

**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2013 Frequency Distributions - Student and Faculty Items**

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions?	FCLQUEST	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?	CLQUEST			
		Never	1	0.3	0	N/A	1	0.2			Never	17	1.4
		Sometimes	60	16.0	28	13.5	88	15.1			Sometimes	367	28.5
		Often	138	36.9	75	36.2	213	36.7			Often	496	38.6
		Very often	175	46.8	104	50.2	279	48.0			Very often	405	31.5
		Total	374	100.0	207	100.0	581	100.0			Total	1,285	100.0
How often do students in your selected course section make a class presentation?	FCLPRESEN	Don't know	2	0.5	1	0.5	3	0.5	In your experiences at this college during the current school year, about how often have you made a class presentation?	CLPRESEN			
		Never	180	48.4	90	43.9	270	46.8			Never	475	37.1
		Sometimes	133	35.8	77	37.6	210	36.4			Sometimes	534	41.8
		Often	32	8.6	21	10.2	53	9.2			Often	189	14.8
		Very often	25	6.7	16	7.8	41	7.1			Very often	81	6.3
		Total	372	100.0	205	100.0	577	100.0			Total	1,279	100.0
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in?	FREWROPAP	Don't know	33	8.9	13	6.3	46	8.0	In your experiences at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in?	REWROPAP			
		Never	179	48.1	101	49.3	280	48.5			Never	242	18.9
		Sometimes	92	24.7	54	26.3	146	25.3			Sometimes	314	24.6
		Often	31	8.3	23	11.2	54	9.4			Often	375	29.3
		Very often	37	9.9	14	6.8	51	8.8			Very often	349	27.2
		Total	372	100.0	205	100.0	577	100.0			Total	1,280	100.0
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources?	FINTEGRAT	Don't know	10	2.7	4	2.0	14	2.4	In your experiences at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources?	INTEGRAT			
		Never	126	34.0	64	31.4	190	33.0			Never	101	8.0
		Sometimes	85	22.9	39	19.1	124	21.6			Sometimes	316	24.8
		Often	77	20.8	51	25.0	128	22.3			Often	491	38.5
		Very often	73	19.7	46	22.5	119	20.7			Very often	367	28.8
		Total	371	100.0	204	100.0	575	100.0			Total	1,275	100.0

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CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section come to class without completing readings or assignments?	FCLUNPREP	Don't know	9	2.4	8	3.9	17	2.9	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments?	CLUNPREP			
		Never	17	4.6	6	2.9	23	4.0			Never	339	26.6
		Sometimes	201	54.2	125	60.7	326	56.5			Sometimes	714	56.0
		Often	115	31.0	47	22.8	162	28.1			Often	168	13.2
		Very often	29	7.8	20	9.7	49	8.5			Very often	54	4.2
		Total	371	100.0	206	100.0	577	100.0			Total	1,274	100.0
How often do students in your selected course section work with other students on projects during class?	FCLASSGRP	Don't know	5	1.3	0	N/A	5	0.9	In your experiences at this college during the current school year, about how often have you worked with other students on projects during class?	CLASSGRP			
		Never	60	16.1	31	15.0	91	15.7			Never	202	15.9
		Sometimes	133	35.7	67	32.5	200	34.5			Sometimes	524	41.2
		Often	112	30.0	64	31.1	176	30.4			Often	418	32.9
		Very often	63	16.9	44	21.4	107	18.5			Very often	127	10.0
		Total	373	100.0	206	100.0	579	100.0			Total	1,272	100.0
How often do students in your selected course section work with classmates outside of class to prepare class assignments?	FOCCGRP	Don't know	74	19.8	39	18.9	113	19.5	In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments?	OCCGRP			
		Never	91	24.4	33	16.0	124	21.4			Never	596	46.8
		Sometimes	142	38.1	85	41.3	227	39.2			Sometimes	461	36.2
		Often	52	13.9	33	16.0	85	14.7			Often	165	13.0
		Very often	14	3.8	16	7.8	30	5.2			Very often	51	4.0
		Total	373	100.0	206	100.0	579	100.0			Total	1,273	100.0
How often do students in your selected course section tutor or teach other students (paid or voluntary)?	FTUTOR	Don't know	158	42.5	84	40.6	242	41.8	In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)?	TUTOR			
		Never	75	20.2	39	18.8	114	19.7			Never	959	75.1
		Sometimes	110	29.6	66	31.9	176	30.4			Sometimes	233	18.2
		Often	23	6.2	18	8.7	41	7.1			Often	64	5.0
		Very often	6	1.6	0	N/A	6	1.0			Very often	22	1.7
		Total	372	100.0	207	100.0	579	100.0			Total	1,277	100.0

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**2013 Frequency Distributions - Student and Faculty Items**

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section participate in a community-based project as a part of a regular course?	FCOMMPROJ	Don't know	128	34.6	48	23.3	176	30.6	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course?	COMMPROJ			
		Never	211	57.0	125	60.7	336	58.3			Never	1,027	81.2
		Sometimes	19	5.1	20	9.7	39	6.8			Sometimes	173	13.7
		Often	7	1.9	7	3.4	14	2.4			Often	54	4.3
		Very often	5	1.4	6	2.9	11	1.9			Very often	12	0.9
		Total	370	100.0	206	100.0	576	100.0			Total	1,266	100.0
How often do students in your selected course section use the Internet or instant messaging to work on an assignment?	FINTERNET	Don't know	36	9.7	17	8.3	53	9.2	In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?	INTERNET			
		Never	40	10.7	11	5.3	51	8.8			Never	79	6.2
		Sometimes	101	27.1	46	22.3	147	25.4			Sometimes	244	19.2
		Often	83	22.3	60	29.1	143	24.7			Often	367	28.9
		Very often	113	30.3	72	35.0	185	32.0			Very often	581	45.7
		Total	373	100.0	206	100.0	579	100.0			Total	1,271	100.0
How often do students in your selected course section use e-mail to communicate with you?	FEMAIL	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor?	EMAIL			
		Never	0	N/A	1	0.5	1	0.2			Never	45	3.5
		Sometimes	69	18.5	27	13.1	96	16.6			Sometimes	359	28.3
		Often	156	41.9	79	38.3	235	40.7			Often	429	33.8
		Very often	147	39.5	99	48.1	246	42.6			Very often	437	34.4
		Total	372	100.0	206	100.0	578	100.0			Total	1,269	100.0
How often do students in your selected course section discuss grades or assignments with you?	FFACGRADE	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?	FACGRADE			
		Never	0	N/A	0	N/A	0	N/A			Never	88	6.9
		Sometimes	96	25.7	48	23.2	144	24.8			Sometimes	564	44.0
		Often	166	44.5	89	43.0	255	44.0			Often	387	30.3
		Very often	111	29.8	70	33.8	181	31.2			Very often	241	18.8
		Total	373	100.0	207	100.0	580	100.0			Total	1,280	100.0

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CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section talk about career plans with you?	FFACPLANS	Don't know	2	0.5	0	N/A	2	0.3	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor?	FACPLANS			
		Never	19	5.1	6	2.9	25	4.3			Never	357	28.2
		Sometimes	214	57.2	97	47.3	311	53.7			Sometimes	556	43.9
		Often	96	25.7	62	30.2	158	27.3			Often	225	17.8
		Very often	43	11.5	40	19.5	83	14.3			Very often	128	10.1
		Total	374	100.0	205	100.0	579	100.0			Total	1,267	100.0
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	FFACIDEAS	Don't know	8	2.1	1	0.5	9	1.6	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	FACIDEAS			
		Never	58	15.5	25	12.1	83	14.3			Never	600	47.2
		Sometimes	215	57.6	110	53.4	325	56.1			Sometimes	468	36.8
		Often	66	17.7	51	24.8	117	20.2			Often	139	10.9
		Very often	26	7.0	19	9.2	45	7.8			Very often	64	5.1
		Total	373	100.0	206	100.0	579	100.0			Total	1,272	100.0
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	FFACFEED	Don't know	1	0.3	0	N/A	1	0.2	In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	FACFEED			
		Never	2	0.5	0	N/A	2	0.3			Never	85	6.7
		Sometimes	20	5.3	14	6.8	34	5.9			Sometimes	381	29.8
		Often	141	37.7	70	34.0	211	36.4			Often	546	42.7
		Very often	210	56.1	122	59.2	332	57.2			Very often	265	20.8
		Total	374	100.0	206	100.0	580	100.0			Total	1,277	100.0
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations?	FWORKHARD	Don't know	32	8.6	13	6.3	45	7.8	In your experiences at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations?	WORKHARD			
		Never	4	1.1	3	1.5	7	1.2			Never	145	11.4
		Sometimes	130	34.9	71	34.5	201	34.8			Sometimes	522	41.0
		Often	147	39.5	78	37.9	225	38.9			Often	424	33.3
		Very often	59	15.9	41	19.9	100	17.3			Very often	182	14.3
		Total	372	100.0	206	100.0	578	100.0			Total	1,274	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section work with you on activities other than coursework?	FFACOTH	Don't know	18	4.8	6	2.9	24	4.1	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework?	FACOTH			
		Never	215	57.6	103	49.8	318	54.8			Never	934	74.1
		Sometimes	113	30.3	80	38.6	193	33.3			Sometimes	216	17.1
		Often	23	6.2	12	5.8	35	6.0			Often	75	5.9
		Very often	4	1.1	6	2.9	10	1.7			Very often	36	2.9
		Total	373	100.0	207	100.0	580	100.0			Total	1,261	100.0
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)?	FOOCIDEAS	Don't know	135	36.4	69	33.3	204	35.3	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)?	OOCIDEAS			
		Never	24	6.5	6	2.9	30	5.2			Never	213	16.7
		Sometimes	137	36.9	72	34.8	209	36.2			Sometimes	498	39.0
		Often	61	16.4	44	21.3	105	18.2			Often	346	27.1
		Very often	14	3.8	16	7.7	30	5.2			Very often	219	17.1
		Total	371	100.0	207	100.0	578	100.0			Total	1,275	100.0
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own?	FDIVRSTUD	Don't know	103	27.7	71	34.3	174	30.1	In your experiences at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own?	DIVRSTUD			
		Never	25	6.7	5	2.4	30	5.2			Never	254	19.9
		Sometimes	100	26.9	53	25.6	153	26.4			Sometimes	439	34.4
		Often	97	26.1	56	27.1	153	26.4			Often	347	27.2
		Very often	47	12.6	22	10.6	69	11.9			Very often	237	18.6
		Total	372	100.0	207	100.0	579	100.0			Total	1,277	100.0
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values?	FDIFFSTUD	Don't know	131	35.3	88	43.3	219	38.2	In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values?	DIFFSTUD			
		Never	25	6.7	7	3.4	32	5.6			Never	287	22.5
		Sometimes	107	28.8	45	22.2	152	26.5			Sometimes	484	37.8
		Often	65	17.5	47	23.2	112	19.5			Often	307	24.0
		Very often	43	11.6	16	7.9	59	10.3			Very often	201	15.7
		Total	371	100.0	203	100.0	574	100.0			Total	1,279	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
How often do students in your selected course section skip class?	FSKIPCLAS	Don't know	7	1.9	2	1.0	9	1.6	In your experiences at this college during the current school year, about how often have you skipped class?	SKIPCLAS				
		Never	19	5.1	14	6.9	33	5.7			Never	564	44.1	
		Sometimes	245	66.2	144	70.6	389	67.8			Sometimes	628	49.1	
		Often	66	17.8	35	17.2	101	17.6			Often	63	4.9	
		Very often	33	8.9	9	4.4	42	7.3			Very often	24	1.8	
		Total	370	100.0	204	100.0	574	100.0			Total	1,279	100.0	
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form?	FMEMORIZE	Very little	76	20.4	43	20.8	119	20.6	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?	MEMORIZE	Very little	63	4.9	
		Some	112	30.1	78	37.7	190	32.8			Some	369	28.8	
		Quite a bit	113	30.4	50	24.2	163	28.2			Quite a bit	507	39.5	
		Very much	71	19.1	36	17.4	107	18.5			Very much	344	26.8	
		Total	372	100.0	207	100.0	579	100.0			Total	1,282	100.0	
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?	FANALYZE	Very little	12	3.2	5	2.4	17	2.9	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?	ANALYZE	Very little	35	2.7	
		Some	58	15.7	44	21.2	102	17.6			Some	338	26.4	
		Quite a bit	171	46.2	91	43.8	262	45.3			Quite a bit	560	43.8	
		Very much	129	34.9	68	32.7	197	34.1			Very much	346	27.0	
		Total	370	100.0	208	100.0	578	100.0			Total	1,278	100.0	
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways?	FSYNTHESZ	Very little	20	5.4	2	1.0	22	3.8	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways?	SYNTHESZ	Very little	100	7.8	
		Some	80	21.6	47	22.8	127	22.0			Some	423	33.2	
		Quite a bit	142	38.4	76	36.9	218	37.8			Quite a bit	477	37.4	
		Very much	128	34.6	81	39.3	209	36.3			Very much	275	21.6	
		Total	370	100.0	206	100.0	576	100.0			Total	1,274	100.0	
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods?	FEVALUATE	Very little	39	10.6	16	7.7	55	9.6	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods?	EVALUATE	Very little	152	11.9	
		Some	94	25.6	59	28.4	153	26.6			Some	447	35.1	
		Quite a bit	147	40.1	71	34.1	218	37.9			Quite a bit	452	35.4	
		Very much	87	23.7	62	29.8	149	25.9			Very much	225	17.6	
		Total	367	100.0	208	100.0	575	100.0			Total	1,276	100.0	

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?	FAPPLYING	Very little	23	6.2	10	4.9	33	5.7	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?	APPLYING	Very little	134	10.5
		Some	85	22.8	38	18.5	123	21.3			Some	406	32.0
		Quite a bit	153	41.1	78	38.0	231	40.0			Quite a bit	442	34.7
		Very much	111	29.8	79	38.5	190	32.9			Very much	290	22.8
	Total	372	100.0	205	100.0	577	100.0	Total	1,271	100.0			
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?	FPERFORM	Very little	41	11.1	12	5.8	53	9.2	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill?	PERFORM	Very little	141	11.0
		Some	100	27.0	51	24.5	151	26.1			Some	381	29.8
		Quite a bit	129	34.8	71	34.1	200	34.5			Quite a bit	439	34.3
		Very much	101	27.2	74	35.6	175	30.2			Very much	319	24.9
	Total	371	100.0	208	100.0	579	100.0	Total	1,279	100.0			
In your selected course section, what is the number of textbooks, manuals, books, or book-length packs of course readings that you assign?	FREADASGN	None	18	4.9	12	5.8	30	5.2	During the current school year, about what number of textbooks, manuals, books, or book-length packs of course readings were you assigned?	READASGN	None	33	2.6
		1	186	50.3	97	46.9	283	49.0			1 to 4	453	35.8
		2 to 3	117	31.6	70	33.8	187	32.4			5 to 10	427	33.7
		4 to 6	15	4.1	8	3.9	23	4.0			11 to 20	211	16.6
		More than 6	34	9.2	20	9.7	54	9.4			More than 20	143	11.3
	Total	370	100.0	207	100.0	577	100.0	Total	1,268	100.0			
In your selected course section, what is the number of written papers or reports of any length that you assign?	FWRITEANY	None	123	33.8	64	32.7	187	33.4	During the current school year, about what number of papers or reports of any length did you write?	WRITEANY	None	95	7.5
		1	30	8.2	29	14.8	59	10.5			1 to 4	346	27.4
		2 to 3	78	21.4	42	21.4	120	21.4			5 to 10	442	34.9
		4 to 6	65	17.9	35	17.9	100	17.9			11 to 20	249	19.7
		More than 6	68	18.7	26	13.3	94	16.8			More than 20	132	10.5
	Total	364	100.0	196	100.0	560	100.0	Total	1,264	100.0			
Select the response that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work.	FEXAMS	(1) Extremely easy	4	1.1	1	0.5	5	0.9	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.	EXAMS	(1) Extremely easy	8	0.6
		(2)	4	1.1	1	0.5	5	0.9			(2)	33	2.7
		(3)	13	3.5	10	4.9	23	4.0			(3)	71	5.9
		(4)	50	13.6	27	13.1	77	13.4			(4)	325	26.7
		(5)	146	39.8	60	29.1	206	36.0			(5)	444	36.4
		(6)	123	33.5	90	43.7	213	37.2			(6)	258	21.2
		(7) Extremely challenging	27	7.4	17	8.3	44	7.7			(7) Extremely challenging	79	6.4
	Total	367	100.0	206	100.0	573	100.0	Total	1,218	100.0			

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**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2013 Frequency Distributions - Student and Faculty Items**

2013 CCFSSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important is it to you that students participate in an internship, field experience, co-op experience, or clinical assignment when appropriate?	FINTERN	Not important	50	13.8	22	10.7	72	12.7	While attending this college, have you done, are you doing, or do you plan to do an internship, field experience, co-op experience, or clinical assignment?	INTERN	I have not done, nor plan to do	490	39.1
		Somewhat important	112	30.9	56	27.2	168	29.5			I plan to do	595	47.4
		Very important	201	55.4	128	62.1	329	57.8			I have done	170	13.5
		<b>Total</b>	<b>363</b>	<b>100.0</b>	<b>206</b>	<b>100.0</b>	<b>569</b>	<b>100.0</b>			<b>Total</b>	<b>1,256</b>	<b>100.0</b>
How important is it to you that students participate in English as a second language courses when appropriate?	FESL	Not important	54	14.9	19	9.3	73	12.9	While attending this college, have you taken, are you taking, or do you plan to take an English as a second language course?	ESL	I have not done, nor plan to do	1,108	88.3
		Somewhat important	109	30.0	59	28.8	168	29.6			I plan to do	42	3.3
		Very important	200	55.1	127	62.0	327	57.6			I have done	105	8.3
		<b>Total</b>	<b>363</b>	<b>100.0</b>	<b>205</b>	<b>100.0</b>	<b>568</b>	<b>100.0</b>			<b>Total</b>	<b>1,255</b>	<b>100.0</b>
How important is it to you that students participate in developmental/remedial reading courses when appropriate?	FDEVREAD	Not important	38	10.6	13	6.4	51	9.1	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial reading course?	DEVREAD	I have not done, nor plan to do	935	74.5
		Somewhat important	99	27.7	43	21.2	142	25.3			I plan to do	82	6.5
		Very important	221	61.7	147	72.4	368	65.6			I have done	238	19.0
		<b>Total</b>	<b>358</b>	<b>100.0</b>	<b>203</b>	<b>100.0</b>	<b>561</b>	<b>100.0</b>			<b>Total</b>	<b>1,255</b>	<b>100.0</b>
How important is it to you that students participate in developmental/remedial writing courses when appropriate?	FDEVWRITE	Not important	39	10.8	14	6.9	53	9.4	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial writing course?	DEVWRITE	I have not done, nor plan to do	850	68.1
		Somewhat important	91	25.3	42	20.6	133	23.6			I plan to do	101	8.1
		Very important	230	63.9	148	72.5	378	67.0			I have done	296	23.7
		<b>Total</b>	<b>360</b>	<b>100.0</b>	<b>204</b>	<b>100.0</b>	<b>564</b>	<b>100.0</b>			<b>Total</b>	<b>1,248</b>	<b>100.0</b>
How important is it to you that students participate in developmental/remedial math courses when appropriate?	FDEVMath	Not important	41	11.4	23	11.2	64	11.3	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial math course?	DEVMath	I have not done, nor plan to do	680	54.5
		Somewhat important	102	28.4	44	21.5	146	25.9			I plan to do	140	11.2
		Very important	216	60.2	138	67.3	354	62.8			I have done	428	34.3
		<b>Total</b>	<b>359</b>	<b>100.0</b>	<b>205</b>	<b>100.0</b>	<b>564</b>	<b>100.0</b>			<b>Total</b>	<b>1,249</b>	<b>100.0</b>
How important is it to you that students participate in study skills courses when appropriate?	FSTUDSKIL	Not important	15	4.1	7	3.4	22	3.9	While attending this college, have you taken, are you taking, or do you plan to take a study skills course?	STUDSKIL	I have not done, nor plan to do	832	66.9
		Somewhat important	130	35.8	60	29.1	190	33.4			I plan to do	188	15.1
		Very important	218	60.1	139	67.5	357	62.7			I have done	224	18.0
		<b>Total</b>	<b>363</b>	<b>100.0</b>	<b>206</b>	<b>100.0</b>	<b>569</b>	<b>100.0</b>			<b>Total</b>	<b>1,245</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2013 Frequency Distributions - Student and Faculty Items**

2013 CCF SSE Results (Faculty)									2013 CCSSE Results (Students)					
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students		
			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
How important is it to you that students participate in honors courses when appropriate?	FHONORS	Not important	89	24.6	51	25.0	140	24.7	While attending this college, have you taken, are you taking, or do you plan to take an honors course?	HONORS	I have not done, nor plan to do	943	76.0	
		Somewhat important	174	48.1	99	48.5	273	48.2			I plan to do	238	19.2	
		Very important	99	27.3	54	26.5	153	27.0			I have done	59	4.8	
		<b>Total</b>	<b>362</b>	<b>100.0</b>	<b>204</b>	<b>100.0</b>	<b>566</b>	<b>100.0</b>			<b>Total</b>	<b>1,241</b>	<b>100.0</b>	
How important is it to you that students participate in a college orientation program or course when appropriate?	FORIEN	Not important	47	13.1	14	6.9	61	10.9	While attending this college, have you done, are you doing, or do you plan to do a college orientation program or course?	ORIEEN	I have not done, nor plan to do	675	54.5	
		Somewhat important	121	33.7	78	38.4	199	35.4			I plan to do	138	11.1	
		Very important	191	53.2	111	54.7	302	53.7			I have done	425	34.4	
		<b>Total</b>	<b>359</b>	<b>100.0</b>	<b>203</b>	<b>100.0</b>	<b>562</b>	<b>100.0</b>			<b>Total</b>	<b>1,238</b>	<b>100.0</b>	
How important is it to you that students participate in organized learning communities when appropriate?	FLRNCOMM	Not important	67	18.5	34	16.5	101	17.8	While attending this college, have you done, are you doing, or do you plan to do an organized learning community?	LRNCOMM	I have not done, nor plan to do	910	73.2	
		Somewhat important	177	48.8	111	53.9	288	50.6			I plan to do	240	19.3	
		Very important	119	32.8	61	29.6	180	31.6			I have done	93	7.5	
		<b>Total</b>	<b>363</b>	<b>100.0</b>	<b>206</b>	<b>100.0</b>	<b>569</b>	<b>100.0</b>			<b>Total</b>	<b>1,243</b>	<b>100.0</b>	
How much does this college emphasize encouraging students to spend significant amounts of time studying?	FENVSCHOL	Very little	14	3.9	10	5.1	24	4.3	How much does this college emphasize encouraging you to spend significant amounts of time studying?	ENVSCHOL	Very little	39	3.1	
		Some	97	27.3	52	26.3	149	26.9			Some	270	21.4	
		Quite a bit	149	42.0	92	46.5	241	43.6			Quite a bit	530	41.9	
		Very much	95	26.8	44	22.2	139	25.1			Very much	425	33.6	
		<b>Total</b>	<b>355</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>553</b>	<b>100.0</b>			<b>Total</b>	<b>1,264</b>	<b>100.0</b>	
How much does this college emphasize providing students the support they need to help them to succeed at this college?	FENVSUPRT	Very little	2	0.6	8	4.0	10	1.8	How much does this college emphasize providing the support you need to help you succeed at this college?	ENVSUPRT	Very little	66	5.2	
		Some	48	13.5	49	24.7	97	17.5			Some	291	23.1	
		Quite a bit	147	41.4	83	41.9	230	41.6			Quite a bit	505	40.0	
		Very much	158	44.5	58	29.3	216	39.1			Very much	400	31.7	
		<b>Total</b>	<b>355</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>553</b>	<b>100.0</b>			<b>Total</b>	<b>1,262</b>	<b>100.0</b>	
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	FENVDIVRS	Very little	14	4.0	16	8.1	30	5.5	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	ENVDIVRS	Very little	260	20.6	
		Some	104	29.5	63	31.8	167	30.4			Some	390	30.9	
		Quite a bit	134	38.1	75	37.9	209	38.0			Quite a bit	362	28.7	
		Very much	100	28.4	44	22.2	144	26.2			Very much	250	19.8	
		<b>Total</b>	<b>352</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>550</b>	<b>100.0</b>			<b>Total</b>	<b>1,262</b>	<b>100.0</b>	

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**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2013 Frequency Distributions - Student and Faculty Items**

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)?	FENVNACAD	Very little	41	11.6	33	16.7	74	13.5	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)?	ENVNACAD	Very little	542	42.9
		Some	162	46.0	92	46.5	254	46.2			Some	432	34.2
		Quite a bit	94	26.7	53	26.8	147	26.7			Quite a bit	179	14.2
		Very much	55	15.6	20	10.1	75	13.6			Very much	110	8.7
		<b>Total</b>	<b>352</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>550</b>	<b>100.0</b>			<b>Total</b>	<b>1,263</b>	<b>100.0</b>
How much does this college emphasize providing students the support they need to thrive socially?	FENVSOCAL	Very little	44	12.6	41	20.8	85	15.6	How much does this college emphasize providing the support you need to thrive socially?	ENVSOCAL	Very little	406	32.4
		Some	156	44.7	100	50.8	256	46.9			Some	480	38.2
		Quite a bit	100	28.7	39	19.8	139	25.5			Quite a bit	243	19.4
		Very much	49	14.0	17	8.6	66	12.1			Very much	126	10.1
		<b>Total</b>	<b>349</b>	<b>100.0</b>	<b>197</b>	<b>100.0</b>	<b>546</b>	<b>100.0</b>			<b>Total</b>	<b>1,255</b>	<b>100.0</b>
How much does this college emphasize providing the financial support students need to afford their education?	FFINSUPP	Very little	11	3.2	6	3.0	17	3.1	How much does this college emphasize providing the financial support you need to afford your education?	FINSUPP	Very little	239	19.1
		Some	78	22.5	60	30.5	138	25.4			Some	315	25.2
		Quite a bit	142	41.0	87	44.2	229	42.2			Quite a bit	363	28.9
		Very much	115	33.2	44	22.3	159	29.3			Very much	337	26.8
		<b>Total</b>	<b>346</b>	<b>100.0</b>	<b>197</b>	<b>100.0</b>	<b>543</b>	<b>100.0</b>			<b>Total</b>	<b>1,254</b>	<b>100.0</b>
How much does this college emphasize using computers in academic work?	FENVCOMP	Very little	2	0.6	1	0.5	3	0.5	How much does this college emphasize using computers in academic work?	ENVCOMP	Very little	33	2.6
		Some	26	7.4	16	8.1	42	7.6			Some	175	13.8
		Quite a bit	124	35.1	76	38.4	200	36.3			Quite a bit	439	34.7
		Very much	201	56.9	105	53.0	306	55.5			Very much	616	48.8
		<b>Total</b>	<b>353</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>551</b>	<b>100.0</b>			<b>Total</b>	<b>1,264</b>	<b>100.0</b>
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)?	FACADPR01	None	1	0.3	0	N/A	1	0.2	About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)?	ACADPR01	None	10	0.8
		1 to 5	149	42.3	78	39.6	227	41.3			1 to 5	475	37.6
		6 to 10	140	39.8	79	40.1	219	39.9			6 to 10	412	32.7
		11 to 20	54	15.3	39	19.8	93	16.9			11 to 20	256	20.3
		21 to 30	6	1.7	1	0.5	7	1.3			21 to 30	81	6.4
		More than 30	2	0.6	0	N/A	2	0.4			More than 30	28	2.2
		<b>Total</b>	<b>352</b>	<b>100.0</b>	<b>197</b>	<b>100.0</b>	<b>549</b>	<b>100.0</b>			<b>Total</b>	<b>1,262</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2013 Frequency Distributions - Student and Faculty Items**

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week working for pay?	FPAYWORK	None	1	0.3	1	0.5	2	0.4	About how many hours do you spend in a typical 7-day week working for pay?	PAYWORK	None	253	20.0
		1 to 5	6	1.7	3	1.6	9	1.7			1 to 5	52	4.1
		6 to 10	18	5.2	6	3.1	24	4.4			6 to 10	62	4.9
		11 to 20	67	19.3	41	21.2	108	20.0			11 to 20	153	12.1
		21 to 30	149	42.8	93	48.2	242	44.7			21 to 30	241	19.1
		More than 30	107	30.7	49	25.4	156	28.8			More than 30	503	39.8
		Total	348	100.0	193	100.0	541	100.0			Total	1,263	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	FCOCURR01	None	77	22.3	48	24.6	125	23.1	About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	COCURR01	None	1,096	87.2
		1 to 5	247	71.4	140	71.8	387	71.5			1 to 5	108	8.6
		6 to 10	21	6.1	6	3.1	27	5.0			6 to 10	28	2.3
		11 to 20	1	0.3	1	0.5	2	0.4			11 to 20	17	1.3
		21 to 30	0	N/A	0	N/A	0	N/A			21 to 30	2	0.1
		More than 30	0	N/A	0	N/A	0	N/A			More than 30	5	0.4
		Total	346	100.0	195	100.0	541	100.0			Total	1,257	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouse, etc.)?	FCAREDE01	None	7	2.0	2	1.0	9	1.7	About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?	CAREDE01	None	605	48.2
		1 to 5	53	15.4	19	9.7	72	13.3			1 to 5	174	13.9
		6 to 10	56	16.2	31	15.8	87	16.1			6 to 10	88	7.0
		11 to 20	80	23.2	53	27.0	133	24.6			11 to 20	88	7.0
		21 to 30	79	22.9	45	23.0	124	22.9			21 to 30	44	3.5
		More than 30	70	20.3	46	23.5	116	21.4			More than 30	256	20.4
		Total	345	100.0	196	100.0	541	100.0			Total	1,255	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week commuting to and from classes?	FCOMMUTE	None	2	0.6	3	1.5	5	0.9	About how many hours do you spend in a typical 7-day week commuting to and from classes?	COMMUTE	None	50	4.0
		1 to 5	241	68.5	118	60.5	359	65.6			1 to 5	903	71.7
		6 to 10	87	24.7	61	31.3	148	27.1			6 to 10	191	15.2
		11 to 20	16	4.5	11	5.6	27	4.9			11 to 20	68	5.4
		21 to 30	3	0.9	0	N/A	3	0.5			21 to 30	20	1.6
		More than 30	3	0.9	2	1.0	5	0.9			More than 30	28	2.2
		Total	352	100.0	195	100.0	547	100.0			Total	1,260	100.0

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**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2013 Frequency Distributions - Student and Faculty Items**

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
Select the response that best represents the quality of student relationships with other students.	FENVSTU	(1) Unfriendly, unsupportive, sense of alienation	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with other students at this college.	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	16	1.3
		(2)	2	0.6	0	N/A	2	0.4			(2)	33	2.6
		(3)	13	3.6	4	2.0	17	3.1			(3)	92	7.3
		(4)	44	12.3	35	17.6	79	14.2			(4)	235	18.7
		(5)	105	29.3	72	36.2	177	31.8			(5)	276	22.0
		(6)	135	37.7	62	31.2	197	35.4			(6)	350	27.8
		(7) Friendly, supportive, sense of belonging	59	16.5	26	13.1	85	15.3			(7) Friendly, supportive, sense of belonging	257	20.4
		<b>Total</b>	<b>358</b>	<b>100.0</b>	<b>199</b>	<b>100.0</b>	<b>557</b>	<b>100.0</b>			<b>Total</b>	<b>1,259</b>	<b>100.0</b>
Select the response that best represents the quality of student relationships with instructors.	FENVFAC	(1) Unavailable, unhelpful, unsympathetic	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with instructors at this college.	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	9	0.8
		(2)	1	0.3	1	0.5	2	0.4			(2)	26	2.0
		(3)	5	1.4	1	0.5	6	1.1			(3)	36	2.8
		(4)	25	7.0	15	7.5	40	7.2			(4)	163	13.0
		(5)	76	21.2	66	32.8	142	25.4			(5)	242	19.2
		(6)	177	49.4	81	40.3	258	46.2			(6)	427	34.0
		(7) Available, helpful, sympathetic	74	20.7	37	18.4	111	19.9			(7) Available, helpful, sympathetic	355	28.2
		<b>Total</b>	<b>358</b>	<b>100.0</b>	<b>201</b>	<b>100.0</b>	<b>559</b>	<b>100.0</b>			<b>Total</b>	<b>1,258</b>	<b>100.0</b>
Select the response that best represents the quality of student relationships with administrative personnel and offices.	FENVADM	(1) Unhelpful, inconsiderate, rigid	4	1.1	2	1.0	6	1.1	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college.	ENVADM	(1) Unhelpful, inconsiderate, rigid	45	3.6
		(2)	13	3.7	10	5.0	23	4.2			(2)	69	5.5
		(3)	26	7.4	18	9.0	44	8.0			(3)	122	9.7
		(4)	67	19.0	56	28.0	123	22.2			(4)	277	22.0
		(5)	89	25.2	60	30.0	149	26.9			(5)	281	22.4
		(6)	105	29.7	40	20.0	145	26.2			(6)	261	20.8
		(7) Helpful, considerate, flexible	49	13.9	14	7.0	63	11.4			(7) Helpful, considerate, flexible	200	15.9
		<b>Total</b>	<b>353</b>	<b>100.0</b>	<b>200</b>	<b>100.0</b>	<b>553</b>	<b>100.0</b>			<b>Total</b>	<b>1,255</b>	<b>100.0</b>

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2013 Frequency Distributions - Student and Faculty Items**

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education?	FGNGENLED	None	1	0.3	1	0.5	2	0.4	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?	GNGENLED	None		
		Very little	8	2.3	9	4.5	17	3.1			Very little	61	4.8
		Some	77	22.4	59	29.4	136	25.0			Some	270	21.5
		Quite a bit	139	40.5	72	35.8	211	38.8			Quite a bit	546	43.4
		Very much	118	34.4	60	29.9	178	32.7			Very much	381	30.3
		Total	343	100.0	201	100.0	544	100.0			Total	1,258	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	FGNWORK	None	2	0.6	1	0.5	3	0.6	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	GNWORK	None		
		Very little	24	7.0	11	5.5	35	6.5			Very little	286	22.8
		Some	89	26.1	44	22.1	133	24.6			Some	382	30.5
		Quite a bit	125	36.7	75	37.7	200	37.0			Quite a bit	346	27.5
		Very much	101	29.6	68	34.2	169	31.3			Very much	241	19.2
		Total	341	100.0	199	100.0	540	100.0			Total	1,255	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?	FGNWRITE	None	15	4.4	7	3.5	22	4.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?	GNWRITE	None		
		Very little	51	15.1	34	17.0	85	15.8			Very little	118	9.4
		Some	107	31.7	64	32.0	171	31.8			Some	358	28.4
		Quite a bit	84	24.9	58	29.0	142	26.4			Quite a bit	495	39.3
		Very much	81	24.0	37	18.5	118	21.9			Very much	290	23.0
		Total	338	100.0	200	100.0	538	100.0			Total	1,260	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?	FGNSPEAK	None	10	2.9	8	4.0	18	3.3	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?	GNSPEAK	None		
		Very little	52	15.3	28	14.0	80	14.8			Very little	215	17.1
		Some	121	35.7	64	32.0	185	34.3			Some	393	31.2
		Quite a bit	93	27.4	67	33.5	160	29.7			Quite a bit	420	33.4
		Very much	63	18.6	33	16.5	96	17.8			Very much	231	18.4
		Total	339	100.0	200	100.0	539	100.0			Total	1,259	100.0

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**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2013 Frequency Distributions - Student and Faculty Items**

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?	FGNANALY	None	2	0.6	1	0.5	3	0.6	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?	GNANALY	None		
		Very little	6	1.8	3	1.5	9	1.7			Very little	83	6.6
		Some	47	13.7	26	13.0	73	13.5			Some	296	23.6
		Quite a bit	131	38.3	65	32.5	196	36.2			Quite a bit	543	43.2
		Very much	156	45.6	105	52.5	261	48.2			Very much	335	26.7
		Total	342	100.0	200	100.0	542	100.0			Total	1,258	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?	FGNSOLVE	None	79	23.2	39	19.6	118	21.9	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?	GNSOLVE	None		
		Very little	84	24.6	38	19.1	122	22.6			Very little	147	11.7
		Some	51	15.0	41	20.6	92	17.0			Some	342	27.2
		Quite a bit	35	10.3	32	16.1	67	12.4			Quite a bit	441	35.1
		Very much	92	27.0	49	24.6	141	26.1			Very much	328	26.1
		Total	341	100.0	199	100.0	540	100.0			Total	1,258	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology?	FGNCMPTS	None	11	3.2	5	2.5	16	3.0	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology?	GNCMPTS	None		
		Very little	31	9.1	10	5.0	41	7.6			Very little	148	11.7
		Some	93	27.4	62	31.0	155	28.7			Some	362	28.8
		Quite a bit	105	30.9	58	29.0	163	30.2			Quite a bit	401	31.8
		Very much	100	29.4	65	32.5	165	30.6			Very much	349	27.7
		Total	340	100.0	200	100.0	540	100.0			Total	1,259	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others?	FGNOTHERS	None	6	1.8	2	1.0	8	1.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others?	GNOTHERS	None		
		Very little	33	9.6	18	9.0	51	9.4			Very little	136	10.8
		Some	110	32.2	55	27.5	165	30.4			Some	431	34.3
		Quite a bit	111	32.5	66	33.0	177	32.7			Quite a bit	430	34.1
		Very much	82	24.0	59	29.5	141	26.0			Very much	262	20.8
		Total	342	100.0	200	100.0	542	100.0			Total	1,258	100.0

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**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2013 Frequency Distributions - Student and Faculty Items**

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own?	FGNINQ	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own?	GNINQ			
		Very little	5	1.5	3	1.5	8	1.5			Very little	100	7.9
		Some	74	21.8	33	16.5	107	19.9			Some	270	21.4
		Quite a bit	154	45.4	91	45.5	245	45.5			Quite a bit	512	40.6
		Very much	106	31.3	73	36.5	179	33.2			Very much	377	30.0
		Total	339	100.0	200	100.0	539	100.0			Total	1,259	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves?	FGNSELF	None	14	4.2	6	3.0	20	3.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself?	GNSELF			
		Very little	37	11.0	26	13.2	63	11.8			Very little	188	15.0
		Some	97	28.8	61	31.0	158	29.6			Some	398	31.6
		Quite a bit	116	34.4	60	30.5	176	33.0			Quite a bit	377	30.0
		Very much	73	21.7	44	22.3	117	21.9			Very much	294	23.4
		Total	337	100.0	197	100.0	534	100.0			Total	1,256	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	FGNDIVERS	None	26	7.7	18	9.1	44	8.2	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	GNDIVERS			
		Very little	58	17.2	41	20.7	99	18.5			Very little	262	20.9
		Some	97	28.8	60	30.3	157	29.3			Some	432	34.3
		Quite a bit	104	30.9	48	24.2	152	28.4			Quite a bit	353	28.1
		Very much	52	15.4	31	15.7	83	15.5			Very much	210	16.7
		Total	337	100.0	198	100.0	535	100.0			Total	1,258	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics?	FGNETHICS	None	20	6.0	11	5.6	31	5.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics?	GNETHICS			
		Very little	52	15.5	29	14.7	81	15.2			Very little	281	22.4
		Some	120	35.7	70	35.5	190	35.6			Some	462	36.9
		Quite a bit	97	28.9	52	26.4	149	28.0			Quite a bit	305	24.3
		Very much	47	14.0	35	17.8	82	15.4			Very much	205	16.4
		Total	336	100.0	197	100.0	533	100.0			Total	1,253	100.0

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**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2013 Frequency Distributions - Student and Faculty Items**

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community?	FGNCOMMUN	None	41	12.2	24	12.2	65	12.2	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community?	GNCOMMUN			
		Very little	80	23.9	50	25.4	130	24.4			Very little	490	39.0
		Some	121	36.1	65	33.0	186	35.0			Some	446	35.6
		Quite a bit	69	20.6	35	17.8	104	19.5			Quite a bit	198	15.8
		Very much	24	7.2	23	11.7	47	8.8			Very much	121	9.6
		<b>Total</b>	<b>335</b>	<b>100.0</b>	<b>197</b>	<b>100.0</b>	<b>532</b>	<b>100.0</b>			<b>Total</b>	<b>1,254</b>	<b>100.0</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals?	FCARGOAL	None	10	3.0	11	5.6	21	3.9	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals?	CARGOAL			
		Very little	53	15.8	31	15.7	84	15.7			Very little	175	13.9
		Some	116	34.5	57	28.8	173	32.4			Some	374	29.7
		Quite a bit	100	29.8	62	31.3	162	30.3			Quite a bit	395	31.3
		Very much	57	17.0	37	18.7	94	17.6			Very much	316	25.1
		<b>Total</b>	<b>336</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>534</b>	<b>100.0</b>			<b>Total</b>	<b>1,260</b>	<b>100.0</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?	FGAINCAR	None	30	9.0	22	11.2	52	9.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities?	GAINCAR			
		Very little	58	17.3	40	20.3	98	18.4			Very little	243	19.3
		Some	119	35.5	53	26.9	172	32.3			Some	376	29.9
		Quite a bit	75	22.4	56	28.4	131	24.6			Quite a bit	363	28.9
		Very much	53	15.8	26	13.2	79	14.8			Very much	274	21.8
		<b>Total</b>	<b>335</b>	<b>100.0</b>	<b>197</b>	<b>100.0</b>	<b>532</b>	<b>100.0</b>			<b>Total</b>	<b>1,257</b>	<b>100.0</b>
How often do you refer students to academic advising/planning?	FUSEACAD	N.A.	11	3.3	2	1.0	13	2.4	How often do you use academic advising/planning at this college?	USEACAD	Don't know/N.A.	56	4.5
		Rarely/Never	70	20.7	38	19.4	108	20.2			Rarely/Never	456	36.7
		Sometimes	167	49.4	93	47.4	260	48.7			Sometimes	540	43.4
		Often	90	26.6	63	32.1	153	28.7			Often	191	15.4
		<b>Total</b>	<b>338</b>	<b>100.0</b>	<b>196</b>	<b>100.0</b>	<b>534</b>	<b>100.0</b>			<b>Total</b>	<b>1,244</b>	<b>100.0</b>
How often do you refer students to career counseling?	FUSECACOU	N.A.	24	7.1	10	5.1	34	6.3	How often do you use career counseling at this college?	USECACOU	Don't know/N.A.	278	22.5
		Rarely/Never	139	41.1	78	39.4	217	40.5			Rarely/Never	687	55.4
		Sometimes	126	37.3	94	47.5	220	41.0			Sometimes	212	17.1
		Often	49	14.5	16	8.1	65	12.1			Often	62	5.0
		<b>Total</b>	<b>338</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>536</b>	<b>100.0</b>			<b>Total</b>	<b>1,240</b>	<b>100.0</b>

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Columbus State Community College**  
**2013 Frequency Distributions - Student and Faculty Items**

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to job placement assistance?	FUSEJOBPL	N.A.	45	13.3	20	10.2	65	12.2	How often do you use job placement assistance at this college?	USEJOBPL	Don't know/N.A.	479	39.1
		Rarely/Never	187	55.3	117	59.7	304	56.9			Rarely/Never	640	52.3
		Sometimes	80	23.7	51	26.0	131	24.5			Sometimes	82	6.7
		Often	26	7.7	8	4.1	34	6.4			Often	22	1.8
		Total	338	100.0	196	100.0	534	100.0			Total	1,224	100.0
How often do you refer students to peer or other tutoring?	FUSETUTOR	N.A.	9	2.7	4	2.0	13	2.4	How often do you use peer or other tutoring at this college?	USETUTOR	Don't know/N.A.	289	23.3
		Rarely/Never	38	11.2	34	17.2	72	13.4			Rarely/Never	612	49.5
		Sometimes	139	41.1	86	43.4	225	42.0			Sometimes	246	19.9
		Often	152	45.0	74	37.4	226	42.2			Often	89	7.2
		Total	338	100.0	198	100.0	536	100.0			Total	1,236	100.0
How often do you refer students to skill labs (writing, math, etc.)?	FUSELAB	N.A.	16	4.8	13	6.6	29	5.4	How often do you use skills labs (writing, math, etc.) at this college?	USELAB	Don't know/N.A.	247	20.2
		Rarely/Never	61	18.2	39	19.7	100	18.7			Rarely/Never	531	43.5
		Sometimes	121	36.0	81	40.9	202	37.8			Sometimes	271	22.2
		Often	138	41.1	65	32.8	203	38.0			Often	172	14.1
		Total	336	100.0	198	100.0	534	100.0			Total	1,220	100.0
How often do you refer students to child care?	FUSECHLD	N.A.	105	31.3	55	27.8	160	30.0	How often do you use child care at this college?	USECHLD	Don't know/N.A.	655	53.5
		Rarely/Never	212	63.1	126	63.6	338	63.3			Rarely/Never	533	43.5
		Sometimes	17	5.1	16	8.1	33	6.2			Sometimes	16	1.3
		Often	2	0.6	1	0.5	3	0.6			Often	21	1.7
		Total	336	100.0	198	100.0	534	100.0			Total	1,225	100.0
How often do you refer students to financial aid advising?	FUFEADV	N.A.	44	13.1	12	6.1	56	10.5	How often do you use financial aid advising at this college?	USEFAADV	Don't know/N.A.	221	18.0
		Rarely/Never	130	38.7	53	26.9	183	34.3			Rarely/Never	407	33.0
		Sometimes	114	33.9	94	47.7	208	39.0			Sometimes	382	31.0
		Often	48	14.3	38	19.3	86	16.1			Often	221	18.0
		Total	336	100.0	197	100.0	533	100.0			Total	1,230	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2013 Frequency Distributions - Student and Faculty Items**

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to computer labs?	FUSECOMLB	N.A.	24	7.1	6	3.0	30	5.6	How often do you use computer labs at this college?	USECOMLB	Don't know/N.A.	129	10.5
		Rarely/Never	75	22.2	33	16.7	108	20.1			Rarely/Never	297	24.1
		Sometimes	120	35.5	88	44.4	208	38.8			Sometimes	351	28.6
		Often	119	35.2	71	35.9	190	35.4			Often	453	36.8
		<b>Total</b>	<b>338</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>536</b>	<b>100.0</b>			<b>Total</b>	<b>1,229</b>	<b>100.0</b>
How often do you refer students to student organizations?	FUSESTORG	N.A.	62	18.3	18	9.1	80	14.9	How often do you use student organizations at this college?	USESTORG	Don't know/N.A.	456	37.4
		Rarely/Never	190	56.2	105	53.0	295	55.0			Rarely/Never	606	49.6
		Sometimes	71	21.0	65	32.8	136	25.4			Sometimes	106	8.7
		Often	15	4.4	10	5.1	25	4.7			Often	53	4.4
		<b>Total</b>	<b>338</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>536</b>	<b>100.0</b>			<b>Total</b>	<b>1,221</b>	<b>100.0</b>
How often do you refer students to transfer credit assistance?	FUSETRCRD	N.A.	58	17.5	9	4.6	67	12.7	How often do you use transfer credit assistance at this college?	USETRCRD	Don't know/N.A.	365	29.7
		Rarely/Never	152	45.8	72	36.9	224	42.5			Rarely/Never	486	39.5
		Sometimes	96	28.9	98	50.3	194	36.8			Sometimes	271	22.0
		Often	26	7.8	16	8.2	42	8.0			Often	108	8.8
		<b>Total</b>	<b>332</b>	<b>100.0</b>	<b>195</b>	<b>100.0</b>	<b>527</b>	<b>100.0</b>			<b>Total</b>	<b>1,230</b>	<b>100.0</b>
How often do you refer students to services to students with disabilities?	FUSEDISAB	N.A.	18	5.4	5	2.5	23	4.3	How often do you use services to students with disabilities at this college?	USEDISAB	Don't know/N.A.	665	54.2
		Rarely/Never	74	22.2	32	16.2	106	19.9			Rarely/Never	478	39.0
		Sometimes	163	48.8	119	60.1	282	53.0			Sometimes	34	2.8
		Often	79	23.7	42	21.2	121	22.7			Often	50	4.1
		<b>Total</b>	<b>334</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>532</b>	<b>100.0</b>			<b>Total</b>	<b>1,227</b>	<b>100.0</b>
How important do you believe academic advising/planning is to students at this college?	FIMPACAD	Not at all	5	1.5	2	1.0	7	1.3	How important is academic advising/planning to you at this college?	IMPACAD	Not at all	90	7.5
		Somewhat	55	16.4	27	13.6	82	15.4			Somewhat	308	25.4
		Very	276	82.1	169	85.4	445	83.3			Very	812	67.1
		<b>Total</b>	<b>336</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>534</b>	<b>100.0</b>			<b>Total</b>	<b>1,210</b>	<b>100.0</b>
How important do you believe career counseling is to students at this college?	FIMPCACOU	Not at all	4	1.2	2	1.0	6	1.1	How important is career counseling to you at this college?	IMPCACOU	Not at all	248	20.8
		Somewhat	73	21.7	48	24.4	121	22.7			Somewhat	351	29.4
		Very	259	77.1	147	74.6	406	76.2			Very	595	49.8
		<b>Total</b>	<b>336</b>	<b>100.0</b>	<b>197</b>	<b>100.0</b>	<b>533</b>	<b>100.0</b>			<b>Total</b>	<b>1,195</b>	<b>100.0</b>

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2013 Frequency Distributions - Student and Faculty Items**

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe job placement assistance is to students at this college?	FIMPJOBPL	Not at all	6	1.8	2	1.0	8	1.5	How important is job placement assistance to you at this college?	IMPJOBPL	Not at all	389	33.1
		Somewhat	84	25.3	59	30.3	143	27.1			Somewhat	318	27.0
		Very	242	72.9	134	68.7	376	71.3			Very	469	39.9
		<b>Total</b>	<b>332</b>	<b>100.0</b>	<b>195</b>	<b>100.0</b>	<b>527</b>	<b>100.0</b>			<b>Total</b>	<b>1,176</b>	<b>100.0</b>
How important do you believe peer and other tutoring is to students at this college?	FIMPTUTOR	Not at all	5	1.5	2	1.0	7	1.3	How important is peer and other tutoring to you at this college?	IMPTUTOR	Not at all	328	27.6
		Somewhat	89	26.4	54	27.6	143	26.8			Somewhat	380	32.0
		Very	243	72.1	140	71.4	383	71.9			Very	480	40.4
		<b>Total</b>	<b>337</b>	<b>100.0</b>	<b>196</b>	<b>100.0</b>	<b>533</b>	<b>100.0</b>			<b>Total</b>	<b>1,187</b>	<b>100.0</b>
How important do you believe skills labs (writing, math, etc.) are to students at this college?	FIMPLAB	Not at all	1	0.3	1	0.5	2	0.4	How important are skills labs (writing, math, etc.) to you at this college?	IMPLAB	Not at all	275	23.5
		Somewhat	66	19.6	42	21.3	108	20.3			Somewhat	377	32.3
		Very	269	80.1	154	78.2	423	79.4			Very	516	44.2
		<b>Total</b>	<b>336</b>	<b>100.0</b>	<b>197</b>	<b>100.0</b>	<b>533</b>	<b>100.0</b>			<b>Total</b>	<b>1,168</b>	<b>100.0</b>
How important do you believe child care is to students at this college?	FIMPCHLD	Not at all	27	8.1	22	11.2	49	9.2	How important is child care to you at this college?	IMPCHLD	Not at all	687	59.1
		Somewhat	183	54.8	107	54.3	290	54.6			Somewhat	184	15.8
		Very	124	37.1	68	34.5	192	36.2			Very	292	25.1
		<b>Total</b>	<b>334</b>	<b>100.0</b>	<b>197</b>	<b>100.0</b>	<b>531</b>	<b>100.0</b>			<b>Total</b>	<b>1,162</b>	<b>100.0</b>
How important do you believe financial aid advising is to students at this college?	FIMPFAADV	Not at all	6	1.8	1	0.5	7	1.3	How important is financial aid advising to you at this college?	IMPFAADV	Not at all	221	18.9
		Somewhat	62	18.4	27	13.9	89	16.8			Somewhat	200	17.1
		Very	269	79.8	166	85.6	435	81.9			Very	752	64.1
		<b>Total</b>	<b>337</b>	<b>100.0</b>	<b>194</b>	<b>100.0</b>	<b>531</b>	<b>100.0</b>			<b>Total</b>	<b>1,174</b>	<b>100.0</b>
How important do you believe computer labs are to students at this college?	FIMPCOMLB	Not at all	6	1.8	0	N/A	6	1.1	How important are computer labs to you at this college?	IMPCOMLB	Not at all	167	14.0
		Somewhat	79	23.7	48	24.9	127	24.1			Somewhat	275	23.0
		Very	248	74.5	145	75.1	393	74.7			Very	752	63.0
		<b>Total</b>	<b>333</b>	<b>100.0</b>	<b>193</b>	<b>100.0</b>	<b>526</b>	<b>100.0</b>			<b>Total</b>	<b>1,194</b>	<b>100.0</b>
How important do you believe student organizations are to students at this college?	FIMPSTORG	Not at all	47	14.0	20	10.2	67	12.6	How important are student organizations to you at this college?	IMPSTORG	Not at all	506	43.2
		Somewhat	210	62.5	128	65.0	338	63.4			Somewhat	407	34.8
		Very	79	23.5	49	24.9	128	24.0			Very	257	22.0
		<b>Total</b>	<b>336</b>	<b>100.0</b>	<b>197</b>	<b>100.0</b>	<b>533</b>	<b>100.0</b>			<b>Total</b>	<b>1,170</b>	<b>100.0</b>

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Columbus State Community College**

**2013 Frequency Distributions - Student and Faculty Items**

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe transfer credit assistance is to students at this college?	FIMPTRCRD	Not at all	10	3.0	3	1.5	13	2.4	How important is transfer credit assistance to you at this college?	IMPTRCRD	Not at all	272	22.9
		Somewhat	108	32.1	54	27.4	162	30.4			Somewhat	247	20.9
		Very	218	64.9	140	71.1	358	67.2			Very	666	56.2
		<b>Total</b>	<b>336</b>	<b>100.0</b>	<b>197</b>	<b>100.0</b>	<b>533</b>	<b>100.0</b>			<b>Total</b>	<b>1,185</b>	<b>100.0</b>
How important do you believe services to students with disabilities are to students at this college?	FIMPDISAB	Not at all	4	1.2	1	0.5	5	0.9	How important are services to students with disabilities to you at this college?	IMPDISAB	Not at all	532	45.3
		Somewhat	81	24.1	38	19.4	119	22.4			Somewhat	165	14.0
		Very	251	74.7	157	80.1	408	76.7			Very	478	40.7
		<b>Total</b>	<b>336</b>	<b>100.0</b>	<b>196</b>	<b>100.0</b>	<b>532</b>	<b>100.0</b>			<b>Total</b>	<b>1,175</b>	<b>100.0</b>
How likely is it that working full-time would cause students to withdraw from class or from this college?	FWRKFULL	Not likely	10	3.0	4	2.0	14	2.6	How likely is it that working full-time would cause you to withdraw from class or from this college?	WRKFULL	Not likely	504	40.2
		Somewhat likely	52	15.4	25	12.6	77	14.4			Somewhat likely	287	22.9
		Likely	114	33.7	61	30.8	175	32.6			Likely	219	17.4
		Very likely	162	47.9	108	54.5	270	50.4			Very likely	244	19.5
		<b>Total</b>	<b>338</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>536</b>	<b>100.0</b>			<b>Total</b>	<b>1,255</b>	<b>100.0</b>
How likely is it that caring for dependents would cause students to withdraw from class or from this college?	FCAREDEP	Not likely	10	3.0	4	2.0	14	2.6	How likely is it that caring for dependents would cause you to withdraw from class or from this college?	CAREDEP	Not likely	683	54.3
		Somewhat likely	81	24.0	42	21.4	123	23.1			Somewhat likely	257	20.4
		Likely	138	40.9	57	29.1	195	36.6			Likely	172	13.7
		Very likely	108	32.0	93	47.4	201	37.7			Very likely	146	11.6
		<b>Total</b>	<b>337</b>	<b>100.0</b>	<b>196</b>	<b>100.0</b>	<b>533</b>	<b>100.0</b>			<b>Total</b>	<b>1,258</b>	<b>100.0</b>
How likely is it that being academically unprepared would cause students to withdraw from class or from this college?	FACADUNP	Not likely	8	2.4	4	2.0	12	2.2	How likely is it that being academically unprepared would cause you to withdraw from class or from this college?	ACADUNP	Not likely	736	58.7
		Somewhat likely	69	20.4	28	14.1	97	18.1			Somewhat likely	300	23.9
		Likely	117	34.6	56	28.3	173	32.3			Likely	147	11.7
		Very likely	144	42.6	110	55.6	254	47.4			Very likely	72	5.7
		<b>Total</b>	<b>338</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>536</b>	<b>100.0</b>			<b>Total</b>	<b>1,255</b>	<b>100.0</b>
How likely is it that lacking finances would cause students to withdraw from class or from this college?	FLACKFIN	Not likely	21	6.3	4	2.0	25	4.7	How likely is it that lack of finances would cause you to withdraw from class or from this college?	LACKFIN	Not likely	359	28.5
		Somewhat likely	69	20.6	36	18.4	105	19.8			Somewhat likely	287	22.8
		Likely	116	34.6	63	32.1	179	33.7			Likely	256	20.3
		Very likely	129	38.5	93	47.4	222	41.8			Very likely	358	28.4
		<b>Total</b>	<b>335</b>	<b>100.0</b>	<b>196</b>	<b>100.0</b>	<b>531</b>	<b>100.0</b>			<b>Total</b>	<b>1,259</b>	<b>100.0</b>

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Columbus State Community College**  
**2013 Frequency Distributions - Student and Faculty Items**

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college?	FTRANSFER	Not likely	53	15.8	24	12.1	77	14.4	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college?	TRANSFER	Not likely	345	27.5
		Somewhat likely	131	39.1	78	39.4	209	39.2			Somewhat likely	231	18.4
		Likely	102	30.4	66	33.3	168	31.5			Likely	236	18.8
		Very likely	49	14.6	30	15.2	79	14.8			Very likely	444	35.4
		Total	335	100.0	198	100.0	533	100.0			Total	1,256	100.0

The student frequencies displayed on this report are weighted.