total	162	100.0	117	100.0	279	100.0
How many students are enrolled in your selected course section?	FNUMSTU	Fewer than 10	18	11.1	7	6.0	25	9.0
		10 to 19	73	45.1	52	44.4	125	44.8
		20 to 29	69	42.6	53	45.3	122	43.7
		30 to 39	2	1.2	5	4.3	7	2.5
		40 to 69	0	N/A	0	N/A	0	N/A
		70 or more	0	N/A	0	N/A	0	N/A
		Total	162	100.0	117	100.0	279	100.0
Prior to this term, how many times have you taught your selected course?	FTIMES	None	15	9.3	3	2.6	18	6.5
		1 to 3	20	12.3	14	12.0	34	12.2
		4 to 6	38	23.5	14	12.0	52	18.6
		7 to 9	16	9.9	9	7.7	25	9.0
		10 to 15	23	14.2	21	17.9	44	15.8
		16 to 20	14	8.6	16	13.7	30	10.8
		21 or more	36	22.2	40	34.2	76	27.2
		Total	162	100.0	117	100.0	279	100.0
Do you teach developmental/basic skills/college prep courses at your college?	TEACHDEV	Yes, I teach ONLY developmental courses	15	9.3	4	3.4	19	6.8
		Yes, I teach both developmental and college-level courses	38	23.5	34	29.1	72	25.8
		No, I teach only college-level courses	109	67.3	79	67.5	188	67.4
		Total	162	100.0	117	100.0	279	100.0
How much do you incorporate the use of these services into your selected course section?								
Academic advising/planning	FSATACAD	N.A.	21	15.3	6	5.6	27	11.1
		Rarely/Never	70	51.1	51	47.7	121	49.6
		Sometimes	32	23.4	35	32.7	67	27.5
		Often	14	10.2	15	14.0	29	11.9
		Total	137	100.0	107	100.0	244	100.0
Career counseling	FSATCACOU	N.A.	24	17.5	10	9.4	34	14.0
		Rarely/Never	74	54.0	58	54.7	132	54.3
		Sometimes	29	21.2	30	28.3	59	24.3
		Often	10	7.3	8	7.5	18	7.4
		Total	137	100.0	106	100.0	243	100.0
Job placement assistance	FSATJOBPL	N.A.	35	25.5	18	17.1	53	21.9
		Rarely/Never	82	59.9	64	61.0	146	60.3
		Sometimes	17	12.4	19	18.1	36	14.9
		Often	3	2.2	4	3.8	7	2.9
		Total	137	100.0	105	100.0	242	100.0

Item	Variable	Responses	Part-Time Count	Part-Time Percent	Full-Time Count	Full-Time Percent	All Faculty Count	All Faculty Percent
How much do you incorporate the use of these services into your selected course section?								
Peer or other tutoring	FSATTUTOR	N.A.	11	8.0	3	2.8	14	5.7
		Rarely/Never	42	30.7	38	35.5	80	32.8
		Sometimes	50	36.5	30	28.0	80	32.8
		Often	34	24.8	36	33.6	70	28.7
		Total	137	100.0	107	100.0	244	100.0
Skill labs (writing, math, etc.)	FSATLAB	N.A.	15	10.9	10	9.4	25	10.3
		Rarely/Never	33	24.1	51	48.1	84	34.6
		Sometimes	46	33.6	23	21.7	69	28.4
		Often	43	31.4	22	20.8	65	26.7
		Total	137	100.0	106	100.0	243	100.0
Child care	FSATCHLD	N.A.	57	41.6	40	37.4	97	39.8
		Rarely/Never	74	54.0	64	59.8	138	56.6
		Sometimes	5	3.6	2	1.9	7	2.9
		Often	1	0.7	1	0.9	2	0.8
		Total	137	100.0	107	100.0	244	100.0
Financial aid advising	FSATFAADV	N.A.	35	25.5	17	15.9	52	21.3
		Rarely/Never	67	48.9	66	61.7	133	54.5
		Sometimes	26	19.0	21	19.6	47	19.3
		Often	9	6.6	3	2.8	12	4.9
		Total	137	100.0	107	100.0	244	100.0
Computer lab	FSATCOMLB	N.A.	14	10.3	9	8.5	23	9.5
		Rarely/Never	32	23.5	31	29.2	63	26.0
		Sometimes	50	36.8	32	30.2	82	33.9
		Often	40	29.4	34	32.1	74	30.6
		Total	136	100.0	106	100.0	242	100.0
Student organizations	FSATSTORG	N.A.	41	30.8	18	17.0	59	24.7
		Rarely/Never	76	57.1	59	55.7	135	56.5
		Sometimes	12	9.0	23	21.7	35	14.6
		Often	4	3.0	6	5.7	10	4.2
		Total	133	100.0	106	100.0	239	100.0
Transfer credit assistance	FSATTRCRD	N.A.	45	32.8	13	12.1	58	23.8
		Rarely/Never	64	46.7	67	62.6	131	53.7
		Sometimes	22	16.1	25	23.4	47	19.3
		Often	6	4.4	2	1.9	8	3.3
		Total	137	100.0	107	100.0	244	100.0
Services to students with disabilities	FSATDISAB	N.A.	12	8.8	8	7.5	20	8.2
		Rarely/Never	36	26.3	32	30.2	68	28.0
		Sometimes	59	43.1	38	35.8	97	39.9
		Often	30	21.9	28	26.4	58	23.9
		Total	137	100.0	106	100.0	243	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How likely is it that personal issues would cause students to withdraw from class or from this college?	FPERSON	Not likely	0	N/A	0	N/A	0	N/A
		Somewhat likely	28	20.3	15	13.9	43	17.5
		Likely	56	40.6	50	46.3	106	43.1
		Very likely	54	39.1	43	39.8	97	39.4
		Total	138	100.0	108	100.0	246	100.0
About how many hours do you spend in a typical 7-day week doing each of the following?								
Teaching students in class	FTEACH	None	0	N/A	0	N/A	0	N/A
		1 to 4	41	30.1	8	7.6	49	20.3
		5 to 8	45	33.1	14	13.3	59	24.5
		9 to 12	37	27.2	15	14.3	52	21.6
		13 to 16	9	6.6	28	26.7	37	15.4
		17 to 20	2	1.5	20	19.0	22	9.1
		21 to 30	2	1.5	17	16.2	19	7.9
		31+	0	N/A	3	2.9	3	1.2
		Total	136	100.0	105	100.0	241	100.0
Grading papers	FGRADE	None	1	0.7	2	1.9	3	1.2
		1 to 4	66	48.2	22	21.0	88	36.4
		5 to 8	40	29.2	44	41.9	84	34.7
		9 to 12	16	11.7	15	14.3	31	12.8
		13 to 16	8	5.8	11	10.5	19	7.9
		17 to 20	3	2.2	5	4.8	8	3.3
		21 to 30	2	1.5	4	3.8	6	2.5
		31+	1	0.7	2	1.9	3	1.2
		Total	137	100.0	105	100.0	242	100.0
Giving other forms of written and oral feedback to students	FFEEDBACK	None	2	1.5	1	1.0	3	1.2
		1 to 4	105	76.6	45	43.3	150	62.2
		5 to 8	20	14.6	40	38.5	60	24.9
		9 to 12	7	5.1	8	7.7	15	6.2
		13 to 16	2	1.5	4	3.8	6	2.5
		17 to 20	1	0.7	2	1.9	3	1.2
		21 to 30	0	N/A	3	2.9	3	1.2
		31+	0	N/A	1	1.0	1	0.4
		Total	137	100.0	104	100.0	241	100.0
Preparing for class	FPREP	None	1	0.7	0	N/A	1	0.4
		1 to 4	65	47.4	26	24.8	91	37.6
		5 to 8	40	29.2	53	50.5	93	38.4
		9 to 12	22	16.1	16	15.2	38	15.7
		13 to 16	4	2.9	6	5.7	10	4.1
		17 to 20	3	2.2	3	2.9	6	2.5
		21 to 30	1	0.7	0	N/A	1	0.4
		31+	1	0.7	1	1.0	2	0.8
		Total	137	100.0	105	100.0	242	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Reflecting and working on ways to improve my teaching	FREFLECT	None	2	1.5	0	N/A	2	0.8
		1 to 4	102	74.5	65	61.9	167	69.0
		5 to 8	23	16.8	25	23.8	48	19.8
		9 to 12	5	3.6	11	10.5	16	6.6
		13 to 16	4	2.9	1	1.0	5	2.1
		17 to 20	1	0.7	2	1.9	3	1.2
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	1	1.0	1	0.4
		Total	137	100.0	105	100.0	242	100.0
Research and scholarly activities	FRESEARCH	None	37	27.2	17	16.3	54	22.5
		1 to 4	70	51.5	67	64.4	137	57.1
		5 to 8	15	11.0	15	14.4	30	12.5
		9 to 12	6	4.4	3	2.9	9	3.8
		13 to 16	2	1.5	1	1.0	3	1.3
		17 to 20	3	2.2	0	N/A	3	1.3
		21 to 30	1	0.7	0	N/A	1	0.4
		31+	2	1.5	1	1.0	3	1.3
		Total	136	100.0	104	100.0	240	100.0
Working with honors projects	FWORKHON	None	132	97.1	88	83.8	220	91.3
		1 to 4	4	2.9	14	13.3	18	7.5
		5 to 8	0	N/A	2	1.9	2	0.8
		9 to 12	0	N/A	0	N/A	0	N/A
		13 to 16	0	N/A	1	1.0	1	0.4
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	136	100.0	105	100.0	241	100.0
Advising students	FADVISE	None	70	51.1	22	21.2	92	38.2
		1 to 4	62	45.3	60	57.7	122	50.6
		5 to 8	4	2.9	15	14.4	19	7.9
		9 to 12	0	N/A	3	2.9	3	1.2
		13 to 16	0	N/A	3	2.9	3	1.2
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	1	1.0	1	0.4
		31+	1	0.7	0	N/A	1	0.4
		Total	137	100.0	104	100.0	241	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Supervising internships or other field experiences	FSUPERV	None	133	98.5	79	76.0	212	88.7
		1 to 4	2	1.5	17	16.3	19	7.9
		5 to 8	0	N/A	4	3.8	4	1.7
		9 to 12	0	N/A	2	1.9	2	0.8
		13 to 16	0	N/A	1	1.0	1	0.4
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	1	1.0	1	0.4
		31+	0	N/A	0	N/A	0	N/A
		Total	135	100.0	104	100.0	239	100.0
Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc.)	FWORKSTA	None	123	90.4	55	52.9	178	74.2
		1 to 4	12	8.8	40	38.5	52	21.7
		5 to 8	0	N/A	5	4.8	5	2.1
		9 to 12	0	N/A	3	2.9	3	1.3
		13 to 16	0	N/A	1	1.0	1	0.4
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	1	0.7	0	N/A	1	0.4
		31+	0	N/A	0	N/A	0	N/A
		Total	136	100.0	104	100.0	240	100.0
Other interactions with students outside the classroom	FOUTCLAS	None	78	57.4	29	27.6	107	44.4
		1 to 4	51	37.5	64	61.0	115	47.7
		5 to 8	7	5.1	12	11.4	19	7.9
		9 to 12	0	N/A	0	N/A	0	N/A
		13 to 16	0	N/A	0	N/A	0	N/A
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	136	100.0	105	100.0	241	100.0
Conducting service activities	FCONDUCT	None	120	88.2	61	58.1	181	75.1
		1 to 4	12	8.8	33	31.4	45	18.7
		5 to 8	3	2.2	8	7.6	11	4.6
		9 to 12	0	N/A	2	1.9	2	0.8
		13 to 16	1	0.7	1	1.0	2	0.8
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	136	100.0	105	100.0	241	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Coordination and/or administrative activities	FCOORD	None	114	83.8	27	26.0	141	58.8
		1 to 4	19	14.0	39	37.5	58	24.2
		5 to 8	2	1.5	18	17.3	20	8.3
		9 to 12	1	0.7	9	8.7	10	4.2
		13 to 16	0	N/A	7	6.7	7	2.9
		17 to 20	0	N/A	2	1.9	2	0.8
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	2	1.9	2	0.8
		Total	136	100.0	104	100.0	240	100.0
Participating on college committees or task forces	FTASK	None	120	88.2	17	16.2	137	56.8
		1 to 4	16	11.8	54	51.4	70	29.0
		5 to 8	0	N/A	24	22.9	24	10.0
		9 to 12	0	N/A	7	6.7	7	2.9
		13 to 16	0	N/A	3	2.9	3	1.2
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	136	100.0	105	100.0	241	100.0
Mentoring other faculty	FMENT	None	118	87.4	34	32.4	152	63.3
		1 to 4	17	12.6	63	60.0	80	33.3
		5 to 8	0	N/A	7	6.7	7	2.9
		9 to 12	0	N/A	1	1.0	1	0.4
		13 to 16	0	N/A	0	N/A	0	N/A
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	135	100.0	105	100.0	240	100.0
In your selected course section, on average, what percentage of class time is spent on the following?								
Lecture	FLECTURE	0%	1	0.7	3	2.9	4	1.7
		1 to 9%	15	11.2	14	13.5	29	12.2
		10 to 19%	18	13.4	20	19.2	38	16.0
		20 to 29%	17	12.7	20	19.2	37	15.5
		30 to 39%	16	11.9	7	6.7	23	9.7
		40 to 49%	20	14.9	13	12.5	33	13.9
		50 to 74%	38	28.4	24	23.1	62	26.1
		75 to 100%	9	6.7	3	2.9	12	5.0
		Total	134	100.0	104	100.0	238	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Teacher-led discussion	FTEACHDIS	0%	7	5.3	3	3.0	10	4.3
		1 to 9%	34	25.8	24	23.8	58	24.9
		10 to 19%	31	23.5	33	32.7	64	27.5
		20 to 29%	23	17.4	16	15.8	39	16.7
		30 to 39%	18	13.6	9	8.9	27	11.6
		40 to 49%	8	6.1	3	3.0	11	4.7
		50 to 74%	8	6.1	12	11.9	20	8.6
		75 to 100%	3	2.3	1	1.0	4	1.7
		Total	132	100.0	101	100.0	233	100.0
Teacher-student shared responsibility (seminar, discussion, etc.)	FTEACHSTU	0%	42	32.6	25	25.0	67	29.3
		1 to 9%	30	23.3	24	24.0	54	23.6
		10 to 19%	21	16.3	19	19.0	40	17.5
		20 to 29%	17	13.2	14	14.0	31	13.5
		30 to 39%	8	6.2	7	7.0	15	6.6
		40 to 49%	5	3.9	3	3.0	8	3.5
		50 to 74%	6	4.7	7	7.0	13	5.7
		75 to 100%	0	N/A	1	1.0	1	0.4
		Total	129	100.0	100	100.0	229	100.0
Student computer use	FSTUCOM	0%	78	59.1	49	47.6	127	54.0
		1 to 9%	23	17.4	27	26.2	50	21.3
		10 to 19%	12	9.1	13	12.6	25	10.6
		20 to 29%	7	5.3	6	5.8	13	5.5
		30 to 39%	3	2.3	2	1.9	5	2.1
		40 to 49%	2	1.5	0	N/A	2	0.9
		50 to 74%	5	3.8	3	2.9	8	3.4
		75 to 100%	2	1.5	3	2.9	5	2.1
		Total	132	100.0	103	100.0	235	100.0
Small group activities	FSMGROUP	0%	29	22.1	13	12.5	42	17.9
		1 to 9%	37	28.2	32	30.8	69	29.4
		10 to 19%	29	22.1	22	21.2	51	21.7
		20 to 29%	14	10.7	10	9.6	24	10.2
		30 to 39%	11	8.4	10	9.6	21	8.9
		40 to 49%	4	3.1	9	8.7	13	5.5
		50 to 74%	5	3.8	6	5.8	11	4.7
		75 to 100%	2	1.5	2	1.9	4	1.7
		Total	131	100.0	104	100.0	235	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Student presentations	FSTUPRES	0%	69	53.1	48	46.2	117	50.0
		1 to 9%	42	32.3	37	35.6	79	33.8
		10 to 19%	12	9.2	8	7.7	20	8.5
		20 to 29%	4	3.1	3	2.9	7	3.0
		30 to 39%	1	0.8	4	3.8	5	2.1
		40 to 49%	1	0.8	0	N/A	1	0.4
		50 to 74%	1	0.8	3	2.9	4	1.7
		75 to 100%	0	N/A	1	1.0	1	0.4
		Total	130	100.0	104	100.0	234	100.0
In-class writing	FCLASWRIT	0%	60	45.5	55	53.4	115	48.9
		1 to 9%	36	27.3	28	27.2	64	27.2
		10 to 19%	24	18.2	15	14.6	39	16.6
		20 to 29%	4	3.0	1	1.0	5	2.1
		30 to 39%	6	4.5	0	N/A	6	2.6
		40 to 49%	2	1.5	2	1.9	4	1.7
		50 to 74%	0	N/A	2	1.9	2	0.9
		75 to 100%	0	N/A	0	N/A	0	N/A
		Total	132	100.0	103	100.0	235	100.0
Testing and evaluation	FTESTEVAL	0%	11	8.1	4	3.8	15	6.3
		1 to 9%	60	44.4	52	49.5	112	46.7
		10 to 19%	44	32.6	33	31.4	77	32.1
		20 to 29%	15	11.1	10	9.5	25	10.4
		30 to 39%	2	1.5	1	1.0	3	1.3
		40 to 49%	1	0.7	4	3.8	5	2.1
		50 to 74%	2	1.5	0	N/A	2	0.8
		75 to 100%	0	N/A	1	1.0	1	0.4
		Total	135	100.0	105	100.0	240	100.0
Performances in applied and fine arts (dance, drama, music)	FPERART	0%	129	99.2	95	91.3	224	95.7
		1 to 9%	1	0.8	6	5.8	7	3.0
		10 to 19%	0	N/A	0	N/A	0	N/A
		20 to 29%	0	N/A	2	1.9	2	0.9
		30 to 39%	0	N/A	0	N/A	0	N/A
		40 to 49%	0	N/A	0	N/A	0	N/A
		50 to 74%	0	N/A	0	N/A	0	N/A
		75 to 100%	0	N/A	1	1.0	1	0.4
		Total	130	100.0	104	100.0	234	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Experiential (labs, field work, art exhibits, clinical placements, internships)	FEXPERI	0%	103	76.9	61	58.1	164	68.6
		1 to 9%	3	2.2	13	12.4	16	6.7
		10 to 19%	6	4.5	4	3.8	10	4.2
		20 to 29%	9	6.7	10	9.5	19	7.9
		30 to 39%	3	2.2	3	2.9	6	2.5
		40 to 49%	4	3.0	8	7.6	12	5.0
		50 to 74%	5	3.7	4	3.8	9	3.8
		75 to 100%	1	0.7	2	1.9	3	1.3
		Total	134	100.0	105	100.0	239	100.0
Hands-on practice	FHANDS	0%	47	35.1	21	20.4	68	28.7
		1 to 9%	31	23.1	18	17.5	49	20.7
		10 to 19%	21	15.7	17	16.5	38	16.0
		20 to 29%	11	8.2	9	8.7	20	8.4
		30 to 39%	6	4.5	9	8.7	15	6.3
		40 to 49%	4	3.0	9	8.7	13	5.5
		50 to 74%	11	8.2	12	11.7	23	9.7
		75 to 100%	3	2.2	8	7.8	11	4.6
		Total	134	100.0	103	100.0	237	100.0
What is the total number of credit hours you are scheduled to teach during the current academic year (including summer sessions) at this college?	FSECTIONS	1 to 3 hours	14	10.4	2	1.9	16	6.7
		4 to 6 hours	26	19.3	3	2.9	29	12.1
		7 to 9 hours	15	11.1	1	1.0	16	6.7
		10 to 12 hours	26	19.3	2	1.9	28	11.7
		13 to 15 hours	10	7.4	6	5.7	16	6.7
		16 to 18 hours	11	8.1	8	7.6	19	7.9
		19 to 21 hours	7	5.2	6	5.7	13	5.4
		22 to 24 hours	9	6.7	6	5.7	15	6.3
		25 to 27 hours	10	7.4	1	1.0	11	4.6
		28 to 30 hours	5	3.7	5	4.8	10	4.2
		More than 30 hours	2	1.5	65	61.9	67	27.9
		Total	135	100.0	105	100.0	240	100.0
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Team teaching	FTEAMTEC	No response	148	91.4	97	82.9	245	87.8
		Response	14	8.6	20	17.1	34	12.2
		Total	162	100.0	117	100.0	279	100.0
Linked courses	FLINKED	No response	156	96.3	102	87.2	258	92.5
		Response	6	3.7	15	12.8	21	7.5
		Total	162	100.0	117	100.0	279	100.0
Learning community	FLEARNCMM	No response	150	92.6	101	86.3	251	90.0
		Response	12	7.4	16	13.7	28	10.0
		Total	162	100.0	117	100.0	279	100.0

Item	Variable	Responses	Part-Time Count	Part-Time Percent	Full-Time Count	Full-Time Percent	All Faculty Count	All Faculty Percent
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Capstone course (culminating a program or integrating a series of courses)	FCAPSTONE	No response	160	98.8	102	87.2	262	93.9
		Response	2	1.2	15	12.8	17	6.1
		Total	162	100.0	117	100.0	279	100.0
Academic advising	FACAADV	No response	155	95.7	83	70.9	238	85.3
		Response	7	4.3	34	29.1	41	14.7
		Total	162	100.0	117	100.0	279	100.0
Clinical or other field supervision of student work	FCLINIC	No response	161	99.4	101	86.3	262	93.9
		Response	1	0.6	16	13.7	17	6.1
		Total	162	100.0	117	100.0	279	100.0
Distance learning course	FDISTANC	No response	141	87.0	49	41.9	190	68.1
		Response	21	13.0	68	58.1	89	31.9
		Total	162	100.0	117	100.0	279	100.0
Service learning (community service) incorporated into course(s)	FSERVIC	No response	159	98.1	106	90.6	265	95.0
		Response	3	1.9	11	9.4	14	5.0
		Total	162	100.0	117	100.0	279	100.0
Independent study	FINDSTUDY	No response	157	96.9	112	95.7	269	96.4
		Response	5	3.1	5	4.3	10	3.6
		Total	162	100.0	117	100.0	279	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience")? (Mark all that apply.)								
Planning/designing	FYEPLAN	No response	159	98.1	107	91.5	266	95.3
		Response	3	1.9	10	8.5	13	4.7
		Total	162	100.0	117	100.0	279	100.0
Coordinating/supervising	FYESUPER	No response	162	100.0	111	94.9	273	97.8
		Response	0	N/A	6	5.1	6	2.2
		Total	162	100.0	117	100.0	279	100.0
Teaching/facilitating	FYETEACH	No response	140	86.4	98	83.8	238	85.3
		Response	22	13.6	19	16.2	41	14.7
		Total	162	100.0	117	100.0	279	100.0
Advising/referring students into the experience	FYEREFER	No response	157	96.9	108	92.3	265	95.0
		Response	5	3.1	9	7.7	14	5.0
		Total	162	100.0	117	100.0	279	100.0
Training faculty	FYETRNF	No response	161	99.4	110	94.0	271	97.1
		Response	1	0.6	7	6.0	8	2.9
		Total	162	100.0	117	100.0	279	100.0
Training or mentoring student tutors	FYETRNS	No response	161	99.4	114	97.4	275	98.6
		Response	1	0.6	3	2.6	4	1.4
		Total	162	100.0	117	100.0	279	100.0
I am not involved	FYENOT	No response	62	38.3	42	35.9	104	37.3
		Response	100	61.7	75	64.1	175	62.7
		Total	162	100.0	117	100.0	279	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If responded to FYETEACH and/or FYEREFER] In your work directly with students in a freshman seminar or first-year experience, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	FYEFF	No response	1	4.2	1	4.3	2	4.3
		Response	23	95.8	22	95.7	45	95.7
		Total	24	100.0	23	100.0	47	100.0
Online interaction (such as mediated lectures, forums, chat)	FYEOL	No response	13	54.2	14	60.9	27	57.4
		Response	11	45.8	9	39.1	20	42.6
		Total	24	100.0	23	100.0	47	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	FYECAL	No response	12	50.0	17	73.9	29	61.7
		Response	12	50.0	6	26.1	18	38.3
		Total	24	100.0	23	100.0	47	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	FYESN	No response	23	95.8	23	100.0	46	97.9
		Response	1	4.2	0	N/A	1	2.1
		Total	24	100.0	23	100.0	47	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)								
Planning/designing	LCPLAN	No response	159	98.1	103	88.0	262	93.9
		Response	3	1.9	14	12.0	17	6.1
		Total	162	100.0	117	100.0	279	100.0
Coordinating/supervising	LCSUPER	No response	162	100.0	107	91.5	269	96.4
		Response	0	N/A	10	8.5	10	3.6
		Total	162	100.0	117	100.0	279	100.0
Teaching/facilitating	LCTEACH	No response	151	93.2	101	86.3	252	90.3
		Response	11	6.8	16	13.7	27	9.7
		Total	162	100.0	117	100.0	279	100.0
Advising/referring students into the experience	LCREFER	No response	159	98.1	107	91.5	266	95.3
		Response	3	1.9	10	8.5	13	4.7
		Total	162	100.0	117	100.0	279	100.0
Training faculty	LCTRNF	No response	161	99.4	113	96.6	274	98.2
		Response	1	0.6	4	3.4	5	1.8
		Total	162	100.0	117	100.0	279	100.0
Training or mentoring student tutors	LCTRNS	No response	162	100.0	114	97.4	276	98.9
		Response	0	N/A	3	2.6	3	1.1
		Total	162	100.0	117	100.0	279	100.0
I am not involved	LCNOT	No response	46	28.4	39	33.3	85	30.5
		Response	116	71.6	78	66.7	194	69.5
		Total	162	100.0	117	100.0	279	100.0
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	LCFF	No response	0	N/A	0	N/A	0	N/A
		Response	13	100.0	19	100.0	32	100.0
		Total	13	100.0	19	100.0	32	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Online interaction (such as mediated lectures, forums, chat)	LCOL	No response	6	46.2	8	42.1	14	43.8
		Response	7	53.8	11	57.9	18	56.3
		Total	13	100.0	19	100.0	32	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	LCCAL	No response	7	53.8	16	84.2	23	71.9
		Response	6	46.2	3	15.8	9	28.1
		Total	13	100.0	19	100.0	32	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	LCSN	No response	12	92.3	18	94.7	30	93.8
		Response	1	7.7	1	5.3	2	6.3
		Total	13	100.0	19	100.0	32	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)								
Planning/designing	ORPLAN	No response	161	99.4	110	94.0	271	97.1
		Response	1	0.6	7	6.0	8	2.9
		Total	162	100.0	117	100.0	279	100.0
Coordinating/supervising	ORSUPER	No response	162	100.0	111	94.9	273	97.8
		Response	0	N/A	6	5.1	6	2.2
		Total	162	100.0	117	100.0	279	100.0
Teaching/facilitating	ORTEACH	No response	151	93.2	108	92.3	259	92.8
		Response	11	6.8	9	7.7	20	7.2
		Total	162	100.0	117	100.0	279	100.0
Advising/referring students into the experience	ORREFER	No response	159	98.1	107	91.5	266	95.3
		Response	3	1.9	10	8.5	13	4.7
		Total	162	100.0	117	100.0	279	100.0
Training faculty	ORTRNF	No response	162	100.0	116	99.1	278	99.6
		Response	0	N/A	1	0.9	1	0.4
		Total	162	100.0	117	100.0	279	100.0
Training or mentoring student tutors	ORTRNS	No response	162	100.0	115	98.3	277	99.3
		Response	0	N/A	2	1.7	2	0.7
		Total	162	100.0	117	100.0	279	100.0
I am not involved	ORNOT	No response	45	27.8	35	29.9	80	28.7
		Response	117	72.2	82	70.1	199	71.3
		Total	162	100.0	117	100.0	279	100.0
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ORFF	No response	1	8.3	0	N/A	1	3.6
		Response	11	91.7	16	100.0	27	96.4
		Total	12	100.0	16	100.0	28	100.0
Online interaction (such as mediated lectures, forums, chat)	OROL	No response	6	50.0	13	81.3	19	67.9
		Response	6	50.0	3	18.8	9	32.1
		Total	12	100.0	16	100.0	28	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ORCAL	No response	7	58.3	15	93.8	22	78.6
		Response	5	41.7	1	6.3	6	21.4
		Total	12	100.0	16	100.0	28	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Social networking technologies (such as Facebook, Twitter, MySpace)	ORSN	No response	12	100.0	15	93.8	27	96.4
		Response	0	N/A	1	6.3	1	3.6
		Total	12	100.0	16	100.0	28	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college succes								
Planning/designing	SSCPLAN	No response	161	99.4	109	93.2	270	96.8
		Response	1	0.6	8	6.8	9	3.2
		Total	162	100.0	117	100.0	279	100.0
Coordinating/supervising	SSCSUPER	No response	161	99.4	112	95.7	273	97.8
		Response	1	0.6	5	4.3	6	2.2
		Total	162	100.0	117	100.0	279	100.0
Teaching/facilitating	SSCTEACH	No response	139	85.8	100	85.5	239	85.7
		Response	23	14.2	17	14.5	40	14.3
		Total	162	100.0	117	100.0	279	100.0
Advising/referring students into the experience	SSCREFER	No response	158	97.5	109	93.2	267	95.7
		Response	4	2.5	8	6.8	12	4.3
		Total	162	100.0	117	100.0	279	100.0
Training faculty	SSCTRNF	No response	162	100.0	115	98.3	277	99.3
		Response	0	N/A	2	1.7	2	0.7
		Total	162	100.0	117	100.0	279	100.0
Training or mentoring student tutors	SSCTRNS	No response	161	99.4	116	99.1	277	99.3
		Response	1	0.6	1	0.9	2	0.7
		Total	162	100.0	117	100.0	279	100.0
I am not involved	SSCNOT	No response	57	35.2	36	30.8	93	33.3
		Response	105	64.8	81	69.2	186	66.7
		Total	162	100.0	117	100.0	279	100.0
[If responded to SSCTEACH and/or SSCREFER] In your work directly with students in a student success course, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	SSCFF	No response	0	N/A	1	5.0	1	2.3
		Response	24	100.0	19	95.0	43	97.7
		Total	24	100.0	20	100.0	44	100.0
Online interaction (such as mediated lectures, forums, chat)	SSCOL	No response	11	45.8	13	65.0	24	54.5
		Response	13	54.2	7	35.0	20	45.5
		Total	24	100.0	20	100.0	44	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	SSCCAL	No response	17	70.8	16	80.0	33	75.0
		Response	7	29.2	4	20.0	11	25.0
		Total	24	100.0	20	100.0	44	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	SSCSN	No response	24	100.0	20	100.0	44	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	24	100.0	20	100.0	44	100.0

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an accelerated course or a fast-track program (learning experience designed to move students through coursework in order to complet								
Planning/designing	ACCPLAN	No response	161	99.4	108	92.3	269	96.4
		Response	1	0.6	9	7.7	10	3.6
		Total	162	100.0	117	100.0	279	100.0
Coordinating/supervising	ACCSUPER	No response	162	100.0	113	96.6	275	98.6
		Response	0	N/A	4	3.4	4	1.4
		Total	162	100.0	117	100.0	279	100.0
Teaching/facilitating	ACCTEACH	No response	149	92.0	102	87.2	251	90.0
		Response	13	8.0	15	12.8	28	10.0
		Total	162	100.0	117	100.0	279	100.0
Advising/referring students into the experience	ACCREFER	No response	162	100.0	109	93.2	271	97.1
		Response	0	N/A	8	6.8	8	2.9
		Total	162	100.0	117	100.0	279	100.0
Training faculty	ACCTRNF	No response	162	100.0	113	96.6	275	98.6
		Response	0	N/A	4	3.4	4	1.4
		Total	162	100.0	117	100.0	279	100.0
Training or mentoring student tutors	ACCTRNS	No response	162	100.0	113	96.6	275	98.6
		Response	0	N/A	4	3.4	4	1.4
		Total	162	100.0	117	100.0	279	100.0
I am not involved	ACCNOT	No response	44	27.2	40	34.2	84	30.1
		Response	118	72.8	77	65.8	195	69.9
		Total	162	100.0	117	100.0	279	100.0
[If responded to ACCTEACH and/or ACCREFER] In your work directly with students in an accelerated course or a fast-track program, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ACCFF	No response	2	15.4	3	16.7	5	16.1
		Response	11	84.6	15	83.3	26	83.9
		Total	13	100.0	18	100.0	31	100.0
Online interaction (such as mediated lectures, forums, chat)	ACCCOL	No response	9	69.2	12	66.7	21	67.7
		Response	4	30.8	6	33.3	10	32.3
		Total	13	100.0	18	100.0	31	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ACCCAL	No response	12	92.3	10	55.6	22	71.0
		Response	1	7.7	8	44.4	9	29.0
		Total	13	100.0	18	100.0	31	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	ACCSN	No response	13	100.0	18	100.0	31	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	13	100.0	18	100.0	31	100.0
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
A written assessment	PREPWR	No response	102	63.0	72	61.5	174	62.4
		Response	60	37.0	45	38.5	105	37.6
		Total	162	100.0	117	100.0	279	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
An oral assessment	PREPOR	No response	148	91.4	100	85.5	248	88.9
		Response	14	8.6	17	14.5	31	11.1
		Total	162	100.0	117	100.0	279	100.0
An online assessment	PREPON	No response	150	92.6	104	88.9	254	91.0
		Response	12	7.4	13	11.1	25	9.0
		Total	162	100.0	117	100.0	279	100.0
A computer-assisted assessment	PREPCA	No response	157	96.9	109	93.2	266	95.3
		Response	5	3.1	8	6.8	13	4.7
		Total	162	100.0	117	100.0	279	100.0
None of these	PREPNOT	No response	100	61.7	73	62.4	173	62.0
		Response	62	38.3	44	37.6	106	38.0
		Total	162	100.0	117	100.0	279	100.0
[If responded to any of PREPWR through PREPCA] Which of the following, if any, is your most common action based on results of your in-class assessment if a student is under-prepared?	ASSESACT	I recommend to a student that he/she use tutoring or other academic support service	41	58.6	29	50.9	70	55.1
		I recommend to academic advising or student services that a student be placed in another course or level	2	2.9	1	1.8	3	2.4
		I adjust my course pedagogy or approach	22	31.4	18	31.6	40	31.5
		I advise a student to drop the course	3	4.3	2	3.5	5	3.9
		Other	2	2.9	7	12.3	9	7.1
		Total	70	100.0	57	100.0	127	100.0
During the current term at this college, about what percentage of the students in your selected course section registered after the first class session?	REGAFTER	None	43	32.1	41	39.4	84	35.3
		1-10%	86	64.2	60	57.7	146	61.3
		11-25%	5	3.7	2	1.9	7	2.9
		26-50%	0	N/A	0	N/A	0	N/A
		More than 50%	0	N/A	1	1.0	1	0.4
		Total	134	100.0	104	100.0	238	100.0
For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?	ATTENDPOL	No	47	35.3	23	22.1	70	29.5
		Yes	86	64.7	81	77.9	167	70.5
		Total	133	100.0	104	100.0	237	100.0
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've orally explained the policy to my students	EXPATTEND	No response	13	15.1	11	13.6	24	14.4
		Response	73	84.9	70	86.4	143	85.6
		Total	86	100.0	81	100.0	167	100.0
I've included the policy on the course syllabus	SYLATTEND	No response	2	2.3	3	3.7	5	3.0
		Response	84	97.7	78	96.3	162	97.0
		Total	86	100.0	81	100.0	167	100.0

Item	Variable	Responses	Part-Time Count	Part-Time Percent	Full-Time Count	Full-Time Percent	All Faculty Count	All Faculty Percent
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've posted the policy on a course website, blog, etc.	WEBATTEND	No response	36	41.9	29	35.8	65	38.9
		Response	50	58.1	52	64.2	102	61.1
		Total	86	100.0	81	100.0	167	100.0
I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations	SIGNATTEND	No response	62	72.1	52	64.2	114	68.3
		Response	24	27.9	29	35.8	53	31.7
		Total	86	100.0	81	100.0	167	100.0
I've sent the policy in an e-mail to my students	EMALATTEND	No response	70	81.4	60	74.1	130	77.8
		Response	16	18.6	21	25.9	37	22.2
		Total	86	100.0	81	100.0	167	100.0
I've sent the policy in a text message (SMS message) to my students	TXTATTEND	No response	86	100.0	81	100.0	167	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	86	100.0	81	100.0	167	100.0
I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)	SNATTEND	No response	85	98.8	81	100.0	166	99.4
		Response	1	1.2	0	N/A	1	0.6
		Total	86	100.0	81	100.0	167	100.0
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)								
Attendance is tied to a participation score or grade	ATDGRADE	No response	23	26.7	30	37.0	53	31.7
		Response	63	73.3	51	63.0	114	68.3
		Total	86	100.0	81	100.0	167	100.0
I deduct a given number of points from the final grade for each missed class	ATDDEDUCT	No response	79	91.9	72	88.9	151	90.4
		Response	7	8.1	9	11.1	16	9.6
		Total	86	100.0	81	100.0	167	100.0
I deduct a given number of points after a preset number of classes have been missed	ATDCLASS	No response	83	96.5	74	91.4	157	94.0
		Response	3	3.5	7	8.6	10	6.0
		Total	86	100.0	81	100.0	167	100.0
Other	ATDOTHER	No response	62	72.1	53	65.4	115	68.9
		Response	24	27.9	28	34.6	52	31.1
		Total	86	100.0	81	100.0	167	100.0
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers during class to complete group assignments or projects?	GRPDRNG	Never	38	28.8	24	23.3	62	26.4
		Sometimes	38	28.8	35	34.0	73	31.1
		Often	28	21.2	14	13.6	42	17.9
		Very often	28	21.2	30	29.1	58	24.7
		Total	132	100.0	103	100.0	235	100.0
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers outside of the classroom to complete group assignments or projects?	GRPPROJ	Never	104	79.4	68	65.4	172	73.2
		Sometimes	19	14.5	30	28.8	49	20.9
		Often	7	5.3	3	2.9	10	4.3
		Very often	1	0.8	3	2.9	4	1.7
		Total	131	100.0	104	100.0	235	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How often during your selected course section do you assign group learning experiences that require students to study together outside of class?	GRPSTDYOUT	Never	113	87.6	77	74.8	190	81.9
		Sometimes	12	9.3	21	20.4	33	14.2
		Often	3	2.3	2	1.9	5	2.2
		Very often	1	0.8	3	2.9	4	1.7
		Total	129	100.0	103	100.0	232	100.0
How often during your selected course section do you assign group learning experiences that require students to study together during class?	GRPSTDYIN	Never	55	42.0	38	36.5	93	39.6
		Sometimes	48	36.6	37	35.6	85	36.2
		Often	15	11.5	18	17.3	33	14.0
		Very often	13	9.9	11	10.6	24	10.2
		Total	131	100.0	104	100.0	235	100.0
How often during your selected course section do you assign group learning experiences that require students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)?	GRPTECH	Never	97	74.0	71	68.3	168	71.5
		Sometimes	25	19.1	24	23.1	49	20.9
		Often	6	4.6	3	2.9	9	3.8
		Very often	3	2.3	6	5.8	9	3.8
		Total	131	100.0	104	100.0	235	100.0
In your selected course section, do you require students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom?	REQHNDSON	No	124	96.1	96	92.3	220	94.4
		Yes	5	3.9	8	7.7	13	5.6
		Total	129	100.0	104	100.0	233	100.0
In your selected course section, do you require students to be involved in service learning (community service as part of a regular college course)?	REQSRVLRN	No	130	99.2	99	97.1	229	98.3
		Yes	1	0.8	3	2.9	4	1.7
		Total	131	100.0	102	100.0	233	100.0
In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students?	AVLSUPINST	No	86	65.6	74	71.8	160	68.4
		Yes	45	34.4	29	28.2	74	31.6
		Total	131	100.0	103	100.0	234	100.0
[If yes to AVLSUPINST] In your selected course section, do you require students to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQSUPINST	No, participation is optional	36	80.0	27	93.1	63	85.1
		Yes, for some students, depending on academic performance	4	8.9	0	N/A	4	5.4
		Yes, for all students	5	11.1	2	6.9	7	9.5
		Total	45	100.0	29	100.0	74	100.0
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Face-to-face interaction	FFSUPINST	No response	5	11.1	0	N/A	5	6.8
		Response	40	88.9	29	100.0	69	93.2
		Total	45	100.0	29	100.0	74	100.0
Online interaction (such as mediated lectures, forums, chat)	ONSUPINST	No response	33	73.3	20	69.0	53	71.6
		Response	12	26.7	9	31.0	21	28.4
		Total	45	100.0	29	100.0	74	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Social networking technologies (such as Facebook, Twitter, MySpace)	SNSUPINST	No response	45	100.0	28	96.6	73	98.6
		Response	0	N/A	1	3.4	1	1.4
		Total	45	100.0	29	100.0	74	100.0
Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current term in your selected course section? (Mark all that apply.)								
I've communicated with students directly during class	WRNINCLS	No response	78	48.1	43	36.8	121	43.4
		Response	84	51.9	74	63.2	158	56.6
		Total	162	100.0	117	100.0	279	100.0
I've contacted students directly outside of class	WRNOUTCLS	No response	71	43.8	31	26.5	102	36.6
		Response	91	56.2	86	73.5	177	63.4
		Total	162	100.0	117	100.0	279	100.0
I've notified someone else in the college who contacts students as part of a systematic early academic warning system	WRNSYST	No response	78	48.1	48	41.0	126	45.2
		Response	84	51.9	69	59.0	153	54.8
		Total	162	100.0	117	100.0	279	100.0
I've contacted someone else in the college who then contacts students as part of an informal intervention process	WRNINFML	No response	147	90.7	108	92.3	255	91.4
		Response	15	9.3	9	7.7	24	8.6
		Total	162	100.0	117	100.0	279	100.0
I have referred students to college tutoring services	WRNTUTR	No response	75	46.3	50	42.7	125	44.8
		Response	87	53.7	67	57.3	154	55.2
		Total	162	100.0	117	100.0	279	100.0
I have required that students participate in college tutoring services	WRNREQT	No response	158	97.5	113	96.6	271	97.1
		Response	4	2.5	4	3.4	8	2.9
		Total	162	100.0	117	100.0	279	100.0
Other	WRNOTHR	No response	156	96.3	108	92.3	264	94.6
		Response	6	3.7	9	7.7	15	5.4
		Total	162	100.0	117	100.0	279	100.0
Which of the following best describes your academic rank, title, or current position?	FACADRANK	Other	9	6.8	3	2.9	12	5.1
		Lecturer	16	12.1	3	2.9	19	8.1
		Instructor	100	75.8	40	38.5	140	59.3
		Assistant Professor	4	3.0	20	19.2	24	10.2
		Associate Professor	2	1.5	19	18.3	21	8.9
		Professor	1	0.8	19	18.3	20	8.5
		Total	132	100.0	104	100.0	236	100.0
What is your current tenure status?	FTENURE	No tenure system at this institution	20	15.2	1	1.0	21	8.9
		Not on tenure track, although this institution has a tenure system	111	84.1	24	23.1	135	57.2
		On tenure track, but not tenured	0	N/A	19	18.3	19	8.1
		Tenured	1	0.8	60	57.7	61	25.8
		Total	132	100.0	104	100.0	236	100.0

Item	Variable	Responses	Part-Time Count	Part-Time Percent	Full-Time Count	Full-Time Percent	All Faculty Count	All Faculty Percent
How many years of teaching experience do you have in any college/university, not including graduate teaching assistant positions?	FYEARS	40 years or more	2	1.5	1	1.0	3	1.3
		30 to 39 years	13	9.8	4	3.8	17	7.2
		20 to 29 years	14	10.6	27	26.0	41	17.4
		10 to 19 years	44	33.3	37	35.6	81	34.3
		5 to 9 years	39	29.5	24	23.1	63	26.7
		1 to 4 years	13	9.8	11	10.6	24	10.2
		First-year teacher	7	5.3	0	N/A	7	3.0
		Total	132	100.0	104	100.0	236	100.0
What is the highest degree you have earned?	FDEGREE	Other	0	N/A	2	1.9	2	0.8
		Associate degree	2	1.5	1	1.0	3	1.3
		Bachelor's degree	8	6.1	9	8.7	17	7.2
		Master's degree	83	62.9	58	55.8	141	59.7
		Doctoral degree (e.g., Ph.D., Ed.D.)	35	26.5	29	27.9	64	27.1
		First professional degree (e.g., M.D., D.D.S., J.D., D.V.M.)	4	3.0	5	4.8	9	3.8
		Total	132	100.0	104	100.0	236	100.0
What is your age group?	FACAGE	22 to 24	0	N/A	0	N/A	0	N/A
		25 to 29	6	4.6	1	1.0	7	3.0
		30 to 39	15	11.5	21	20.2	36	15.3
		40 to 49	22	16.8	31	29.8	53	22.6
		50 to 64	66	50.4	45	43.3	111	47.2
		65 or more	22	16.8	6	5.8	28	11.9
		Total	131	100.0	104	100.0	235	100.0
What is your gender?	FSEX	Male	61	46.9	39	38.2	100	43.1
		Female	69	53.1	63	61.8	132	56.9
		Total	130	100.0	102	100.0	232	100.0
What is your citizenship status?	FINTERNAT	United States citizen, native	112	85.5	97	93.3	209	88.9
		United States citizen, naturalized	15	11.5	6	5.8	21	8.9
		Permanent resident of the United States	4	3.1	0	N/A	4	1.7
		Temporary resident of the United States	0	N/A	1	1.0	1	0.4
		Total	131	100.0	104	100.0	235	100.0

Item	Variable	Responses	Part-Time Count	Part-Time Percent	Full-Time Count	Full-Time Percent	All Faculty Count	All Faculty Percent
What is your racial or ethnic identification?	FRERACE	American Indian or other Native American	1	0.8	0	N/A	1	0.4
		Asian, Asian American or Pacific Islander	7	5.5	8	7.7	15	6.5
		Native Hawaiian	0	N/A	0	N/A	0	N/A
		Black or African American, Non-Hispanic	8	6.3	3	2.9	11	4.7
		White, Non-Hispanic	107	83.6	86	82.7	193	83.2
		Hispanic, Latino, Spanish	0	N/A	3	2.9	3	1.3
		Other	5	3.9	4	3.8	9	3.9
		Total	**128**	**100.0**	**104**	**100.0**	**232**	**100.0**
Where are you employed outside of this college?								
Self-employed	FSELFEM	No response	147	90.7	109	93.2	256	91.8
		Response	15	9.3	8	6.8	23	8.2
		Total	**162**	**100.0**	**117**	**100.0**	**279**	**100.0**
Other college(s) in teaching position	FOTCOLTP	No response	122	75.3	109	93.2	231	82.8
		Response	40	24.7	8	6.8	48	17.2
		Total	**162**	**100.0**	**117**	**100.0**	**279**	**100.0**
Other college(s) in non-teaching position	FOTCOLNT	No response	153	94.4	117	100.0	270	96.8
		Response	9	5.6	0	N/A	9	3.2
		Total	**162**	**100.0**	**117**	**100.0**	**279**	**100.0**
Full-time non-academic position	FFTNAP	No response	150	92.6	115	98.3	265	95.0
		Response	12	7.4	2	1.7	14	5.0
		Total	**162**	**100.0**	**117**	**100.0**	**279**	**100.0**
Part-time non-academic position	FPTNAP	No response	153	94.4	110	94.0	263	94.3
		Response	9	5.6	7	6.0	16	5.7
		Total	**162**	**100.0**	**117**	**100.0**	**279**	**100.0**
Work related to my teaching field at this college	FWORKTEA	No response	149	92.0	115	98.3	264	94.6
		Response	13	8.0	2	1.7	15	5.4
		Total	**162**	**100.0**	**117**	**100.0**	**279**	**100.0**
Not employed elsewhere	FNOTEMP	No response	115	71.0	38	32.5	153	54.8
		Response	47	29.0	79	67.5	126	45.2
		Total	**162**	**100.0**	**117**	**100.0**	**279**	**100.0**