

**COLUMBUS STATE COMMUNITY COLLEGE
ENGLISH DEPARTMENT**

Course and Number: ENGL 2290: U.S. Literature I

CREDITS: 3

CLASS HOURS PER WEEK: 3

INSTRUCTOR: Professor Shawn Casey

OFFICE PHONE: 614/287-2261

OFFICE: Columbus Hall 102b (Writing Center)

EMAIL: scasey5@csc.edu. This is the best way to contact me.

DEPARTMENT PHONE: 614/287-2531 or 614/287-2201

DEPARTMENT FAX: 614/287-5375

DEPARTMENT MAILBOXES: NH (Nestor Hall) 420

PREREQUISITES: ENGL 2367

DESCRIPTION OF COURSE

This course will examine the works of major writers in U.S. literature from the pre-colonial period to 1865 with attention to revision of the canon. Genres include essays, short fiction, drama, poetry and the novel. Course activities include reading, class discussion and writing assignments. We will explore the cultural, social and political forces shaping American literature. We will read about a wide variety of different topics, including religion, gender, slavery, and reform.

Studying early American literature provides important insight into the creation of American social thought and surfaces issues about American identity that are still relevant today. This course is designed to inspire lively conversation about these thought provoking texts. We will explore a wide variety of issues in the texts, some of them controversial. Please treat these subjects with the sensitivity they deserve and let me know if you ever feel uncomfortable with the class material. While we all share the privileged position of college students, everyone brings unique experiences and opinions to the classroom and it is essential that we treat each other with respect as we continue to learn together.

LEARNING OUTCOMES:

By the end of the course, students should be able to

Demonstrate knowledge of the historical and cultural context which produces American literature

- Demonstrate in discussion and writing the ability to analyze a variety

of texts from historical, social, political, cultural, philosophical and thematic perspectives.

Practice critical reading, writing, and discussion of American authors and movements

- Demonstrate reading comprehension at the appropriate course level by discussing and writing about American literature.
- Distinguish between the characteristics of American literary movements in discussing and writing about American literature.

Practice techniques used to analyze a text

- Synthesize, integrate, and connect information by writing essays using techniques of criticism and evaluation.
- Evaluate and incorporate appropriate sources of literary criticism into a research paper.

Read a substantial portion of the early period of American literature to the mid-nineteenth century

- Discuss and write about selections of American literature from the discovery of the New World to the mid-nineteenth century

Communicate effectively

- Use the appropriate methodology and rhetorical devices to write papers that support a controlling idea and are logically and soundly developed.
- Work collaboratively by reading student papers and discussing suggestions for improvement (peer revision and editing) and participating in discussion groups.

Demonstrate rhetorical knowledge

- Write about literature using standard literary terminology and other literary conventions.
- Write clearly and effectively in standard English appropriate to the audience and purpose by completing a series of writing assignments.

Adapt composing processes to electronic environments

- Demonstrate responsible and effective use of electronic source material.
- Use technological resources searching for and obtaining source materials for a research paper.

GENERAL EDUCATION GOALS

Columbus State Community College has defined six general learning goals that all students are expected to acquire before they graduate.

1. Critical Thinking
2. Effective Communication
3. Community and Civic Responsibility
4. Information Literacy

TEXTBOOKS AND OTHER MATERIALS REQUIRED

Baym, Nina, et al. *The Norton Anthology of American Literature*. Eighth Edition. Vol. I. New York, WW Norton & Co., 2013.

GENERAL INSTRUCTIONAL METHODS

Lecture, class discussion, handouts, group work

ASSESSMENT

Columbus State Community College is committed to assessment (measurement) of student achievement of academic outcomes. This process addresses the issues of what you need to learn in your program of study and if you are learning what you need to learn. The assessment program at Columbus State has four specific and interrelated purposes:

1. to improve student academic achievement
2. to improve teaching strategies
3. to document successes and identify opportunities for program improvement
4. to provide evidence for institutional effectiveness

In class you are assessed and graded on your achievement of the outcomes for this course. You may also be required to participate in broader assessment activities.

STANDARDS AND METHODS FOR EVALUATION

Blackboard/Class Discussion Leader (15%)

Students must post reading responses to Blackboard by the second class session of each week. Responses should include a short summary of one or more of the readings for the week and an original response, either in the form of discussion questions, response to discussion questions posed by another student or assigned in class, or critical reflections and interpretations of a reading. Each post should be 1-2 paragraphs long. We will discuss your responses in class.

Analytical Response Essays (Essay One 20%, Essay Two 20%, Essay Three 20%)

You will write three 3-5 page essays analyzing the assigned readings of your choice. These essays should articulate a clear thesis/argument about the literary works explored in class and support it with textual evidence. Example prompts will be provided, but students may choose their essay topic. A detailed description of this assignment will be provided in a handout and discussed in class. Essays should follow the standards of MLA format.

Midterm and Final Exam (Midterm 10% and Final Exam 15%)

There will be a midterm and final exam that cover the readings assigned for the course and information from lectures. They may include multiple choice, quote identification, and short answer questions. The final exam will be comprehensive, although focused on materials covered during the second half of the course. We will spend time in class preparing for the exam.

GRADING SCALE

90-100=A	80-89=B	70-79=C	65-69=D	Below 65=E
----------	---------	---------	---------	------------

ATTENDANCE POLICY

Because this course requires class participation, interpersonal interaction, and peer review, students should attend all classes for the full class time. **Faculty are under no obligation to provide make-up assignments for students who have missed class.** Understandably, sometimes students miss class because of life's circumstances. Because faculty do not want to have to judge the validity of an excuse, there is no need to return to class with a doctor's excuse. If you are absent, your final grade may be affected since you may miss class directions and instructions, and **you cannot make up in-class work**

for which you are not present.

LATE ASSIGNMENT POLICY

No daily homework or reading responses will be accepted late. You may submit one major writing project late (up to week 14 of the semester). A second late major writing project will be penalized two letter grades. A third late major writing project will receive no credit. Neither the midterm or final exam will be accepted late.

STUDENT CODE OF CONDUCT (Procedure No. 7-10(G), effective July 1, 2010)

As an enrolled student at Columbus State Community College, you have agreed to abide by the Student Code of Conduct as outlined in the Student Handbook. You should familiarize yourself with the Code. The Columbus State Community expects you to exhibit high standards of integrity, respect, and responsibility. Any confirmed incidence of misconduct, including plagiarism and other forms of cheating, will be treated seriously and in accordance with College Policy and Procedure 7-1-0. Academic misconduct (cheating) is described as

- a. using open textbooks, notes, electronic devices, or other assistance during an examination, except those that have been authorized by the instructor.
 - b. copying from another person's work during an examination.
 - c. collaborating with another person on an assignment in a manner not authorized by the instructor.
 - d. obtaining, distributing, or using the contents of an unadministered test.
-
- a. substituting for another student or permitting any person to substitute for oneself in an examination.
 - b. submitting an assignment purporting to be the student's original work which has been wholly or partly created by another person.
 - c. presenting as one's own ideas, organization, or wording of another person without acknowledgement of sources.
 - d. knowingly permitting one's own work to be submitted by another student as if it were the student's own.

PLAGIARISM (ENGLISH DEPARTMENT POLICY)

Plagiarism, such as borrowing passages or whole documents from the Internet or other sources, and presenting another author's actual words, ideas, organization, or conclusions as one's own, will not be tolerated. Students who borrow another writer's material must document their sources accordingly. Students who present as their own the material written by others will be reported to the Dean of Student Life and penalized. A confidential record of the incident will be kept on file pursuant to the Federal

Education Rights and Privacy Act (FERPA). Because the penalty is severe, ranging from zero for the assignment to failing for the course to academic dismissal, all students should avoid the slightest hint that they have used borrowed material without giving credit.

ADA POLICY

It is Columbus State policy to provide reasonable accommodations to students with documented disabilities. If you would like to request such accommodations because of a physical, mental, or learning disability, please contact the Department of Disability Services, 101 Eibling Hall, 287-

2570 (V/TTY).

WEATHER CONDITIONS

In the event of severe weather or other emergencies which could force the college to close or to cancel classes, such information will be broadcast on radio stations and television stations. Students who reside in areas which fall under a Level III emergency should not attempt to drive to the college even if the college remains open.

Assignments due on a day the college is closed will be due the next scheduled class period. If an examination is scheduled for a day the campus is closed, the examination will be given on the next class day.

Please remember that it is the student's responsibility to keep up with reading and other assignments when a scheduled class does not meet, whatever the reason.

FINANCIAL AID ATTENDANCE REPORTING

Columbus State is required by federal law to verify the enrollment of students who participate in Federal Title IV student aid programs and/or who receive educational benefits through the Department of Veteran's Affairs. It is the responsibility of the College to identify students who do not commence attendance or who stop attendance in any course for which they are registered and paid. Non-attendance is reported each semester by each instructor, and results in a student being administratively withdrawn from the class section. Any student who has not attended or submitted work for class for two weeks may be reported as non-attending and dropped from the course. Please contact the Financial Aid Office for information regarding the impact of course withdrawals on financial aid eligibility.

WITHDRAWAL FROM COURSE

If you decide to drop this course, you must do so officially. Failure to withdraw *officially* from a course will result in a failing grade recorded on your transcript. Schedule Adjustment Forms are available from the Counseling/ Advising Center or the Registration Office.

COURSEWORK EXPECTATIONS

Columbus State's policy states that students at schools receiving funds from the State of Ohio should be expected to do 30 hours of work for each credit earned. That means students should expect to spend about two hours on work outside of class for each hour spent in class (Policy Number 5-05). Students need to be aware of their out-of-class responsibilities, and they need to be aware that inability to fulfill the requirements for a course may mean failure.

ENGLISH DEPARTMENT SERVICES

The Writing Center (102 Columbus Hall, 614-287-5717) is a **free** service that may be beneficial to you. You may also access the Online Writing Resource Center which is open to all students whether they are taking an online course, a traditional course, or a hybrid course. To access the Online Writing Resource Center, log into Blackboard; it's listed under "My Communities." The Online Writing Resource Center accepts submissions 24 hours a day and responds to submissions within 48 hours. There is also a quick question discussion board and links to very helpful resources for writing essays.

COMMUNICATION CENTER

The Communication Center is a campus-wide hub for presentation and performance development. Located in 017 Nestor Hall, the Communication Center offers students **free tutoring** to help them write and deliver a presentation for any class in any department. The tutors are instructors who teach courses here at Columbus State. To make an appointment, go to **<http://tutorfile.com/speechlab>** where you will find the complete instructions for making an appointment. You will be asked to register and confirm your registration in your Columbus State student e-mail account before making the appointment. Our summer semester hours and opening date are posted on the web site. Please bring your assignment directions with you as well as any work you have completed so far. We welcome individual presenters and small group presenters as well. Our expert tutors will help you present your ideas with confidence and success.

GENERATION ONE TRAILBLAZERS

Are you the first in your family to attend college? Then GOT is the group for you! The Generation One Trailblazers (GOT) is a resource group for first generation college students at Columbus State Community College. We provide peer support and academic resources to help you make it through college. Meetings will also be sponsored by departments around the college to provide further opportunities for support, which include workshops, faculty presentations, community speakers, and other forms of advice to help you achieve your goals. Check out the GOT Network website (www.GOTNetwork.wordpress.com) or "like" GOT CSCC on Facebook for more information. Congratulations on your achievements thus far! Allow GOT to help you continue your success of blazing a new trail for you and your family!

COUNSELING SERVICES

College can be stressful and it is important to be aware of the resources available to you. As it states on the Columbus State website, "The Columbus State Community College (CSCC) Counseling Center provides a safe and confidential environment where students can explore personal concerns in efforts to increase life balance as established through satisfying relationships, improving academic performance, setting personal goals, gaining self-awareness and making effective and satisfying life choices. Our trained licensed mental health professionals are able to provide you with help working through an array of mental health and substance abuse issues. Students seeking Counseling Services should **call 614.287.2818** or stop into the Counseling Services Center location in **Nestor Hall Room 010** (formerly Seminar Room A, lower level) to schedule an appointment."

GENERAL CLASSROOM CONDUCT

Please turn off communication devices (mobile phones, pagers, etc.) during class to the point **that no one knows you even possess such a device**. You should not be receiving or sending communications via these implements during class either. The intent of this course is to focus on ideas, NOT feelings. Please respect a person's right to speak during a class discussion, including me. Visitors or recording devices are not permitted in the classroom without advanced permission from the instructor. Please do not bring children to class or leave them unsupervised in the building. Occasionally, the instructor may need to invite other faculty or participants to class. Per college rules, there should be no eating, drinking, or tobacco use in the classroom.

You are encouraged to express your opinions about the literature, but be aware that others' opinions may oppose yours; keep an open mind. Also, be courteous when someone "has the floor." There should not be any side conversations going on while anyone—instructor or student—is speaking.