

**Columbus State Community College
English Department
ENGL-2220-W01 (76171): Spring 2015
Intro. to Shakespeare**

Instructor: Mr. Dylan Canter

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**Office Hours: Nestor 451, MW 11:30am-12:30pm, TTH 3:30pm-4:30-m, & F
12:00pm-2:00pm (or by appointment)**

DEPARTMENT PHONE: 614/287-2531 or 614/287-2201

DEPARTMENT FAX: 614/287-5375

DEPARTMENT MAILBOXES: NH (Nestor Hall) 420

PREREQUISITES: Completion of ENGL 2367 with grade of C or higher.

DESCRIPTION OF COURSE

ENGL 2220 is an extensive introduction to the works of Shakespeare and their historical context. The primary focus will be on reading comprehension of selected works from the course textbook, paired with critical theory articles placed on *Blackboard*. Emphasis will be placed on retention of the reading material and understanding of key thematic elements. A focus on structure and language may be emphasized in further coursework in Shakespeare. In addition, the writing projects will be varied, with the final writing project being a formalized researched essay.

By the end of the course, students should also achieve the following outcomes:

1. Retention of key Shakespearean works and contextual themes
2. Ability to engage online with classmates through *Blackboard* discussion
3. Ability to navigate through various writing projects, demonstrating rhetorical analytical skills as well as refined academic processes and MLA usage
4. Familiarity with Shakespearean tropes and their relevance to contemporary culture
5. Preparation for more advanced coursework in Shakespeare concerning style, linguistics, etc.

GENERAL EDUCATION GOALS

- Engage in critical thinking
- Communicate effectively
- Demonstrate an understanding of community and civic responsibility
- Demonstrate information literacy skills

EQUIPMENT AND MATERIAL REQUIRED

Access to a computer for the following: word-processing, internet and library researching, emailing, using *Blackboard*, saving work electronically, etc.

TEXTBOOK, MANUALS, REFERENCES, AND OTHER READINGS

Bevington, David, ed. *The Necessary Shakespeare*. 4th ed. The University of Chicago: Pearson Education, Inc., 2014.

GENERAL INSTRUCTIONAL METHODS

Textbook readings. Assigned Blackboard readings. Discussion Boards. Writing Projects. Online collaboration

ASSESSMENT

Columbus State Community College is committed to assessment (measurement) of student achievement of academic outcomes. This process addresses the issues of what you need to learn in your program of study and if you are learning what you need to learn. The assessment program at Columbus State has four specific and interrelated purposes: (1) to improve student academic achievements; (2) to improve teaching strategies; (3) to document successes and identify opportunities for program improvement; (4) to provide evidence for institutional effectiveness. In class you are assessed and graded on your achievement of the outcomes for this course. You may also be required to participate in broader assessment activities.

STANDARDS AND METHODS FOR EVALUATION

UNITS OF INSTRUCTION/ COURSE REQUIREMENTS	STANDARDS AND METHODS FOR EVALUATION
Writing Projects	45%--Rhetorical knowledge, development and critical thinking, organization, conventions of style and usage, documentation of sources
Reading Questions	20%--Regularly completing questions each week, demonstrating retention of the material
Discussion Boards	10%--Regularly posting to the discussion prompts, providing serious analysis and responding to classmates when required
Final Exam	25%--Retention over the readings and videos covered throughout the semester

GRADING SCALE:

90-100=A 80-89=B 70-79=C 65-69=D Below 65=E

ATTENDANCE POLICY:

*Since this is an online class, participation and attendance will be regulated through the weekly assignments. Failure to complete two weeks of required online classwork may result in failure of the class. **Faculty is under no obligation to provide make-up assignments for students who have missed class.** Understandably, sometimes students miss class because of life's circumstances. Because faculty does not want to have to judge the validity of an excuse, there is no need to return to class with a doctor's excuse. If you are absent, your final grade may be affected since you may miss class directions and instructions, and **you cannot make up in-class work for which you are not present.***

LATE ASSIGNMENT POLICY:

-Late work is not advisable (and not possible due to cut off times for the required online submissions).

STUDENT CODE OF CONDUCT**Procedure No. 7-10(G), effective July 1, 2010**

As an enrolled student at Columbus State Community College, you have agreed to abide by the Student Code of Conduct as outlined in the Student Handbook. You should familiarize yourself with the Code. The Columbus State Community expects you to exhibit high standards of integrity, respect, and responsibility. Any confirmed incidence of misconduct, including plagiarism and other forms of cheating, will be treated seriously and in accordance with College Policy and Procedure 7-1-0. Academic misconduct (cheating) is described as:

- a) Using open textbooks, notes, electronic devices, or other assistance during an examination, except those that have been authorized by the instructor.
- b) Copying from another person's work during an examination.
- c) Collaborating with another person on an assignment in a manner not authorized by the instructor.
- d) Obtaining, distributing, or using the contents of an unadministered test.
- e) Substituting for another student or permitting any person to substitute for oneself in an examination.
- f) Submitting an assignment purporting to be the student's original work which has been wholly or partly created by another person.
- g) Presenting as one's own ideas, organization, or wording of another person without acknowledgement of sources.
- h) Knowingly permitting one's own work to be submitted by another student as if it were the student's own.

Plagiarism (English Department Policy)

Plagiarism, such as borrowing passages or whole documents from the Internet or other sources, and presenting another author's actual words, ideas, organization, or conclusions as one's own, will not be tolerated. Students who borrow another writer's material must document their sources accordingly. Students who present as their own the material written by others will be reported to the Dean of Student Life and penalized. A confidential record of the incident will be kept on file pursuant to the Federal Education Rights and Privacy Act (FERPA). Because the penalty is severe, ranging from zero for the assignment to failing for the course to academic dismissal, all students should avoid the slightest hint that they have used borrowed material without giving credit.

ADA POLICY

It is Columbus State policy to provide reasonable accommodations to students with documented disabilities. If you would like to request such accommodations because of physical, mental or learning disability, please contact the Department of Disability Services, 101 Eibling Hall, 614.287.2570 (V/TTY). Delaware Campus students may also contact an advisor in the Student

Services Center, first floor Moeller Hall, 740.203.8000 – Ask for Delaware Campus advising, or www.csc.edu/delaware, for assistance.

WEATHER CONDITIONS

Columbus State rarely closes for severe weather; however, if the college does close, major stations will carry such information. Assignments due on the day that the college is closed will be due the next scheduled class period. Students who live in areas which fall under a Level 3 Emergency (all roadways closed to non-emergency personnel) should not attempt to drive to the college even if classes are in session. Students who miss class because of a Level 3 Emergency in their area are still responsible for assignments as indicated on the syllabus. It is your responsibility to contact your instructor to determine how to make up the missed assignment.

FINANCIAL AID ATTENDANCE REPORTING

Columbus State is required by federal law to verify the enrollment of students who participate in Federal Title IV student aid programs and/or who receive educational benefits through the Department of Veteran's Affairs. It is the responsibility of the College to identify students who do not commence attendance or who stop attendance in any course for which they are registered and paid. Non-attendance is reported each semester by each instructor, and results in a student being administratively withdrawn from the class section. Please contact the Financial Aid Office for information regarding the impact of course withdrawals on financial aid eligibility.

For the purposes of financial aid reporting, a student meets the participation and attendance criteria if s/he has actively engaged in the class and demonstrated a meaningful attempt toward completion of the course. Examples of active engagement may include, but are not limited to: completing a graded course assignment (e.g., homework, quiz, essay, project, or lab); actively participating in studio or practicum sessions; making content-related contributions to an online discussion forum (including responses both to prompts and to student/instructor posts).

WITHDRAWAL FROM COURSE

If you decide to drop this course, you must do so officially. Please refer to the official college calendar for information about the last day to withdraw. Failure to withdraw *officially* from a course will result in a failing grade recorded on your transcript. Schedule Adjustment Forms are available from the Counseling/Advising Center or the Registration Office.

COURSEWORK EXPECTATIONS

Columbus State's policy states that students at schools receiving funds from the State of Ohio should be expected to do 30 hours of work for each credit earned. That means students should expect to spend about 2 hours on work outside of class for each hour spent in class (Policy Number 5-05). Students need to be aware of their out-of-class responsibilities, and they need to be aware that the inability to fulfill the requirements for a course may result in failure.

ENGLISH DEPARTMENT SERVICES

The English department offers multiple free tutoring services that may be beneficial to you. The **Columbus Campus Writing Center** is located in 102 Columbus Hall; visit tutoring.csc.edu to make an appointment. Services are also available at Delaware and at some regional learning centers. The **Online Writing Center (OWC)** can be accessed by logging onto Blackboard using your username and password and looking under "My Organizations." You can find hours and other information about Writing Center services by visiting the English Department website (<http://www.csc.edu/academics/departments/english/>) and following the links for the Writing Centers.

COMMUNICATION CENTER

The Communication Center is a campus-wide hub for presentation and performance

development. Located in 017 Nestor Hall, the Communication Center offers you **free tutoring** to help you write and deliver a presentation for any class in any department. The tutors are instructors who teach courses here at Columbus State. To make an appointment, go to <http://tutorfile.com/speechlab> where you will find the complete instructions for making an appointment. You will be asked to register and confirm your registration in your Columbus State student e-mail account before making the appointment. Our autumn semester hours and opening date are posted on the web site. Please bring your assignment directions with you as well as any work you have completed so far. We welcome individual presenters and small group presenters as well. Our expert tutors will help you present your ideas with confidence and success.

IN ADDITION: MR. CANTER'S CLASS STANDARDS

-In-class (online) participation is a HUGE factor in my class and will be a large component of your grade.

-Our reading materials are meant to provoke conversation. Speak up (online) on your perspective, but be respectful others, and do not go beyond the realm of common courtesy whilst contributing to class discussions.

-I am here to instruct you in Rhetorical Analysis and Essay Composition pertaining to Shakespeare. Otherwise, I am not here to guide your morality or teach you how to live your life.

-I am highly allergic to late work and students who blow off the entire first or second half of the semester and demand explanation for their failing grade.