Position Information

Classification Title: Developer

Job Title: Developer (Web - Title III)

Department: Knowledge Resources and Planning

Requisition Number: 1739

Full-Time/Part-Time: Percentage of Full-Time

Location: Columbus Campus

Employment Status: Externally Funded (Grants)

Employment Type: Staff

Bargaining/Non-Bargaining Unit: Non-Bargaining Unit

Internal Applicants Only?: No

Non Bargaining Unit Salary Table: PROF Band

FOP Salary Table:

Teamsters Salary Table:

CSEA Salary Table:


Pay Basis: Hourly

Hours: 50% or full time. Regular business hours, Monday - Friday.

Terms of Employment

If Temporary, list end date

If Externally Funded, list end date: 10-01-2014

Job Description

To perform this job successfully, an individual must be able to satisfactorily perform each essential duty listed below. Reasonable accommodations will be made for disabled persons, covered by the Americans With Disabilities Act, in accordance with its requirements.

1) Develops templates in our Content Management System. Learn and use the Content Management System and training others on its use. Develop interactive and database-driven content for the College Web site.

2) Work with College Web Content Coordinator, Web Designers, and Title III staff to design, develop and implement the college's Title III Web site. Utilize templates to create Web pages for departments, programs, initiatives, etc.

3) Designs and implements Web processes utilizing databases. Creates and implements Title III projects involving Web site design and management, process flow, collaboration, and data reporting utilizing various server side programming languages and skills.

4) Works with Title III Director and College Web Coordinator to develop conceptual design and ensure ease-of-use and navigation of Title III Web site.

5) Reviews and recommends changes, improvements, and technologies for electronic communications used with the Title III program.

6) Provides high quality customer service. Consults with clients for job clarification,
design and production options, questions and concerns. Answers routine questions, resolves technical complaints and problems, and provides instruction and presentations. Provides training and direction to enable individuals to maintain and modify Web communications.

7) Keeps accurate records. Completes and maintains required documentation including usage statistics.

8) Works assigned schedule and exhibits regular and predictable attendance. Performs other related duties as required.

Required education/experience: An appropriate combination of education, training, course work and experience may qualify an applicant to demonstrate required knowledge, skills, and abilities. Minimum qualifications for this position are: Bachelor's degree in web development, instructional design or related area with two or more years progressively related experience in web development required.

Knowledge, Skills, & Abilities: Knowledge of: Broad understanding of Web design and development; multimedia development; database development and management; and accessibility issues for Web and electronic communications; accessibility standards and Web standards; HTML mark-up languages; and best practices in Instructional Design for Learning Management Systems.

The template process requires a strong knowledge of XML/XSL scripting, XHTML and CSS. The developer should also be able to implement XML into external applications/tools such as InDesign and RSS.

Knowledge of JavaScript, and knowledge of relational databases (such as Oracle, SQL Server or MySQL) and ASP.NET

Ability to: Work creatively and independently in a team environment; demonstrate initiative; use design to enhance communication; be flexible in work schedule and job tasks; develop and maintain effective working relationships with associates, supervisors, job contacts and general public; maintain confidential and sensitive information; maintain accurate and complete work records; analyze causes of client problems and generate solutions; work on multiple projects simultaneously.

Preferred Qualifications At least two years of experience in web development or instructional design for Blackboard Learning Management System. Prefer experience developing modular and adaptive courses, and using applications for innovative and creative interactive multimedia to enhance learning.

Training/Certifications Required State Motor Vehicle Operator's License or demonstrable ability to gain access to worksite (s).

Special Instructions to Applicants Applicants who are selected for an interview must be prepared to demonstrate samples of their work.

Posting Open Date 08-31-2010

Posting Close Date Open Until Filled

Comments