Columbus State Community College
English Department

Course and Number: ENGL 2367 – Composition II

CREDITS: 3

CLASS HOURS PER WEEK: 3

INSTRUCTOR:
OFFICE PHONE:
EMAIL:

DEPARTMENT PHONE: 614/287-2531 or 614/287-2201
DEPARTMENT FAX: 614/287-5375

DEPARTMENT MAILBOXES: NH (Nestor Hall) 420

PREREQUISITES: ENGL 1100 with grade of C or higher.

DESCRIPTION OF COURSE
English 2367 is an intermediate composition course that extends and refines skills in expository and argumentative writing, critical reading, and critical thinking. This course also refines skills in researching a topic, documenting sources, and working collaboratively. Course reading and writing assignments may be thematically organized.

LEARNING OUTCOMES
Throughout the course, students should build upon the foundational outcomes from the first course (indicated in regular font). By the end of the course, students should also achieve the outcomes indicated in italics.

1. Communicate effectively
   • Compose organized, clear, developed, and audience-based prose

2. Demonstrate rhetorical knowledge
   • Identify the elements that inform rhetorical situations
   • Produce expository texts that have a clear purpose; respond to the needs of intended audiences; assume an appropriate stance; adopt an appropriate voice, tone, style, and level of formality; and use appropriate conventions of format and structure
   • Analyze argumentative strategies and persuasive appeals
   • Employ appropriate argumentative strategies and persuasive appeals in their writing

3. Engage in critical thinking, reading and writing:
   • Use writing reading and writing for inquiry, learning, thinking, and communicating
   • Analyze relationships among writer, text, and audience in various kinds of texts
   • Use various critical thinking strategies to analyze texts
   • Find and evaluate appropriate material from electronic and other sources
   • Analyze and critique sources in their writing
• Juxtapose and integrate ideas and arguments from sources
• Develop a clear line of argument that incorporates ideas and evidence from sources

4. Develop effective composing processes
   • Practice the steps of the composing process: generating ideas and text, drafting, revising, and editing
   • Practice writing as a flexible, recursive process
   • Apply this process to produce successive drafts of increasing quality

5. Collaborate during the writing process in a social setting
   • Work with others to improve their own and others’ texts
   • Balance the advantages of relying on others with taking responsibility for their own work

6. Use appropriate conventions for format, documentation, and editing
   • Demonstrate in writing appropriate conventions for structure, paragraphing, mechanics, and format
   • Document the work of others when appropriate
   • Use a standard documentation format as needed
   • Demonstrate effective use of syntax, grammar, punctuation, and spelling
   • Employ appropriate textual conventions for incorporating ideas from sources, e.g., introducing and incorporating quotations; quoting, paraphrasing, and summarizing

7. Adapt composing processes to electronic environments
   • Use electronic media/technologies for composing and publishing texts
   • Use electronic environments to support writing tasks such as drafting, reviewing, revising, editing, and sharing texts
   • Locate, evaluate, organize, and use research material collected from various sources, including scholarly library databases, other official databases (e.g., federal government databases), and informal electronic networks and internet sources.

GENERAL EDUCATION GOALS
• Engage in critical thinking
• Communicate effectively
• Demonstrate an understanding of community and civic responsibility
• Demonstrate information literacy skills

EQUIPMENT AND MATERIAL REQUIRED
Access to a computer for the following: word-processing, internet and library researching, emailing, using Blackboard, saving work electronically, etc.

TEXTBOOK, MANUALS, REFERENCES, AND OTHER READINGS

GENERAL INSTRUCTIONAL METHODS
Lecture, assigned readings, in-class discussion, in-class writing and reading exercises, peer revision and editing activities, writing workshops, individual and/or group conferences

ASSESSMENT
Columbus State Community College is committed to assessment (measurement) of student achievement of academic outcomes. This process addresses the issues of what you need to learn in your program of study and if you are learning what you need to learn. The assessment program at Columbus State has four specific and interrelated purposes: (1) to improve student academic achievements; (2) to improve teaching strategies; (3) to document successes and identify opportunities for program improvement; (4) to provide evidence for institutional effectiveness. In class you are assessed and graded on your achievement of the outcomes for this course. You may also be required to participate in broader assessment activities.

STANDARDS AND METHODS FOR EVALUATION

<table>
<thead>
<tr>
<th>UNITS OF INSTRUCTION/ COURSE REQUIREMENTS</th>
<th>STANDARDS AND METHODS FOR EVALUATION</th>
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<tbody>
<tr>
<td>Writing Project 1 – Textual Response (polished word count = 1000 minimum)</td>
<td>15%--Rhetorical knowledge, development and critical thinking, organization, conventions of style and usage, documentation of sources</td>
</tr>
<tr>
<td>Writing Project 2 – Critical Analysis (polished word count = 1000 minimum)</td>
<td>20%-- Rhetorical knowledge, development and critical thinking, organization, conventions of style and usage, documentation of sources</td>
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<tr>
<td>Writing Project 3 – Major Research Project (polished word count = 2000 minimum)</td>
<td>30%-- Rhetorical knowledge, development and critical thinking, organization, conventions of style and usage, documentation of sources</td>
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<tr>
<td>Final essay exam OR midterm essay exam OR portfolio OR other writing project (polished word count = 1000 minimum)</td>
<td>15%-- Ability to demonstrate skills acquired during the course</td>
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NOTE: If an instructor chooses to assign a midterm or final essay exam, the essay will be written over the course of at least two class periods. Students will be given an opportunity to plan, draft, revise, and edit the essay during those class periods.

Other work to be determined by instructor (process work, peer feedback, homework, etc.) | 20%-- Determined by instructor |

NOTE: All major projects should require students to engage secondary sources using a formal citation method.

GRADING SCALE:
90-100=A  80-89=B  70-79=C  65-69=D  Below 65=E
UNIT OF INSTRUCTION

UNIT 1: Writing Project 1 (15%)—Textual Response

Week 1
- Unit of Instruction:
- Student Learning Outcomes:
- Assigned Reading:
- Assessment Methods:

Week 2
- Unit of Instruction:
- Student Learning Outcomes:
- Assigned Reading:
- Assessment Methods:

Week 3
- Unit of Instruction:
- Student Learning Outcomes:
- Assigned Reading
- Assessment Methods:

Week 4
- Unit of Instruction:
- Student Learning Outcomes:
- Assigned Reading:
- Assessment Methods:

UNIT 2: Writing Project 2 (20%)—Critical Analysis

Week 5
- Unit of Instruction:
- Student Learning Outcomes:
- Assigned Reading:
- Assessment Methods:

Week 6
- Unit of Instruction:
- Student Learning Outcomes:
- Assigned Reading
- Assessment Methods:

Week 7
- Unit of Instruction:
- Student Learning Outcomes:
- Assigned Reading:
- Assessment Methods:

Week 8
- Unit of Instruction:
- Student Learning Outcomes:
UNIT 3: Writing Project 3 (30%)—Major Research Project

Week 10
- Unit of Instruction:
- Student Learning Outcomes:
- Assigned Reading:
- Assessment Methods:

Week 11
- Unit of Instruction:
- Student Learning Outcomes:
- Assigned Reading:
- Assessment Methods:

Week 12
- Unit of Instruction:
- Student Learning Outcomes:
- Assigned Reading:
- Assessment Methods:

Week 13
- Unit of Instruction:
- Student Learning Outcomes:
- Assigned Reading:
- Assessment Methods:

Week 14
- Unit of Instruction:
- Student Learning Outcomes:
- Assigned Reading:
- Assessment Methods:

UNIT 4: FINAL ESSAY EXAM (15%)

Week 15
- Unit of Instruction:
- Student Learning Outcomes:
- Assigned Reading:
- Assessment Methods:
ATTENDANCE POLICY
Because this course requires class participation, interpersonal interaction, and peer review, students should attend all classes for the full class time. Students who have missed 20% of the required class hours risk failing the course. Habitual tardiness may, at the discretion of the instructor, be considered in computing class attendance. Faculty are under no obligation to provide make-up assignments for students who have missed class. Understandably, sometimes students miss class because of life’s circumstances. Because faculty do not want to have to judge the validity of an excuse, there is no need to return to class with a doctor’s excuse. If you are absent, your final grade may be affected since you may miss class directions and instructions, and you cannot make up in-class work for which you are not present.

STUDENT CODE OF CONDUCT
Procedure No. 7-1-0(G), effective July 1, 2010
As an enrolled student at Columbus State Community College, you have agreed to abide by the Student Code of Conduct as outlined in the Student Handbook. You should familiarize yourself with the Code. The Columbus State Community expects you to exhibit high standards of integrity, respect, and responsibility. Any confirmed incidence of misconduct, including plagiarism and other forms of cheating, will be treated seriously and in accordance with College Policy and Procedure 7-1-0. Academic misconduct (cheating) is described as:

a) Using open textbooks, notes, electronic devices, or other assistance during an examination, except those that have been authorized by the instructor.

b) Copying from another person’s work during an examination.

c) Collaborating with another person on an assignment in a manner not authorized by the instructor.

d) Obtaining, distributing, or using the contents of an unadministered test.

e) Substituting for another student or permitting any person to substitute for oneself in an examination.

f) Submitting an assignment purporting to be the student’s original work which has been wholly or partly created by another person.

g) Presenting as one’s own ideas, organization, or wording of another person without acknowledgement of sources.

h) Knowingly permitting one’s own work to be submitted by another student as if it were the student’s own.

Plagiarism (English Department Policy)
Plagiarism, such as borrowing passages or whole documents from the Internet or other sources, and presenting another author’s actual words, ideas, organization, or conclusions as one’s own, will not be tolerated. Students who borrow another writer’s material must document their sources accordingly. Students who present as their own the material written by others will be reported to the Dean of Student Life and penalized. A confidential record of the incident will be kept on file pursuant to the Federal Education Rights and Privacy Act (FERPA). Because the penalty is severe, ranging from zero for the assignment to failing for the course to academic dismissal, all students should avoid the slightest hint that they have used borrowed material without giving credit.

ADA POLICY
It is Columbus State policy to provide reasonable accommodations to students with documented disabilities. If you would like to request such accommodations because of physical, mental or
learning disability, please contact the Department of Disability Services, 101 Eibling Hall, 614.287.2570 (V/TTY). Delaware Campus students may also contact an advisor in the Student Services Center, first floor Moeller Hall, 740.203.8000 – Ask for Delaware Campus advising, or www.cscc.edu/delaware, for assistance.

WEATHER CONDITIONS
Columbus State rarely closes for severe weather; however, if the college does close, major stations will carry such information. Assignments due on the day that the college is closed will be due the next scheduled class period. Students who live in areas which fall under a Level 3 Emergency (all roadways closed to non-emergency personnel) should not attempt to drive to the college even if classes are in session. Students who miss class because of a Level 3 Emergency in their area are still responsible for assignments as indicated on the syllabus. It is your responsibility to contact your instructor to determine how to make up the missed assignment.

FINANCIAL AID ATTENDANCE REPORTING
Columbus State is required by federal law to verify the enrollment of students who participate in Federal Title IV student aid programs and/or who receive educational benefits through the Department of Veteran’s Affairs. It is the responsibility of the College to identify students who do not commence attendance or who stop attendance in any course for which they are registered and paid. Non-attendance is reported each semester by each instructor, and results in a student being administratively withdrawn from the class section. Please contact the Financial Aid Office for information regarding the impact of course withdrawals on financial aid eligibility.

For the purposes of financial aid reporting, a student meets the participation and attendance criteria if s/he has actively engaged in the class and demonstrated a meaningful attempt toward completion of the course. Examples of active engagement may include, but are not limited to: completing a graded course assignment (e.g., homework, quiz, essay, project, or lab); actively participating in studio or practicum sessions; making content-related contributions to an online discussion forum (including responses both to prompts and to student/instructor posts).

LATE ASSIGNMENT POLICY
To be determined by instructor.

WITHDRAWAL FROM COURSE
If you decide to drop this course, you must do so officially. Please refer to the official college calendar for information about the last day to withdraw. Failure to withdraw officially from a course will result in a failing grade recorded on your transcript. Schedule Adjustment Forms are available from the Counseling/Advising Center or the Registration Office.

COURSEWORK EXPECTATIONS
Columbus State’s policy states that students at schools receiving funds from the State of Ohio should be expected to do 30 hours of work for each credit earned. That means students should expect to spend about 2 hours on work outside of class for each hour spent in class (Policy Number 5-05). Students need to be aware of their out-of-class responsibilities, and they need to be aware that the inability to fulfill the requirements for a course may result in failure.

ENGLISH DEPARTMENT SERVICES
The English department offers multiple free tutoring services that may be beneficial to you. The Columbus Campus Writing Center is located in 102 Columbus Hall; visit tutoring.cscc.edu to make an appointment. Services are also available at Delaware and at some regional learning centers. The Online Writing Center (OWC) can be accessed by logging onto Blackboard using your username and password and looking under “My Organizations.” You can find hours and other information about Writing Center services by visiting the English Department website.
and following the links for the Writing Centers.

COMMUNICATION CENTER
The Communication Center is a campus-wide hub for presentation and performance development. Located in 017 Nestor Hall, the Communication Center offers you **free tutoring** to help you write and deliver a presentation for any class in any department. The tutors are instructors who teach courses here at Columbus State. To make an appointment, go to [http://tutorfile.com/speechlab](http://tutorfile.com/speechlab) where you will find the complete instructions for making an appointment. You will be asked to register and confirm your registration in your Columbus State student e-mail account before making the appointment. Our autumn semester hours and opening date are posted on the web site. Please bring your assignment directions with you as well as any work you have completed so far. We welcome individual presenters and small group presenters as well. Our expert tutors will help you present your ideas with confidence and success.

GENERAL CLASSROOM CONDUCT
Please turn off communication devices (mobile phones, pagers, etc.) during class to the point that **no one knows you even possess such a device.** You should not be receiving or sending communications via these implements during class either. The intent of this course is to focus on ideas, NOT feelings. Please respect a person’s right to speak during a class discussion, including me. Visitors or recording devices are not permitted in the classroom without advanced permission from the instructor. Please do not bring children to class or leave them unsupervised in the building. Occasionally, the instructor may need to invite other faculty or participants to class. Per college rules, there should be no eating, drinking, or tobacco use in the classroom.