The Children’s Hunger Alliance 2009 Holiday Party at Nationwide Arena was a ton of fun! Loads of volunteers were there to help the partygoers as they skated, ate, danced, and iced cookies. The Ohio State cheerleaders and Brutus were there along with the Women’s Ohio State Hockey Team. Thanks to all of the volunteers and CHA for a wonderful party!

Students at Emerald Glen have started the school year off reading a heap of books. Students read a book of their choice and complete a reading response, rating and summarizing the stories. Leading the pack is Nasra Sheikh reading and responding on 47 books. A close second is Mumina Pemba with 35 books. Students receive school store money for every response they complete. Great job students and keep reading!
The following students were named Super Stars for the first quarter of programming: Amal Abdi, Abu Sheikh, Aweys Pemba, Daira Reyes, Nasra Sheikh, Shadia Amir, Mumina Pemba, Manuel Rojas, Amina Ibrahim, Abdirahman Duale, Mohamud Duale, Fartun Ibrahim, Abdinur Duale and Luul Gagow. Super Star students are chosen for attendance, completion of homework, and good citizenship behavior. These students are outstanding in these skills.

Upcoming Events

- December 16 thru January 3 — No Program Winter Break
- January 18th — No School MLK Day
- February 15th — No School Parent Teacher Conferences

**Miss Kate’s 2nd Grade Table**

Miss Kate’s table has been off to a great start this year. They just completed a combined reading, writing and art project based on the book, *Elmer*, by David McKee. After reading the story about Elmer the elephant, the 2nd graders created their own elephant, placed him in a scene and wrote a story about his/her adventures. They presented their finished project to all the students and staff at Emerald Glen. The students produced wonderful art and writings!

**I Notebooks**

Beginning in January we will be introducing a new project for the 5th through 8th graders. They will be creating their own I notebooks. The binders will contain pages created by the students about themselves. They will have a rubric to follow with criteria they will need to cover. Each student will have a unique piece created by them about them.