

2013 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

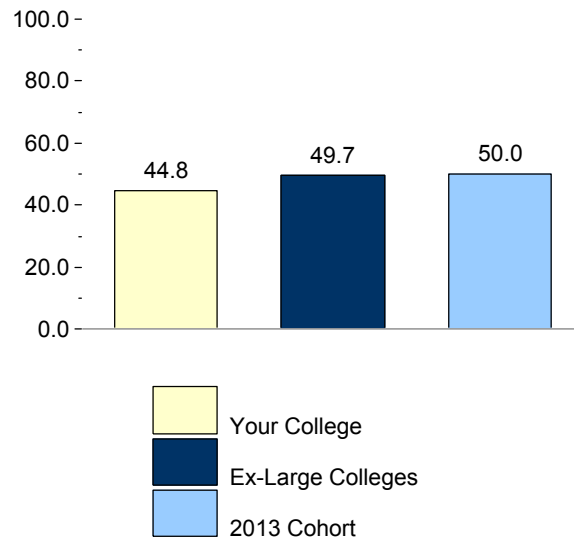
[Weighted]

	Your College	Ex-Large Colleges		2013 Cohort	
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	44.8	49.7	-4.9	50.0	-5.2
Student Effort	49.4	49.4	-0.0	50.0	-0.6
Academic Challenge	49.1	50.0	-0.9	50.0	-0.9
Student-Faculty Interaction	50.9	48.6	2.2	50.0	0.9
Support for Learners	47.6	48.9	-1.3	50.0	-2.4

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Columbus State Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.00	2.88		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.90	2.18	-0.30**	2.13	-0.24**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.37	2.51		2.52	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.74	1.93	-0.21**	1.93	-0.20**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.33	1.38		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.25	1.32		1.33	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.45	2.57		2.56	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]

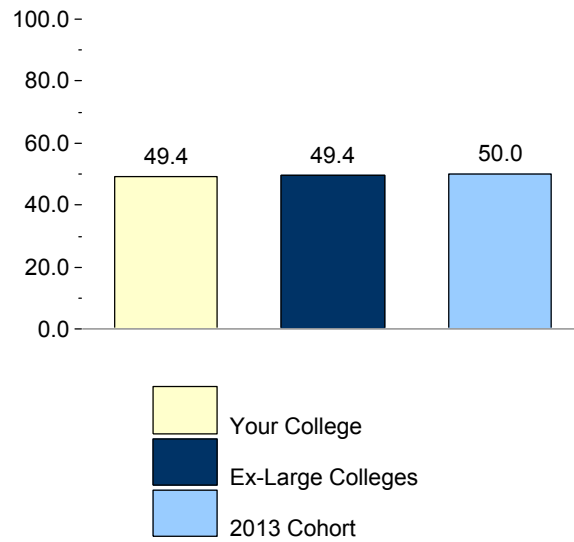
Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	17	1.4	2,789	3.2	11,596	2.5
		Sometimes	367	28.5	30,047	34.0	145,156	31.7
		Often	496	38.6	30,349	34.4	161,411	35.3
		Very often	405	31.5	25,151	28.5	139,323	30.5
		Total	1,285	100.0	88,335	100.0	457,487	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	475	37.1	22,546	25.6	125,351	27.5
		Sometimes	534	41.8	36,045	40.9	188,562	41.4
		Often	189	14.8	20,654	23.5	100,280	22.0
		Very often	81	6.3	8,777	10.0	41,509	9.1
		Total	1,279	100.0	88,022	100.0	455,702	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	202	15.9	10,777	12.3	54,882	12.1
		Sometimes	524	41.2	34,351	39.3	178,190	39.4
		Often	418	32.9	29,243	33.5	150,972	33.4
		Very often	127	10.0	13,013	14.9	68,587	15.2
		Total	1,272	100.0	87,384	100.0	452,631	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	596	46.8	32,891	37.5	173,451	38.2
		Sometimes	461	36.2	34,161	39.0	172,347	38.0
		Often	165	13.0	14,583	16.6	75,973	16.7
		Very often	51	4.0	5,984	6.8	32,211	7.1
		Total	1,273	100.0	87,620	100.0	453,982	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	959	75.1	64,147	73.0	329,225	72.4
		Sometimes	233	18.2	16,738	19.1	88,292	19.4
		Often	64	5.0	4,571	5.2	24,616	5.4
		Very often	22	1.7	2,388	2.7	12,800	2.8
		Total	1,277	100.0	87,844	100.0	454,932	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	1,027	81.2	67,128	76.8	344,548	76.1
		Sometimes	173	13.7	14,161	16.2	75,500	16.7
		Often	54	4.3	4,239	4.9	22,506	5.0
		Very often	12	0.9	1,864	2.1	10,277	2.3
		Total	1,266	100.0	87,391	100.0	452,831	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	213	16.7	11,306	12.9	58,691	12.9
		Sometimes	498	39.0	32,922	37.5	170,834	37.6
		Often	346	27.1	26,031	29.7	136,422	30.0
		Very often	219	17.1	17,446	19.9	88,671	19.5
		Total	1,275	100.0	87,706	100.0	454,618	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Columbus State Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.65	2.53		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.88	2.83		2.80	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.95	1.86		1.82	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.04	2.11		2.09	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.01	1.97		2.02	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.45	1.51		1.50	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.63	1.73		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	2.14	2.02		2.08	

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Community College Survey of Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	242	18.9	17,070	19.5	89,835	19.8
		Sometimes	314	24.6	25,466	29.1	133,127	29.3
		Often	375	29.3	26,414	30.1	136,510	30.1
		Very often	349	27.2	18,679	21.3	94,404	20.8
		Total	1,280	100.0	87,629	100.0	453,875	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	101	8.0	8,334	9.5	44,301	9.8
		Sometimes	316	24.8	22,453	25.6	121,398	26.7
		Often	491	38.5	32,983	37.6	171,004	37.6
		Very often	367	28.8	23,866	27.2	117,502	25.9
		Total	1,275	100.0	87,636	100.0	454,205	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	339	26.6	27,753	31.7	155,536	34.3
		Sometimes	714	56.0	47,767	54.6	241,047	53.2
		Often	168	13.2	8,684	9.9	40,948	9.0
		Very often	54	4.2	3,310	3.8	15,826	3.5
		Total	1,274	100.0	87,515	100.0	453,357	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	386	30.5	24,019	27.6	133,694	29.6
		1 to 4	611	48.3	42,128	48.4	210,758	46.7
		5 to 10	153	12.1	12,284	14.1	62,302	13.8
		11 to 20	61	4.8	4,452	5.1	23,446	5.2
		More than 20	55	4.3	4,108	4.7	21,258	4.7
		Total	1,267	100.0	86,990	100.0	451,458	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	10	0.8	1,260	1.5	6,891	1.5
		1-5 hours	475	37.6	35,068	40.4	176,590	39.2
		6-10 hours	412	32.7	26,462	30.5	135,251	30.0
		11-20 hours	256	20.3	15,631	18.0	83,227	18.5
		21-30 hours	81	6.4	5,461	6.3	31,180	6.9
		More than 30 hours	28	2.2	2,928	3.4	17,347	3.9
		Total	1,262	100.0	86,810	100.0	450,486	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	289	23.3	20,462	24.5	106,575	24.5
		Rarely/Never	612	49.5	38,337	45.8	201,704	46.4
		Sometimes	246	19.9	17,265	20.6	88,331	20.3
		Often	89	7.2	7,563	9.0	38,233	8.8
		Total	1,236	100.0	83,627	100.0	434,843	100.0

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2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

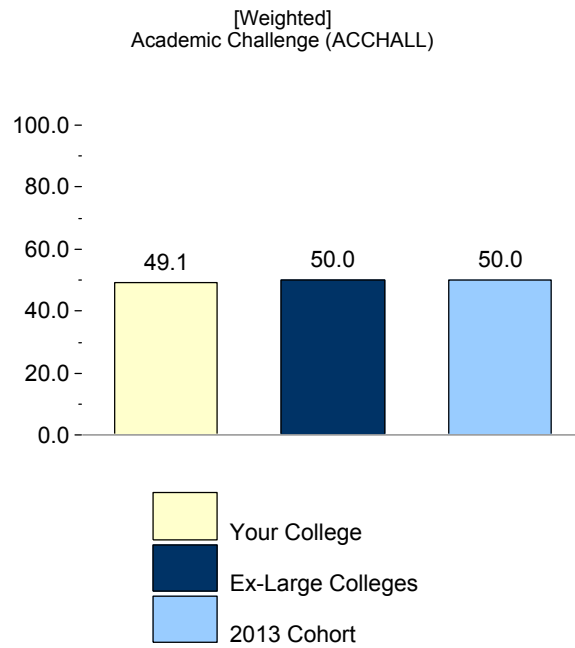
[Weighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	247	20.2	17,212	20.6	92,138	21.2
		Rarely/Never	531	43.5	31,594	37.8	159,968	36.9
		Sometimes	271	22.2	21,114	25.3	107,333	24.7
		Often	172	14.1	13,559	16.2	74,302	17.1
		Total	1,220	100.0	83,479	100.0	433,740	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	129	10.5	11,156	13.3	53,623	12.3
		Rarely/Never	297	24.1	22,638	27.1	108,531	25.0
		Sometimes	351	28.6	25,494	30.5	133,658	30.7
		Often	453	36.8	24,297	29.1	138,941	32.0
		Total	1,229	100.0	83,584	100.0	434,752	100.0

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Community College Survey of Student Engagement
Columbus State Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*



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Community College Survey of Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.50	2.60		2.62	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.95	2.94		2.91	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.73	2.80		2.78	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.59	2.64		2.61	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.70	2.73		2.72	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.73	2.82		2.84	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.98	2.89		2.91	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.98	2.90		2.90	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.85	4.92		4.98	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.06	3.02		3.04	

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Community College Survey of Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	145	11.4	8,881	10.1	42,956	9.5
		Sometimes	522	41.0	32,525	37.2	167,347	36.9
		Often	424	33.3	31,144	35.6	163,544	36.1
		Very often	182	14.3	14,988	17.1	79,616	17.6
		Total	1,274	100.0	87,539	100.0	453,463	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	35	2.7	3,748	4.3	20,190	4.4
		Some	338	26.4	21,881	25.0	119,540	26.3
		Quite a bit	560	43.8	37,593	42.9	196,355	43.2
		Very much	346	27.0	24,434	27.9	118,158	26.0
		Total	1,278	100.0	87,656	100.0	454,242	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	100	7.8	5,906	6.8	30,207	6.7
		Some	423	33.2	26,208	30.1	141,936	31.4
		Quite a bit	477	37.4	34,159	39.2	176,667	39.1
		Very much	275	21.6	20,883	24.0	103,417	22.9
		Total	1,274	100.0	87,157	100.0	452,227	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	152	11.9	10,190	11.7	53,240	11.8
		Some	447	35.1	28,809	33.0	155,795	34.4
		Quite a bit	452	35.4	30,391	34.8	156,474	34.6
		Very much	225	17.6	17,958	20.6	87,298	19.3
		Total	1,276	100.0	87,347	100.0	452,807	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	134	10.5	8,221	9.4	41,599	9.2
		Some	406	32.0	27,611	31.6	146,140	32.2
		Quite a bit	442	34.7	31,581	36.1	164,483	36.3
		Very much	290	22.8	20,075	22.9	101,384	22.4
		Total	1,271	100.0	87,488	100.0	453,607	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	141	11.0	7,675	8.7	36,142	7.9
		Some	381	29.8	24,576	28.0	127,984	28.1
		Quite a bit	439	34.3	31,609	36.0	165,508	36.4
		Very much	319	24.9	23,950	27.3	125,584	27.6
		Total	1,279	100.0	87,810	100.0	455,217	100.0

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2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]

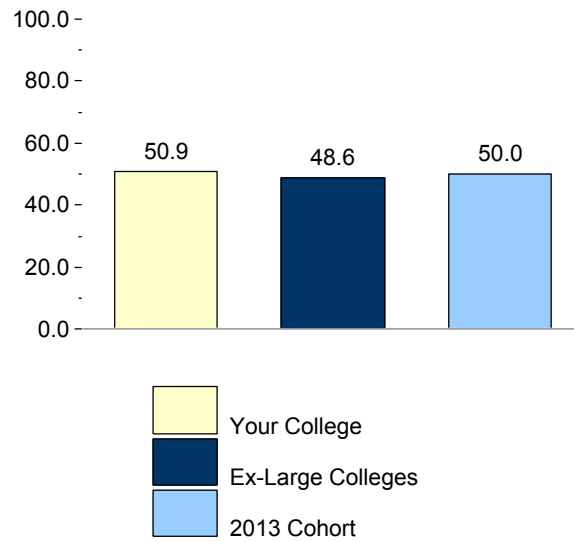
Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	33	2.6	2,481	2.8	12,707	2.8
		1 to 4	453	35.8	36,303	41.7	184,367	40.8
		5 to 10	427	33.7	26,285	30.2	137,547	30.5
		11 to 20	211	16.6	12,612	14.5	65,550	14.5
		More than 20	143	11.3	9,388	10.8	51,460	11.4
		Total	1,268	100.0	87,069	100.0	451,632	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	95	7.5	7,313	8.4	41,053	9.1
		1 to 4	346	27.4	26,797	30.8	138,960	30.8
		5 to 10	442	34.9	28,241	32.5	142,823	31.7
		11 to 20	249	19.7	16,228	18.7	82,846	18.4
		More than 20	132	10.5	8,396	9.7	45,548	10.1
		Total	1,264	100.0	86,975	100.0	451,230	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	8	0.6	854	1.0	4,212	1.0
		(2)	33	2.7	1,762	2.1	8,557	2.0
		(3)	71	5.9	5,422	6.5	25,796	5.9
		(4)	325	26.7	20,785	24.9	103,427	23.8
		(5)	444	36.4	28,846	34.6	148,076	34.1
		(6)	258	21.2	18,234	21.8	98,665	22.7
		(7) Extremely challenging	79	6.4	7,563	9.1	45,319	10.4
		Total	1,218	100.0	83,466	100.0	434,052	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	39	3.1	3,745	4.3	17,802	3.9
		Some	270	21.4	18,885	21.7	95,513	21.2
		Quite a bit	530	41.9	36,191	41.6	190,791	42.3
		Very much	425	33.6	28,121	32.3	147,040	32.6
		Total	1,264	100.0	86,941	100.0	451,146	100.0

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Community College Survey of Student Engagement
Columbus State Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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11JUN13

Community College Survey of Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.99	2.84		2.85	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.61	2.56		2.60	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.10	2.02		2.10	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.74	1.74		1.78	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.78	2.68		2.71	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.38	1.41		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]

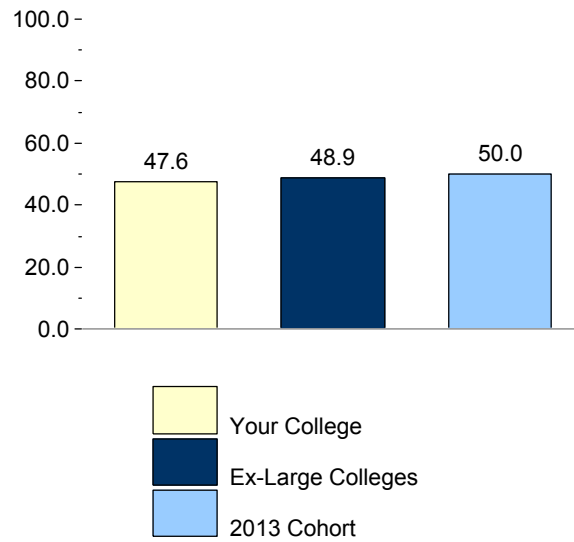
Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	45	3.5	6,496	7.4	34,844	7.7
		Sometimes	359	28.3	26,930	30.8	136,355	30.1
		Often	429	33.8	27,947	31.9	144,772	31.9
		Very often	437	34.4	26,163	29.9	137,552	30.3
		Total	1,269	100.0	87,536	100.0	453,523	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	88	6.9	8,620	9.8	38,721	8.5
		Sometimes	564	44.0	36,753	41.9	187,918	41.4
		Often	387	30.3	26,455	30.2	142,734	31.4
		Very often	241	18.8	15,802	18.0	84,685	18.7
		Total	1,280	100.0	87,630	100.0	454,059	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	357	28.2	27,288	31.2	125,701	27.7
		Sometimes	556	43.9	38,110	43.6	199,601	44.1
		Often	225	17.8	14,868	17.0	85,885	19.0
		Very often	128	10.1	7,198	8.2	41,876	9.2
		Total	1,267	100.0	87,464	100.0	453,064	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	600	47.2	41,277	47.3	203,355	45.0
		Sometimes	468	36.8	31,320	35.9	169,562	37.5
		Often	139	10.9	10,358	11.9	55,948	12.4
		Very often	64	5.1	4,297	4.9	23,413	5.2
		Total	1,272	100.0	87,252	100.0	452,279	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	85	6.7	7,372	8.4	33,686	7.4
		Sometimes	381	29.8	29,947	34.2	153,275	33.8
		Often	546	42.7	33,229	38.0	176,769	39.0
		Very often	265	20.8	16,902	19.3	89,398	19.7
		Total	1,277	100.0	87,450	100.0	453,128	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	934	74.1	61,398	70.8	308,167	68.5
		Sometimes	216	17.1	17,106	19.7	95,783	21.3
		Often	75	5.9	5,846	6.7	32,888	7.3
		Very often	36	2.9	2,385	2.8	12,932	2.9
		Total	1,261	100.0	86,736	100.0	449,770	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Columbus State Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.98	2.97		3.01	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.48	2.60		2.57	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.89	1.96		1.99	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.07	2.18		2.21	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.64	2.51		2.58	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.78	1.75		1.80	
13.1b. Career counseling [SUPPORT]	USECACOU	1.35	1.45		1.44	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Columbus State Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

[Weighted]

Support for Learners (SUPPORT)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	66	5.2	4,740	5.5	21,990	4.9
		Some	291	23.1	20,014	23.1	97,909	21.7
		Quite a bit	505	40.0	34,808	40.1	182,759	40.6
		Very much	400	31.7	27,220	31.4	147,699	32.8
		Total	1,262	100.0	86,782	100.0	450,356	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	260	20.6	14,478	16.7	76,990	17.2
		Some	390	30.9	25,843	29.9	139,551	31.1
		Quite a bit	362	28.7	25,735	29.8	132,837	29.6
		Very much	250	19.8	20,418	23.6	99,238	22.1
		Total	1,262	100.0	86,474	100.0	448,617	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	542	42.9	35,138	40.7	173,941	38.8
		Some	432	34.2	28,058	32.5	150,139	33.5
		Quite a bit	179	14.2	14,762	17.1	79,056	17.6
		Very much	110	8.7	8,446	9.8	45,370	10.1
		Total	1,263	100.0	86,404	100.0	448,506	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	406	32.4	23,986	27.9	118,269	26.5
		Some	480	38.2	32,498	37.8	170,692	38.2
		Quite a bit	243	19.4	19,684	22.9	104,553	23.4
		Very much	126	10.1	9,805	11.4	52,945	11.9
		Total	1,255	100.0	85,974	100.0	446,459	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	239	19.1	21,044	24.4	95,686	21.4
		Some	315	25.2	22,034	25.6	113,679	25.4
		Quite a bit	363	28.9	21,482	24.9	118,765	26.5
		Very much	337	26.8	21,562	25.0	119,255	26.7
		Total	1,254	100.0	86,123	100.0	447,385	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	56	4.5	6,595	7.8	33,083	7.5
		Rarely/Never	456	36.7	30,627	36.0	146,381	33.2
		Sometimes	540	43.4	36,501	43.0	196,591	44.6
		Often	191	15.4	11,248	13.2	65,194	14.8
		Total	1,244	100.0	84,972	100.0	441,249	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	278	22.5	16,374	19.4	88,650	20.2
		Rarely/Never	687	55.4	42,934	50.8	222,775	50.8
		Sometimes	212	17.1	19,870	23.5	100,845	23.0
		Often	62	5.0	5,357	6.3	26,629	6.1
		Total	1,240	100.0	84,535	100.0	438,899	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.