

Community College Survey of Student Engagement - Columbus State Community College (2013 Administration)

2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2013 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	1,285	3.00	88,351	2.88		457,563	2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1,280	1.90	88,057	2.18	-0.30**	455,872	2.13	-0.24**
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	1,281	2.65	87,663	2.53		454,093	2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	1,275	2.88	87,696	2.83		454,546	2.80	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1,277	1.95	87,528	1.86		453,534	1.82	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	1,270	2.37	87,430	2.51		452,803	2.52	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1,275	1.74	87,663	1.93	-0.21**	454,114	1.93	-0.20**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1,278	1.33	87,846	1.38		455,062	1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1,269	1.25	87,435	1.32		453,054	1.33	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	1,272	3.14	87,423	3.03		452,895	3.03	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	1,272	2.99	87,584	2.84		453,792	2.85	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	1,280	2.61	87,681	2.56		454,351	2.60	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	1,267	2.10	87,483	2.02		453,313	2.10	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1,273	1.74	87,335	1.74		452,658	1.78	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	1,276	2.78	87,477	2.68		453,394	2.71	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Columbus State Community College (2013 Administration)

2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2013 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	1,274	2.50	87,589	2.60		453,796	2.62	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1,258	1.38	86,826	1.41		450,177	1.45	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	1,275	2.45	87,745	2.57		454,828	2.56	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	1,278	2.44	87,692	2.52		454,363	2.43	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	1,277	2.33	87,583	2.40		453,789	2.35	
4u. Skipped class	SKIPCLAS	1,280	1.64	87,868	1.57		455,321	1.54	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	1,282	2.88	87,989	2.89		455,972	2.87	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	1,279	2.95	87,699	2.94		454,543	2.91	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	1,276	2.73	87,241	2.80		452,573	2.78	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	1,276	2.59	87,399	2.64		453,175	2.61	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	1,274	2.70	87,522	2.73		453,868	2.72	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	1,279	2.73	87,841	2.82		455,461	2.84	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Columbus State Community College (2013 Administration)

2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2013 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current school year, about how much reading and writing have you done at this college?									
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20									
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	1,268	2.98	87,196	2.89		452,033	2.91	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	1,268	2.04	87,115	2.11		451,937	2.09	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	1,264	2.98	87,093	2.90		451,689	2.90	
Item 7									
1 = Extremely easy ... 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	1,221	4.85	83,682	4.92		435,433	4.98	
Item 9: How much does this college emphasize each of the following?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	1,266	3.06	87,083	3.02		451,692	3.04	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	1,263	2.98	86,934	2.97		450,938	3.01	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	1,262	2.48	86,656	2.60		449,439	2.57	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1,264	1.89	86,617	1.96		449,450	1.99	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	1,255	2.07	86,190	2.18		447,513	2.21	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	1,255	2.64	86,370	2.51		448,530	2.58	
9g. Using computers in academic work	ENVCOMP	1,265	3.30	86,903	3.19		450,943	3.22	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Columbus State Community College (2013 Administration)

2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2013 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1,264	2.01	86,912	1.97		450,812	2.02	
10b. Working for pay	PAYWORK	1,264	3.25	86,576	2.86		449,215	2.80	0.23**
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	1,260	0.20	86,669	0.27		449,603	0.30	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	1,255	1.65	86,406	1.62		448,486	1.80	
10e. Commuting to and from classes	COMMUTE	1,261	1.35	86,518	1.34		449,331	1.35	
Item 11: Mark the number that best represents the quality of your relationships with people at this college.									
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging									
11a. Other students	ENVSTU	1,263	5.22	86,936	5.35		451,146	5.48	
11b. Instructors	ENVFAC	1,262	5.63	86,964	5.62		451,226	5.69	
11c. Administrative personnel and offices	ENVADM	1,257	4.80	86,731	4.79		450,463	4.99	
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12a. Acquiring a broad general education	GNGENLED	1,259	2.99	86,536	3.01		449,301	2.99	
12b. Acquiring job or work-related knowledge and skills	GNWORK	1,256	2.43	86,363	2.47		448,484	2.59	
12c. Writing clearly and effectively	GNWRITE	1,260	2.76	86,477	2.78		448,814	2.78	
12d. Speaking clearly and effectively	GNSPEAK	1,259	2.53	86,440	2.70		448,610	2.70	
12e. Thinking critically and analytically	GNANALY	1,260	2.90	86,401	2.94		448,485	2.95	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Columbus State Community College (2013 Administration)

2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2013 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12f. Solving numerical problems	GNSOLVE	1,258	2.76	86,295	2.66		448,050	2.68	
12g. Using computing and information technology	GNCMPTS	1,260	2.75	86,312	2.75		448,215	2.81	
12h. Working effectively with others	GNOTHERS	1,258	2.65	86,383	2.76		448,503	2.79	
12i. Learning effectively on your own	GNINQ	1,259	2.93	86,376	2.94		448,480	2.97	
12j. Understanding yourself	GNSELF	1,257	2.62	86,292	2.66		447,908	2.67	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	1,259	2.41	86,149	2.51		447,168	2.45	
12l. Developing a personal code of values and ethics	GNETHICS	1,254	2.35	86,119	2.44		447,207	2.45	
12m. Contributing to the welfare of your community	GNCOMMUN	1,253	1.96	85,958	2.04		446,307	2.08	
12n. Developing clearer career goals	CARGOAL	1,259	2.68	86,283	2.67		448,058	2.73	
12o. Gaining information about career opportunities	GAINCAR	1,258	2.53	86,419	2.52		448,723	2.59	
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)									
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1,192	1.78	79,430	1.75		413,730	1.80	
13.1b. Career counseling [SUPPORT]	USECACOU	958	1.35	69,140	1.45		355,911	1.44	
13.1c. Job placement assistance	USEJOBPL	734	1.17	50,596	1.21		265,656	1.25	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	933	1.45	64,748	1.51		336,411	1.50	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Columbus State Community College (2013 Administration)

2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2013 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)									
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	970	1.63	67,658	1.73		349,353	1.75	
13.1f. Child care	USECHLD	541	1.10	36,925	1.14		192,709	1.18	
13.1g. Financial aid advising	USEFAADV	1,011	1.82	68,511	1.84		365,846	1.89	
13.1h. Computer lab [STUEFF]	USECOMLB	1,104	2.14	73,977	2.02		389,669	2.08	
13.1i. Student organizations	USESTORG	768	1.28	54,329	1.35		288,546	1.38	
13.1j. Transfer credit assistance	USETRCRD	850	1.56	57,789	1.52		290,935	1.53	
13.1k. Services to students with disabilities	USEDISAB	550	1.24	37,199	1.29		193,220	1.31	
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2a. Academic advising/planning	SATACAD	1,049	2.21	69,788	2.17		370,650	2.24	
13.2b. Career counseling	SATCACOU	591	1.97	49,141	2.04		256,975	2.06	
13.2c. Job placement assistance	SATJOBPL	366	1.74	29,384	1.77		165,842	1.83	
13.2d. Peer or other tutoring	SATTUTOR	577	2.18	44,595	2.18		233,649	2.20	
13.2e. Skill labs (writing, math, etc.)	SATLAB	649	2.27	49,961	2.29		262,291	2.29	
13.2f. Child care	SATCHLD	201	1.68	16,665	1.74		94,761	1.79	
13.2g. Financial aid advising	SATFAADV	818	2.24	56,363	2.17		311,449	2.24	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Columbus State Community College (2013 Administration)

2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2013 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2h. Computer lab	SATCOMLB	962	2.56	63,336	2.48		342,350	2.50	
13.2i. Student organizations	SATSTORG	388	1.97	33,350	1.99		187,167	2.02	
13.2j. Transfer credit assistance	SATTRCRD	581	2.12	41,544	2.05		214,264	2.08	
13.2k. Services to students with disabilities	SATDISAB	253	2.08	20,271	2.03		113,447	2.06	
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3a. Academic advising/planning	IMPACAD	1,206	2.60	82,306	2.58		428,110	2.57	
13.3b. Career counseling	IMPCACOU	1,192	2.29	81,188	2.36		422,342	2.32	
13.3c. Job placement assistance	IMPJOBPL	1,174	2.07	80,113	2.08		416,979	2.09	
13.3d. Peer or other tutoring	IMPTUTOR	1,183	2.13	80,095	2.18		417,224	2.16	
13.3e. Skill labs (writing, math, etc.)	IMPLAB	1,163	2.21	79,872	2.26		415,333	2.24	
13.3f. Child care	IMPCHLD	1,156	1.66	79,230	1.73		412,641	1.74	
13.3g. Financial aid advising	IMPFAADV	1,173	2.45	80,089	2.46		417,818	2.48	
13.3h. Computer lab	IMPCOMLB	1,186	2.49	80,260	2.42		418,775	2.45	
13.3i. Student organizations	IMPSTORG	1,159	1.79	79,013	1.87		412,081	1.87	
13.3j. Transfer credit assistance	IMPTRCRD	1,177	2.33	79,988	2.30		416,626	2.25	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Columbus State Community College (2013 Administration)

2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2013 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3k. Services to students with disabilities	IMPDISAB	1,164	1.95	79,605	2.05		414,952	2.05	
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?									
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
14a. Working full-time	WRKFULL	1,258	2.16	86,192	2.26		447,972	2.21	
14b. Caring for dependents	CAREDEP	1,260	1.83	85,932	1.93		446,819	1.93	
14c. Academically unprepared	ACADUNP	1,256	1.64	85,657	1.72		445,383	1.68	
14d. Lack of finances	LACKFIN	1,260	2.49	85,913	2.50		446,651	2.50	
14e. Transfer to a 4-year college or university	TRANSFER	1,258	2.62	85,938	2.62		446,920	2.44	
Item 15									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
15. How supportive are your friends of your attending this college?	FRNDSUPP	1,255	3.23	86,340	3.20		448,670	3.24	
Item 16									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
16. How supportive is your immediate family of your attending this college?	FAMSUPP	1,249	3.46	86,123	3.46		447,423	3.51	
Item 23									
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits									
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	1,258	2.19	85,906	2.10		445,206	2.09	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Columbus State Community College (2013 Administration)

2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]

		Your College		Ex-Large Colleges			2013 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 25									
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits									
25. How many classes are you presently taking at other institutions?	OTHINST	1,261	1.42	86,351	1.41		449,169	1.40	
Item 27									
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent									
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	1,261	3.06	86,385	3.11		449,349	3.14	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.